



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

Course I and Course II

Scéimeanna Marcála

Scrúduithe Ardteistiméireachta, 2003

Stair

Ardleibhéal

Marking Scheme

Leaving Certificate Examination, 2003

History

Higher Level



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

LEAVING CERTIFICATE EXAMINATION 2003

HISTORY

HIGHER LEVEL

GENERAL PRINCIPLES AND MARKING SCHEME

FAOI RÚN

MARKING PROCEDURES

GENERAL PRINCIPLES

1. MARKS

Marks are awarded out of a maximum of 80 per answer.

Except for the Research Topic (see separate page for Research Topic marking scheme), marks are awarded as follows:

CUMULATIVE MARK (CM) = 60
OVERALL EVALUATION (OE) = 20

Cumulative marks should be awarded at the end of each paragraph or paragraph equivalent and entered in the appropriate column at the right-hand side of the page. At the end of the answer, the CM should be added up (maximum 60 marks). Overall evaluation marks out of 20 should be added to give a total out of 80. The sum should be clearly marked at the end of the answer:

Example: C.M. 50
O.E. 14
TOTAL 64

The grand total out of 80 should then be written at the start of the answer beside the question number and **ringed**.

Care should be taken in transferring that mark to the **grid on the front of the answer book**, indicating section and mark.

A running total must be kept at the **bottom of the left-hand margin of the page on which each answer starts**. Take care that the running total comes to the same grand total as the sum of the individual marks for the answers. **The two total figures must reconcile** on the grids on the front of the answer book.

When marking **research topics**, the same procedures apply regarding totals at end of answer, ringed total at start of answer, grid on front of answer book, and running totals.

Examiners marking scripts **through Irish** should consult the **special bónas table**.

When marking scripts, assistant examiners should use **red pen**.

2. **THE CUMULATIVE MARK (CM)** (MAX. 60)

Using clearly marked round brackets i.e. (.....), the examiner will block out the answer into paragraphs or paragraph equivalents. S/he will then evaluate each such paragraph and will award:

If the paragraph is **VERY GOOD: 7 - 10 marks**

- i.e. if (a) it is a really worthwhile piece of exposition or commentary;
(b) the factual information is accurate and substantial;
(c) it is clearly expressed.

If the paragraph is **GOOD: 3 - 6 marks**

- i.e. if (a) it is worthwhile;
(b) the factual information is adequate;
(c) the meaning is reasonably clear.

If the paragraph is **POOR: 0 - 2 marks**

- i.e. if (a) it is trivial or irrelevant;
(b) it has grave errors of fact or shows serious confusion.

PARAGRAPH/PARAGRAPH EQUIVALENT

- (i) A relevant introduction - giving the background situation and/or defining the terms and explaining the approach.
- (ii) An episode, phase or stage in a sequence of events.
- (iii) An aspect of a topic, with supporting factual references.
- (iv) A point in an argument or discussion, with supporting factual references.
- (v) An explanation of a concept or term, with supporting factual references.
- (vi) A number of relevant significant statements of fact, explanation, or comment, which although not connected or related, can be put together or assessed as a paragraph equivalent.
- (vii) A good concluding paragraph or summation which is not mere repetition.
(Summation which is mere repetition = 4 CMs max.)

N.B.: The entire answer is to be blocked into paragraphs/paragraph equivalents. But irrelevant, insignificant or erroneous statements together with needless repetitions may be ignored.

3. THE OVERALL EVALUATION (OE) (MAX 20)

The examiner will then review **the answer as a whole in the context of the set question** and will award:

- 17 – 20** if it is **EXCELLENT** in its treatment of the set question, particularly if it shows completeness of coverage, originality, very detailed learning or wide reading.
(Equivalent to an **A** grade answer)
- 14 – 16** if it is **VERY GOOD** in its treatment of the set question, i.e. is accurate and substantial.
(Equivalent to an **B** grade answer)
- 11– 13** if it is a **GOOD** standard treatment of the set question, without being exceptional in the information or the commentary supplied.
(Equivalent to an **C** grade answer)
- 8 – 10** if it is a **FAIR** attempt at the set question, but has identifiable defects, e.g. incomplete coverage, irrelevant data, factual inaccuracies, etc.
(Equivalent to an **D** grade answer)
- 5 – 7** if it is **POOR**, fails to answer the set question but has some merit.
(Equivalent to an **E** grade answer)
- 0 – 4** if it is a **VERY POOR** answer. If at best it has only scraps of relevant information.
(Equivalent to an **F/NO Grade** grade answer)

LEAVING CERTIFICATE: HISTORY HIGHER LEVEL 2003

COURSE I

LIMITS FOR CUMULATIVE MARKS

SECTION A

A.1 Life in Ireland

Max. CM = 60
Max. OE = 20

A.2 The Butlers of Ormond

Max. CM = 60
Max. OE = 20

A.3 Henry VIII

Max. CM = 60
Max. OE = 20

A.4 Religious Change

Max. CM = 60
Max. OE = 20

A.5 Mary Tudor

Max. CM = 60
Max. OE = 20

SECTION B

B.1 The Counter - Reformation

Max. CM = 60
Max. OE = 20

B.2 European Powers and Ireland

Max. CM = 60
Max. OE = 20

NOTE: powers: if only ONE, max CM = 50

B.3 Plantations

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (account for and discuss effects).

If only ONE, max CM = 50

B.4 Hugh O'Neill

Max. CM = 60

Max. OE = 20

B.5 James I

Max. CM = 60

Max. OE = 20

SECTION C

C.1 Portugal

Max. CM = 60

Max. OE = 20

NOTE: TWO elements (voyages and colonies).

If only ONE, max CM = 50

C.2 Louis XI

Max. CM = 60

Max. OE = 20

C.3 Florence

Max. CM = 60

Max. OE = 20

C.4 The Northern Renaissance

Max. CM = 60

Max. OE = 20

C.5 The Ottoman Empire

Max. CM = 60

Max. OE = 20

SECTION D

D.1 Reformation

Max. CM = 60

Max. OE = 20

D.2 Council of Trent

Max. CM = 60

Max. OE = 20

D.3 Philip II

Max. CM = 60

Max. OE = 20

D.4 French Wars of Religion

Max. CM = 60

Max. OE = 20

D.5 Thirty Years of War

Max. CM = 60

Max. OE = 20

SECTION E

E1 AND E3: RESEARCH TOPICS:

SEE SEPARATE SHEET, AS FOR COURSE II

E2 Essays

Max. CM = 60

Max. OE = 20

E.4 Essays

Max. CM = 60

Max. OE = 20

SECTION E: RESEARCH TOPIC: MARKING SCHEME

E1 AND E3

Total marks: 80

(i) ACCOUNT (within parameters of the course)

MAX: 56 MARKS

PERFORMANCE INDICATORS	PERFORMANCE CRITERIA	RATING SCALE
1. PRESENTATION	* TITLE * LITERACY * STRUCTURE * COHERENCE	V. GOOD = 10 – 12 GOOD = 7 – 9 FAIR = 4 – 6 POOR = 0 – 3
2. SPECIAL STUDY	* WORTHWHILE STUDY * RESEARCH EVIDENCE * IN-DEPTH TREATMENT	V. GOOD = 14 – 16 GOOD = 10 – 13 FAIR = 6 – 9 POOR = 0 – 5
3. HISTORICAL CONTENT	* ACCURATE * COMPREHENSIVE * RELEVANT TO TITLE	V. GOOD = 23 – 28 GOOD = 16 – 22 FAIR = 9 – 15 POOR = 0 – 8

(ii)

MAX: 8 MARKS

Evaluate paragraph (on sliding scale):

V.G. = 7 – 8;
G. = 5 – 6;
F. = 3 – 4;
P = 0 – 2.

(iii)

MAX: 8 MARKS

Name sources (max: 6); explain how used (max:2).

- Each source: author, director, etc = 2 mks; title = 2 mks.
- Valid website = source
- Each oral source = 2 mks
- Each named encyclopaedia = 1 mk.

(iv)

MAX: 8 MARKS

Name/describe skill (2 + 2); Describe how skill used (2 + 2).



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LEAVING CERTIFICATE: HISTORY HIGHER LEVEL 2003

COURSE II

LIMITS FOR CUMULATIVE MARKS

SECTION A

A.1 The Land Questions

Max. CM = 60

Max. OE = 20

Note: Conservatives and Liberals: if only One, max CM = 50.

A.2 Butt and Parnell

Max. CM = 60

Max. OE = 20

Note: Butt and Parnell: if only One, max CM = 50.

A.3 Ulster Unionism

Max. CM = 60

Max. OE = 20

Note: "role and impact": if only One, max CM = 50.

A.4 Cultural Nationalism

Max. CM = 60

Max. OE = 20

Note: movements: if only One, max CM = 50.

A.5 The Labour Movement

Max. CM = 60

Max. OE = 20

Note: origins and development: if only One, max CM = 50.

SECTION B

B.1 The Irish Economy

Max. CM = 60

Max. OE = 20

B.2 Eamon de Valera

Max. CM = 60
Max. OE = 20

B.3 Irish Neutrality

Max. CM = 60
Max. OE = 20

B.4 Irish Governments, 1948 - 1966

Max. CM = 60
Max. OE = 20

Note: Governments: if only One, max CM = 50.

B.5 Northern Ireland

Max. CM = 60
Max. OE = 20

SECTION C

C.1 Church - State Relations

Max. CM = 60
Max. OE = 20

Note: TWO: if only ONE, max CM = 50

C.2 Gt. Britain

Max. CM = 60
Max. OE = 20

Note: THREE elements (political, social and economic)
If only TWO, max CM = 50; if only ONE, max CM = 40.

C.3 France

Max. CM = 60
Max. OE = 20

Note: challenges and achievements: if only ONE, max CM = 50.

C.4 World War I

Max. CM = 60
Max. OE = 20

C.5 Russia

Max. CM = 60
Max. OE = 20

SECTION D

D.1 League of Nations

Max. CM = 60

Max. OE = 20

Note: TWO major elements: taking origins and aims as one broad concept, and history of League as the other.
If only ONE, max CM = 50.

D.2 Weimar Germany

Max. CM = 60

Max. OE = 20

Note: THREE elements (political, economic and cultural). If only TWO max CM = 50; if only ONE max CM = 40.

D.3 Benito Mussolini

Max. CM = 60

Max. OE = 20

D.4 USSR, 1953 - 1966

Max. CM = 60

Max. OE = 20

D.5 European Unity

Max. CM = 60

Max. OE = 20

SECTION E

E1 AND E3: SEE NEXT PAGE FOR RESEARCH TOPIC MARKING SCHEME

E2 AND E4

Max. CM = 60

Max. OE = 20

SECTION E: RESEARCH TOPIC: MARKING SCHEME

E1 AND E3

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V.G. = 7 – 8;
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(iii)

MAX: 8 MARKS

Name sources (max: 6); explain how used (max:2).

- Each source: author, director, etc = 2 mks; title = 2 mks.
- Valid website = source
- Each oral source = 2 mks
- Each named encyclopaedia = 1 mk.

(iv)

MAX: 8 MARKS

Name/describe skill (2 + 2); Describe how skill used (2 + 2).

