



Coimisiún na Scrúduithe Stáit
State Examinations Commission

GEOGRAPHY 2004.

LEAVING CERT..

ORDINARY LEVEL

MARKING SCHEME
&
NOTES.

QUESTION 1

ORDNANCE SURVEY

(i) Draw a Sketch=6 marks

Limits/frame =2 m.(graded);

Proportion(accuracy)=2 m.(graded)

Overall impression =2m(.graded.)

- For an obvious tracing ,allow 50% of marks obtained for the features BUT 0 marks out of the 6 m. for sketch map.
- If several part sketches are drawn –mark all BUT select only the best ONE
- Draw a grid in the answer book showing mark awarded.

Mark and identify 6 items @ 4 marks each

(showing =2 m.graded **plus** naming/ identifying = 2m.

Features can be named or identified by a recognised symbol or key.

Showing marks are independent of naming mark.

- **The River Moy A Caravan Site A County Boundary**
- **A Railway Line and Railway Station A National Primary Road**
(30 marks)

(ii) Suggest THREE reasons why the town of Ballina grew up at this location.
Use evidence from the map only.

3 different/distinct reasons plus evidence @ 10 marks each.

For each reason Stating reason = 2 marks

Explaining reason(2 points) 3 marks graded. Plus 3 marks graded.

Accurate Map evidence = 2 marks. Graded

(Evidence can be a name /a direction / 4/6 fig. Grid ref..(sub-zone letter not required.)back to front grid =1m..

(30 marks)

(iii) **2 Attractions for tourists @10 marks each**

For each

Attr/act 1 stated = 2 marks

Attr/act 2 stated = 2 marks

Attr/act explained = 3+3 marks graded

Attr/act explained = 3+3 marks graded

Map evidence = 2 marks graded

Map evidence = 2 marks graded

OR

Give ONE advantage and ONE disadvantage of this site for the Plant..

Use map evidence only.

ONE advantage @ 10 marks AND ONE disadvantage.@10 marks

Advantage stated = 2 marks

Disadvantage stated = 2 marks

Advantage explained 3+3 marks graded

Disadvantage explained 3+3 marks graded

Map evidence = 2 marks graded

Map evidence = 2 marks graded

(20 marks)

PHYSICAL GEOGRAPHY.

QUESTION 2 SEA OR MARINE.

(i) Cliff, Blow Hole, Sea Stack, Beach, Tombolo and Sand Bar.

Select any THREE of the features above and in the case of EACH Describe and explain, with the aid of a diagram , how it was formed.

(60 marks)

Any 3 features @ 20 marks each

For each Annotated Diagram = 5 marks graded.

3 points of information @ 5 marks (graded) each.

Allow a maximum of 5 marks for a description of the feature.

A very well annotated diagram may get full 20 marks.

(ii)

”Over use by people of coastal areas can damage them”

Name and explain ONE type of damage ...explain ONE way of preventing it from happening.

(20 marks)

Identifying ONE TYPE of damage = 5 marks

Explanation @ 5 marks graded .

Identifying ONE method of PREVENTION 5 marks

Explanation 5 marks graded .

QUESTION 3.

RIVERS

Name **TWO** features formed by RIVER **erosion** and **TWO** features formed by RIVER **deposition**.

Naming 4 features @ 5 marks each

(20 marks)

Explain with the aid of a diagram , how any **THREE** of the features named in part (i) were formed give an **IRISH example** of each.

Any 3 features @ 20 marks each

For each Annotated Diagram = 5 marks graded.

2 points of information @ 5 marks (graded) each.

Allow a maximum of 5 marks for a description of the feature.

Naming an **IRISH example** 5 marks

A very well annotated diagram may get full 20 marks

(60 marks)

QUESTION 4

THE PHYSICAL WORLD.

Explain **TWO** of the following statements in some detail.

- (i) Climate change will have a major effect on Ireland in the future.
- (ii) Soil erosion is still a problem in many parts of the world today.
- (iii) Rocks are formed in many different ways
- (iv) Glacial action has resulted in distinctive landscapes in Ireland.

(40 marks)

N.B. Select the best **TWO** statements for final marks. (40 + 40.)

For **each** Statement accept:

Two well developed points for each statement @ **20 marks** each

Stating the point **5 marks**

Plus 3 full developments @ **5 marks gr.** each. } × 2

OR

Four individual points @ **10 marks** each

Stating the point **5 marks**

Plus development **5 marks gr.** each. } × 4

OR

A combination of the above:

One well developed point @ **20 marks**

Stating the point **5 marks** + **3** full developments @ **5 marks gr.** each. } × 1

AND

Two individual points @ **10 marks** each.

Stating the point **5 marks** + development **5 marks graded.**

QUESTION 5 LIMESTONE .

Swallow Holes, Stalactites, Limestone Pavement, and Pillars

(1) Classifying **4** features @ 5 marks each

(20 marks)

(2) Explain with the aid of a diagram , how any THREE of the features named in part (i) were formed.

Any 3 features @ 20 marks each

For each Annotated Diagram = 5 marks graded.

3 points of information @ 5 marks (graded) each.

Allow a maximum of 5 marks for a description of the feature.

A very well annotated diagram may get full 20 marks

(60 marks)

SOCIAL GEOGRAPHY.

QUESTION 6 AERIAL PHOTOGRAPH.

- (i) **Draw a Sketch=6 marks** Limits/frame =2 m.graded;
Proportion(accuracy)=2 m.graded
Overall impression=2m.graded.)

For an obvious tracing ,allow 50% of marks obtained for the features
BUT 0 marks out of the 6 m. for sketch map.

If several part sketches are drawn –mark all BUT select only the best ONE
Draw a grid in the answer book to show marks allocated.

Mark and identify 6 items @ 4 marks each

(showing =2 m. graded **plus** naming/ identifying = 2m.)

Two Connecting Streets An Industrial Estate A Shopping Centre
A School Two Bridges

Features can be named or identified by a recognised symbol or key.
Showing marks are independent of naming marks.

(30 marks)

- (ii) **Location of Hotel 6 marks graded.**
N.B Site may be marked on Sketch map or referred to in folder.

THREE reasons @ 8 marks each
Each reason stated 2 marks plus 3+3 marks graded for explanation
(30 marks)

- (iii) Describe and explain TWO benefits which the RIVER brings to the town.
(20 marks)

2 benefits which **THE RIVER** brings @ 10 marks each
For each benefit

Statement = 4 marks
2 points of development = 3+3 marks (graded)

QUESTION 7 POPULATION STUDIES.

**Explain PUSH factors and PULL factors . Refer to examples you have studied.
(60 marks)**

2 factors @ 30 marks each

For **each** Factor accept

Two individual points @ **10 marks** each

Stating/defining the point **5 marks** + development **5 marks gr.** each.

plus 10 marks graded for relevant examples (2)

(ii) Explain TWO measures that could be taken by the Irish government to encourage young people to stay in the West of Ireland.

(20 marks)

2 measures @ 10 marks each.

Measure stated/named = 5 marks

Measure developed @ 5 marks (graded) .

(Expect 2 pieces of information)

QUESTION 8

DEVELOPMENT AID

Bilateral Aid
Multilateral Aid
Emergency Aid
Development Aid
Non-government Aid (NGOs)

Select THREE types of aid and explain how each has benefited people in the Developing World.

(60 marks)

3 types of aid 20 marks each.

For each type

Explanation stated/explained

= 5 marks (graded)

3 points of development @ = 5 marks each (graded)

**”Aid alone cannot solve the problems of the Developing World”
Do you agree? Explain your answer.**

(20 marks)

Opinion stated/named = 5 marks

Argument developed @ 15 marks (graded) .

(Expect 3 pieces of information)

QUESTION 9

SOCIAL GEOGRAPHY ISSUES

Explain TWO of the following statements in some detail.

N.B.. Select the best **TWO** statements for final marks.(40 + 40.)

- (i) Refugees and Asylum Seekers often suffer discrimination
- (ii) The population of Dublin is growing too quickly and this puts a great (STAIN) strain on services
- (iii) The role of men in society is changing rapidly
- (iv) Many Developing countries are in Debt to the World Bank. These Debts should be reduced or cancelled.

(40 marks)

For **each** Statement accept:

Two well developed points for each statement @ **20 marks** each

Stating the point **5 marks** + **3** full developments @ **5 marks gr.** each. } × **2**

OR

Four individual points @ **10 marks** each

Stating the point **5 marks** + development **5 marks gr.** each. } × **4**

OR

A combination of the above:

One well developed point @ **20 marks**

Stating the point **5 marks** + **3** full developments @ **5 marks gr.** each. } × **1**

AND

Two individual points @ **10 marks** each.

Stating the point **5 marks** + development **5 marks gr.** } × **2**

QUESTION 11

TRANSPORT

(i) Air, Road, Rail, Canal and Pipeline

Select any TWO of the above means of transport and explain the ADVANTAGES AND DISADVANTAGES of each.

(60 marks)

For each of the TWO means selected @ 30 marks each

Each 30 marks as follows

Advantages = 15 marks

Disadvantages = 15 marks

Advantage(No 1) 5 marks + 3 marks development.

Advantage (No. 2) 5 marks + 2 marks development.

Disadvantage (No 1) 5 marks + 3 marks development.

Disadvantage (No 2) 5 marks + 2 marks development.

(ii) “Rush hour traffic in Dublin has become a nightmare because there are more and more cars on the roads”

Explain TWO ways this rush hour traffic could be controlled or lessened .

(20 marks)

2 Points of explanation @ 10 marks each.

Point 1 stated 5 marks + developed 5 marks (graded)

Point 2 stated 5 marks + developed 5 marks (graded)

Explain TWO of the following statements in some detail :

- (i) Price inflation is a major concern in the Irish economy.**
- (ii) The use of Renewable Wind Energy is growing in Ireland and should be encouraged.**
- (iii) Many scientists believe that pollution will lead to climate change in the future.**
- (iv) Farming may be viewed as a system with inputs, processes and outputs.**

(40 marks)

N.B.. Select the best **TWO** statements for final marks.(40 + 40.)

For (i), (ii) & (iii)

For **each** Statement accept:

Two well developed points for each statement @ **20 marks** each

Stating the point **5 marks** + **3** full developments @ **5 marks gr.** each. } × **2**

OR

Four individual points @ **10 marks** each

Stating the point **5 marks** + development **5 marks gr.** each. } × **4**

OR

A combination of the above:

One well developed point @ **20 marks**

Stating the point **5 marks** + **3** full developments @ **5 marks gr.** each. } × **1**

AND

Two individual points @ **10 marks** each.

Stating the point **5 marks** + development **5 marks gr.** } × **2**

NOTE For (iv) 3 @ 12 marks each

Expect 2 points @ 6 marks for each

Point stated 3 marks + development 3 marks (graded)

Final 4 marks (graded) for FARMING “as a system”..

REGIONAL & WORLD GEOGRAPHY.

QUESTION 14. COUNTRIES AND THEIR REGIONS

Denmark, Sweden, Switzerland, Netherlands, Italy and Germany.

In the case of ANY ONE of the above countries you have studied.

- (i) Draw a sketch map to show how you would divide the whole country into TWO OR MORE REGIONS. (20 marks)

Drawing the outline of the country **8 marks** (graded)

Dividing it into regions **12 marks**

- 2 regions shown @ 3 marks (graded) + 3 marks for naming for each
- 3 regions shown @ 2 marks (graded) + 2 marks for naming for each
- 4 regions shown @ 2 marks (graded) + 1 mark. For naming for each

Accept any valid division of the country.

Draw a grid as suggested in Q1 & 6.

- (ii) Select TWO of these regions and, in the case of each, describe the development of the region using the following headings.

Physical Geography

Agriculture

Manufacturing OR services.

(60 marks)

TWO regions @ 30 marks each.

10 marks (graded) for each of the 3 heading above.

(Expect 2 pieces of information @ 5 (graded) + 5 (graded))

QUESTION 15

FISHING IN EUROPE

Factors that affect sea fishing in Europe.

A Wide Continental Shelf

The North Atlantic Drift

Deep and Sheltered Harbours

Government Policies

A Long Tradition of Fishing

Markets

(80 marks)

Select 4 FACTORS @ 20 marks each

For **each** factor accept:

Two individual points @ **10 marks** each

Statement **3 marks** + development **4 marks gr.**
plus example 3 marks.

QUESTION 16 REGIONS IN EUROPE

Andalucia, West of Ireland, Paris Basin, South East England, Massif Central and Nordkalotten,(Northern Norway and Sweden)

From the list of regions above select ONE core and ONE peripheral region and describe the two regions under the following headings:

Climate

Agriculture

Manufacturing Industry

(80 marks)

40 marks for each region

Naming/identifying each region 10 marks plus 10 marks (graded) for each heading.

Expect 2 pieces of information @ 5 marks(graded) + 5 marks (graded)

QUESTION 17 STATEMENTS ON EUROPE

Select any **TWO** of the following statements and discuss them in detail

- (i) The Mediterranean Region has many attractions for tourists.**
 - (ii) Forestry is a major industry in Norway.**
 - (iii) The Ruhr in Germany is one of Europe's leading industrial regions.**
 - (iv) The Nord/Pas de Calais Region in France is a region facing many problems.**
- (40 marks)**

N.B.. Select the best **TWO** statements for final marks.(40 + 40.)

For **each** Statement accept:

Two well developed points for each statement @ **20 marks** each

Stating the point **5 marks** + **3** full developments @ **5 marks gr.** each. } × **2**

OR

Four individual points @ **10 marks** each

Stating the point **5 marks** + development **5 marks gr.** each. } × **4**

OR

A combination of the above:

One well developed point @ **20 marks**

Stating the point **5 marks** + **3** full developments @ **5 marks gr.** each. } × **1**

AND

Two individual points @ **10 marks** each.

Stating 5 marks plus Development 5 marks graded.

QUESTION 18 WORLD GEOGRAPHY

(i) 10 items @ 2 marks each

**Countries 1,2 and 3 ; Islands 4 and 5 ;a Major River 6; Cities 7 and 8 ;
Sea Area 9; and Bay 10**

(20 marks)

- 1 Mongolia
- 2 Australia
- 3 Argentina
- 4 Madagascar/Malagasy Rep..
- 5 Iceland
- 6 Amazon
- 7 Auckland –Check your Atlas
- 8 Miami - Check your atlas
- 9 Caspian or Aral Sea
- 10 Hudson Bay.

(ii) The following areas have made world headlines in recent years.

*** Iraq * Middle East * Northern Ireland ..**

Select ONE of the above areas and describe the issues involved. (40 marks)

For **each** Area accept:

Two well developed points for each statement @ **20 marks** each

Stating the issue **5 marks** + **3** full developments @ **5 marks gr.** each. } × 2

OR

Four individual points @ **10 marks** each

Stating the point **5 marks** + development **5 marks gr.** each. } × 4

(iii) “Racism is still a problem in many countries today”

Explain TWO reasons for this.

(20 marks)

2 reasons @ 10 marks (graded) each
reason stated = 5 marks
reason developed = 5 marks (graded).

GEOGRAPHY 2004.

LEAVING CERT..

ORDINARY LEVEL

MODIFIED PAPER

COMPLEMENTARY

MARKING SCHEME.

Amendments for candidates with Special arrangements . Visual impairment.
Diagrams ,map, photo, etc.. have not been included.

QUESTION 1.

Candidates who are visually impaired are not obliged to do Q.1.
They may do any other question instead of it.

QUESTION 2

- (ii) Candidates do not have to draw a diagram
Mark as 3 features @7+7+6 (20 marks) each.

QUESTION 3

- (ii) Candidates do not have to draw a diagram
Mark as 3 features @7+7+6 (20 marks) each.

QUESTION 5

- (ii) Candidates do not have to draw a diagram
Mark as 3 features @7+7+6 (20 marks) each.

QUESTION 6

There are no questions on an Aerial Photograph on the Modified Paper.
The following question has been included in its place..

- (i) "Towne in Ireland have developed in particular locations for a variety of reasons"
Examine this statement ,referring to **THREE** examples you have studied

MARK AS £ @ 20 marks each

For each 20 expect 3 points of information 7 + 7 + 6 marks (all graded)

- (ii) " Land-use in towns changes over time."
Discuss **ONE** example of this you have studied .

MARK AS two points of information @ 10 marks each

For each point expect 2 points stated 5 marks and developed 5 marks graded.

QUESTION 8

No diagram/stimulus was provided here.
Mark the question in the same way as the full paper.

QUESTION 14.

**NOTE change in part (i) Candidates EXPLAIN the division NOT DRAW
a sketch map.
MARK as other scheme.**

QUESTION 15

No diagram supplied .

QUESTION 18

(i) Paris ,Madrid , Dublin, Rome.

All these major cities have developed on major rivers.

Name the river in each case. (8marks)

4 @ “ Marks each

(ii) Iceland, Madagascar, Tasmania, Sicily.

Name the sea or ocean in which each of these islands is situated. (12 marks)

Naming the sea/ocean 4 @ 3 marks each.

(ii) and (iii) no change to scheme.