

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2014
LEAVING CERTIFICATE EXAMINATION, 2014

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 13 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 13 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Yasmin)

Seinnfear an t-agallamh *faoi thrí*. Ar dtús seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. **Freagair i nGaeilge.**

1. (i) Cén fáth a gcaitheann Yasmin an t-am saor a bhíonn aici ag obair le Briogáid Dóiteáin Óige na Gearmáine? Tabhair sonraí.

- (ii) Tá móréileamh ar Bhriogáid Dóiteáin na hÓige, dar le Yasmin. Tabhair sonra **amháin**.

2. Déanann baill Bhriogáid Dóiteáin na hÓige a lán tascanna. Tabhair sonraí.

3. Déan cur síos ar an éide. Tabhair sonraí.

4. Cad is cúis lena lán tinte foraoise, dar le Yasmin? Tabhair sonraí.

5. Cad iad na pleananna atá ag Yasmin don todhchaí? Tabhair sonra **amháin**.

First Part

(Interview with Yasmin)

The interview will be played *three* times: first right through, then in segments with pauses, and finally right through again. **Answer in English.**

1. (i) Why does Yasmin spend her free time working with the German Youth Fire Brigade? Give details.

- (ii) According to Yasmin, the Youth Fire Brigade is very popular. Give **one** detail.

2. Youth Fire Brigade members carry out many tasks. Give details.

3. Describe the uniform. Give details.

4. According to Yasmin, what is the cause of many forest fires? Give details.

5. What are Yasmin's future plans? Give **one** detail.

Cuid a Dó

(Glaó Gutháin)

Chun deis a thabhairt duit na **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glao gutháin *faoi dhó*. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glao gutháin arís an *tríú* huair chun deis a thabhairt duit **Ceist 4** a fhreagairt. **Freagair i nGaeilge.**

1. Cén fhadhb atá ag déanamh tinnis don duine atá ag gloach? Tabhair sonraí.

2. Conas a dhéanann an cainteoir fireann iarracht cabhrú leis an duine atá ag gloach? Tabhair sonraí.

3. Cén t-ainm atá ar an duine atá ag gloach agus cén uimhir ghutháin atá aici?

Ainm / Name

Uimhir ghutháin / Phone number

0175 –

4. Táthar ag gloach:

- (a) ar aerlíne de chuid na Spáinne
(b) ar ghníomhaire taistil
(c) ar óstán
(d) ar chomhlacht meáin chumarsáide

Cuir *a, b, c* nó *d* sa bhosca atá ann chun do rogha a chur in iúl.

Second Part

(Telephone Call)

To allow you to answer **Questions 1, 2 and 3** the phone call will be played *twice*, with a pause after each playing. The phone call will then be played for a *third* and final time to allow you to answer **Question 4**. **Answer in English.**

1. What problem is the caller concerned about? Give details.

2. How does the male speaker try to help the caller? Give details.

3. What is the **name** and **phone number** of the caller?

4. The phone call is to:

- (a) a Spanish airline
(b) a travel agent
(c) a hotel
(d) a media company

Indicate your choice by putting *a, b, c,* or *d* in the box provided.

Cuid a Trí

Third Part

Cloisfidh tú comhrá anois idir bean agus fear. Seinnfear an comhrá *faoi thrí*. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge.**

You will now hear a conversation between a woman and a man. The conversation will be played *three times*, with a pause after each playing. **Answer in English.**

1. Tá comhrá ag Herr Köhler leis an duine atá i gceannas air. Cad iad na fadhbanna a luann sí? Tabhair sonraí.

1. Herr Köhler has a conversation with his boss. What problems does she mention? Give details.

2. (i) Conas a fhreagraíonn Herr Köhler do na tuairimí seo? Tabhair sonraí **amháin**.

2. (i) How does Herr Köhler react to these comments? Give **one** detail.

- (ii) Cad iad na fáthanna a thugann Herr Köhler mar mhíniú ar an scéal? Tabhair **dhá** shonra.

- (ii) What reasons does Herr Köhler give to explain the situation? Give **two** details.

3. Cad a gheallann sé a dhéanamh le réiteach a fháil ar na ceisteanna. Tabhair sonraí.

3. What does he promise to do to resolve the issues? Give details.

4. Cá bhfuil Herr Köhler ag obair?

4. Where does Herr Köhler work?

(a) I siopa fón póca

(a) In a mobile phone shop

(b) I gcaife

(b) In a café

(c) Ar an ollscoil

(c) At the university

(d) I siopa éadaí

(d) In a clothes shop

Cuir *a, b, c*, nó *d* sa bhosca atá ann chun do rogha a chur in iúl.

Indicate your choice by putting *a, b, c*, or *d* in the box provided.

Cuid a Ceathair

Fourth Part

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**: ar dtús seinnfear tríd síos iad; seinnfear ansin ina **gceithre** mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times; the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Mír 1)

1. (i) Cad atá ar siúl in München an deireadh seachtaine seo?

(Item 1)

1. (i) What event is taking place in Munich this weekend?

(ii) Cad iad na cineálacha spóirt is mó brabús do dhéantúsóirí feisteas agus trealamh spóirt?

(ii) What types of sport are the most profitable for sports manufacturers?

(Mír 2)

2. Tá sé mar aidhm ag tionscadal cniotála piongainí a shábháil i gcás doirteadh ola. Tabhair sonraí faoin tionscadal.

(Item 2)

2. A knitting project aims at saving penguins in the event of an oil spill. Give details about the project.

Earra a cniotáladh / Item knitted: _____

Líon na n-earraí a seoladh / Number of items sent: _____

Ceann scríbe na n-earraí / Destination of items: _____

(Mír 3)

3. (i) Cad iad na hacmhainní atá ar fáil ar shuíomh gréasáin nua a dhéanann comóradh ar an gCéad Chogadh Domhanda? Tabhair sonraí.

(Item 3)

3. (i) What resources are available on a new website commemorating World War I? Give details.

(ii) Cad as do na hacmhainní seo?

(ii) Where do these resources come from?

(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Tá coinne le fíor-dhrochaimsir i réigiún chósta na Mara Thuaidh sa Ghearmáin. Tabhair sonraí.

(Item 4: Weather Forecast)

4. (i) Severe weather conditions are expected for the German North Sea coast region. Give details.

(ii) Cad atá i réamhaisnéis na haimsire don chuid eile den Ghearmáin? Tabhair sonraí.

(ii) What is the weather forecast for the rest of Germany? Give details.

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