



# Coimisiún na Scrúduithe Stáit State Examinations Commission

*Scéimeanna Marcála*

*Scrúduithe Ardteistiméireachta, 2005*

*Stair*

*Ardleibhéal*

*Marking Scheme*

*Leaving Certificate Examination, 2005*

*History*

*Higher level*

**Coimisiún na Scrúduithe Stáit  
State Examinations Commission**

**Leaving Certificate Examinations 2005**

**HISTORY**

**HIGHER LEVEL**

**GENERAL PRINCIPLES AND MARKING SCHEME**

**FAOI RÚN**

# MARKING PROCEDURES

## GENERAL PRINCIPLES

### 1. MARKS

Marks are awarded out of a maximum of 80 per answer.

Except for the Research Topic (see separate page for Research Topic marking scheme), marks are awarded as follows:

**CUMULATIVE MARKS (CM) = 60**

**OVERALL EVALUATION (OE) = 20**

Cumulative marks should be awarded at the end of each paragraph or paragraph equivalent and entered in the appropriate column at the right-hand side of the page. At the end of the answer, the CM should be added up (maximum 60marks). Overall evaluation marks out of 20 should be added to give a total out of 80. The sum should be clearly marked at the end of the answer:

<u>Example:</u>	C.M.	50
	O.E.	<u>14</u>
	TOTAL	64

**The grand total out of 80** should then be written at the start of the answer beside the question number and **ringed**.

Care should be taken in transferring that mark to the **grid on the front of the answer book, indicating section and mark**.

**A running total** must be kept at the **bottom of the left-hand margin of the page on which each answer starts**. Take care that the running total comes to the same grand total as the sum of the individual marks for the answers. **The two total figures must reconcile** on the grids on the front of the answer book.

When marking **research topics**, the same procedures apply regarding totals at the end of answer, ringed total at start of answer, grid on front of answer book, and running totals.

Examiners marking scripts **through Irish** should consult the **special bóinas table**.

When marking scripts, assistant examiners should use **red pen**.

### **THE CUMULATIVE MARKS (CM)**

**(MAX. 60)**

Using clearly marked round brackets i.e. (\_\_\_\_\_), the examiner will block out the answer into paragraphs or Paragraph equivalents. S/he will then evaluate each such paragraph and will award:

If the paragraph is **VERY GOOD: 7-10 marks**

- i.e. if
- (a) it is a really worthwhile piece of exposition or commentary;
  - (b) the factual information is accurate and substantial;
  - (c) it is clearly expressed.

If the paragraph is **GOOD: 3-6 marks**

- i.e.
- (a) it is worthwhile;
  - (b) the factual information is adequate;
  - (c) the meaning is reasonably clear.

If the paragraph is **POOR: 0-2 marks**

- i.e. if
- (a) it is trivial or irrelevant
  - (b) it has grave errors of fact or shows serious confusion.

### **PARAGRAPH/PARAGRAPH EQUIVALENT**

- (I) A relevant introduction – giving the background situation and/ or defining the terms and explaining the approach.
- (II) An episode, phase or stage in a sequence of events.
- (III) An aspect of a topic, with supporting factual references.
- (IV) A point in an argument or discussion, with supporting factual references.
- (V) An explanation of a concept or term, with supporting factual references.
- (VI) A number of relevant significant statements of fact, explanation, or comment, which although not connected or related, can be put together or assessed as a paragraph equivalent.
- (VII) A good concluding paragraph or summation which is not mere repetition.

**N.B:** The entire answer is to be blocked into paragraphs/paragraph equivalents. But irrelevant, insignificant or erroneous statements together with needless repetitions may be ignored.

**THE OVERALL EVALUATION (OE)**

**(MAX 20)**

The examiner will then review **the answer as a whole in the context of the set question** and will award:

**17 – 20** if it is **EXCELLENT** in its treatment of the set question, particularly if it shows completeness of coverage, originality, very detailed learning or wide reading.

(Equivalent to an **A** grade answer)

**14 – 16** if it is **VERY GOOD** in its treatment of the set question, i.e. is accurate and substantial.

(Equivalent to an **B** grade answer)

**11 – 13** if it is a **GOOD** standard treatment of the set question, without being exceptional in the information or the commentary supplied.

(Equivalent to an **C** grade answer)

**8 – 10** if it is a **FAIR** attempt at the set question, but has identifiable defects, e.g. in complete coverage, irrelevant data, factual inaccuracies, etc.

(Equivalent to an **D** grade answer)

**5 – 7** if it is **POOR**, fails to answer the set question but has some merit.

(Equivalent to an **E** grade answer)

**0 – 4** if it is a **VERY POOR** answer. If at best has only scraps of relevant information.

(Equivalent to an **F/NO Grade** grade answer)

# **LEAVING CERTIFICATE: HISTORY HIGHER LEVEL 2005**

## **Course I**

### **LIMITS FOR CUMULATIVE MARKS**

#### **SECTION A**

##### **A.1 The Pale**

Max. CM = 60

Max. OE = 20

NOTE: Three elements (political, social + economic).

If only TWO, Max. CM = 50, if only ONE, Max. CM = 40

##### **A.2 Butlers of Ormond**

Max. CM = 60

Max. OE = 20

##### **A.3 The Church of Ireland**

Max. CM = 60

Max. OE = 20

##### **A.4 Surrender and Regrant**

Max. CM = 60

Max. OE = 20

NOTE: THREE elements (meaning, aims + effects).

If only TWO, Max. CM = 50, if only ONE, Max CM = 40

##### **A.5 Edward VI and Mary Tudor**

Max. CM = 60

Max. OE = 20

NOTE: TWO reigns.

If only ONE, Max CM = 50

## SECTION B

### **B.1 Ireland and Scotland**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (political + military)

If only ONE, Max CM = 50

### **B.2 The O'Neills of Tyrone**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (Shane + Hugh O'Neill)

If only ONE, Max. CM = 50.

### **B.3 The Counter - Reformation**

Max. CM = 60

Max. OE = 20

### **B.4 James Fitzmaurice Fitzgerald**

Max. CM = 60

Max. OE = 20

### **B.5 Plantations**

Max. CM = 60

Max. OE = 20

Note: TWO elements (Munster + Ulster).

If only ONE, max. CM = 50

## SECTION C

### **C.1 Ferdinand and Isabella**

Max. CM = 60

Max. OE = 20

Note: TWO elements (methods used + extent to which --- successful)

If Only ONE, max. CM = 50

### **C.2 Duchy of Burgundy**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (political + cultural).

If only ONE, Max. CM = 50

### **C.3 Portuguese Expansion**

Max. CM = 60

Max. OE = 20

NOTE: THREE elements (exploration, colonisation + trade).

If only TWO, Max. CM = 50; if only ONE, Max. CM = 40

### **C.4 Renaissance Florence**

Max. CM = 60

Max. OE = 20

### **C.5 France and Italy**

Max. CM = 60

Max. OE = 20



## SECTION D

### **D.1 The Reformation in Switzerland**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (Zwingli + Calvin)

If only ONE, Max. CM = 50

### **D.2 The Counter - Reformation**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (strengths + weaknesses)

If only ONE, Max. CM = 50

### **D.3 The French Wars of Religion**

Max. CM = 60

Max. OE = 20

### **D.4 Elizabeth I**

Max. CM = 60

Max. OE = 20

### **D.5 The Revolt of the Netherlands**

Max. CM = 60

Max. OE = 20

## SECTION E

E2 and E4

Max. CM = 60

Max. OE = 20

Note: TWO elements in E2 (III) (Munster + Connaught) and E4 (II) (Mexico + Peru).

## SECTION E: RESEARCH TOPIC: MARKING SCHEME

**E1 AND E3**

**TOTAL MARKS: 80**

**(I) ACCOUNTS** (within parameters of the course)

**MAX: 60 MARKS**

<b>PERFORMANCE INDICATORS</b>	<b>PERFORMANCE CRITERIA</b>	<b>RATING SCALE</b>
<b>1. PRESENTATION</b>	<ul style="list-style-type: none"><li>• TITLE</li><li>• LITERACY</li><li>• STRUCTURE</li><li>• COHERENCE</li></ul>	V. GOOD = 10 – 12 GOOD = 7 – 9 FAIR = 4- 6 POOR = 0 – 3
<b>2. SPECIAL STUDY</b>	<ul style="list-style-type: none"><li>• WORTHWHILE STUDY</li><li>• RESEARCH EVIDENCE</li><li>• IN-DEPT TREATMENT</li></ul>	V. GOOD = 15 – 18 GOOD = 11 –14 FAIR = 7 – 10 POOR = 0- 6
<b>3. HISTORICAL CONTENT</b>	<ul style="list-style-type: none"><li>• ACCURATE</li><li>• COMPREHENSIVE</li><li>• RELEVANT TO TITLE</li></ul>	V. GOOD = 24 – 30 GOOD = 17 – 23 FAIR = 9 – 16 POOR = 0 – 8

**(II) SOURCES**

**MAX. 20 Marks**

Reward 2 sources (max. = 8 marks, 4marks x 2).

- Title of source = 2 marks    Author of source = 2 marks
- Web address, correct URL = 2 marks    Author of source = 2 marks
- Named encyclopaedia = 2 marks    Author of source = 2 marks

(Max: 8 marks)

### **RESEARCH PROCESS**

Evaluate (on sliding scale):

- VG = 10 – 12
- G = 7 – 9
- F = 4 – 6
- P = 0- 3

(Max.: 12 marks)

**LEAVING CERTIFICATE: HISTORY HIGHER LEVEL 2005**

**Course II**

**LIMITS FOR CUMULATIVE MARKS**

**SECTION A**

**A.1 The Land Question**

Max. CM = 60

Max. OE = 20

**A.2 Parnell**

Max. CM = 60

Max. OE = 20

**A.3 Irish Unionism**

Max. CM = 60

Max. OE = 20

**A.4 Cultural Nationalism**

Max. CM = 60

Max. OE = 20

NOTE: 'movements'

If only ONE, Max. CM = 50

**A.5 Arthur Griffith**

Max. CM = 60

Max. OE = 20

## SECTION B

### **B.1 The Irish Civil War**

Max. CM = 60

Max. OE = 20

NOTE: THREE elements (origins, course + consequences).

If only TWO, Max. CM = 50; if only ONE, Max. CM = 40

### **B.2 Foreign Policy**

Max. CM = 60

Max. OE = 20

NOTE: 'governments'

If only ONE, Max. CM = 50.

### **B.3 Ireland during World War II**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (what---problems + how --- try to deal?)

If only ONE, Max. CM = 50.

### **B.4 First Inter- party Government**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (successes + failures).

If only ONE, Max. CM = 50.

### **B.5 Ireland, North and South**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (North + South)

If only ONE, Max. CM = 50

## SECTION C

### **C.1 Gt. Britain**

Max. CM = 60

Max. OE = 20

Note: TWO elements (What ---reforms + How successful?)

If Only ONE, max. CM = 50

### **C.2 The Eastern Question**

Max. CM = 60

Max. OE = 20

### **C.3 Russia, 1904 – 1917**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (revolution + war)

If only ONE, Max. CM = 50.

### **C.4 International Relations**

Max. CM = 60

Max. OE = 20

### **C.5 World War I**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (military + naval)

If Only ONE, Max. CM = 50.

## SECTION D

### **D.1 France**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (decline + fall)

If only ONE, Max. CM = 50

### **D.2 Stalin**

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (consolidated--- personal power + transformed --- U.S.S.R)

If only ONE, Max. CM = 50

### **D.3 Nazi Germany**

Max. CM = 60

Max. OE = 20

### **D.4 World War II**

Max. CM = 60

Max. OE = 20

### **D.5 The Cold War**

Max. CM = 60

Max. OE = 20

## SECTION E

E2 and E4

Max. CM = 60

Max. OE = 20

## SECTION E: RESEARCH TOPIC: MARKING SCHEME

### E1 AND E3

**TOTAL MARKS: 80**

#### **(I) ACCOUNTS** (within parameters of the course)

**MAX: 60 MARKS**

<b>PERFORMANCE INDICATORS</b>	<b>PERFORMANCE CRITERIA</b>	<b>RATING SCALE</b>
<b>1. PRESENTATION</b>	<ul style="list-style-type: none"><li>• TITLE</li><li>• LITERACY</li><li>• STRUCTURE</li><li>• COHERENCE</li></ul>	V. GOOD = 10 – 12 GOOD = 7 – 9 FAIR = 4- 6 POOR = 0 – 3
<b>2. SPECIAL STUDY</b>	<ul style="list-style-type: none"><li>• WORTHWHILE STUDY</li><li>• RESEARCH EVIDENCE</li><li>• IN-DEPT TREATMENT</li></ul>	V. GOOD = 15 – 18 GOOD = 11 –14 FAIR = 7 – 10 POOR = 0- 6
<b>3. HISTORICAL CONTENT</b>	<ul style="list-style-type: none"><li>• ACCURATE</li><li>• COMPREHENSIVE</li><li>• RELEVANT TO TITLE</li></ul>	V. GOOD = 24 – 30 GOOD = 17 – 23 FAIR = 9 – 16 POOR = 0 – 8

#### **(II) SOURCES**

**MAX. 20 Marks**

Reward 2 sources (max. = 8 marks, 4marks x 2).

- Title of source = 2 marks    Author of source = 2 marks
- Web address, correct URL = 2 marks    Author of source = 2 marks
- Named encyclopaedia = 2 marks    Author of source = 2 marks

(Max: 8 marks)

#### **RESEARCH PROCESS**

Evaluate (on sliding scale):

- VG = 10 – 12
- G = 7 – 9
- F = 4 – 6
- P = 0- 3

(Max: 12 marks)