



Coimisiún na Scrúduithe Stáit State Examinations Commission

Scéimeanna Marcála

Scrúduithe Ardteistiméireachta, 2004

Stair

Gnáthleibhéal

Marking Scheme

Leaving Certificate Examination, 2004

History

Ordinary level

LEAVING CERTIFICATE EXAMINATION 2004

HISTORY – ORDINARY LEVEL

GENERAL PRINCIPLES

AND

MARKING SCHEME

History A.T.G.L. 2004

Marking Scheme

GENERAL PRINCIPLES

SECTIONS A + D (Short Answer Questions 5 Marks x 8)

Core = basic element of fact or relevant answer = 5 Marks

Questions involving judgment in the answer may be awarded from 1 mark to 5 marks.

Marking = 8 items. (If more than 8 attempted, award 8 highest) 8x 5 marks = 40 Marks

SECTIONS B + E (Paragraph Questions – 20 Marks x 2= 40 Marks)

Marking

Cumulative Mark (CM) = 15 Marks

- Break up the paragraph into points using ticks.
- Put a tick at the end of the final word of the completed point.
- Award each completed point 5 marks.
- The final point in a paragraph may be marked as follows:
Very Good: 4-5. Good: 2-3. Poor: 0-1.

Definition of a point

- (a) A relevant significant statement or an explanation, comment, opinion.
- (b) A relevant significant introductory statement.

OR

A relevant significant concluding statement.

Overall Mark (**OM**) = 5 Marks.

Review the answer in the context of the given question and award a mark using the following rating:

Very Good: 4-5. Good: 2-3. Poor: 0-1.

SECTIONS C+F (Essay Questions – 60 Marks x 2= 120 Marks)

Marking

Cumulative Mark (CM) = 50 Marks

Break up the answer into points (as already defined) using ticks.

Put a tick at the end of the final word of the completed point.

Award each tick 5 marks.

One single point on its own at the end may merit up to 5 marks.

A relevant introductory paragraph may be awarded a max of 10 marks.

A relevant concluding paragraph may be awarded a max of 10 marks.

Overall Mark (**OM**) = 10 Marks.

Review the answer in the context of the given question and title. Award marks using the following rating:

Very Good: 8-10 A coherent presentation of the main relevant points.

Average: 4-7 A standard but unexceptional presentation of some relevant points.

Poor: 1-3 An attempt but with identifiable defects.

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COURSE II

Section A (5 marks x 8 = 40 marks)

Mark as per General Principles for short Answer Questions (5 Marks x 8 = 40 marks)

- 1. Emigration; change in marriage patterns;**
- 2. Long speeches; reading from books;**
- 3. He concentrated on Home Rule.**
- 4. A Land war ; an attempt at collective bargaining;**
- 5. Establishing creameries; co-ops; etc**
- 6. Nationalists voiced opposition.**
- 7. Subjects were taught through the medium of Irish.**
- 8. Harland and Wolff**
- 9. The squad eliminated the Cairo gang; people were shot at Croke park.**
- 10. A Hydro electric station.**
- 11. It returned the Treaty ports to the Irish;**
- 12. DeValera served as President of the Council; peace keeping troops served in the Congo.**
- 13. He was Irish American and Catholic.**
- 14. 1916 Rising**
- 15. Wilde, writer; McCormack, tenor; A.Parnell, Ladies Land League; Ring, Hurling; McKenna, Actress; Whitaker, Civil Servant, Economic forecasts;**

Section B (20 marks x 2 = 40 marks)

Mark as per General Principles for Paragraph Questions (20 marks x 2 = 40 marks)

Section C (60 marks x 2 = 120 marks)

Mark as per General Principles for Essay Questions.

- 1. Max CM = 50 marks**
Max OM = 10 marks

Note: There are Three elements in this question.

If only TWO elements treated Max CM = 45 marks

Max OM = 7 marks

If only ONE elements treated Max CM = 30 marks

Max OM = 5 marks

2. Treat as one element.
3. Mark as per Question 1 above.
4. Mark as per Question 1 above.
5. Mark as per Question 1 above.
6. Straight forward essay.

***Option OR**

Any topic not listed but student can't get credit for two essays at C6

Section D (5 marks x 8 = 40 marks)

Mark as per General Principles for short Answer Questions (5 Marks x 8 = 40 marks)

1. The Sultan was autocratic and wouldn't allow reforms
2. French people were anti Jewish
3. Games were given rules and competitions.
4. Helped trade and Imperialism.
5. German plan to win a two-fronted war.
6. To prevent the outbreak of war.
7. He had help from Hitler.
8. A French line of fortifications.
9. The Japanese attacked Pearl Harbour.
10. The Divide between Western Europe and the Communist Eastern Europe.
11. A plan to rebuild Europe.
12. Hungary wanted to break free of Soviet controls.
13. Decolonisation and Independence movements.
14. He allowed Christmas; gifted children were given special treatment;
15. Nightingale, Nursing; Curie, Science; Bleriot, Air transport; Riefenstahl, Cinema; Gagarin, Space; Charlton, Football;

Section E (20 marks x 2 = 40 marks)

Mark as per General Principles for Paragraph Questions (20 marks x 2 = 40 marks)

Section F (60 marks x 2 = 120 marks)

Mark as per General Principles for Essay Questions.

1. Straight forward essay. Max CM = 50 marks

Max OM = 10 marks

2. Mark as per Question 1 above.

3. Note: There are Three elements in this question.

If only TWO elements treated Max CM = 45 marks

Max OM = 7 marks

If only ONE elements treated Max CM = 30 marks

Max OM = 5 marks Mark as per Question

1 above.

4. Mark as per Question 3 above.

5. Mark as per Question 3 above.

6. Mark as per Question 1 above.

***Option OR**

Any topic not listed but student can't get credit for two essays at F6

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COURSE I

Section A (5 marks x 8 = 40 marks)

Mark as per General Principles for short Answer Questions (5 Marks x 8 = 40 marks)

1. Area on east coast that followed English laws, customs.
2. Scottish mercenary soldiers.
3. His poetry was the record of great events and chieftains.
4. Marriage alliances.
5. Rivalry for the position of Lord Deputy.
6. The Reformation
7. Wool.
8. As part of the Catholic Counter Reformation.
9. A form of surrender and regrant for chieftains in Connacht.
10. He encouraged the building of towns like Bandon.
11. Fear of the English.
12. Titles.
13. To strengthen the Reformation in Ireland.
14. It led to the Ulster Plantation and ended Irish opposition.
15. O'Malley, Pirate queen; O hUiginn, poetry; Spenser, poet; Creagh, Archbishop of Armagh; Blount, General; Keating, Priest, writer;

Section B (20 marks x 2 = 40 marks)

Mark as per General Principles for Paragraph Questions (20 marks x 2 = 40 marks)

Section C (60 marks x 2 = 120 marks)

Mark as per General Principles for Essay Questions.

1. Treat as one element.
2. Max CM = 50 marks
Max OM = 10 marks

Note: There are Three elements in this question.

If only TWO elements treated Max CM = 45 marks

Max OM = 7 marks

If only ONE elements treated Max CM = 30 marks

Max OM = 5 marks

3. Mark as per Question 1 above.
4. Mark as per Question 2 above.
5. Mark as per Question 2 above.
6. Straight forward essay.

***Option OR**

Any topic not listed but student can't get credit for two essays at C6.

Section D (5 marks x 8 = 40 marks)

Mark as per General Principles for short Answer Questions (5 Marks x 8 = 40 marks)

1. It brought the Tudors to power.
2. Bigger ships, the Caravels.
3. Burning of Vanities.
4. A prince is not obliged to keep his word.
5. He wanted a male heir.
6. Charles 5th allowed his troops to enter Rome & capture the Pope.
7. It brought peace to Germany, between Catholics & Lutherans.
8. She forced Protestants to turn or burn.
9. Treason.
10. Philip ignored the Council of State; tercios were billeted on the locals.
11. Huguenots.
12. Overseas trade; Transport system; Fishing fleet.
13. Inflation brought on by gold & silver seized in the New World.
14. An attempt to kill King James 1st as he opened Parliament.
15. Theresa, Nun; Catherine, Regent, wife of Henry 2nd; Holbein, Portrait painter; Jonson, writer; Monteverdi, music; Copernicus, science;

Section E (20 marks x 2 = 40 marks)

Mark as per General Principles for Paragraph Questions (20 marks x 2 = 40 marks)

Note there are three choices in E 5.

Section F (60 marks x 2 = 120 marks)

Mark as per General Principles for Essay Questions.

1. Note: There are Three elements in this question.

If only TWO elements treated Max CM = 45 marks

Max OM = 7 marks

If only ONE elements treated Max CM = 30 marks

Max OM = 5 marks Straight forward

essay. Max CM = 50 marks

Max OM = 10 marks

2. Mark as per Question 1 above.

3. Mark as per Question 1 above.

4. Mark as per Question 1 above.

5. Straight forward essay.

6. Straight forward essay.

***Option OR**

Any topic not listed but student can't get credit for two essays at F6