

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2004
LEAVING CERTIFICATE EXAMINATION, 2004

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 18 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 18 JUNE – 12.10 to 12.50

TRAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AM CEADAITHE 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I/ Part I	
CUID II/ Part II	
CUID III/ Part III	
CUID IV/ Part IV	
Iomlán/ Total	

Cuid a hAon

(Agallamh le Johannes, mac léinn i nGairmscoil Altötting)

Cloisfear an t-agallamh *trí* huair: an chéad uair ó thús deireadh, ansin i míreanna agus sos eatarthu, agus ansin arís ó thús deireadh.

1. (i) Cén t-achar aimsire a bhfuil baint ag Gairmscoil Altötting le tograí sa Tríú Domhan?

(ii) Tá sé riachtanach go n-úsáidfí fuinneamh na gréine le haghaidh cócaireachta in áiteanna áirithe san Afraic. Luaigh cúis **amháin** a thugtar leis seo.

2. (i) Cé mhéad sorn gréine a sholáthraítear do gach sráidbhaile?

(ii) Liostaigh **dhá** bhuntáiste a bhaineann leis an sorn gréine.

3. Cé aige a raibh an smaoineamh soirn ghréine a tháirgeadh?

4. Cé mhéad sorn gréine a rinneadh in Uganda go dtí seo?

5. Thionóil Johannes ceardlann in Uganda. Luaigh **dhá** shonra.

First Part

(Interview with Johannes, student at the Altötting Vocational School)

The interview will be played *three* times: first right through, then in segments with pauses, and finally right through again.

1. (i) For how long has the Altötting Vocational School been involved in Third World projects?

(ii) The use of solar energy for cooking has become very necessary in some parts of Africa. Mention **one** of the reasons given.

2. (i) How many solar cookers are provided per village?

(ii) List **two** advantages of the solar cooker.

3. Whose idea was it to produce solar cookers?

4. How many cookers have been made in Uganda so far?

5. Johannes held a workshop in Uganda. Give **two** details.

Cuid a Dó

Chun ligean duit **Ceisteanna 1, 2 agus 3** a fhreagairt, cloisfear an glaoch teileafóin *faoi dhó*, agus beidh sos idir gach éisteacht. Ansin ar deireadh cloisfear an glaoch teileafóin den *tríú huair*, chun ligean duit **Ceist 4** a fhreagairt.

1. Cén fáth a bhfuil an té atá ar an bhfón ag glaoch? Luaigh sonraí.

2. Cén chaoi a míníonn an té atá ar an bhfón nach féidir gur leis féin na hearraí?

3. Cén **t-ainm** agus cén **uimhir theileafóin** atá ag an té atá ag glaoch?

Ainm / Name

Uimhir theileafóin / Phone number

4. Tá an glaoch á chur ar

- (a) ollmhargadh áitiúil
(b) siopa troscáin
(c) comhlacht ríomhaireachta
(d) ionad aclaíochta

Déan do rogha trí *a*, *b*, *c*, nó *d* a chur sa bhosca leis seo.

Second Part

To allow you to answer **Questions 1, 2 and 3**, the phone call will be played *twice*, with a pause after each playing. The phone call will then be played for a *third* and final time to allow you to answer **Question 4**.

1. Why is the caller making this phone call? Give details.

2. How does the caller explain that the items cannot be his?

3. What is the **name** and **phone number** of the caller?

4. The phone call is to

- (a) a local supermarket
(b) a furniture store
(c) a computer firm
(d) a fitness centre

Indicate your choice by putting *a*, *b*, *c* or *d* in the box provided.

Cuid a Trí

Cloisfidh tú comhrá anois idir Angela agus Ulf. Cloisfidh tú an comhrá *faoi thrí*, agus beidh sos idir gach éisteacht.

Third Part

You will now hear a conversation between Angela and Ulf. The conversation will be played *three times*, with a pause after each playing.

1. (i) Cad tá á phlé ag Angela agus Ulf ag tús an chomhrá?

1. (i) What do Angela and Ulf talk about at the start of their conversation?

(ii) Go tobann, dírtear aird Ulf ar rud éigin eile. Cad a mheallann a aire?

(ii) All of a sudden, Ulf's attention is drawn to something else. What distracts him?

2. Cad a fhaigheann Angela amach? Luaigh sonraí.

2. What does Angela find out? Give details.

3. Cén cúnamh praiticiúil a thairgíonn Angela do Ulf?

3. What practical help does Angela offer Ulf?

4. Is é a dhéanfaidh Ulf anois ná

4. Which of the following steps will Ulf now take?

(a) labhairt le comhairleoir na scoile

(a) talk to the school counsellor

(b) labhairt leis na póilíní

(b) talk to the police

(c) labhairt le duine ar líne gharchúnaimh

(c) talk to somebody on a help line

(d) labhairt lena mhúinteoir ranga

(d) talk to their class teacher

Déan do rogha trí *a*, *b*, *c* nó *d* a chur sa bhosca leis seo.

Indicate your choice by putting *a*, *b*, *c* or *d* in the box provided.

Cuid a Ceathair

Anois, cloisfidh tú trí mhír nuachta ón raidió agus an aimsir ina ndiaidh. Cloisfear an nuacht *faoi thrí*, an chéad uair ó thús deireadh, agus ansin *i gceithre* mhír agus sos eatarthu, agus ar deireadh, cloisfidh tú é tríd síos arís.

(Mír 1)

1. (i) Tá méadú ag teacht ar líon na nGearmánach óg atá ag caitheamh tobac. Cén aoisghrúpa is mó atá i gceist?

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- (ii) An bhfuil níos mó buachaillí nó níos mó cailíní ag caitheamh tobac? Cad é an céatadán beacht a luaitear do gach grúpa?

(Mír 2)

2. (i) Cén céatadán d'úsáideoirí Gearmánacha na h-idirlíne a roghnaíonn gan siopadóireacht a dhéanamh ar líne?

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- (ii) Luaigh **dhá** chúis a bhfuil an cás amhlaidh.

(Mír 3)

3. (i) Cén uair is mó a bhíonn madraí i mbaol báis i gcarranna?

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- (ii) Cén chomhairle a thugann an raidió d'úinéirí madraí?

(Mír 4: An Aimsir)

4. Cén aimsir atá fós sa Ghearmáin?

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5. Cén uair a athróidh an aimsir ar deireadh, agus cén chaoi?

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played *three* times; the first time right through, then in *four* segments with pauses, and finally right through again.

(Item 1)

1. (i) Smoking among young Germans is on the increase. What age group is most affected?

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- (ii) Do more boys or girls smoke? What are the exact percentages given for each group?

(Item 2)

2. (i) What percentage of German internet users chooses not to shop online?

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- (ii) Mention **two** reasons why this is the case.

(Item 3)

3. (i) When can cars easily become a death trap for dogs?

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- (ii) What advice does the radio warning give dog owners?

(Item 4: Weather Forecast)

4. What weather conditions still prevail in Germany?

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5. When will the weather finally change, and how?

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Leathanach Bán