

AN ROINN OIDEACHAIS AGUS EOLAÍOCHTA

LEAVING CERTIFICATE EXAMINATION

HISTORY

HIGHER LEVEL

2002

GENERAL PRINCIPLES AND MARKING SCHEME

FAOI RÚN

MARKING PROCEDURES

GENERAL PRINCIPLES

1. MARKS

Marks are awarded out of a maximum of 80 per answer.

Except for the Research Topic (see separate page for Research Topic marking scheme), marks are awarded as follows:

CUMULATIVE MARK (CM) = 60
OVERALL EVALUATION (OE) = 20

Cumulative marks should be awarded at the end of each paragraph or paragraph equivalent and entered in the appropriate column at the right-hand side of the page. At the end of the answer, the CM should be added up (maximum 60 marks). Overall evaluation marks out of 20 should be added to give a total out of 80. The sum should be clearly marked at the end of the answer:

Example. C.M. 50
O.E. 14
TOTAL 64

The grand total out of 80 should then be written at the start of the answer beside the question number, and **ringed**.

Care should be taken in transferring that mark to the **grid on the front of the answer book**, indicating section and mark.

A running total must be kept at the **bottom of the left-hand margin of the page on which each answer starts**. Take care that the running total comes to the same grand total as the sum of the individual marks for the answers. **The two total figures must reconcile** on the grids on the front of the answer book.

When marking **research topics**, the same procedures apply regarding totals at end of answer, ringed total at start of answer, grid on front of answer book, and running totals.

Examiners marking scripts **through Irish** should consult the **special bónas table**.

When marking scripts, assistant examiners should use **red pen**.

2. **THE CUMULATIVE MARK (CM) (MAX. 60)**

Using clearly marked round brackets i.e. (.....) the examiner will block out the answer into paragraphs or paragraph equivalents. S/he will then evaluate each such paragraph and will award:

If the paragraph is **VERY GOOD: 7 – 10 marks**

i.e. if (a) it is a really worthwhile piece of exposition or commentary

(b) the factual information is accurate and substantial

(c) it is clearly expressed

If the paragraph is **GOOD: 3 – 6 marks**

i.e. if (a) it is worthwhile

(b) the factual information is adequate

(c) the meaning is reasonable clear

If the paragraph is **POOR: 0 – 2 marks**

i.e. if (a) it is trivial or irrelevant

(b) it has grave errors of fact or shows serious confusion

PARAGRAPH/PARAGRAPH EQUIVALENTS

- (i) A relevant introduction: giving the background situation and/or defining the terms and explaining the approach.
- (ii) An episode, phase or stage in a sequence of events.
- (iii) An aspect of a topic, with supporting factual references.
- (iv) A point in an argument or discussion, with supporting factual references.
- (v) An explanation of a concept or term, with supporting factual references.
- (vi) A number of relevant, significant statements of fact, explanation or comment, which although not connected or related, can be put together or assessed as a paragraph equivalent.
- (vii) A good concluding paragraph or summation which is not mere repetition. (summation which is mere repetition = 4 CMs max.)

N.B.: the entire answer is to be blocked into paragraphs/paragraph equivalents. But irrelevant, insignificant or erroneous statements together with needless repetitions may be ignored.

3. **THE OVERALL EVALUATION (OE)** **(MAX 20)**

The examiner will then review **the answer as a whole in the context of the set question** and will award:

17-20 if it is **EXCELLENT** in its treatment of the set question, particularly if it shows completeness of coverage, originality, very detailed learning or wide reading.
(Equivalent to an **A** grade answer.)

14-16 if it is **VERY GOOD** in its treatment of the set question i.e. is accurate and substantial.
(Equivalent to a **B** grade answer)

11-13 if it is a **GOOD** standard treatment of the set question without being exceptional in the information or commentary supplied.
(Equivalent to a **C** grade answer)

8-10 if it is a **FAIR** attempt at the set question but has identifiable defects, e.g. incomplete coverage, irrelevant data, factual inaccuracies, etc.
(Equivalent to a **D** grade answer)

5-7 if it is **POOR**, fails to answer the set question, but has some merit.
(Equivalent to an **E** grade answer)

0-4 if it is a **VERY POOR** answer. If at best it has only scraps of relevant information.
(Equivalent to an **F/No Grade** answer)

LEAVING CERTIFICATE; HISTORY HIGHER LEVEL 2002

COURSE I

LIMITS FOR CUMULATIVE MARKS

SECTION A

A1 **Henry VII**

Max. C.M. = 60

Max. O.E. = 20

A2 **House of Kildare**

Max. C.M. = 60

Max. O.E. = 20

A3 **Gaelic Lordships**

Max. C.M. = 60

Max. O.E. = 20

Note: Two elements, political and social structures:

If only one element treated, then Max. C.M. = 50

A4 **Henry VIII**

Max. C.M. = 60

Max. O.E. = 20

A5 **Mary Tudor**

Max. C.M. = 60

Max. O.E. = 20

SECTION B

B1 **Elizabethan Church Settlement**

Max. C.M. = 60

Max. O.E. = 20

B2 **Shane O'Neill**

Max. C.M. = 60

Max. O.E. = 20

B3 **Munster**

Max. C.M. = 60

Max. O.E. = 20

Note: Two elements: motives and methods:

If only one element treated, then Max. C.M. = 50.

B4 **Nine Years War**

Max. C.M. = 60

Max. O.E. = 20

Note: Two elements: early failures and final victory:

If only one element treated, then Max. C.M. = 50

B5 **Flight of the Earls**

Max. C.M. = 60

Max. O.E. = 20

SECTION C

C1 **Fall of Constantinople**

Max. C.M. = 60

Max. O.E. = 20

Note: Two elements: importance of the fall, and subsequent expansion.

If only one element treated, then Max C.M. = 50

C2 **Renaissance in Italy**

Max. C.M. = 60

Max. O.E. = 20

Note: Two elements: origins and main features

If only one element treated, then Max. C.M. = 50

C3 **Voyages of Discovery**

Max. C.M. = 60

Max. O.E. = 20

Note: two countries, two elements (why and impact): if only one country or one element treated then Max. C.M. = 50. 5.

C4 **Charles V**
Max. C.M. = 60
Max O.E. = 20

C5 **Erasmus**
Max. C.M. = 60
Max. O.E. = 20
Note: two elements: Renaissance and Reformation
If only one element treated the Max. C.M. = 50

SECTION D

D1 **Reformation**
Max. C.M. = 60
Max. O.E. = 20

D2 **Jean Calvin**
Max. C.M. = 60
Max. O.E. = 20
Note: two elements: Calvin's ideas and spread of Calvinism.
If only one element treated, then Max. C.M. = 50

D3 **Counter-Reformation**
Max. C.M. = 60
Max. O.E. = 20
Note: three elements: aims, impact, achievement:
If only two elements treated, then Max. C.M. = 50
If only one element treated, then Max. C.M. = 40

D4 **Elizabeth I**
Max. C.M. = 60
Max. O.E. = 20

D5 **Revolt of the Netherlands**
Max. C.M. = 60
Max. O.E. = 20
Note: two major elements in question: taking origins and causes as
one broad concept, and consequences as the other, if only
one element is covered, then Max. C.M. = 50

SECTION E

E1 AND E3: RESEARCH TOPICS:

SEE SEPARATE SHEET, AS FOR COURSE II

E2 ESSAYS

(Write an essay on one of the following:)

All titles, i, ii, iii, iv and v:

Max. C.M. = 60

Max. O.E. = 20

(note in E2 (v) commerce and trade can be treated as one concept.)

E4 ESSAYS

(Write an essay on one of the following:)

All titles, i, ii, iii iv and v:

Max. C.M. = 60

Max O.E. = 20

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COURSE II

LIMITS FOR CUMULATIVE MARKS

SECTION A

A1 **Isaac Butt**

Max. C.M. = 60

Max. O.E. = 20

Note: treat origins and aims as one broad concept;
the other element is evolution.

If only one is covered, then Max C.M. = 50

A2 **Michael Davitt**

Max. C.M. = 60

Max. O.E. = 20

A3 **Constructive Unionism**

Max. C.M. = 60

Max. O.E. = 20

A4 **Irish Parliamentary Party**

Max. C.M. = 60

Max. O.E. = 20

A5 **Establishment of Northern Ireland**

Max. C.M. = 60

Max. O.E. = 20

SECTION B

B1 **War of Independence**

Max. C.M. = 60

Max. O.E. = 20

Note: three elements in question: origins, course and consequences:

If two elements treated, then max. C.M. = 50.

If only one element treated, then max. C.M. = 40.

B2 **Cumann na nGaedheal**

Max. C.M. = 60

Max. O.E. = 20

Note: two elements in question: 'initially faced challenges', and 'achieved much by 1932'.

If only one element treated, then Max. C.M. = 50.

B3 **Anglo-Irish Relations**

Max. C.M. = 60

Max. O.E. = 20

B4 **Northern Ireland 1920-66**

Max. C.M. = 60

Max. O.E. = 20

Note: two elements in question: 'problems facing' and 'attempts made'.

If only one element treated, then Max. C.M. = 50.

B5 **Seán Lemass**

Max. C.M. = 60

Max. O.E. = 20

SECTION C

C1 Bismarck

Max. C.M. = 60

Max. O.E. = 20

Note: two elements, at home and abroad. If only one element treated, then max. C.M. = 50.

C2 Russia 1870-1917

Max. C.M. = 60

Max. O.E. = 20

Note: three elements in question: reform, reaction, revolution.

If two elements treated, then max. C.M. = 50

If one element treated, then max. C.M. = 40

C3 Eastern Question

Max. C.M. = 60

Max. O.E. = 20

C4 Anglo-German relations

Max. C.M. = 60

Max. O.E. = 20

C5 Peace Settlement

Max C.M. = 60

Max. O.E. = 20

Note: two elements in question: strengths and weaknesses.

If only one element treated, then max. C.M. = 50.

SECTION D

D1 **Hitler and Mussolini: foreign policy**

Max. C.M. = 60

Max. O.E. = 20

Note: two elements in the question: Hitler and Mussolini.

If only one element treated, then Max. C.M. = 50

D2 **Spanish Civil War**

Max. C.M. = 60

Max. O.E. = 20

Note: two elements in question: why war broke out, and
international reaction to it.

If only one element treated, then Max. C.M. = 50.

D3 **Stalin**

Max. C.M. = 60

Max. O.E. = 20

D4 **World War II: consequences**

Max. C.M. = 60

Max. O.E. = 20

D5 **Charles de Gaulle**

Max. C.M. = 60

Max. O.E. = 20

SECTION E

E1 AND E3; SEE NEXT PAGE FOR RESEARCH TOPIC MARKING SCHEME

E2 AND E4 Write an essay on one of the following;

E2: i, ii, iii, iv, v: Max. C.M. = 60

Max. O.E. = 20

(note: in E2(ii) treat strike and lock-out as one concept)

E4: i, ii, iii, iv, v Max. C.M. = 60

Max. O.E. = 20

