

Scrúduimhir
Examination Number

--

AN ROINN OIDEACHAIS AGUS EOLAÍOCHTA

SCRÚDÚ ARDTEISTIMÉIREACHTA, 1999
LEAVING CERTIFICATE EXAMINATION, 1999

GEARMÁINIS — GNÁTHLEIBHÉAL
GERMAN — ORDINARY LEVEL

DÉ hAOINE, 18 MEITHEAMH — 12.10 go dtí 12.50
FRIDAY, 18 JUNE — 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AM CEADAITHE 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

An Chéad Chuid

Buaileann beirt mhacléinn le chéile agus pléann siad fadhb a théann i gcion ar a lán miocléinn.

Cloisfidh tú an t-agallamh *trí* huair. Ar dtús cloisfidh tú ó thús deireadh é: ansin athchloisfidh tú é i míreanna agus sosanna ann. Ar deireadh cloisfidh tú tríd síos arís é.

1. Cén fáth go bhfuil Laura chomh cráite sin? Míneigh agus **dhá** shonra a thabhairt.

2. Déanann Michael cur síos ar scéim áirithe:

(a) Cén teideal atá ar an scéim?

(b) Míneigh conas a oibríonn an scéim. **Dhá** shonra a lua.

3. Cén sórt cabhrach a theastaíonn ó fhear an tí Michael? Míneigh cén fáth, agus **trí** shonra a lua agat.

4. Cén fáth nach raibh Michael ábalta bogadh isteach sa lóistín láithreach?

5. Ag deireadh an chomhrá, aontaíonn Laura agus Michael gur scéim an-mhaith atá sa “Wohnen für Hilfe”. Luaigh **dhá** bhuntáiste a bhaineann leis an scéim, dar leo.

First Part

Two students meet and discuss a problem which affects many students.

The interview will be played *three* times: first right through, then in segments with pauses, and finally right through again.

1. Why is Laura so frustrated? Explain giving **two** details.

2. Michael describes a particular scheme:

(a) What is the title of the scheme?

(b) Explain how the scheme works, mentioning **two** details.

3. What kind of help does Michael's landlord need? Explain why, giving **three** details.

4. Why could Michael not move in immediately?

5. At the end of the conversation, Laura and Michael both agree that the “Wohnen für Hilfe” scheme is an excellent one. Mention any **two** advantages they see in it.

An Dara Cuid

Second Part

Cloisfidh tú comhrá gutháin anois. Tógann an fáilteoir teachtaireacht ón duine atá ar an nguthán.

You will now hear a telephone conversation. A receptionist takes a message from the caller.

Chun ligean duit **Ceisteanna 1, 2, agus 3** a fhreagairt, cloisfidh tú an glao gutháin *faoi dhó*. Beidh sos tar éis gach éisteachta. Ar deireadh cloisfidh tú an glao gutháin arís don *tríú* huair chun ligean duit **Ceist 4** a fhreagairt.

To allow you to answer **Questions 1, 2 and 3**, the phonecall will be played *twice*, with a pause after each playing. The phonecall will then be played for a *third* and final time to allow you to answer **Question 4**.

1. Cé leis a bhfuil sé ag iarraidh labhairt?

1. Who does the caller wish to speak to?

2. Cén **fhadhb** atá ag déanamh imní don duine atá ar an nguthán? *Dhá* shonra a thabhairt.

2. What **problem** is the caller concerned about? Give *two* details.

3. Cad é **ainm** agus **uimhir ghutháin** an duine atá ag glaoch?

3. What is the **name** and **telephone number** of the caller?

Freagair Ceist 4 anois.

Now answer Question 4.

4. Agus tú ag éisteacht leis an nglao gutháin don *tríú* huair, cuir tic (✓) in aice an fhreagra chuí.

4. In listening to the phone-call for the *third* time, tick (✓) the correct answer.

Tá an glao gutháin á chur ar

The phone-call is to

(a) chlub óige

(a) a youth club

(b) bhrú óige

(b) a youth hostel

(c) óstán

(c) a hotel

(d) phictiúrlann

(d) a cinema

An Tríú Cuid

Third Part

Cloisfidh tú comhrá anois idir beirt duine. Cloisfidh tú an comhrá faoi *dhó*. Beidh sos tar éis gach éisteachta.

You will now hear a conversation between two people. The dialogue will be played *twice*, with a pause after each playing.

1. (a) Cén fáth go bhfuil Herr Kramer chomh feargach sin?

1. (a) Why is Herr Kramer so annoyed?

(b) Cá bhfuil a taithí oibre á dhéanamh ag Frau Lorenz?

(b) Where is Frau Lorenz doing her work experience?

2. Cén fáth go bhfuil neamhshuim ag Frau Lorenz ina cuid oibre?

2. Why is Frau Lorenz so disinterested in her work?

3. Luaigh **dhá** ghné den taithí oibre a chuireann as chomh mór sin do Frau Lorenz.

3. Mention **two** aspects of her work experience which particularly annoy Frau Lorenz.

4. Molann Herr Kramer glacadh leis an scéal mar atá sé toisc

4. Herr Kramer suggests making the best of things because

(a) go bhfuil trí bliana eile le cur isteach ag Frau Lorenz.

(a) Frau Lorenz has three more years to go.

(b) go bhfuil leath dá ham curtha isteach ag Frau Lorenz.

(b) she has already served half her time.

(c) go gcaithfidh Frau Lorenz coicís eile a chur isteach.

(c) she has to put in two more weeks.

(d) go rachaidh sí i dtaithe ar an obair.

(d) she will get used to the work.

Cuir do rogha in iúl trí *a, b, c* nó *d* a chur sa bhosca cúf.

Indicate your choice by putting *a, b, c* or *d* in the box provided.

An Ceathrú Cuid

Anois cloisfidh tú trí mhír nuachta, agus faisnéis na haimsire, ón raidió. Cloisfidh tú an nuacht *trí* huaire. Ar dtús cloisfidh tú ó thús deireadh é; ansin athcloisfidh tú é i *gceithre* mhír, agus sosanna ann. Ar deireadh cloisfidh tú tríd síos arís é.

(Mír 1):

1. Cén sórt bolscaireachta lena bhfuil sé i gceist cosc a chur?

2. Luaigh slí **amháin** ina chuirfidh an t-Aire Sláinte an cosc seo i gcrích.

(Mír 2):

3. (a) Cén scríobhnóir cáiliúil Gearmánach a raibh cónaí air i Weimar?

- (b) Cad a cheiliúrfar i Weimar ar an 28ú Lúnasa i mbliana?

(Mír 3):

4. Céard iad na cearta faoi leith a theastaíonn ó Thomas Krüger a bhaint amach do pháistí? **Dhá** cheann a lua.

(Mír 4): Faisnéis na haimsire

5. (a) Cén chaoi a mbeidh an aimsir **inniú** san iarthar agus san oirthear? Tabhair **dhá** shonra.

- (b) Cad ba chúis leis an mbrú tráchta, agus cá fhad a bhfuil sé?

(a) _____

(b) _____

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played *three* times; the first time right through, then in *four* segments with pauses, and finally right through again.

(Item 1):

1. What type of advertising is to be banned?

2. Mention any **one** step the Federal Health Minister is going to take to put the ban into effect.

(Item 2):

3. (a) What famous German writer lived in Weimar?

- (b) What will be celebrated in Weimar on August 28th this year?

(Item 3):

4. What rights, in particular does Thomas Krüger want to achieve for children? Mention any **two**.

(Item 4): Weather Forecast

5. (a) What kind of weather is expected for **today** in the west and in the east? Give **two** details.

- (b) What caused the traffic build-up and how long is it?