

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2015
LEAVING CERTIFICATE EXAMINATION, 2015

GEARMÁINIS – ARDLEIBHÉAL
GERMAN – HIGHER LEVEL

DÉ hAOINE, 12 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 12 JUNE – 12.10 to 12.50

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Elyas M'Barek)

Seinnfear an t-agallamh *faoi thrí*. Ar dtús, seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. **Freagair i nGaeilge.**

1. Cad í an chéad mhórpháirt a bhí ag Elyas mar aisteoir? Tabhair sonraí.

2. (i) Cad is *Patchwork-Familie* ann, dar le Elyas?

(ii) Cad iad na nithe is cúis le fadhbanna in *Patchwork-Familien* uaireanta? Tabhair sonraí.

3. Cén chomhairle a chuireann Elyas ar dhaoine ar mhaith leo a bheith ina n-aisteoirí? Tabhair sonraí.

4. Conas a bhí Elyas ábalta dul ar scoil agus a bheith ag aisteoireacht ag an am céanna?

5. Cad a deir Elyas faoi na scannáin ar ghlac sé páirt iontu le déanaí?

First Part

(Interview with Elyas M'Barek)

The interview will be played *three* times: first right through, then in segments with pauses, and finally right through again. **Answer in English.**

1. What was Elyas's first big part as an actor? Give details.

2. (i) What is a *Patchwork-Familie*, according to Elyas?

(ii) What issues can cause problems in *Patchwork-Familien*? Give details.

3. What is Elyas's advice for future actors? Give details.

4. How was Elyas able to combine school and acting?

5. What does Elyas say about his recent films?

Cuid a Dó

Cloisfidh tú comhrá teileafóin anois.

Chun ligean duit **Ceist 1 (an nóta)** a fhreagairt, seinnfear an glao teileafóin *faoi dhó*. Beidh sos ann tar éis gach seanma agus ba chóir duit **an bosca a líonadh** le linn an tsoa. Ar deireadh seinnfear an glao teileafóin arís den **tríú** huair, an uair dheireanach, chun ligean duit **Ceist 2** (faoin **teanga** a úsáidtear sa ghlaio teileafóin) a fhreagairt.

1. Scríobh síos **i nGearmáinis** na príomhphointí a bhreacann an duine a dhéanann an glao ina nóta faoin gcomhrá. **Scríobh na príomhfhrásai.**
Ná scríobh abairtí iomlána.

Ba chóir iad seo a bheith sa nóta:

- ainm an duine a **fhaigheann** an glao
- an chúis leis an nglao
- sonraí maidir le teagmháil bhreise
- uimhir teileafóin an duine a fhaigheann an glao

Second Part

You will now hear a telephone conversation.

To allow you to answer **Question 1 (the note)**, the phone call will be played **twice**, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a **third** and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down **in German** the key information the caller puts in her note of the conversation.
Write key phrases, not full sentences.

The note should contain:

- the name of the person **receiving** the call
- the reason for the call
- details regarding further contact
- the recipient's phone number

Gesprächsnotiz

Anruf an: _____

Gesprächsanlass: _____

Die Anruferin

- erwartet am Abend einen Rückruf.
- wird in zwei Tagen noch einmal anrufen.
- wird die Frage weiterleiten.
- wird auf der Webseite einen Kommentar hinterlassen.

Kontaktnummer: *Vorwahl* _____

Rufnummer _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglao den **tríú** huair, scríobh síos **trí** shampla den **teanga** a úsáidtear (= **nathanna cainte agus frásai**) a léiríonn go bhfuil an duine a fhaigheann an glao **díograiseach faoin gcomhlacht agus faoina chuid seirbhísí.**

Now answer Question 2.

2. In listening to the phone call for the **third** time, write down **three** examples of the **language** used (= **expressions and phrases**) which show that the recipient of the call is **enthusiastic about the company and its services.**

Cuid a Trí

Cloisfidh tú comhrá anois idir cainteoir baineannach agus cainteoir fireannach. Seinnfear an comhrá *faoi thrí*. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge.**

1. (i) Is comhrá é seo idir

- (a) múinteoir agus mac léinn
- (b) fáilteoir agus aoi
- (c) máthair agus a mac
- (d) cailín agus a buachaill

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Aimsigh **dhá** rud sa chomhrá a thacaíonn le do rogha.

2. (i) Cén focal is fearr a chuireann síos ar an gcaoi a mothaíonn an cainteoir baineannach nuair a chloiseann sí scéala an cainteora fhireannaigh?

- (a) feargach
- (b) éadmhar
- (c) náirithe
- (d) suaite

Cuir *a, b, c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

(ii) Scríobh síos **dhá** shonra ón gcomhrá a thacaíonn le do rogha.

3. Cén fáth a bhfuil an cainteoir baineannach míshásta le cinneadh an chainteora fhireannaigh? Tabhair sonraí.

4. Tá an cainteoir fireannach cinnte go bhfuil an cinneadh ceart déanta aige. Tabhair sonraí.

Third Part

You will now hear a conversation between a female and a male speaker. The dialogue will be played *three times*, with a pause after each playing. **Answer in English.**

1. (i) The conversation is between

- (a) a teacher and student
- (b) a receptionist and guest
- (c) a mother and son
- (d) a girlfriend and boyfriend

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Find **two** indications in the conversation to support your choice.

2. (i) Which word best describes the female speaker's reaction to the male speaker's news?

- (a) angry
- (b) jealous
- (c) embarrassed
- (d) shocked

Indicate your choice by putting *a, b, c* or *d* in the box provided.

(ii) Write down **two** details from the conversation to support your choice.

3. Why is the female speaker unhappy with the male speaker's decision? Give details.

4. The male speaker is convinced he has made the right decision. Give details.

Cuid a Ceathair

Fourth Part

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**: ar dtús seinnfear tríd síos iad; seinnfear ansin ina **gceithre** mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times: the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Mír 1)

1. (i) Cad atá á chomóradh leis an mbonn speisialta seo?

(Item 1)

1. (i) What does this special coin commemorate?

(ii) Déan cur síos ar an mbonn.

(ii) Describe the coin.

(Mír 2)

2. (i) Cén treocht a bhí le feiceáil sa suirbhé maidir le hobair tí?

(Item 2)

2. (i) What trend did the survey find in relation to household chores?

(ii) Ainmnigh **dhá** thasc tí ar maith le fir iad a dhéanamh agus tabhair na céatadáin.

(ii) Name **two** household chores that men like to do and give the percentages.

Tasc tí / Household chore	Céatadán / Percentage
(1)	%
(2)	%

(Mír 3)

3. (i) Fáinne gealltanais ba chúis le heachtra áirithe. Tabhair sonraí.

(Item 3)

3. (i) An engagement ring was the cause of an incident. Give details.

(ii) Cén fhíneáil a gearradh ar an lánúin?

(ii) How much were the couple fined?

(Mír 4: Réamhaisnéis na hAimsire)

4. (i) Conas a d'athraigh an aimsir tráthnóna Dé Céadaoin? Tabhair sonraí.

(Item 4: Weather forecast)

4. (i) How did the weather change on Wednesday evening? Give details.

(ii) Cén aimsir a bhfuil súil leis don deireadh seachtaine?

(ii) What is the weather outlook for the weekend?

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