



**Coimisiún na Scrúduithe Stáit  
State Examinations Commission**

**LEAVING CERTIFICATE HISTORY  
EARLY MODERN  
HIGHER LEVEL  
MARKING SCHEME**

**M101**

**July 1 2006**

**RESEARCH STUDY REPORT (RSR)**  
**(100 marks)**

**READ EVERYTHING BEFORE YOU MARK ANYTHING!**

**OUTLINE PLAN (15 marks)**

Citation of the sources = 6 marks

Other elements = 9 marks

**Citation of sources**

Three appropriate sources are asked for.

Accurate citation of each appropriate source = 2 marks

**Author + title only = 1 mark**

**Extra item of validating information (eg: publisher, date) = 1 mark**

2 marks x 3 = max 6 marks for three sources

N.B. 'Standard school text books will not be regarded as suitable sources for the purposes of the research study.' DES/NCCA *Guidelines*, p.14.

**Define and justify the proposed subject of study, identifying the aims and intended approach.**

Does the candidate set out clearly what it is he/she proposes to study and why? Does the candidate set out his/her aims and how he/she hopes to achieve those?

Under the three criteria, to what extent does the candidate succeed in doing this clearly and coherently?

**Define and justify**  
(max = 3 mks)

**Identify aims**  
(max = 3 mks)

**Identify approach**  
(max = 3 mks)

Very good = 3

Good = 2

Fair = 1

Very good = 3

Good = 2

Fair = 1

Very good = 3

Good = 2

Fair = 1

## EVALUATION OF THE SOURCES (25 marks)

Comment on strengths and/or weaknesses of sources and indicate relevance of sources to the subject.

To what extent does the candidate succeed in doing this clearly and coherently?

Reference to ALL THREE sources

*excellent* = 22-25 marks  
*very good* = 17-21 marks  
*good* = 13-16 marks  
*fair* = 9-12 marks  
*weak* = 0-8 marks

Reference to only TWO sources

*excellent* = 15-17 marks  
*very good* = 12-14 marks  
*good* = 9-11 marks  
*fair* = 6-8 marks  
*weak* = 0-5 marks

Reference to only ONE source

*excellent* = 8-9 marks  
*very good* = 6-7 marks  
*good* = 4-5 marks  
*fair* = 2-3 marks  
*weak* = 0-1 mark

## **EXTENDED ESSAY (60 marks)**

Historical essay = 50 marks

Review of research process = 10 marks

The review of the research process may be integral to the essay or presented as a separate element.

The historical essay should be assessed as a unit and a mark out of 50 awarded as follows

<b><i>Historical knowledge – 25 marks</i></b> Thorough, accurate and relevant to the title	<b><i>Excellent:</i></b> 21-25 <b><i>Very good:</i></b> 16-20 <b><i>Good:</i></b> 11-15 <b><i>Fair:</i></b> 6-10 <b><i>Weak:</i></b> 0-5
<b><i>Research skills – 15 marks – Such as</i></b> Appropriate depth of investigation Use of sources Fair and balanced treatment of issues	<b><i>Excellent:</i></b> 13-15 <b><i>Very good:</i></b> 10-12 <b><i>Good:</i></b> 7-9 <b><i>Fair:</i></b> 4-6 <b><i>Weak:</i></b> 0-3
<b><i>Presentation – 10 marks</i></b> Literacy Coherence Structure	<b><i>Excellent:</i></b> 9-10 <b><i>Very good:</i></b> 7-8 <b><i>Good:</i></b> 5-6 <b><i>Fair:</i></b> 3-4 <b><i>Weak:</i></b> 0-2

### ***Review of the research process (10 marks)***

This may be a stand-alone section or it may be integral to the essay.

The examiner should assess the review of the research process in its totality, and award marks as follows:

***Excellent:*** 9-10

***Very good:*** 7-8

***Good:*** 5-6

***Fair:*** 3-4

***Weak:*** 0-2

**Section 1: DOCUMENTS-BASED QUESTION (DBQ) (100 marks)**

There are four parts in the Documents-based question:

1. Comprehension (20 marks)

(a)  $3M + 3M + 2M = \text{max } 8M$

(b)  $4M + 4M = \text{max } 8M$

(c) 4M.

2. Comparison (20 marks)

(a) 10 marks

Answer must refer to **both** documents (**max 5 marks + max 5 marks**)

Mark from 0 to 5 marks in each case according to quality:

Excellent = 5 mks      Very good = 4 mks      Good = 3 mks

Fair = 2 mks              Weak = 0-1 mk

(b) 10 marks

Answer must refer to **both** documents

$2M + 4M + 4M = \text{max } 10M$

3. Criticism (20 marks)

(a) 10 marks (5M + 5M)

Excellent = 5 mks      Very good = 4 mks      Good = 3 mks

Fair = 2 mks              Weak = 0-1 mk

(b) 10 marks

$2M + 4M + 4M = \text{max } 10M$

4. Contextualisation (40 marks)

In question 4, marking by paragraph begins.

**Cumulative Mark** = Max. 24 marks

**Overall Evaluation** = Max 16 marks

**Cumulative Mark (CM)**

These marks are awarded for historical content which is accurate and relevant to the question asked.

The examiner will divide the answer into paragraphs or paragraph equivalents.

A paragraph or paragraph equivalent may be one of the following:

- (i) A relevant introduction giving the background situation and/or defining the terms and explaining the approach;
- (ii) An episode, phase or stage in a sequence of events;
- (iii) An aspect of a topic/issue, with supporting factual references;
- (iv) A point in an argument or discussion, with supporting factual references;
- (v) An explanation of a concept or term, with supporting factual references;
- (vi) A number of significant, relevant statements of fact, explanation or comment which, although not connected or related, can be taken together and assessed as a paragraph equivalent;
- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max 4 marks)

Having divided the answer into paragraphs or paragraph equivalents, the examiner will award marks to each paragraph or paragraph equivalent as follows:

<b>Excellent:</b> 11-12 marks	Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information.
<b>Very good:</b> 8-10 marks	Very good material, accurately and clearly expressed.
<b>Good:</b> 6-7 marks	Worthwhile information, reasonably well expressed.
<b>Fair:</b> 3-5 marks	Limited information/barely expressed
<b>Poor:</b> 0-2 marks	Trivial/irrelevant/grave errors.

### **Overall Evaluation (OE)**

In awarding OE, the examiner will consider how well the candidate deals with the set question. The following grading table will apply:

<b>Excellent:</b> 14-16 marks
<b>Very good:</b> 11-13 marks
<b>Good:</b> 6-10 marks
<b>Fair:</b> 4-5 marks
<b>Weak:</b> 2-3 marks
<b>Very weak:</b> 0-1 mark

In awarding OE marks, the examiner should not expect answers of more than 40% in quantity as regards the answers to the longer topic questions in Sections 2 and 3.

This principle of marking by paragraph (CM and OE) continues throughout Sections 2 and 3. The proportion of CM to OE remains 60/40 throughout the examination paper.

*Section 2: IRELAND (100 marks)*  
*And*  
*Section 3: EUROPE AND THE WIDER WORLD (200 marks)*

In Sections 2 and 3, candidates are asked to respond to a historical question. Their answers will be marked under two headings:

**Cumulative Mark (CM)** for historical content which is accurate and relevant to the question as asked.

Maximum CM = 60 marks.

**Overall Evaluation (OE)** for the quality of the answer as a whole in the context of the set question.

Maximum OE = 40 marks.

***Marking the Answer***

To mark the answer, the examiner will approach the material with an open mind as to the range of valid answers which may be expected of a candidate at this level and with an understanding of the scope of knowledge and historical skills which the syllabus demands. The examiner will divide the answer into paragraphs or paragraph equivalents:

- (i) A relevant introduction giving the background situation and/or defining the terms and explaining the approach;
- (ii) An episode, phase or stage in a sequence of events;
- (iii) An aspect of a topic/issue, with supporting factual references;
- (iv) A point in an argument or discussion, with supporting factual references;
- (v) An explanation of a concept or term, with supporting factual references;
- (vi) A number of significant, relevant statements of fact, explanation or comment which, although not connected or related, can be taken together and assessed as a paragraph equivalent;
- (vii) A good concluding paragraph or summation, which is not mere repetition.

(Summation which is mere repetition = max. 4 marks)



The examiner will award marks to each paragraph or paragraph equivalent as follows:

**Cumulative Mark (CM)**

(Maximum = 60 marks)

<b>Excellent:</b> 11-12 marks	Outstanding piece of analysis, exposition or commentary. Clearly expressed, accurate and substantial information.
<b>Very good:</b> 8-10 marks	Very good material, accurately and clearly expressed.
<b>Good:</b> 6-7 marks	Worthwhile information, reasonably well expressed.
<b>Fair:</b> 3-5 marks	Limited information/barely stated.
<b>Poor:</b> 0-2 marks	Trivial/irrelevant/grave errors.

**Overall Evaluation (OE)**

(Maximum = 40 marks)

<b>Excellent:</b> 34-40 marks	Excellent in its treatment of the set question, particularly if it shows detailed learning, wide reading, analysis or extensive coverage.
<b>Very good:</b> 28-33 marks	Very good – but not excellent - in its treatment of the set question, ie: accurate and substantial.
<b>Good:</b> 22-27 marks	Good standard treatment of the set question, without being exceptional in the information or the commentary supplied.
<b>Fair:</b> 16-21 marks	Fair attempt at the set question, but has identifiable defects, eg: incomplete coverage, irrelevant data, factual inaccuracies.
<b>Weak:</b> 10-15 marks	Poor, in that it fails to answer the question as set, but has some merit.
<b>Very weak:</b> 0-9 marks	Very poor answer which, at best, offers only scraps of information.

In awarding the OE, the examiner will evaluate the quality of the answer, taking into account the following, as appropriate:

- To what extent has the candidate shown the ability to analyse the issues involved in the question asked (ie: more than mere narrative)?
- To what extent has the candidate marshalled the relevant evidence to support his/her analysis?
- To what extent has the candidate shown the ability to argue a case and to reach conclusions (ie: to answer the question as asked)?

## *Notes on individual topics*

### **SECTION 2: IRELAND** *(100 marks)*

One question from one of the five topics to be answered.

#### ***Ireland: Topic 1***

1.     Max. CM     = 60  
       Max. OE     = 40
  
2.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (marriage + custom)  
       If only ONE, Max. CM = 50
  
3.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (Edward VI + Mary I)  
       If only ONE, Max. CM = 50
  
4.     Max. CM     = 60  
       Max. OE     = 40

***Ireland: Topic 3***

1.     Max. CM     = 60  
       Max. OE     = 40
  
2.     Max. CM     = 60  
       Max. OE     = 40
  
3.     Max. CM     = 60  
       Max. OE     = 40
  
4.     Max. CM     = 60  
       Max. OE     = 40

***Ireland: Topic 4***

1.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (Tyrconnell + Ormond)  
       If only ONE, Max. CM = 50
  
2.     Max. CM     = 60  
       Max. OE     = 40
  
3.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (advances + setbacks)  
       If only ONE, Max. CM = 50
  
4.     Max. CM     = 60  
       Max. OE     = 40

***Ireland: Topic 5***

1. Max. CM = 60  
Max. OE = 40
2. Max. CM = 60  
Max. OE = 40
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40

***Ireland: Topic 6***

1. Max. CM = 60  
Max. OE = 40
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (causes + consequences)  
If only ONE, Max. CM = 50
3. Max. CM = 60  
Max. OE = 40
4. Max. CM = 60  
Max. OE = 40

**SECTION 3: EUROPE AND THE WIDER WORLD**  
(200 marks)

One question from each of two of the six topics to be answered.

***Europe and the wider world: Topic 1***

1.     Max. CM     = 60  
       Max. OE     = 40
  
2.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (Renaissance + Reformation)  
       If only ONE, Max. CM = 50
  
3.     Max. CM     = 60  
       Max. OE     = 40
  
4.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (origin + spread)  
       If only ONE, Max. CM = 50

***Europe and the wider world: Topic 2***

1.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (Spain + Netherlands)  
       If only ONE, Max. CM = 50
  
2.     Max. CM     = 60  
       Max. OE     = 40
  
3.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (Council of Trent + Jesuits)  
       If only ONE, Max. CM = 50
  
4.     Max. CM     = 60  
       Max. OE     = 40  
       NOTE: TWO elements (causes + consequences)  
       If only ONE, Max. CM = 50

***Europe and the wider world: Topic 3***

1. Max. CM = 60  
Max. OE = 40
  
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (challenges + responses)  
If only ONE, Max. CM = 50
  
3. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (establishing an empire + its effects on DUP)  
If only ONE, Max. CM = 50
  
4. Max. CM = 60  
Max. OE = 40

***Europe and the wider world: Topic 4***

1. Max. CM = 60  
Max. OE = 40
  
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (restoration + fall)  
If only ONE, Max. CM = 50
  
3. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (aims + achievements)  
If only ONE, Max. CM = 50
  
4. Max. CM = 60  
Max. OE = 40

***Europe and the wider world: Topic 5***

1. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (why revolt? + Boston)  
If only ONE, Max. CM = 50
  
2. Max. CM = 60  
Max. OE = 40
  
3. Max. CM = 60  
Max. OE = 40
  
4. Max. CM = 60  
Max. OE = 40

***Europe and the wider world: Topic 6***

1. Max. CM = 60  
Max. OE = 40
  
2. Max. CM = 60  
Max. OE = 40  
NOTE: TWO elements (early victories + eventual defeat)  
If only ONE, Max. CM = 50
  
3. Max. CM = 60  
Max. OE = 40
  
4. Max. CM = 60  
Max. OE = 40