## Coimisiún na Scrúduithe Stáit State Examinations Commission

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Stair
Ardleibhéal

Leaving Certificate Examination, 2004

History
Higher level

# II) <br> Coimisiún na Scrúduithe Stáit State Examinations Commission 

LEAVING CERTIFICATE EXAMINATION 2004

## HISTORY

## HIGHER LEVEL

## MARKING PROCEDURES

## GENERAL PRINCIPLES

## 1. MARKS

Marks are awarded out of a maximum of 80 per answer.
Except for the Research Topic (see separate page for Research Topic marking scheme), marks are awarded as follows:

CUMULATIVE MARK (CM) = 60
OVERALL EVALUATION (OE) = 20
Cumulative marks should be awarded at the end of each paragraph or paragraph equivalent and entered in the appropriate column at the right-hand side of the page. At the end of the answer, the CM should be added up (maximum 60 marks). Overall evaluation marks out of 20 should be added to give a total out of 80 . The sum should be clearly marked at the end of the answer:

Example: C.M. 50
O.E. $\quad 14$

TOTAL 64
The grand total out of $\mathbf{8 0}$ should then be written at the start of the answer beside the question number and ringed.

Care should be taken in transferring that mark to the grid on the front of the answer book, indicating section and mark.

A running total must be kept at the bottom of the left-hand margin of the page on which each answer starts. Take care that the running total comes to the same grand total as the sum of the individual marks for the answers. The two total figures must reconcile on the grids on the front of the answer book.

When marking research topics, the same procedures apply regarding totals at end of answer, ringed total at start of answer, grid on front of answer book, and running totals.

Examiners marking scripts through Irish should consult the special bónas table.
When marking scripts, assistant examiners should use red pen.
2. THE CUMULATIVE MARK (CM)

Using clearly marked round brackets i.e. ( $\qquad$ .), the examiner will block out the answer into paragraphs or paragraph equivalents. S/he will then evaluate each such paragraph and will award:

If the paragraph is VERY GOOD: 7-10 marks
i.e. if (a) it is a really worthwhile piece of exposition or commentary;
(b) the factual information is accurate and substantial;
(c) it is clearly expressed.

If the paragraph is GOOD: 3-6 marks
i.e. if (a) it is worthwhile;
(b) the factual information is adequate;
(c) the meaning is reasonably clear.

If the paragraph is POOR: 0-2 marks
i.e. if (a) it is trivial or irrelevant;
(b) it has grave errors of fact or shows serious confusion.

## PARAGRAPH/PARAGRAPH EQUIVALENT

(i) A relevant introduction - giving the background situation and/or defining the terms and explaining the approach.
(ii) An episode, phase or stage in a sequence of events.
(iii) An aspect of a topic, with supporting factual references.
(iv) A point in an argument or discussion, with supporting factual references.
(v) An explanation of a concept or term, with supporting factual references.
(vi) A number of relevant significant statements of fact, explanation, or comment, which although not connected or related, can be put together or assessed as a paragraph equivalent.
(vii) A good concluding paragraph or summation which is not mere repetition. (Summation which is mere repetition $=4$ CMs max.)
N.B.: The entire answer is to be blocked into paragraphs/paragraph equivalents. But irrelevant, insignificant or erroneous statements together with needless repetitions may be ignored.

The examiner will then review the answer as a whole in the context of the set question and will award:

17-20 if it is EXCELLENT in its treatment of the set question, particularly if it shows completeness of coverage, originality, very detailed learning or wide reading.
(Equivalent to an $\mathbf{A}$ grade answer)

14-16 if it is VERY GOOD in its treatment of the set question, i.e. is accurate and substantial.
(Equivalent to an B grade answer)

11-13 if it is a GOOD standard treatment of the set question, without being exceptional in the information or the commentary supplied.
(Equivalent to an $\mathbf{C}$ grade answer)

8-10 if it is FAIR attempt at the set question, but has identifiable defects, e.g. incomplete coverage, irrelevant data, factual inaccuracies, etc. (Equivalent to an $\mathbf{D}$ grade answer)

5-7 if it is POOR, fails to answer the set question but has some merit. (Equivalent to an $\mathbf{E}$ grade answer)

0-4 if it is a VERY POOR answer. If at best it has only scraps of relevant information.
(Equivalent to an F/NO Grade grade answer)

## COURSE II

## LIMITS FOR CUMULATIVE MARKS

## SECTION A

## A. 1 Gladstone

Max. $C M=60$
Max. $\mathrm{OE}=20$

## A. 2 Parnell

Max. $\mathrm{CM}=60$
Max. OE $=20$
A. 3 Conservatives and Ireland

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
A. 4 Cultural Nationalism

Max. $C M=60$
Max. OE $=20$
NOTE: Two movements (GAA + GL).
If only ONE, Max. $\mathrm{CM}=50$.

## A. 5 Treaty to Civil War

Max. $C M=60$
Max. $\mathrm{OE}=20$
NOTE: TWO elements (Why Dáil Éireann so deeply divided + How division developed into Civil War).
If only ONE, Max. $C M=50$.

## SECTION B

B. 1 Partition

Max. $\mathrm{CM}=60$
Max. OE $=20$
NOTE: North and South.
If only ONE, Max. CM = 50
B. 2 Cumann na nGaedheal

Max. $\mathrm{CM}=60$
Max. OE $=20$
NOTE: THREE elements (security, economy + Anglo - Irish relations).
If only TWO, Max. $\mathrm{CM}=50$; if only ONE , Max. $\mathrm{CM}=40$.
B. 3 Anglo - Irish Relations

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
B. 4 The Labour Movement

Max. $C M=60$
Max. OE $=20$
B. 5 Seán Lemass

Max. $C M=60$
Max. $\mathrm{OE}=20$

## SECTION C

C. 1 Bismarck

Max. $\mathrm{CM}=60$
Max. OE $=20$
NOTE: TWO elements (foreign and domestic).
If only ONE, $\max \mathrm{CM}=50$
C. 2 European Expansion Overseas

Max. $C M=60$
Max. OE $=20$
NOTE: TWO elements (why expanded and how affected Europe).
If only ONE, Max. $\mathrm{CM}=50$.
C. 3 Anglo - German Relations

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
C. 4 Austro - Hungarian Empire

Max. $C M=60$
Max. $\mathrm{OE}=20$
C. 5 Lenin

Max. $C M=60$
Max. OE $=20$

## SECTION D

D. 1 Economic History

Max. $\mathrm{CM}=60$
Max. OE $=20$
D. 2 Fascism in Europe

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
D. 3 Hitler

Max. $\mathrm{CM}=60$
Max. OE $=20$
D. 4 Europe, 1945-1966

Max. $\mathrm{CM}=60$
Max. OE $=20$
NOTE: TWO elements (National leader and international statesman).
If only ONE, Max. $\mathrm{CM}=50$.
D. 5 U.S. and Europe

Max. $\mathrm{CM}=60$
Max. OE $=20$

## SECTION E

## E1 AND E3: SEE NEXT PAGE FOR RESEARCH TOPIC MARKING SCHEME

## E2 and E4

Max. $\mathrm{CM}=60$
Max. OE $=20$
NOTE: TWO elements (political and social) in E. 4 (ii).
If only ONE, Max. $\mathrm{CM}=50$.

## E1 AND E3

Total mark: $\mathbf{8 0}$
(i) ACCOUNT (within parameters of the course)
(MAX: 56 MARKS)

| PERFORMANCE <br> INDICATORS | PERFORMANCE <br> CRITERIA | RATING SCALE |
| :---: | :---: | :---: |
| 1. PRESENTATION | - TITLE <br> - LITERACY <br> - STRUCTURE <br> - COHERENCE | $\begin{array}{ll} \text { V. GOOD } & =10-12 \\ \text { GOOD } & =7-9 \\ \text { FAIR } & =4-6 \\ \text { POOR } & =0-3 \end{array}$ |
| 2. SPECIAL STUDY | - WORTHWHILE STUDY <br> - RESEARCH EVIDENCE <br> - IN-DEPTH TREATMENT | $\begin{aligned} & \text { V. GOOD }=14-16 \\ & \text { GOOD }=10-13 \\ & \text { FAIR }=6-9 \\ & \text { POOR }=0-5 \end{aligned}$ |
| 3. HISTORICAL CONTENT | ACCURATE COMPREHENSIVE RELEVANT TO TITLE |  |

(ii) Reward 2 sources (max. $=6$ marks, $2 \times 3$ ).
(MAX: 14 marks)

- Each source: $2+1=$ title + author/director, etc.
- Valid website = source.
- Each named encyclopaedia = 1 mark.

Evaluate source (on sliding scale):

- $\mathrm{V} . \mathrm{G}=7-8$;
- $\mathrm{G}=5-6$;
- $\mathrm{F}=3-4$;
- $\mathrm{P}=0-2$.


## COURSE I

## LIMITS FOR CUMULATIVE MARKS

## SECTION A

## A. 1 Henry VII

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
A. 2 The Pale

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: THREE elements (political, social and economic).
If only TWO, Max. CM = 50; if only ONE, Max. $\mathrm{CM}=40$.

## A. 3 Gaelic Ireland

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: TWO elements (secular and religious).
If only ONE, Max. $\mathrm{CM}=50$.

## A. 4 Religious Change

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: TWO reigns.
If only ONE, Max. $\mathrm{CM}=50$.

## A. 5 Queen Mary Tudor

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: TWO elements (religious and political).
If only ONE, Max. CM = 50 .

## SECTION B

B. 1 Elizabeth I

Max. $C M=60$
Max. $\mathrm{OE}=20$

## B. 2 Composition of Connacht

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: TWO elements (problems and reactions).
If only ONE, Max. $\mathrm{CM}=50$.
B. 3 European Powers and Ireland

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: Powers.
If only ONE, Max. CM $=50$.
B. 4 Nine Years War

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: TWO elements (initial success and ultimate defeat).
If only ONE, Max. $\mathrm{CM}=50$.
B. 5 JAMES I

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: TWO elements (plantation and Catholic question).
If only ONE, Max. $\mathrm{CM}=50$.

## SECTION C

C. 1 Monarchies

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
C. 2 Renaissance

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: TWO elements (creativity in the arts and new attitude to life). If only ONE, Max. CM = 50 .
C. 3 Erasmus

Max. $C M=60$
Max. $\mathrm{OE}=20$
C. 4 European Expansion Overseas

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
NOTE: TWO elements (why... expanded and how... affected Europe). If only ONE, Max. CM = 50 .
C. 5 Ivan the Terrible

Max. $\mathrm{CM}=60$
Max. OE $=20$
NOTE: TWO elements (increase ... power and expand...frontiers).
If only ONE, Max. $\mathrm{CM}=50$.

## SECTION D

D. 1 Martin Luther

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
D. 2 Calvinism

Max. $\mathrm{CM}=60$
Max. OE $=20$
D. 3 Charles V

Max. $C M=60$
Max. OE $=20$
NOTE: TWO elements (suppressing Protestantism and crusade against the Turks). If only ONE, Max. $\mathrm{CM}=50$.
D. 4 Philip II

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$
D. 5 Thirty Years War

Max. $C M=60$
Max. $\mathrm{OE}=20$

## SECTION E

## E1 AND E3: RESEARCH TOPICS

## SEE SEPARATE SHEET, AS FOR COURSE II

## E2 Essays

Max. $\mathrm{CM}=60$
Max. $\mathrm{OE}=20$

## E4 Essays

Max. $\mathrm{CM}=60$
Max. OE $=20$
NOTE: TWO elements in E. 4 (v) (science and medicine)
If only ONE, Max. $\mathrm{CM}=50$.
(i) ACCOUNT (within parameters of the course)

MAX: 56 MARKS

| PERFORMANCE INDICATORS | PERFORMANCE CRITERIA | RATING SCALE |
| :---: | :---: | :---: |
| 1. PRESENTATION | * TITLE <br> * LITERACY <br> * STRUCTURE <br> * COHERENCE | $\begin{aligned} & \mathrm{V} . \mathrm{GOOD}=10-12 \\ & \text { GOOD }=7-9 \\ & \text { FAIR }=4-6 \\ & \text { POOR }=0-3 \end{aligned}$ |
| 2. SPECIAL STUDY | * WORTHWHILE STUDY <br> * RESEARCH EVIDENCE <br> * IN-DEPTH TREATMENT | $\begin{aligned} & \text { V. GOOD }=14-16 \\ & \text { GOOD }=10-13 \\ & \text { FAIR }=6-9 \\ & \text { POOR }=0-5 \end{aligned}$ |
| 3. HISTORICAL CONTENT | * ACCURATE <br> * COMPREHENSIVE <br> * RELEVANT TO TITLE | $\begin{aligned} & \text { V. GOOD }=23-28 \\ & \text { GOOD }=16-22 \\ & \text { FAIR }=9-15 \\ & \text { POOR }=0-8 \end{aligned}$ |

(ii) Reward 2 sources (max. $=6$ marks, $2 \times 3$ ).
(MAX: 14 marks)

- Each source: $2+1=$ title + author/director, etc.
- Valid website = source.
- Each named encyclopaedia = 1 mark.

Evaluate source (on sliding scale):

- $\mathrm{V} . \mathrm{G}=7-8$;
- $\mathrm{G}=5-6$;
- $\mathrm{F}=3-4$;
- $\mathrm{P}=0-2$.
(iii)Name/describe skills $(2+2)$.
(MAX: 10 marks)
Show how skills applied ( $3+3$ ).

