



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2013

Marking Scheme

Geography

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

In considering this marking scheme the following should be noted:

The detail required in any answer is determined by the context and the manner in which the question is asked and by the number of marks assigned to the answer in the examination paper. Requirements and mark allocations may therefore vary from year to year.

Geographical Investigation- Core Unit 3

1. Introduction
4 SRPs @ 1 mark each
Conformity with prescribed length - 1 mark

Total Marks 5

2. Planning
4 SRPs @ 1 mark each
Conformity with prescribed length - 1 mark each

Total Marks 5

3. Gathering of Data
Two Methods/Tasks @ 18m each
Each method/task - 9 SRPs @ 2m each (18 x 2)

36 marks

Coherence - 2 marks graded Conformity with prescribed length 2 marks

4 marks

Total Marks 40

4. Results, Conclusions, Evaluation
Three headings @ 8 marks each
Each heading: 4 SRPs @ 2 marks each

24 marks

Coherence - 4 marks graded Conformity with prescribed length 2 marks

6 marks

Total Marks 30

5. Organisation and Presentation of Results
10 SRPs @ 2 marks each

Total Marks 20

(Please refer to Appendix 1 for Topics List)

PART ONE – SHORT-ANSWER QUESTIONS – 100 MARKS

Attempt **TEN** questions.

All Questions carry equal marks.

THESE QUESTIONS ARE TO BE ANSWERED IN THE SPACES PROVIDED

1. Volcano

Magma Chamber	E	2 marks
Vent	D	2 marks
Lava	A	2 marks
Ash Cloud	B	2 marks
Crater	C	2 marks

Total 10 Marks

2. Rocks

(i) The Giants Causeway	C	2 marks
The Burren	A	2 marks
Connemara	B	2 marks
(ii) Marble	Metamorphic	2 marks
Basalt	Igneous	2 marks

Total 10 Marks

3. Physical Processes

Freeze Thaw Action	D	2 marks
River Erosion	A	2 marks
Chemical Weathering	E	2 marks
Plucking and Abrasion	C	2 marks
Deposition	B	2 marks

Total 10 Marks

4. Karst Landscape

- | | | | |
|-------|------------------------------------------------------|---|---------|
| (i) | Clint | A | 2 marks |
| | Grike | B | 2 marks |
| (ii) | Any valid location | | 2 marks |
| (iii) | 2 named features @ 2 marks each | | 4 marks |
| | Cavern/Passage/ Stalactite/Stalagmite/Pillar/Curtain | | |

Total 10 Marks

5. Ordnance Survey Map

- | | | |
|------|------------------------------|---------|
| (i) | North East/ North North East | 5 marks |
| (ii) | 3.4 (range 3-4 km) | 5 marks |

Total 10 Marks

6. Ordnance Survey Map

- | | | |
|------|------------------------------------|---------|
| (i) | Garda Síochana/Police | 2 marks |
| | Moated Site | 2 marks |
| | Railway Station | 2 marks |
| | Industrial Estate/Third Class road | 2 marks |
| (ii) | Correct symbol drawn | 2 marks |

Total 10 Marks

7. Aerial Photograph

- | | | |
|------|--------------------------------------------------------|---------|
| (i) | Meander: Centre Middleground/Right background | 2 marks |
| | Car Park: All except right, left and centre background | 2 marks |
| | Recreational area: Any valid location | 2 marks |
| | A bridge with cars: Right foreground | 2 marks |
| (ii) | Oblique | 2 marks |

Total 10 Marks

8. Regions

- | | | |
|-------------------------|---|---------|
| The Islamic World | B | 2 marks |
| A Departement | A | 2 marks |
| The Mediterranean | D | 2 marks |
| The Greater Dublin Area | E | 2 marks |
| The Gaeltacht | C | 2 marks |

Total 10 Marks

9. Economic Activity

- | | | | |
|------|-------------|---|---------|
| (i) | Agriculture | B | 2 marks |
| | Tourism | C | 2 marks |
| | Mining | A | 2 marks |
| | Industry | D | 2 marks |
| (ii) | D | | 2 marks |

Total 10 Marks

10. Satellite Image Interpretation

- | | | |
|-------------------------------------|---|---------|
| A factory burning fossil fuels | B | 2 marks |
| Fjords in Norway | D | 2 marks |
| Mining in the desert | E | 2 marks |
| The San Andreas Fault | A | 2 marks |
| Icebergs breaking from an ice sheet | C | 2 marks |

Total 10 Marks

11. Weather Charts

- | | |
|----------------|---------|
| 1020-1029 | 2 marks |
| Calm | 2 marks |
| Correct symbol | 2 marks |
| Isotherms | 2 marks |
| Isobars | 2 marks |

Total 10 Marks

12. Weather Statistics

- | | |
|----------|---------|
| January | 2 marks |
| 3 months | 2 marks |
| December | 2 marks |
| July | 2 marks |
| 9.5 | 2 marks |

Total 10 Marks

PART TWO – STRUCTURED QUESTIONS – 300 MARKS

You must attempt **THREE** questions, as follows:

- **TWO** questions from **Section 1 – Core**:
 - **One** question from Questions 1, 2 and 3
 - AND**
 - **One** question from Questions 4, 5 and 6
- **ONE** question from **Section 2 – Electives**

THESE QUESTIONS ARE TO BE ANSWERED IN THE ANSWER BOOK

SECTION 1 – CORE

Questions 1 to 6

You **MUST** attempt **TWO** questions:

- **ONE** from **Patterns and Processes in the Physical Environment**
- AND**
- **ONE** from **Regional Geography**

PATTERNS AND PROCESSES IN THE PHYSICAL ENVIRONMENT

Questions 1 to 3

Attempt **ONE** question

Question 1

A. Plate Tectonics

- (i) Describe briefly how the currents at **A** move.
Brief explanation
2 SRP's @ 3 marks each **6 marks**
- (ii) Name the landform at **B** which is found on the sea floor of the Atlantic Ocean.
Mid Atlantic Ridge **6 marks**
- (iii) Are the plates colliding or separating at **C**?
Separating **6 marks**
- (iv) Explain briefly the process of subduction.
Brief explanation
2 SRP's @ 3 marks each **6 marks**
- (v) Describe briefly the difference between lava and magma.
Brief explanation on each one @ 3 marks **6 marks**

Total Marks 30

B. Earthquakes

- (i) Name **one** location where an earthquake has occurred.
Named location **2 marks**
- (ii) Name a scale used to measure the force of an earthquake.
Named scale **2 marks**
- (iii) Describe how earthquakes occur and describe their main effects.
Description
12 SRP's @ 3 marks each **36 marks**

(To gain full marks reference to both cause and effect must be made)

Total Marks 40

C. Human Interaction with the Rock Cycle

Describe any **one** of the following examples of how humans interact with the rock cycle:

- Quarrying
- Mining
- Oil/Gas exploration
- Geothermal energy production.

Example named

9 SRP's @3 marks each

3 marks

27 marks

Total Marks 30

Question 2

A. Mass Movement

- | | | | |
|-----|-------------------|----------|----------------|
| (i) | Soil Creep | D | 6 marks |
| | Landslide | A | 6 marks |
| | Rockfall | B | 6 marks |
| | Slumping | C | 6 marks |
- (ii) Explain briefly what is meant by mass movement.
- 2 SRP's @3 marks each** **6 marks**

Total Marks 30

B. Rocks

- (i) Name any **two** examples of sedimentary rock.
Two examples named @ 2 marks each **4 marks**
- (ii) Name any **two** uses of the sedimentary rocks named above.
Two uses named @ 3 marks each **6 marks**
- (iii) Describe how sedimentary rock is formed.
10 SRP's @ 3 marks each **30 marks**

Total Marks 40

C. Weathering

Describe and explain any **one** of the following weathering processes that you have studied:

- Freeze Thaw Action
- Carbonation.

Explaining any one weathering process
10 SRP's @ 3 marks each

30 marks

Total Marks 30

Question 3

A. Ordnance Survey Map

Examine the 1:50000 Ordnance Survey map and legend accompanying this paper.

Draw a sketch map of the area shown and on it **show** and **name** the following:

- The River Slaney
- An area of land above 100 metres
- A railway line
- The N11 road
- The built up area of Enniscorthy.

Limits/frame 1 mark

Proportions 2 marks graded

Overall impression 2 marks graded

**For an obvious tracing allow 50% of marks obtained for the features
BUT 0 marks out of 5 for the sketch map.**

Five items shown and named as follows:

Showing 3 marks graded

Naming/Identifying 2 marks

Total Marks 30

B. Human Interaction

Describe and explain how humans attempt to control **one** of the following surface processes:

- River processes
- Sea processes
- Mass movement

Control named 3 marks

Description/Explanation

9 SRPs @ 3 marks each 27 marks

Total Marks 30

C. Surface Processes

Answer (i) or (ii).

- (i) Explain, with the aid of diagrams, the formation of any **two** landforms that you have studied.

Formation of any two landforms @ 20 marks each	40 marks
For each landform:	
Formation by processes explained @	20 marks each
Landform named	1 mark
Diagram(s)	
Two aspects @ 2 marks each	4 marks
Formation of landform explained	
5 SRP's @ 3 marks each	15 marks
At least one SRP must explain a relevant process	
Allow named example for one SRP	

OR

- (ii) Describe and explain any **two** processes of mass movement.

Explain any two process @ 20 marks each	40 marks
For each	
Process stated	2 marks
6 SRP's @ 3 marks each	18 marks
Allow named example for one SRP	

Total Marks 40

REGIONAL GEOGRAPHY

Questions 4 to 6

Attempt **ONE** question

Question 4

A. Contrasting Regions in Ireland

Draw a sketch map of Ireland.

On it **show** and **name** the following:

- **Two** contrasting regions in Ireland.
- A named town or city in **each** region.
- A named river in **each** region.

Sketch map of Ireland outline 6 marks graded

Mark and identify 6 items @ 4 marks graded

Region 1

Named 2 marks

Shown 2 marks graded

Region 2

Named 2 marks

Shown 2 marks graded

Town/City 1

Named 2 marks

Shown 2 marks graded

Town/City 2

Named 2 marks

Shown 2 marks graded

River 1

Named 2 marks

Shown 2 marks graded

River 2

Named 2 marks

Shown 2 marks graded

Total Marks 30

B. European Union Expansion

(i) Describe the advantages of European Union expansion for Ireland.

Naming at least one advantage 2 marks

Advantages explained

6 SRP's @ 3 marks each 18 marks

(ii) Describe the disadvantages of European Union expansion for Ireland.

Naming at least one disadvantage 2 marks

Disadvantages explained

6 SRP's @ 3 marks each 18 marks

Total Marks 40

C. European Urban Growth

Name **one** urban area in a **European** region (**not in Ireland**) that you have studied.

Explain **two** reasons for the growth of this urban area.

Naming an urban area 2 marks

Reasons for growth:

Reason 1 named 2 marks

Explanation

4 SRP's @ 3 marks each 12 marks

Reason 2 named 2 marks

Explanation

4 SRP's @ 3 marks each 12 marks

Total Marks 30

Question 5

A. Agricultural Production – Ireland

- | | | |
|-------|---------------------------------------------|---------|
| (i) | 42.3% | 6 marks |
| (ii) | South & East Region | 6 marks |
| (iii) | 20.4% | 6 marks |
| (iv) | Any two crops named @ 3 marks each | 6 marks |
| (v) | Brief description
2 SRP's @ 3 marks each | 6 marks |

Total Marks 30

B. Agriculture in Europe

Explain how any **two** of the following influence the development of agriculture in a **European** region (**not in Ireland**) that you have studied:

- Relief and Soils
- Climate
- Markets.

Two influences explained @ 30 marks

Influence 1 explained

5 SRP's @ 3 marks each

15 marks

Influence 2 explained

5 SRP's @ 3 marks each

15 marks

Total Marks 30

C. Economic Activities in a Continental / Sub-Continental Region

Name a **Continental / Sub-Continental** region (**not in Europe**) that you have studied and explain any **two** of the following with regard to this region:

- The type of **farming** practised in the region
- The reasons for the development of **industry** in the region
- The reasons why **tourists** are attracted to the region.

Naming the region

1 mark

Sector 1 explained

7 SRP's @ 3 marks each

21 marks

Sector 2 explained

6 SRP's @ 3 marks each

18 marks

Total Marks 40

Question 6

A. Continental / Sub-Continental Region

Draw a sketch map of a **Continental / Sub-Continental** region (**not in Europe**) that you have studied.

On it **show** and **name** the following:

- **One** named river in the region
- **One** named upland area in the region
- **Two** named towns or cities in the region.

Sketch map of region outline

6 marks graded

Mark and identify 4 items @ 6 marks graded

River	Named	2 marks
	Shown	4 marks graded
Upland Area	Named	2 marks
	Shown	4 marks graded
Town/City 1	Named	2 marks
	Shown	4 marks graded
Town/City 2	Named	2 marks
	Shown	4 marks graded

Total Marks 30

B. Agriculture in an Irish Region

Explain how any **two** of the following influence the development of agriculture in an **Irish region** that you have studied:

- Climate
- Relief and Soils
- Markets

Two factors explained @ 20 marks each

Naming an Irish region

1 mark

Influence 1 explained 7 @ 3marks each

21 marks

Influence 2 explained 6 @ 3 marks each

18 marks

Total Marks 40

C. Cultural Regions

A region's culture can be defined by the following:

- Religion
- Language
- Music/Dance
- Games.

Describe and explain the importance of culture in any region that you have studied.

Naming the region

3 marks

Description/Explanation

9 SRP's @ 3 marks each

27 marks

Total Marks 30

SECTION 2 – ELECTIVES

Questions 7 to 12

You **MUST** attempt **ONE** question from:

Patterns and Processes in Economic Activities

OR

Patterns and Processes in the Human Environment

PATTERNS AND PROCESSES IN ECONOMIC ACTIVITIES

Questions 7 to 9

Question 7

A. Aerial Photograph

Examine the aerial photograph accompanying this paper.

Draw a sketch map of the area shown on the aerial photograph.

On it, **show** and **name** the following:

- **Two** connecting streets
- An industrial area
- An agricultural area
- A railway bridge
- A river.

Sketch Map as follows:

Limits/frame

1 mark

Proportions (landscape)

2 marks graded

Overall impression

2 marks graded

**For an obvious tracing allow 50% of marks obtained for the features
BUT 0 marks out of the 5 for sketch map.**

Five items shown and named as follows:

Showing

3 marks graded

Naming/identifying

2 marks

Total Marks 30

B. Renewable Energy

- (i) Name **two** sources of renewable energy which are suitable for use in Ireland.

Two sources named @ 3 marks each **6 marks**

- (ii) Describe and explain why it is important to increase the use of renewable energy.

Described and explained
8 SRP's @ 3 marks each **24 marks**

Total Marks 30

C. Colonisation

- (i) Explain briefly the term colonisation.

Brief explanation
2 SRP's @ 3 marks each **6 marks**

- (ii) Name **one** country that was colonised.

Named country **4 marks**

- (iii) Describe and explain the impacts of colonisation.

Description/Explanation
10 SRP's @ 3 marks each **30 marks**

Total Marks 40

Question 8

A. Irish Trade

- | | | |
|-------|------------------------|---------|
| (i) | 49,138m euro | 6 Marks |
| (ii) | USA | 6 marks |
| (iii) | 18,160m euro | 6 marks |
| (iv) | 575m euro | 6 marks |
| (v) | Brief explanation | |
| | 2 SRP's @ 3 marks each | 6 marks |

Total Marks 30

B. Ordnance Survey Map

Examine the 1:50000 Ordnance Survey map and legend accompanying this paper.

With reference to the Ordnance Survey map, explain **three** reasons why tourists would be attracted to Enniscorthy and the surrounding area.

3 reasons explained @ 10 marks each **30 marks**

Reason 1

Stating reason 1 mark
3 SRP's @ 3 marks each 9 marks

Reason 2

Stating reason 1 mark
3 SRP's @ 3 marks each 9 marks

Reason 3

Stating reason 1 mark
3SRP's @ 3 marks each 9 marks

(1 SRP to be map evidence in each reason)

Total Marks 30

C. Multinational Company (MNC)

- (i) Name **one** multinational company that you have studied and state where it is located.

Name the MNC

2 marks

State location

2 marks

- (ii) Describe and explain reasons for its present location.

Description/Explanation

12 SRP's @ 3 marks each

36 marks

Total Marks 40

Question 9

A. The Irish Construction Industry

- (i) Using **graph paper**, draw a suitable graph to illustrate this data.

Graph paper	2 marks
Vertical Axis labelled - Circle	3 marks graded
Horizontal Axis labelled - Centred	3 marks graded
4 Items @ 4 marks each graded	16 marks

- (ii) In your answer book, briefly explain **one** reason for the decrease in the number of houses built between 2005 and 2011.

Brief explanation	
2 SRPs @ 3 marks each	6 Marks

Total Marks 30

B. Fossil Fuels

- (i) Name **two** fossil fuels.

Two named examples @ 3 marks each	6 marks
------------------------------------------	----------------

- (ii) Describe and explain the environmental impact of burning fossil fuels.

Description/Explanation	
8 SRP's @ 3 marks each	24 marks

Total Marks 30

C. European Union Policy

- (i) Describe the positive impact of European Union policy on Ireland.

Stating one positive impact	2 marks
Description	
6 SRP's @ 3 marks each	18 marks

- (ii) Describe the negative impact of European Union policy on Ireland.

Stating one negative impact	2 marks
Description	
6 SRP's @ 3 marks each	18 marks

Total Marks 40

PATTERNS AND PROCESSES IN THE HUMAN ENVIRONMENT

Questions 10 to 12

Question 10

A. Land-Use in Irish Towns

Examine the aerial photograph of Enniscorthy accompanying this paper.

Draw a sketch map of the area shown on the aerial photograph.
On it, **show** and **name** the following:

- The Central Business District (CBD)
- An industrial area
- A residential area
- A religious building
- A river.

Sketch Map as follows:

Limits/frame

1 mark

Proportions (landscape)

2 marks graded

Overall impression

2 marks graded

For an obvious tracing allow 50% of marks obtained for the features BUT 0 marks out of the 5 for sketch map.

Five items shown and named as follows:

Showing

3 marks graded

Naming/identifying

2 marks

Total Marks 30

B. Migration – Rural to Urban

- (i) Describe the push factors which contribute to migration from rural to urban areas.

Naming one push factor **2 marks**

Description

6 SRP's @ 3 marks each **18 marks**

- (ii) Describe the pull factors which contribute to migration from rural to urban areas.

Naming one pull factor **2 marks**

Description

6 SRP's @ 3 marks each **18 marks**

Total Marks 40

C. Aerial Photograph

Examine the aerial photograph of Enniscorthy accompanying this paper and answer the following questions.

- (i) Using correct notation (right background, etc.), suggest a suitable location for a new school.

Correct location **3 marks**

- (ii) Explain **three** reasons why the location you chose in part (i) would be a suitable location for a new school.

Reason 1 explained

3 SRP's @ 3 marks each **9 marks**

Reason 2 explained

3 SRP's @ 3 marks each **9 marks**

Reason 3 explained

3 SRP's @ 3 marks each **9 marks**

Total Marks 30

Question 11

A. Ireland's Population

- | | |
|--------------------------------------------------|---------|
| (i) 4% | 6 marks |
| (ii) 8% | 6 marks |
| (iii) Females | 6 marks |
| (iv) Brief explanation
2 SRP's @ 3 marks each | 6 marks |
| (v) Name 2 ways @ 3 marks each | 6 marks |

Total Marks 30

B. Development of Towns

Using evidence from the Ordnance Survey map **and** the aerial photograph accompanying this paper, explain **three** reasons why the town of Enniscorthy developed at its present location.

Reason 1 explained
5 SRP's @ 3 marks each **15 marks**

Reason 2 explained
4 SRP's @ 3 marks each **12 marks**

Reason 3 explained
4 SRP's @ 3 marks each **12 marks**

3 pieces of map/photo evidence (2:1 or 1:2)

Understanding the concept of town growth **1 mark**

Total Marks 40

C. Developing World Cities

Describe and explain the problems caused by the rapid growth of a developing world city that you have studied.

Developing world city named **3 marks**
Problems explained
9 SRP's @ 3 marks each **27 marks**

Total Marks 30

Question 12

A. Ireland's Urban Population

- (i) Using **graph paper**, draw a suitable graph to illustrate this data.

Graph paper	2 marks
Vertical Axis labelled - Circle	3 marks graded
Horizontal Axis labelled - Centred	3 marks graded
4 Items @ 4 marks each graded	16 marks

- (ii) In your answer book, state **two** reasons for the growth of Irish towns.

Reasons stated	
2 SRPs @ 3 Marks each	6 Marks

Total Marks 30

B. Traffic Congestion

Describe and explain the measures being taken in towns and cities to solve the problem of traffic congestion.

Explanation of measures	
10 SRP's @ 3 marks each	30 marks

Total Marks 30

C. Patterns in Migration

- (i) Explain **two** reasons why people immigrated (moved in) to Ireland in recent times.

Reason 1 stated	1 mark
Explanation	
3 SRP's @ 3 marks each	9 marks

Reason 2 stated	1 mark
------------------------	---------------

Explanation	
3 SRP's @ 3 marks each	9 marks

- (ii) Explain **two** reasons why people are now emigrating (moving out) of Ireland in large numbers.

Reason 1 stated	1 mark
------------------------	---------------

Explanation	
3 SRP's @ 3 marks each	9 marks

Reason 2 stated	1 mark
------------------------	---------------

Explanation	
3 SRP's @ 3 marks each	9 marks

Total Marks 40

Appendix 1 – Geographical Investigation Topics

- A study of local traffic patterns.

- A local environmental issue.

- Changing landuse in a local area – a study of spatial change and change through time.

- A local demographic study.

- Test the hypothesis that erosion is an active process in a fluvial or glacial or coastal environment.

- Investigate how geology effects the landscape in a local area.

Appendix 2 – Marcanna Breise as ucht freagairt trí Ghaeilge

Léiríonn an tábla thíos an méid marcanna breise ar chóir a bhronnadh ar iarrthóirí a ghnóthaíonn thar 75% d'iomlán na marcanna.

N.B. Ba chóir marcanna de réir an ghnáthráta a bhronnadh ar iarrthóirí nach ngnóthaíonn thar 75% d'iomlán na marcanna. Ba chóir freisin an marc bónais sin a shlánú síos.

Iomlán: 400 Gnathráta: 10%

Bain úsáid as an ngnáthráta i gcás marcanna suas go 300. Thar an marc sin, féach an tábla thíos.

Bunmharc	Marc Bónais
301 - 303	29
304 - 306	28
307 - 310	27
311 - 313	26
314 - 316	25
317 - 320	24
321 - 323	23
324 - 326	22
327 - 330	21
331 - 333	20
334 - 336	19
337 - 340	18
341 - 343	17
344 - 346	16
347 - 350	15

Bunmharc	Marc Bónais
351 - 353	14
354 - 356	13
357 - 360	12
361 - 363	11
364 - 366	10
367 - 370	9
371 - 373	8
374 - 376	7
377 - 380	6
381 - 383	5
384 - 386	4
387 - 390	3
391 - 393	2
394 - 396	1
397 - 400	0

Geographical Investigation – Not included in total for bonus marks

Note: Modified marking scheme available for candidates who sat a modified examination paper.

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