Scrúduimhr
Examination Number

11011

AN ROINN OIDEACHAIS

SCRÚDÚ ARDTEISTIMÉIREACHTA, 1997
LEAVING CERTIFICATE EXAMINATION, 1997

GEARMÁINIS — ARDLEIBHÉAL
GERMAN — HIGHER LEVEL

DÉ LUAIN, 23 MEITHEAMH — 12.10 go dtí 12.50
MONDAY, 23 JUNE — 12.10 to 12.50

TRIAIL CHLUASTUISCEANA   (80 marc)
LISTENING COMPREHENSION   (80 marks)

AM CEADAITHE 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAID (Centre Stamp)		

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

An Chéad Chuid	First Part

Tá fear óg ag caint ar an raidió faoin obair atá á dhéanamh **aige** mar mhalairt ar sheirbhís mhíleata.

A young man speaks on radio about **his** alternative to military service.

Cloisfidh tú an t-agallamh *trí* huaire. Ar dtús cloisfidh tú ó thús deireadh é: ansin athchloisfidh tú é i míreanna agus sosanna ann. Ar deireadh cloisfidh tú tríd síos arís é.

The interview will be played *three* times: first right through, then in segments with pauses, and finally right through again.

1. (*a*) Cá bhfuil Stefan ag obair?

(*b*) Cá fhad atá sé ag obair ansin?

(*a*) _____

_____

(*b*) _____

1. (*a*) Where is Stefan working?

(*b*) How long has he been working there?

2. (*a*) Luaigh *trí* institiúid inar féidir seirbhís shóisialta („Zivildienst") den sórt sin a dhéanamh.

(*b*) Cá fhad a mhaireann an tseirbhís shóisialta?

(*a*) _____

_____

(*b*) _____

2. (*a*) Mention any *three* institutions in which this type of social service („Zivildienst") is possible.

(*b*) How long does the social service last?

3. Déan cur síos ar a mbíonn ar Stefan a dhéanamh mar chuid d'obair na maidine.

_____

_____

_____

_____

3. Describe what Stefan has to do as part of the morning shift.

4. Céard a thaitníonn leis go háirithe faoin obair atá ar siúl aige faoi láthair?

_____

_____

_____

4. What does he particularly like about the work he is doing at present?

5. Céard iad na fáthanna, dar le Stefan, nach mian leis seirbhís **mhíleata** a dhéanamh? Tabhair sonraí.

_____

_____

_____

5. What reasons does Stefan give for not wanting to do **military** service? Give details.

An Dara Cuid	Second Part

Cloisfidh tú comhrá gutháin anois. Tógann Frau Meier teachtaireacht ón duine atá ar an nguthán.

You will now hear a telephone conversation. Frau Meier takes a message from the caller.

Chun ligean duit **Ceist 1 (an nóta)** a fhreagairt, cloisfidh tú an glao gutháin *faoi dhó.* Bcidh sos tar éis gach éisteachta agus lena linn sin ba chóir duit an bosca a líonadh isteach. Ar deireadh cloisfidh tú an glao gutháin arís don *tríú huair* chun ligean duit **Ceist 2 (an cineál cainte** atá sa ghlao gutháin) a fhreagairt.

To allow you to answer **Question 1 (the note)**, the phonecall will be played *twice,* with a pause after each playing during which you should fill in the box. The phonecall will then be played for a *third* and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Scríobh, **i nGearmáinis**, an nóta a fhágfaidh Frau Meier.
   (Focail thábhachtacha, ní abairtí iomlána)

   Bíodh an t-eolas seo a leanas sa nóta:
   - cé leis a bhfuil an duine ag iarraidh labhairt.
   - ainm an duine atá ar an nguthán.
   - an fhadhb a theastaíonn ón duine sin a phlé.
   - teachtaireacht faoi theagmháil amach anseo.
   - uimhir ghutháin an duine atá ag glaoch.

1. Write out **in German** the note which Frau Meier will leave.
   (Key words, not full sentences).

   The note should contain:
   - whom the caller wishes to speak to.
   - name of caller.
   - problem caller wishes to discuss.
   - message regarding further contact.
   - telephone number of caller.

Anruf für: _____

Anruf von: _____

<u>Nachricht</u> (stichwortartig!):

Problem: _____

_____

_____

Der Anrufer   ☐ ruft wieder an

                         ☐ erbittet Ihren Rückruf

                         ☐ hat zurückgerufen

                         ☐ möchte Sie treffen

Telefonnummer des Anrufers: _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglao gutháin don *tríú* huair, roghnaigh *trí* ghné den chineál cainte atá sa ghlao agus a chabhraíonn go mór chun *práinn* an ábhair a chur in iúl.

Now answer Question 2.

2. In listening to the phonecall for the *third* time, pick out *three* features of the language used in the phonecall which are particularly helpful in conveying the **urgency** of the matter in question.

_____

_____

_____

An Tríú Cuid

Cloisfidh tú comhrá anois idir bheirt duine. Cloisfidh tú an comhrá faoi *dhó*. Beidh sos tar éis gach éisteachta.

1. Cén duine a dtugann Dirk cuairt air/uirthi?

    (*a*)   a chomhghleacaí oibre
    (*b*)   cailín a charad
    (*c*)   máthair a charad
    (*d*)   a mháthair

    Cuir do rogha in iúl trí *a, b, c* nó *d* a chur sa bhosca. ☐

    Faigh amach *dhá* shonra sa chomhrá a thugann tacaíocht do do rogha.

    _____

    _____

    _____

    _____

2. Cé acu aidiacht is fearr a dhéanann cur síos ar dhearcadh Dirk de réir mar a théann an comhrá ar aghaidh?

    sotalach ☐

    aiféalach ☐

    eaglach ☐

    fuarchúiseach ☐

    Cuir tic (✓) sa bhosca cuí.

    Tabhair fáth *amháin* le do rogha.

    _____

    _____

    _____

3. (*a*)   Cén fáth go gcuireann an méid a deir Dirk chomh mór sin as do Frau Schmidt? *Dhá* chúis a lua.

    (*b*)   Cad a thairgeann Dirk a dhéanamh faoin gcor?

    (*a*)   _____

    _____

    (*b*)   _____

    _____

Third Part

You will now hear a conversation between two people. The dialogue will be played *twice*, with a pause after each playing.

1. The person Dirk calls on is:

    (*a*)   his work colleague
    (*b*)   his friend's girlfriend
    (*c*)   his friend's mother
    (*d*)   his mother

    Indicate your choice by putting *a, b, c* or *d* in the box provided. ☐

    Find *two* indications in the conversation which support your choice.

2. Which adjective best describes Dirk's attitude, as the conversation goes on:

    arrogant ☐

    embarrassed ☐

    fearful ☐

    uncaring ☐

    Tick (✓) the appropriate box.

    Give *one* reason for your choice.

3. (*a*)   Why is Frau Schmidt so upset at what Dirk has to say? Give *two* reasons.

    (*b*)   What does Dirk offer to do about the situation?

An Ceathrú Cuid

Anois cloisfidh tú trí mhír nuachta, agus faisnéis na haimsire, ón raidió. Cloisfidh tú an nuacht *trí huaire*. Ar dtús cloisfidh tú ó thús deireadh é; ansin athchloisfidh tú é i *gceithre* mhír, agus sosanna ann. Ar deireadh cloisfidh tú tríd síos arís é.

(Mír 1):
1.   (a) Deirtear go bhfuil Boris Becker ag dul ar imirce. Cá háit go díreach a bhfuil sé ag dul chun cónaithe de réir na tuairisce seo? Tabhair *trí* shónra.

     (b) Luaigh *dhá* shonra ón tuairisc a thúgann le fios nach dtiocfaidh sé ar ais go deo.

(a) _____

(b) _____

(Mír 2):
2.   (a) Cé mhéad duine a maraíodh agus a gortaíodh sa timpiste?

     (b) Cá háit go beacht ar tharla an timpiste?

(a) _____

(b) _____

3. Tabhair *dhá* shonra ar bith i dtaobh na ndaoine a maraíodh sa timpiste.

(Mír 3):
4.   (a) Cén fhadhb atá ag déanamh imní don Seansailéir Kohl?

     (b) Cad atá suntasach faoi na gabhálacha a rinneadh sa bhliain roimhe sin, i gcodarsnacht le 1991?

(a) _____

(b) _____

(Mír 4): Faisnéis na haimsire
5.   (a) Cén chaoi a mbeidh an aimsir Dé Céadaoin? *Dhá* shonra a thabhairt.

     (b) Cén sort aimsire atá á thuar don deireadh seachtaine? *Trí* shonra a thabhairt.

(a) _____

(b) _____

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played *three* times; the first time right through, then in *four* segments with pauses, and finally right through again.

(Item 1):
1.   (a) Boris Becker is reportedly emigrating. According to this report, where exactly is he going to live? Give *three* details.

     (b) Mention *two* details from the report which indicate he is moving for good.

(Item 2):
2.   (a) How many people were killed and injured in the accident?

     (b) Where exactly did the accident take place?

3. Give any *two* details about the people who were killed in the accident.

(Item 3):
4.   (a) What problem is Chancellor Kohl concerned about?

     (b) What is significant about the arrests made in the previous year, in contrast to 1991?

(Item 4): Weather Forecast
5.   (a) What kind of weather is expected on Wednesday? Give *two* details.

     (b) What is the forecast for the weekend? Give *three* details.