

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

**SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2007
LEAVING CERTIFICATE EXAMINATION, 2007**

**GEARMÁINIS – ARDLEIBHÉAL
GERMAN – HIGHER LEVEL**

**DÉ hAOINE, 15 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 15 JUNE – 12.10 to 12.50**

**TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)**

**AM CEADAITHE 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES**

**STAMPA AN IONAIID
(Centre Stamp)**

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

An Chéad Chuid

(Comhrá idir bean agus úinéir madra.)

Seinnfear an t-agallamh seo **trí** huair: ó thús deireadh ar dtús; seinnfear ansin ina míreanna é. Beidh sos idir gach mír agus ar deireadh seinnfear ó thús deireadh an athuair é.

1. Cuireann an bhean an-suim i suaitheantas ar bhóna an mhadra. Cad atá scríofa ar an suaitheantas? Tabhair **ceithre** shonra.

2. (i) Insiúnn an fear don bhean mar gheall ar sheirbhís speisialta.
(a) Cén saghas seirbhíse í?
(b) Cén uair a cuireadh an tseirbhís ar fáil?

(a)

(b)

- (ii) Cad iad na hinstitiúidí a bhfuil an tseirbhís ann dóibh?

3. Cén fáth a bhfuil an teagmháil idir daoine agus madraí chomh tábhachtach sin? Tabhair **trí** chúis.

4. Bhí ar úinéir an mhadra ceistneoir a chomhlánú ionas go nglacfaí lena mhadra le haghaidh na seirbhíse. Liostaigh **ceithre** cheist a bhí air a fhreagairt.

5. (i) Bhí ar an madra dul faoi thriail. Luaigh **beirt** de na daoine gairmiúla a raibh baint acu leis an triail.

- (ii) Cad é go díreach a bhí á chinntiú ag na daoine gairmiúla? Tabhair sonraí.

First Part

(Conversation between a woman and a dog owner.)

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again.

1. The woman shows great interest in a badge on the dog's collar. What is written on the badge? Give **four** details.

2. (i) The man tells the woman about a special service.
(a) What is the service?
(b) Since when is the service available?

- (ii) What institutions is the service for?

3. Why is the contact between people and dogs so important? Give **three** reasons.

4. The dog owner had to complete a questionnaire in order for his dog to be accepted for the service. List **four** questions he had to answer.

5. (i) The dog had to undergo a test. Mention **two** professional people involved in the test.

- (ii) What exactly were the professionals checking for? Give details.

An Dara Cuid

Cloisfidh tú comhrá teileafóin anois. Breacann rúnaí Ócáid Óige teachtaireacht.

Chun ligean duit **Ceist 1 (an nóta)** a fhreagairt, cloisfidh tú an glaoch teileafóin *fuoi dhó*. Beidh sos tar éis gach éisteachta agus le linn an tsosa ba chóir duit **an bosca a líonadh isteach**. Ar deireadh cloisfidh tú an glaoch teileafóin arís den *tríú* huair chun ligean duit **Ceist 2 (an cineál cainte atá sa ghlaoch teileafóin)** a fhreagairt.

1. Scríobh síos **i nGearmáinis** an príomheolas a bhreacann an rúnaí ina nóta den chomhrá (*príomhfhocail, gan abairtí iomlána*).

Is é ba cheart a bheith sa nóta

- ainm an té atá ag glaoch
- an fhadhb atá ag an té sin
- sonraí maidir le teagmháil/gníomh eile le déanamh
- uimhir teileafóin an té atá ag glaoch

Second Part

You will now hear a telephone conversation. The secretary of a Youth Event takes a message.

To allow you to answer **Question 1 (the note)**, the phone call will be played *twice*, with a pause after each playing during which you should **fill in the box**. The phone call will then be played for a *third* and final time to allow you to answer **Question 2** (the **language** of the phone call).

1. Write down **in German** the key information the secretary puts in her note of the conversation (*keywords, not full sentences*).

The note should contain

- the caller's name
- the problem the caller has
- details regarding further contact/action to be taken
- the caller's phone number

Gesprächsnotiz

Anruf von: _____

Problem: _____

Der Anrufer

- kann sich erst nächste Woche wieder melden
- soll sich bis heute Mittag noch einmal melden
- wird morgen Mittag kontaktiert
- erhält so schnell wie möglich einen Rückruf

Handynummer des Anrufers: **0176** _____ Nachname: _____

Freagair Ceist 2 anois.

2. Agus tú ag éisteacht leis an nglaoch den *tríú* huair, scríobh síos **trí** shampla den *teanga* (= *nathanna cainte agus frásaí*) ag an té atá ag glaoch chun a **dhíograis** a chur in iúl.

Now answer Question 2.

2. In listening to the phone call for the *third* time, write down **three** examples of the *language* (= *expressions and phrases*) used by the caller to express his **enthusiasm**.

An Tríú Cuid

Cloisfidh tú comhrá anois idir Frau Hoppe agus Christian. Seinnfear an comhrá *trí huairé*. Beidh sos ann tar éis gach seanma.

1. (i) Tarlaíonn an comhrá idir

- (a) lánúin phósta
- (b) beirt chomharsana
- (c) beirt atá ar saoire
- (d) múinteoir agus iarscoláire

Cuir *a, b, c* nó *d* sa bhosca leis seo chun do rogha a chur in iúl.

(ii) Aimsigh **dhá** ní sa chomhrá a thacaíonn le do rogha.

Third Part

You will now hear a conversation between Frau Hoppe und Christian. The dialogue will be played *three times*, with a pause after each playing.

1. (i) The conversation is between

- (a) a married couple
- (b) two neighbours
- (c) two holiday makers
- (d) a teacher and a former pupil

Indicate your choice by putting *a, b, c* or *d* in the box provided.

2. Find **two** indications in the conversation to support your choice.

2. (i) Cén leagan cainte is fearr a léiríonn cé mar a bhraith Christian le linn an chomhrá:

- (a) buailte amach
- (b) sásta
- (c) ar nós cuma liom
- (d) cortha

Cuir *a, b, c* nó *d* sa bhosca leis seo chun do rogha a chur in iúl.

(ii) Scríobh síos **dhá** shonra ón gcomhrá mar thaca le do rogha.

2. (i) Which word best describes Christian's attitude during the conversation:

- (a) stressed out
- (b) content
- (c) indifferent
- (d) bored

Indicate your choice by putting *a, b, c* or *d* in the box provided.

3. Write down **two** details from the conversation to support your choice.

3. (i) Cad é go díreach a rinne Christian san India? Tabhair sonraí.

3. (i) What exactly did Christian do in India? Give details.

(ii) Cad a mholann an múinteoir do Christian ag deireadh an chomhrá?

(ii) What does the teacher suggest to Christian at the end of the conversation?

An Ceathrú Cuid

Anois, cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear an nuacht **trí** huaire. Ar dtús, cloisfidh tú ó thús deireadh í; ansin cloisfidh tú arís í ina **ceithre** mhír agus sos tar éis gach míre. Ar deireadh cloisfidh tú tríd síos an athuair í.

(Mír 1)

1. (i) Cad é go díreach atá forógartha ag na Náisiúin Aontaithe?

(ii) Cad iad na cúiseanna leis an bhforógra seo? Tabhair **trí** shonra.

(Mír 2)

2. (i) Rinne comhlacht foilsitheoireachta Egmont taighde le déanaí sa Ghearmáin. Luaigh **trí** shonra i gcás an taighde seo.

(ii) Luaigh **trí** earra a bhfuil tosaíocht acu ar liosta siopadóireachta na ndaoine ar cuireadh ceisteanna orthu le haghaidh an tsuirbhé.

(Mír 3)

3. (i) Cén fáth, de réir na míre nuachta seo, ar lá speisialta é an lú Lúnasa san Eilvéis?

(ii) Cén chaoi a ndéantar an lá a chomóradh? Tabhair sonraí.

(Mír 4: Réamhaisnéis na hAimsire agus fógra tráchta)

4. Cathain is féidir a bheith ag súil le hathrú san aimsir agus cad a bheidh i gceist leis an athrú seo?

5. Cad is cúis leis an méadú tráchta? Tabhair sonraí mar gheall ar scuaine fhada tráchta amháin.

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The news will be played **three** times; the first time right through, then in **four** segments with pauses, and finally right through again.

(Item 1)

1. (i) What exactly has been declared by the United Nations?

(ii) What are the reasons for this declaration? Give **three** details.

(Item 2)

2. (i) The Egmont publishing company carried out a recent study in Germany. Mention **three** details about the study.

(ii) Mention **three** priority items on the shopping list of the people who were surveyed.

(Item 3)

3. (i) Why, according to this news item, is August 1st a special day in Switzerland?

(iii) How is the day celebrated? Give details.

(Item 4: Weather forecast and traffic announcement)

4. When can a change in the weather be expected and what will this change entail?

5. What is the reason for an increase in traffic? Give details about one particular tailback.

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