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Stair Gnáthleibhéal

Marking Scheme Leaving Certificate Examination, 2003

History Ordinary Level

Stair ATGL, 2003

# **Leaving Certificate Examination**

**History – Ordinary Level** 

**General Principles** 

& Marking Scheme

#### Stair ATGL, 2003

#### **Marking Scheme**

# **General Principles**

Sections A & D (Short Answer Questions 5Marks x 8)

 $\underline{\text{Core}}$  = basic element of fact or relevant answer = 5M

Questions involving judgement in the answer may be awarded from 1M to 5M.

Marking = 8 items. (If more than 8 attempted, award 8 highest) 8 x 5M = 40 M

Sections B & F ( Paragraph Questions 20Marks x 2)

#### **Marking**

# Cumulative Mark (CM) = 15M

- Break up the paragraph into points using ticks.
- Put a tick at the end of the final word of the completed point.
- Award each completed point 5M.
- The final point in a paragraph may be marked as follows:

Very good: 4-5. Good: 2-3. Poor: 0-1

# **Definition of a Point**

- (a) A relevant significant statement or an explanation, comment, opinion.
- (b) A relevant significant introductory statement.

OR

A relevant significant concluding statement.

#### Overall Mark (OM) = 5M.

Review the answer in the context of the given question and award a mark using the following rating:

Very Good: 4-5. Good: 2-3. Poor: 0-1

Sections C& F (Essay Questions 60 Marks x 2 = 120 Marks)

# **Marking**

# Cumulative Mark (CM) = 50M

Break up the answer into points (as already defined) using ticks.

Put a tick at the end of the final word of the completed point.

Award each tick 5M.

One single point on its own at the end may merit up to 5M.

A relevant introductory paragraph may be awarded a max of 10M. A relevant concluding paragraph may be awarded a max of 10M.

#### Overall Mark (OM) = 10M.

Review the answer in the context of the given question and title and award a mark using the following ratings:

**Good:** 8 – 10 A coherent presentation of the main relevant points.

**Average:** 4 -7 A standard but unexceptional presentation of some relevant points.

**Poor:** 1-3 An attempt but with identifiable defects.

#### Stair ATGL, 2003 Course I

Section A (5M  $\times$  8 = 40M)

Mark as per General Principles for short answer questions ( $5M \times 8 = 40M$ )

- 1 Creagh cattle raid; Duanaire poetry book; File poet; gallowglass mercenary soldier. 5M
- 2 Any one valid reason 5M
- 3 Army. (Guild of St George) Any one valid method 5M
- 4 Poynings' Law: Valid explanation. 5M
- 5 Marriage alliances. Any one valid method 5M
- 6 Fines. No persecution. Dismissal of bishops. Act of Supremacy; Act of Uniformity. Any one valid feature 5M
- 7 Deputy Sir Henry Sidney. Hugh Dubh O'Donnell ( at Farsetmore). MacDonnells. 5M
- 8 Emphasis on education. Irish language. 5M
- 9 Terror: hanged sons of chieftains MacDermott & O'Connor Rua of Galway.

  Any one valid example 5M
- 10 As a hostage to secure the good behaviour of Hugh Dubh O'Donnell. 5M
- 11 Kilkenny. 5M
- 12 Land speculation. Exploiting timber & mineral resources. Town building 5M
- 13 Any one valid item 5M
- 14 Any one valid reason 5M
- 15 Spenser writer, poet; De Oviedo Churchman (Archbishop of Dublin);
  Lombard Churchman (Archbishop of Armagh); Bartlett Cartographer
  (Map of Armagh) Davies Solicitor General in Ireland; O'Clery Writer
  (Biography of Aodh Rua O'Donnell) One = 5M

# Section B (20M $\times$ 2 = 40M)

Mark as per General Principles for Paragraph questions ( $20M \times 2 = 40M$ )

- $1. \qquad \mathbf{Max} \ \mathbf{CM} = \mathbf{15M}$ 
  - Max OM = 5M
- 2. do.
- 3. do.
- 4. do.
- 5. do.
- 6. do.

# **Section C (60M x 2 = 120M)**

Mark as per General Principles for Essay questions.

- $1. \qquad Max CM = 50M$ 
  - Max OM = 10M

Note there are Three elements in this question.

- If only Two elements treated Max CM = 45M
  - Max OM = 7M
- If only One element treated Max CM = 30M
  - Max OM = 5M
- $2. \qquad Max CM = 50M$ 
  - Max OM = 10M
- 3. Mark as per Question 2 above.
- 4. Mark as per Question 1 above.
- 5. Mark as per Question 2 above.
- 6. Mark as per Question 1 above.

Topic option Mark as per Question 2 above.

#### Section D (5M $\times$ 8 = 40M)

# Mark as per General Principles for short answer questions ( $5M \times 8 = 40M$ )

- 1 Ship 5M
- 2 Division of the world between Spain & Portugal 5M
- 3 The earth orbits the sun. 5M
- 4 Milan. Position of Holy Roman Emperor. 5M
- 5 Baptism is for adults only. Non-violence; Personal faith in God. 5M
- 6 Teaching 5M
- 7 Banking. Money lending. Mining. 5M
- 8 War between Charles V & the League of Schmalkalden protestations 5M
- 9 Anatomical knowledge. Dissection. Any one valid item. 5M
- 10 Ended the struggle between France & the Habsburgs over Italy. Gave Spain control over Italy. 5M
- 11 Enserfment. 5M
- 12 Potato; Tomato; Pineapple; Chocolate; Turkey. Any one valid item. 5M
- 13 Turks 5M
- 14 Religion. Move to curb the power of the Holy Roman Empire. Any one valid reason 5M
- 15 Gutenberg printing press; Erasmus writer, Humanist; Melanchton writer, Lutheran; Monteverdi music, composer, choirmaster; Zwingli churchman (protestant reformer); Breugel- artist. One = 5M

# Section E (20M x 2 = 40M)

Mark as per General Principles for Paragraph questions ( $20M \times 2 = 40M$ )

- $1. \qquad \mathbf{Max} \ \mathbf{CM} = \mathbf{15M}$ 
  - Max OM = 5M
- 2. do.
- 3. do.
- 4. do.
- 5. do.
- 6. do.

**Section F (60M x 2 = 120M)** 

Mark as per General Principles for Essay questions.

- $1. \qquad Max CM = 50M$ 
  - Max OM = 10M
- $2. \qquad Max CM = 50M$

Max OM = 10M

Note there are Three elements in this question.

If only Two elements treated - Max CM = 45M

Max OM = 7M

If only One element treated - Max CM = 30M

Max OM = 5M

- 3. Mark as per Question 2 above.
- 4. Mark as per Question 1 above.
- 5. Mark as per Question 2 above.
- 6. Mark as per Question 1 above.

Topic option Mark as per Question 1 above.

#### **Course II**

Section A (5M  $\times$  8 = 40M)

Mark as per General Principles for short answer questions ( $5M \times 8 = 40M$ )

- 1. Government money lent to tenants; Long term repayment of loans 5M
- 2. Poverty. Unemployment. Evictions. Relations abroad. Bad harvests. Any one valid reason. 5 M
- 3. Shipbuilding. Linen. Any one valid item. 5M.
- 4. To protect Protestantism. To oppose Home Rule. Any one valid reason. 5M
- 5. Improving standards of farming. Setting up creameries. Setting up I.A.O.S. Any one valid reason. 5M
- 6. Bonus payment to landlords who sold land to tenants. Longer repayment period. Broad support for Land Conference. Any one valid reason. 5M
- 7. Whether to fight for UK in World War one. Redmond's Woodenbridge speech. 5M
- 8. Involvement in I.R.B. Leader of 1916 rising. 5 M
- 9. New party appealed to new voters. Sympathy vote following 1916
  Rising. Anti –Conscription. Decline in support for IPP (Home Rule)
  Any one valid reason. 5M
- 10. To gain recognition. To raise funds. Any one valid reason. 5M
- 11. Taoiseach. 5M
- 12. To curb the I.R.A 5M
- 13. Improved the mechanisation of farming. Any one valid reason. 5M
- 14. Douglas Hyde; Sean T O'Kelly; Eamon De Valera. One = 5M
- 15. Jim Larkin Trade Unionism/Politics; Terence MacSwiney Politics(Lord mayor of Cork/hunger –striker); Evie Hone Artist; Samuel Beckett- writer; Eilis Dillon –writer; Michael O'Hehir-Broadcaster (GAA). 5M

Section B (20M  $\times$  2 = 40M)

Mark as per General Principles for Paragraph questions ( $20M \times 2 = 40M$ )

**Section C (60M x 2 = 120M)** 

Mark as per General Principles for Essay questions.

 $1. \qquad \text{Max CM} = 50\text{M}$ 

Max OM = 10M

Note there are Three elements in this question.

If only Two elements treated - Max CM = 45M

Max OM = 7M

If only One element treated - Max CM = 30M

Max OM = 5M

- 2. Mark as per Question 1 above.
- 3. Mark as per Question 1 above.
- $4. \qquad Max CM = 50M$

Max OM = 10M.

- 5. Mark as per Question 4 above.
- 6. Mark as per Question 4 above.

Topic option Mark as per Question 4 above.

Section D (5M  $\times$  8 = 40M)

Mark as per General Principles for short answer questions ( $5M \times 8 = 40M$ )

- 1 Faster & safer transport. Helped trade. Any one valid reason 5M
- 2. Imposing uniform Russian culture on non-Russian people in the Empire. 5M
- 3. Votes for women. Equality of rights. 5M
- 4. Penicillin. Transplants, X-rays. Better-equipped hospitals. Any one valid reason 5M
- 5. Lenin 5M
- 6. Mussolini became Prime Minister 5M
- 7. German "acceptance" of guilt for starting World War one. 5M

- 8. Unemployment. Inflation. Reparations. Coalition governments.
  Internal rebellions. Any one valid item 5M
- 9. Labour. 5M
- 10. Living space. Expansion eastwards. 5 M
- 11. Evacuation of British troops. 5 M
- 12. US economic support for European recovery 5M
- 13. Decentralised planning. Opened up Siberia to agriculture. New building programme. Support for new technology. Any one valid item. 5M
- 14. USSR.(Russia) 5M
- 15. Johann Strauss Music (composer); Leon Trotsky politics (revolutionary/ writer); Rosa Luxemburg Politics(revolutionary); Pablo Picasso Artist; Marlene Dietrich- Cinema, music; George Orwell writer. One only = 5M

Section E (20M x 2 = 40M)

Mark as per General Principles for Paragraph questions ( $20M \times 2 = 40M$ )

**Section F (60M x 2 = 120M)** 

Mark as per General Principles for Essay questions.

- 1. Max CM = 50MMax OM = 10M
- 2. Mark as per Question 1 above
- 3. Max CM = 50M

  Max OM = 10M

  Note there are Three elements in this question.

If only Two elements treated -

Max CM = 45M

Max OM = 7M

If only One element treated -

Max CM = 30M

Max OM = 5M

- 4. Mark as per Question 3 above.
- 5. Mark as per Question 1 above.
- 6. Mark as per Question 3 above.

Topic option Mark as per Question 1 above.