AN ROINN OIDEACHAIS AGUS EOLAÍOCHTA

0603

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, LEAVING CERTIFICATE EXAMINATION, 1998

IODÁILIS — ARDLEIBHÉAL
ITALIAN — HIGHER LEVEL

TRIAIL CHLUASTUISCEANNA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ CÉADAOIN, 24 MEITHEAMH, 12.10 go dtí 12.50
WEDNESDAY, 24 JUNE, 12.10 to 12.50

UIMHIR IONAID CENTRE NUMBER	
SCRÚDUIMHIR CANDIDATE'S NUMBER	

N.B. DON SCRÚDAITHEOIR AMHÁIN
N.B. FOR USE BY EXAMINER ONLY

Roinn Section	Marc/Mark
A	
B 1.	
B 2.	
B 3.	
Iomlán Total	

Mura bhféadann tú a bhfuil ar an gcuid seo den téip a chloisteáil gan dua ardaigh do lámh ANOIS chun a chur in iúl don bhFeitheoir nach mór an fhuaim a shocrú i gceart.
Ná cuir isteach ar imeachtaí na trialach féin uaidh seo amach.

If you have difficulty hearing the tape please raise your hand NOW to indicate to the Supervisor that the volume should be adjusted.
Once the test has started you must not interrupt.

ROINN A — SECTION A

Sa roinn seo cloisfidh tú ocht gcinn de ráitis nó de chomhráití gearra san Iodáilis. Cloisfidh tú gach ceann acu dhá uair.

Tar éis gach ráiteas nó comhrá a chloisteáil an dara huair beidh sos gairid ann; le linn an tsosa sin roghnaigh an freagra is dóigh leat is ceart ar an gceist ar an scrúd-pháipéar agus léirigh do rogha trí chiorcal a chur timpeall na litreach cuí.

1. Cad a rinne a lán Iodálach chun na scuainí fada tráchta a sheachaint?
   - (*a*) thaistil siad go moch ar maidin
   - (*b*) d'fhan siad go dtí deireadh mhí Lúnasa le himeacht
   - (*c*) ní dheachaigh siad ach go dtí an deisceart
   - (*d*) thaistil siad san oíche.
2. Má ghlaonn tú ar an "numero verde", gheobhaidh tú eolas
   - (*a*) faoi na daoine ar cheart dul i dteagmháil leo má tharlaíonn timpiste
   - (*b*) faoin gcaoi le hárachas gluaisteáin níos saoire a fháil
   - (*c*) faoin gcaoi le hárachas gluaisteáin 5 bliana a fháil
   - (*d*) faoin gcaoi le do bhille teileafóin a laghdú.
3. Cad atá á thairiscint ag an gclub júdó?
   - (*a*) ard-rang júdó
   - (*b*) cúrsa júdó do mhúinteoirí
   - (*c*) triail saor in aisce
   - (*d*) ranganna júdó saor in aisce do pháistí go dtí an 4 Meán Fómhair.
4. Cad ba cheart duit a dhéanamh le do sheanríomhaire?
   - (*a*) é a thabhairt go dtí oifig an Corriere
   - (*b*) a shocrú go mbaileofar ó do theach é
   - (*c*) é a fhógairt saor in aisce sa Corriere
   - (*d*) é a bhronnadh ar an mbunscoil áitiúil.
5. Cad atá á fhógairt ag Calzature Grossetti?
   - (*a*) lascaine ar stoc áirithe
   - (*b*) áitreabh nua atá á oscailt
   - (*c*) stoc nua atá tagtha isteach
   - (*d*) saor-reic den stoc ar fad.
6. Cén fáth ar gabhadh na mná?
   - (*a*) as éadaí páistí a ghoid
   - (*b*) as marachuan a iompar agus pasanna bréige a bheith acu
   - (*c*) as marachuan a dhíol
   - (*d*) as cionta tráchta a dhéanamh.
7. Cad a gheobhaidh seandaoine má bhaineann siad leas as na ranganna Gleacaíochta?
   - (*a*) béile saor in aisce san ollscoil
   - (*b*) úsáid leabharlann na hollscoile saor in aisce
   - (*c*) ranganna saor in aisce san ollscoil
   - (*d*) tréimhse trialach saor in aisce.
8. Cad a tharlóidh don 7,200 inimirceach?
   - (*a*) cuirfear abhaile láithreach iad
   - (*b*) tabharfar víosaí dóibh roimh an 30 Samhain
   - (*c*) tabharfar obair dóibh
   - (*d*) cuirfear ar ais chun a dtíre féin iad de réir a chéile.

In this section you will hear eight statements or short dialogues in Italian. Each of these will be heard twice.

After each statement or dialogue is heard the second time there will be a short pause. During this pause choose what you consider the most appropriate answer to the question asked on the question paper and indicate your choice by circling the appropriate letter.

1. What did many Italians do to avoid the long queues on the motorway?
   - (*a*) they travelled early in the morning
   - (*b*) they delayed departure until the end of August
   - (*c*) they only went to the South
   - (*d*) they travelled at night.
2. What information will you be given if you phone the "numero verde"?
   - (*a*) a contact name in the event of an accident
   - (*b*) how to save on your car insurance
   - (*c*) how to get a 5-year car insurance
   - (*d*) how to save on your phone bill.
3. The judo club is offering
   - (*a*) an advanced judo class
   - (*b*) a teachers' judo course
   - (*c*) a free trial
   - (*d*) free judo classes for children until the 4th of September.
4. What should you do with your old computer?
   - (*a*) take it to the Corriere's office
   - (*b*) have it collected from your home
   - (*c*) advertise it free of charge in the Corriere
   - (*d*) donate it to your local primary school.
5. What is Calzature Grossetti advertising?
   - (*a*) a discount on selective stock
   - (*b*) the opening of new premises
   - (*c*) arrival of new stock
   - (*d*) a clearance sale of all stock.
6. Why were the women arrested?
   - (*a*) for stealing children's clothes
   - (*b*) for carrying marijuana and being in possession of false passports
   - (*c*) for selling marijuana
   - (*d*) for traffic offences.
7. What can old people have if they avail of the gymnastics classes?
   - (*a*) a free meal in the university
   - (*b*) free use of the university library
   - (*c*) free classes in the university
   - (*d*) a free trial period.
8. What will happen to the 7,200 immigrants?
   - (*a*) they will be sent home immediately
   - (*b*) they will be given visas before the 30th of November
   - (*c*) they will be given work
   - (*d*) they will be gradually repatriated.

ROINN B — SECTION B

Sa roinn seo cloisfidh tú trí chomhrá trí huaire; an chéad uair gan sosanna, an dara huair le sosanna gearra inmheánacha agus le sos nóiméid ag a dheireadh.

Ba cheart na freagraí a scríobh, i nGaeilge, sna spásanna cuí.

Féadfaidh tú do fhreagraí a sheiceáil agus tú ag éisteacht don tríú huair.

In this section you will hear three conversations three times. Each will be heard first without pauses, then with short internal pauses, followed at the end, by a one-minute pause.

The answers should be written in English in the spaces provided.

During the third reading you can check your answers.

Comhrá 1. Tá Signora Maruzzelli ag caint lena Gníomhaire Taistil.

Dialogue 1. Signora Maruzzelli is talking to her Travel Agent.

1. Cá fhad atá caite ag Signora Maruzzelli i dTaormina?

   How long has Signora Maruzzelli been in Taormina?

   ____

   ____

2. Cén chaoi a dtéann an glao teileafóin ó Signora Maruzzelli i bhfeidhm ar an ngníomhaire taistil?

   How does the travel agent react to Signora Maruzzelli's phone-call?

   ____

   ____

3. Cuir síos dhá chúis go bhfuil Signora Maruzzelli míshásta leis an gcóiríocht atá aici.

   Give two reasons why Signora Maruzzelli is unhappy with her accommodation.

   ____

   ____

4. Cad a mheabhraíonn Signora Maruzzelli don ghníomhaire taistil?

   What is the travel agent reminded of by Signora Maruzzelli?

   ____

   ____

Comhrá 2. Tá Giovanni ag caint le Gníomhaire Eastáit

Dialogue 2. Giovanni is talking to an Estate Agent.

1. Ainmnigh dhá cheann de na riachtanais atá ag Giovanni ó thaobh árasáin de.

   Name two of the features Giovanni requires in his apartment.

   ____

   ____

2. Cén fáth nach bhfuil Giovanni ag iarraidh árasáin ar urlár na talún?

   Why doesn't Giovanni want a ground floor apartment?

   ____

   ____

3. Cé mhéad d'éarlais a bheidh ar Giovanni a íoc más mian leis an t-árasán a fháil ar cíos?

   What deposit has Giovanni to pay if he wants to rent the apartment?

   ____

   ____

4. Seachas éarlais a íoc, cad a bheidh ar Giovanni a dhéanamh chun an t-árasán a fháil ar cíos?

   Besides paying a deposit what does Giovanni need to rent the apartment?

   ____

   ____

Comhrá 3. Agallamh le Sandra, múinteoir ón Iodáil.

1. Cá bhfuil Sandra ag múineadh?

2. Cad a bhí á dhéanamh ag Sandra sular thosaigh sí ar an múinteoireacht?

3. Cén fáth a dtaitníonn a post múinteoireachta le Sandra?

4. Ainmnigh dhá cheann de na riachtanais iontrála don chúrsa ar ar fhreastail Sandra.

5. Seachas Iodáilis agus Béarla, ainmnigh trí cinn de na hábhair a ndearna Sandra staidéar orthu ar an Ollscoil.

6. Cad iad na huaireanta oibre atá ag Sandra?

7. Cén chaoi a dtéann Sandra ag obair de ghnáth?

8. Cén sórt spóirt is fearr le Sandra?

Dialogue 3. Interview with Sandra, an Italian teacher.

1. Where does Sandra teach?

2. What did Sandra do before she started teaching?

3. Why does Sandra like her job as a teacher?

4. Name two entrance requirements for the course that Sandra attended.

5. Name three of the subjects which Sandra studies at University besides Italian and English.

6. What are Sandra's working hours?

7. How does Sandra usually get to work?

8. Which type of sport does Sandra prefer?