



AN ROINN | DEPARTMENT OF  
OIDEACHAIS | EDUCATION  
AGUS EOLAÍOCHTA | AND SCIENCE

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*Scrúduithe Ardteistiméireachta, 2001*

*Stair*

*Gnáthleibhéal*

*Marking Scheme*

*Leaving Certificate Examination, 2001*

*History*

*Ordinary Level*

**2001**

**AN ROINN OIDEACHAIS AGUS EOLAÍOCHTA**

**LEAVING CERTIFICATE EXAMINATION**

**HISTORY – ORDINARY LEVEL**

**GENERAL PRINCIPLES**

**AND**

**MARKING SCHEME**

## MARKING SCHEME

### STAIR – A.T.G.L. – 2001

#### 1. GENERAL PRINCIPLES

##### 1.1 SECTIONS A + D (Short answer questions)

Core = Basic element/s of fact or relevant answer = 5M

Marking = 8 items (8 highest if more than 8 attempted) X 5M = 40M

##### 1.2 SECTIONS B + E (Paragraphs)

#### MARKING

##### (i) Cumulative Mark (CM) = 15M

- Break up the paragraph into points using √.
- Put √ at the end of the final word of the completed point.
- Award each completed point 5M.
- The final point in a paragraph may be marked as follows:

Very good: 4 – 5 Good: 2 – 3 Poor: 0 – 1

##### (ii) Definition of Point

- (a) A relevant significant statement OR explanation, comment, opinion.
- (b) One relevant significant introductory statement.

Or

One relevant significant concluding statement.

(iii) Overall Mark (OM) = 5M

The examiner will review the answer in the context of the given title and will award a mark using the following rating:

Very Good: 4 - 5      Good: 2 - 3      Poor: 0 - 1

### 1.3 SECTIONS C + F

#### MARKING

(i) Cumulative Mark (CM) = 50M

- Break up the answer into points (as already defined) using a tick ✓.
- Put the tick ✓ at the end of the final word of the completed point.
- Award each tick 5M.
- One single point on its own merits up to 5M max.
- An introductory and/or concluding paragraph if it contains 2 points merits 10M. (MAX 20 for both).

(iii) Overall Mark (OM) = 10M

The examiner will review the answer in the context of the given title and award marks using the following ratings:

Good:            8 – 10 a coherent presentation of the main relevant points.

Average:        4 – 7 a standard but unexceptional presentation of some relevant points.

Poor:             1 – 3 an attempt but with identifiable defects.

## COURSE 1

### SECTION A (5 M X 8 = 40 M)

Award marks as per paragraph 1.1 of General Principles.

- 1 For protection
- 2 Reference to their being crowned King in Dublin / Pretenders
- 3 Mercenary soldiers of Scottish origin. Any valid definition or explanation.
- 4 For greater control to legalise his religious and political aims in Ireland.
- 5 One named family
- 6 They kept alive Gaelic culture. Seen as an obstacle to anglicisation.  
Seen as keeping alive resistance to the crown.
- 7 Plantation, Reformation, English language, schools, etc, One valid method.
- 8 One relevant weakness stated or explained
- 9 Any valid reference to her role and/or her activities
- 10 Red Hugh about to marry daughter of Hugh O'Neill and Perrot feared he was getting too powerful. As hostage for good behaviour of the O'Donnells.
- 11 Discoveries - Scientific
- 12 Salamanca, Paris, Rome, Louvain, Lisbon, etc.
- 13 Last stand of Gaelic Ireland. Defeat led to Flight of the Earls/Plantation of Ulster, etc.
- 14 One correct = 4M Two correct = 5M
- 15 One correct = 4M Two correct = 5M

**Section B (20M X 2 = 40M)**

Award marks as per 1.2 of General Principles

1. Max CM = 15  
Max OM = 5

NOTE: all THREE elements (food, dress, shelter) must be referred to for full marks.

If only ONE element treated MAX OM = 2

If only TWO elements treated. MAX OM = 3

- 2 MAX CM = 15  
MAX OM = 5

- 3 do
- 4 do
- 5 do
- 6 do

**Section C (60M X 2 = 120M)**

Award marks as per 1.3 of General Principles

1. MAX CM = 50  
MAX OM = 10

2. do

3. MAX CM = 50  
MAX OM = 10

**NOTE:** There are THREE elements in this question. If only ONE element treated

MAX CM = 30  
MAX OM = 6

If only TWO elements treated

MAX CM = 45  
MAX OM = 8

4. mark as per Q.1 above

5. mark as per Q.3 above

6. mark as per Q.3 above

**Section D (5M X 8 = 40M)**

Award marks as per 1.1 General Principles

1. United Aragon and Castile. Commenced the unification of Spain, etc.
2. York and Lancaster / Tudor
3. Any one valid reason.
4. Any one valid reason related to his attacks on political/religious abuses.
5. Politics / Statecraft. Guide for rulers, etc.
6. Other problems to deal with. Reformation, France, no unity, etc. One valid reason.
7. Those who were chosen/elected/predestined by God to be saved.
8. Reform catholic church. Stem the expansion of Protestantism, etc. One valid reason.
9. One valid reason based on political or religious opposition to Spanish rule.
10. Capture of Constantinople by the Turks. Development of other sea-routes. Rise of Spain and Portugal, etc. One valid reason.
11. One valid way based on their role and/or work.
12. Inflation, influx of gold/silver from the New World, etc.



13. That the King held his office from God and had a divine right to rule irrespective of the wishes of parliament or people.

14. Plot to blow up the House of Parliament.

15. Cervantes – Literature. Erasmus – Literature/Philosophy/Religion. Thomas More – Politics/Religion/Literature. Harvey- Medicine. Knox – Religion. Copernicus – Science/Astronomy



## COURSE 2

### Section A (5M X 8 = 40 M)

Award marks as per 1.1 of General Principles

1. For the first time the physical force strand, the constitutional strand, and the land agitation strand agreed to work together for the immediate purpose of land reform. Agreement between Davitt, Parnell and Devoy for above purpose.
2. Political and economic independence for Ireland. Dual Monarchy based on model of Austria/Hungary. Encourage native industry. Economic nationalism. Withdraw from Westminster and set up Irish Parliament. One valid aim based on politics or economics. Accept Republic.
3. Shipbuilding, linen, rope making, iron and steel works, or any spin-off industry from shipbuilding.
4. Break-away group from the Fenians believing in political assassination to further their aims of an Irish Republic.
5. Valid aim associated with co-operative movement.
6. One valid activity.
7. Michael Collins' Squad killed several members of British intelligence. British forces entered Croke Park and killed 12 people. Three Irish prisoners killed by crown forces while supposedly trying to escape.
8. In accordance with article 8 of Anglo-Irish Treaty, to determine the future of Northern Ireland.  
To determine a new border in accordance with the wishes of the inhabitants.
9. A scheme to harness the Shannon waters at Ardnacrusha to create electricity.
10. De Valera government refused to pay land annuities to Britain. In retaliation Britain imposed tariffs on Irish exports.
11. Long time in office (16yrs). People wanted change after the war. Rise of new parties – Clann na Talún and Clann na Poblachta. All parties joined together to deny Fianna Fáil of an over-all majority, etc.
12. Part of U.N. peace-keeping mission.
13. Douglas Hyde; Sean T. Kelly; Eamon De Valera. Any one named.

14. One valid point relating to economic development, industry, employment, investment, etc.
15. Anna Parnell-Politics/Ladies Land League. D.P. Moran- Leader newspaper/Journalism. John Mc Cormack – opera/singer. Siobhán McKenna-Acting/Drama. Christy Ring-Hurling/GAA. Brendan Behan-Drama/Poetry/Literature.

**Section B (20 M X 2 = 40M)**

Award marks as per Par 1.2 of General Principles

1. Max CM = 15  
Max OM = 5
2. do (if Gaelic League is confused with Gaelic Athletic Association,  
Max CM = 10 Max OM = 3 )
3. do
4. do Answer one of (i) or (ii) or (iii)
5. do
7. do

**Section C (60M X 2 = 120 M)**

Award marks as Per 1.3 of General Principles.

1. Max CM = 50  
Max OM = 10

**NOTE:** there are THREE elements in this question. If only ONE element treated

Max CM = 30  
Max OM = 6.

If only TWO elements treated –

Max CM = 45  
Max OM = 8.

2. Mark as per Q.1 above
3. do. (Accept material between 1916 and 1923 but penalise in OM)
4. do

5. Mark as per Q.1 above

NOTE: in part (ii) treat “economic” and “Social” as one concept.

6. Mark as per Q.1. above.

#### **Section D (5M X 8 = 40 M)**

Award marks as per 1.1 of General Principles

1. Led to fall in agriculture prices, etc.
2. Iron, Steel, Chemicals, Coal, etc.
3. One valid advance between 1870 – 1914, Telephone, Wireless, etc.
4. Large battle – ship
5. Trenches/No Man’s Land, etc, in France and Belgium where German and Allied Forces fought.
6. Sinking of Lousitania. Allied Propaganda, Interests of Big Business. Make world “safe for democracy, etc. One valid reason.
7. Inflation, war debt, isolation.  
Proliferation of political parties.  
Unstable governments.  
Threat from the left and from the right:  
One valid problem.
8. Set up Vatican City State.  
Healed rift between Church and State.  
Papal recognition of Mussolini’s State, etc.  
One valid result.
9. No army to enforce decisions; USA not a member, but Russia and Germany  
not original members.  
Italy and Germany ignored the rules of the League, etc.  
Any one valid weakness.

10. Laws restricting the freedom of the Jews, or reference to any specific law.
11. Policy of accepting Hitler's demands in the belief that it would avoid war.
12. A phrase used to denote the absolute division of Germany and Europe between the Eastern communist states and the Western democratic states.
13. One valid colonial area/country.
14. Valid reference to improvement in health care, employment, pensions, etc.
15. Einstein – Physics/Science  
Pankhurst – Politics/Suffragette Movement  
Picasso – Painting  
Caruso – Singing/Opera  
Matthews – Soccer-Association Football / Sport.

**Section E (20 M X 2 = 40 M)**

Award marks as per Par 1.2 of General Principles

1. Max CM = 15.  
Max OM = 5.
2. do
3. do
4. do
5. do
6. do

**Section F (60 M X 2 = 120 M)**

Award marks as per Par 1.3 of General Principles

1. Max CM = 50.  
Max OM = 10.
2. Max CM = 50.  
Max OM = 10.

**NOTE:** there are THREE elements in this question.

If only TWO elements treated, Max CM = 45.

Max OM = 8.

If only ONE element treated, Max CM = 30.

Max OM = 6.

3. Max CM = 50.  
Max OM = 10  
(NOTE: Award all material for either or both revolutions in 1917).
4. Mark as per Q.2 above.
5. do
6. do