



AN ROINN | DEPARTMENT OF
OIDEACHAIS | EDUCATION
AGUS EOLAÍOCHTA | AND SCIENCE

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Scrúduithe Ardteistiméireachta, 2001

Stair

Ardleibhéal

Marking Scheme

Leaving Certificate Examination, 2001

Stair

Higher Level

AN ROINN OIDEACHAIS AGUS EOLAIOCHTA

LEAVING CERTIFICATE EXAMINATION

HISTORY - HIGHER LEVEL

2001

GENERAL PRINCIPLES AND MARKING SCHEME

FAOI RÚN
MARKING PROCEDURES
GENERAL PRINCIPLES

1. **The Cumulative Mark (CM)**

Using clearly marked round brackets i.e. (_____), the examiner will block out the answer into paragraphs or paragraph equivalents. He will then evaluate each such paragraph and will award:

If the paragraph is VERY GOOD - 7-10 marks

- i.e. (a) it is a really worthwhile piece of exposition or commentary;
(b) the factual information is accurate and substantial;
(c) it is clearly expressed.

If the paragraph is GOOD - 3-6 marks

- i.e. (a) it is worthwhile;
(b) the factual information is adequate;
(c) the meaning is reasonably clear.

If the paragraph is POOR - 0-2 marks

- i.e. (a) it is trivial or irrelevant;
(b) it has grave errors of fact or shows serious confusion.

The maximum Cumulative Mark is 60. (Vide: Limits for Cumulative Marks).

PARAGRAPH/PARAGRAPH EQUIVALENT

- (i) A relevant introduction - giving the background situation and/or defining the terms and explaining the approach.
- (ii) An episode, phase or stage in a sequence of events.
- (iii) An aspect of a topic, with supporting factual references.
- (iv) A point in an argument or discussion, with supporting factual references.
- (v) An explanation of a concept or term, with supporting factual references.
- (vi) A number of relevant significant statements of fact, explanation, or comment, which although not connected or related, can be put together and assessed as a paragraph equivalent.
- (vii) A good concluding paragraph or summation which is not mere repetition.
(Summation = mere repetition = 4m).

N.B.: The entire answer is to be blocked into paragraphs/paragraph equivalents. But irrelevant, insignificant or erroneous statements together with needless repetitions may be ignored.

2. **The Overall Evaluation (OE).**

The examiner will then review **the answer as a whole in the context of the set question** and will award:

- 17-20 if it is **EXCELLENT** in its treatment of the set question, particularly if it shows completeness of coverage, originality, very detailed learning or wide reading.
(Equivalent to an **A** grade answer)
- 14-16 if it is **VERY GOOD** in its treatment of the set question, i.e. is accurate and substantial.
(Equivalent to a **B** grade answer)
- 11-13 if it is a **GOOD** standard treatment of the set question without being exceptional in the information or the commentary supplied.
(Equivalent to a **C** grade answer)
- 8-10 if it is a **FAIR** attempt at the set question but has identifiable defects, eg. incomplete coverage, irrelevant data, factual inaccuracies etc.
(Equivalent to a **D** grade answer)
- 5-7 if it is **POOR**, fails to answer the set question but has some merit.
(Equivalent to an **E** grade answer)
- 0-4 if it is a **VERY POOR** answer. If at best it has only scraps of relevant information.
(Equivalent to an **F/No** grade)

3. **Marks**

Marks are awarded out of a maximum of 80 per answer:

The Cumulative Mark (CM) = 60
The Overall Evaluation (OE) = 20

N.B.: Please indicate the total marks gained for CM and OE at the end of each question marked before 'ringing' the grand total beside the question number in the answerbook.

Please enter the correct totals for each question on the answerbook grid and award the appropriate grades.

4. Those examiners marking scripts through Irish, please consult the special bóinas table (no. 4).

LEAVING CERTIFICATE : HISTORY HIGHER LEVEL : JUNE 2001

COURSE I

LIMITS FOR CUMULATIVE MARKS

SECTION A

A1 GEAROID MOR

MAX C.M. = 60
MAX O.E. = 20

A2 SILKEN THOMAS

MAX C.M. = 60
MAX O.E. = 20

**NOTE; 2 ELEMENTS; “ACCOUNT FOR REVOLT” and “DISCUSS VIEW”;
IF ONLY ONE ELEMENT, MAX C.M. = 50.**

A3 GAELIC IRELAND

MAX C.M. = 60
MAX O.E. = 20

**NOTE; FOUR ELEMENTS; POLITICAL-SOCIAL-CULTURAL-ECONOMIC;
IF ONLY 3, MAX C.M. = 50
IF ONLY 2, MAX C.M. = 40
IF ONLY 1, MAX C.M. = 30**

A4 HENRY VIII

MAX C.M. = 60
MAX O.E. = 20

**NOTE ; TWO ELEMENTS ; “WHY” and “TO WHAT EXTENT” ;
IF ONLY ONE, MAX C.M. = 50**

A5 EDWARD VI AND MARY TUDOR

MAX C.M. = 60
MAX O.E. = 20

NOTE; TWO REIGNS; IF ONLY ONE, THEN MAX C.M. = 50.

SECTION B

B 1 ELIZABETH I

MAX C.M. = 60
MAX O.E. = 20

B 2 SHANE O'NEILL

MAX C.M. = 60
MAX O.E. = 20

B 3 EUROPEAN POWERS AND IRELAND

MAX C.M. = 60
MAX O.E. = 20

NOTE; POWERS; IF ONLY ONE, THEN MAX C.M. = 50

B4 HUGH O'NEILL

MAX C.M. = 60
MAX O.E. = 20

NOTE; TWO ELEMENTS; MILITARY AND POLITICAL; IF ONLY ONE MAX C.M.=50

B 5 PLANTATIONS

MAX C.M. = 60
MAX O.E. = 20

SECTION C

C1 FERDINAND AND ISABELLA

MAX C.M. = 60
MAX O.E. = 20

C2 ELIZABETHAN ENGLAND

MAX C.M. = 60
MAX O.E. = 20

C3 THE NORTHERN RENAISSANCE

MAX C.M. = 60
MAX O.E. = 20

C4 FRANCE AND ITALY

MAX C.M. = 60
MAX O.E. = 20

NOTE; KINGS ; IF ONLY ONE, MAX C.M. = 50

C5 PORTUGUESE EXPANSION OVERSEAS

MAX C.M. = 60
MAX O.E. = 20

SEE NOTES ON MAXIMUM C.M. over

**NOTE; 3 ELEMENTS; EXPLORATION – COLONISATION – TRADE;
IF ONLY TWO, MAX C.M. = 50
IF ONLY ONE, MAX C.M. = 40**

SECTION D

D 1 THE REFORMATION IN GERMANY

**MAX C.M. = 60
MAX O.E. = 20**

D 2 THE REFORMATION IN SWITZERLAND

**MAX C.M. = 60
MAX O.E. = 20**

D 3 THE COUNTER REFORMATION

**MAX C.M. = 60
MAX O.E. = 20**

**NOTE ; 2 ELEMENTS; STRENGTHS AND WEAKNESSES;
IF ONLY ONE, MAX C.M. = 50**

D 4 PHILIP II OF SPAIN

**MAX C.M. = 60
MAX O.E. = 20**

D 5 ORIGINS OF THE THIRTY YEARS WAR

**MAX C.M. = 60
MAX O.E. = 20**

SECTION E

E1 AND E3; RESEARCH TOPICS; SEE SEPARATE SHEET AS FOR COURSE II

E2 ESSAYS

Write one essay from selection (I) to (v)

MAX C.M. = 60

MAX O.E. = 20

E4 Write one essay from selection (I) to (v)

MAX C.M. = 60

MAX O.E. = 20

NOTE ; (iv) DEVELOPMENTS IN SCIENCE AND MEDICINE;

IF ONLY ONE ELEMENT, MAX C.M. = 50.

LEAVING CERTIFICATE HIGHER LEVEL HISTORY 2001

LIMITS FOR CUMULATIVE MARKS COURSE II

A1 GLADSTONE AND IRELAND

MAX C.M. = 60
MAX O.E. = 20

A2 CHARLES STEWART PARNELL

MAX C.M. = 60
MAX O.E. = 20
NOTE; 2 ELEMENTS; SUCCESSES AND FAILURES; IF ONLY ONE, MAX CM = 50.

A3 THE CONSERVATIVES AND IRELAND

MAX C.M. = 60
MAX O.E. = 20

A4 THE NEW NATIONALISM

MAX C.M. = 60
MAX O.E. = 20
NOTE; 2 ELEMENTS; IF ONLY ONE, MAX C.M. = 50.

A5 UNIONIST OPPOSITION TO SELF-GOVERNMENT

MAX C.M. = 60
MAX O.E. = 20

B1 CUMANN NA NGAEDHEAL

MAX C.M. = 60

/over

B1 (continued) . . .

MAX O.E. = 20

NOTE; TWO ELEMENTS; POLITICAL AND ECONOMIC; IF ONLY ONE MAX C.M. = 50

B2 THE PROBLEM OF SECURITY

MAX C.M. = 60

MAX O.E. = 20

B3 IRELAND DURING WORLD WAR II

MAX C.M. = 60

MAX O.E. = 20

NOTE; TWO ELEMENTS – SOCIAL AND ECONOMIC; IF ONLY ONE, MAX C.M. = 50

B4 THE FIRST INTER-PARTY GOVERNMENT

MAX C.M. = 60

MAX O.E. = 20

NOTE; TWO ELEMENTS – SUCCESSES AND FAILURES; IF ONLY ONE, MAX C.M. = 50

B5 NORTHERN IRELAND

MAX C.M. = 60

MAX O.E. = 20

**NOTE; 2 ELEMENTS; DESCRIBE PROBLEMS AND ASSESS ATTEMPTS; ONLY 1
= MAX C.M. 50.**

C1 FRANCE 1871 – 1914

MAX C.M. = 60

MAX O.E. = 20

C2 BISMARCK 1871 – 1890

MAX C.M. = 60

MAX O.E. = 20

C3 BRITAIN 1870 – 1918

MAX C.M. = 60

MAX O.E. = 20

NOTE; 2 ELEMENTS – POLITICAL AND SOCIAL; IF ONLY ONE, MAX C.M. = 50 C.M.

C4 EUROPEAN EXPANSION OVERSEAS

MAX C.M. = 60

MAX O.E. = 20

NOTE; TWO ELEMENTS; DISCUSS REASONS AND ASSESS IMPACT; IF ONLY ONE THEN MAX C.M. = 50

C5 THE EASTERN QUESTION

MAX C.M. = 60

MAX O.E. = 20

D1 FASCIST ITALY

MAX C.M. = 60

MAX O.E. = 20

NOTE; 2 ELEMENTS; ACCOUNT FOR RISE AND DISCUSS ACHIEVEMENTS; IF ONLY ONE, THEN MAX C.M. = 50

D2 NAZI GERMANY 1933-39

MAX C.M. = 60

MAX O.E. = 20

D3 SOVIET RUSSIA 1928-66

MAX C.M. = 60

MAX O.E. = 20

D4 THE COLD WAR AND EUROPE 1945-66

MAX C.M. = 60

MAX O.E. = 20

D5 DECOLONISATION 1945-66

MAX C.M. = 60

MAX O.E. = 20

(i) ACCOUNT (within parameters of course)

MAX 56 MARKS

| PERFORMANCE INDICATORS | PERFORMANCE CRITERIA | RATING SCALE |
|------------------------|---|--|
| 1. PRESENTATION | TITLE LITERACY STRUCTURE COHERENCE | VG = 10-12 G = 7- 9 F = 4- 6 P = 0- 3 |
| 2. SPECIAL STUDY | WORTHWHILE STUDY RESEARCH EVIDENCE IN-DEPTH TREATMENT | VG = 14-16 G = 10-13 F = 6- 9 P = 0- 5 |
| 3. HISTORICAL CONTENT | ACCURATE COMPREHENSIVE RELEVANT TO TITLE | VG = 23-28 G = 16-22 F = 9-15 P = 0 - 8 |

(ii) SOURCES;

MAX. = 8

EACH PRINTED SOURCE;

AUTHOR = 2 MARKS

TITLE = 2 MARKS

EACH ORAL SOURCE, VALIDATED

4 MARKS

EACH NAMED ENCYCLOPAEDIA

2 MARKS

EACH WEBSITE, IDENTIFIED

4 MARKS

OTHER SOURCES; SPECIFIED AND VALIDATED

4 MARKS

(iii) EVIDENCE IDENTIFIED

6 MARKS

EXPLANATION OF ANSWER (10 marks)

RATING SCALE :

VG = 8 - 10

G = 6 - 7

F = 4 - 5

P = 0 - 3

MAX. = 16

E2 AND E4; EACH ESSAY = MAX C.M. = 60

MAX O.E. = 20

N.B. 2(iv) 2 elements; only 1 = max C.M. = 50