



Coimisiún na Scrúduithe Stáit State Examinations Commission

Scéimeanna Marcála

Scrúduithe Ardteistiméireachta, 2005

Stair

Gnáthleibhéal

Marking Scheme

Leaving Certificate Examination, 2005

History

Ordinary level

A.T.G.L.

LEAVING CERTIFICATE EXAMINATION 2005

HISTORY – ORDINARY LEVEL

GENERAL PRINCIPLES

AND

MARKING SCHEME

History A.T.G.L. 2005

Marking Scheme

GENERAL PRINCIPLES

SECTIONS A + D (Short Answer Questions **5 Marks x 8**)

Core = basic element of fact or relevant answer = 5 Marks

Questions involving judgment in the answer may be awarded from 1 mark to 5 marks.

Marking = 8 items. (If more than 8 attempted, award 8 highest) 8x 5 marks = 40 Marks

SECTIONS B + E (Paragraph Questions – 20 Marks x 2= 40 Marks)

Marking

Cumulative Mark (CM) = 15 Marks

- Break up the paragraph into points using ticks.
- Put a tick at the end of the final word of the completed point.
- Award each completed point 5 marks.
- The final point in a paragraph may be marked as follows:
Very Good: 4-5. Good: 2-3. Poor: 0-1.

Definition of a point

- (a) A relevant significant statement or an explanation, comment, opinion.
- (b) A relevant significant introductory statement.

OR

A relevant significant concluding statement.

Overall Mark (OM) = 5 Marks.

Review the answer in the context of the given question and award a mark using the following rating:

Very Good: 4-5. Good: 2-3. Poor: 0-1.

SECTIONS C+F (Essay Questions – 60 Marks x 2= 120 Marks)

Marking

Cumulative Mark (CM) = 50 Marks

Break up the answer into points (as already defined) using ticks.

Put a tick at the end of the final word of the completed point.

Award each tick 5 marks.

One single point on its own at the end may merit up to 5 marks.

A relevant introductory paragraph may be awarded a max of 10 marks.

A relevant concluding paragraph may be awarded a max of 10 marks.

Overall Mark (OM) = 10 Marks.

Review the answer in the context of the given question and title. Award marks using the following rating:

Very Good: 8-10 A coherent presentation of the main relevant points.

Average: 4-7 A standard but unexceptional presentation of some relevant points.

Poor: 1-3 An attempt but with identifiable defects.

STAIR ATGL 2005

COURSE II

Section A (5 marks x 8 = 40 marks)

Mark as per General Principles for short Answer Questions (5 Marks x 8 = 40 marks)

Section B (20 marks x 2 = 40 marks)

Mark as per General Principles for Paragraph Questions (20 marks x 2 = 40 marks)

Section C (60 marks x 2 = 120 marks)

Mark as per General Principles for Essay Questions.

1. Max CM = 50 marks

Max OM = 10 marks

Note: There are Three elements in this question.

If only TWO elements treated Max CM = 45 marks

Max OM = 7 marks

If only ONE elements treated Max CM = 30 marks

Max OM = 5 marks

2. Treat as one element.

3. Mark as per Question 2 above.

4. Mark as per Question 2 above.

5. Mark as per Question 2 above.

6. Straight forward essay option.

OR

Any topic not listed but student can't get credit for two essays at C6

Section D (5 marks x 8 = 40 marks)

Mark as per General Principles for short Answer Questions (5 Marks x 8 = 40 marks)

Section E (20 marks x 2 = 40 marks)

Mark as per General Principles for Paragraph Questions (20 marks x 2 = 40 marks)

Section F (60 marks x 2 = 120 marks)

Mark as per General Principles for Essay Questions.

1. Note: There are Three elements in this question.

If only TWO elements treated Max CM = 45 marks

Max OM = 7 marks

If only ONE elements treated Max CM = 30 marks

Max OM = 5 marks Mark as per

2. Treat as one element.
3. Mark as per Question 1 above.
4. Mark as per Question 2 above.
5. Mark as per Question 2 above.
6. Straightforward essay option

OR

Any topic not listed but student can't get credit for two essays at F6

COURSE I

Same principles apply throughout.

Note that C4, C6, F2, F3 and F6 are three-element questions and rules above re CM and OM apply.