# Coimisiún na Scrúduithe Stáit State Examinations Commission 

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Bitheolaíocht

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Gnáthleibhéal

Marking Scheme
Leaving Certificate Examination, 2005
Biology
Ordinary level

# Leaving Certificate Biology <br> Ordinary Level <br> Marking Scheme 

## Section A.

Any five questions from this section. Each question carries 20 marks.

1. any four -

$$
2(7)+2(3)
$$

(a) Biosphere - (part of earth) where life exists
(b) Habitat - (part of environment) where organisms / plants / animals live
(c) Consumer - organism that consumes another organism / heterotroph / end of food chain
(d) Producer - organism producing food (organic material)/ autotroph / bottom of food chain
(e) Niche - position of an organism in its ecosystem / functional role of organism
2. $5+5(3)$

| Structure | Cytoplasm | Cell Wall | Chloroplast | Nucleus | Vacuole |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Animal Cell |  |  |  | $\checkmark$ | $\checkmark$ |
| Plant Cell |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

N.B._ One wrong cancels one right for Cell Wall and Chloroplast.
3. 7 answers
$2(5)+5(2)$
(a) $\mathrm{A}=$ Anther $\quad \mathrm{B}=$ Filament
(b) A
(c) carpel / stigma / female / ovary / style / ovule
(d) Transfer of pollen from one flower / plant to another
(e) Wind / animal / named animal
any two
4. 5 answers
$2(7)+3(2)$
(a) $\mathrm{A}=$ chromosome (chromatid) $\mathrm{B}=$ spindle (fibre) / thread /cord
(b) Chromosomes (chromatids) being pulled apart (going to opposite ends of cell)/anaphase
(c) 2
(d) Reproduction / growth / multiply
5. 10 answers

|  | Carbohydrate | Protein | Fat |
| :--- | :---: | :---: | :---: |
| Oxygen | Done | $\checkmark$ | $\checkmark$ |
| Nitrogen | Done | $\checkmark$ | $\mathbf{X}$ |
| Hydrogen | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Carbon | $\checkmark$ | $\checkmark$ | $\checkmark$ |

6. $\quad 10$ answers
(a) (i) $\mathrm{A}=$ contractile/ vacuole $\mathrm{B}=$ cytoplasm / endoplasm C = pseudopod / false foot $\quad D=$ nucleus / organelle
(ii) Protista / Protoctista
(b)
$\begin{array}{ll}\text { (i) } \quad \begin{array}{ll}\mathrm{A}=\text { flagellum } & \mathrm{B}=\mathrm{DNA} / \text { /chromosome/ nucleoid) not nucleus } \\ \mathrm{C}=\text { cell wall / Membrane }\end{array} & \mathrm{D}=\text { capsule (slime layer) }\end{array}$
(ii) Monera (Prokaryotae)

## Section B

Answer any two questions from this section.
Each question carries 30 marks.
7.

| (a) | (i) <br> (ii) | Movement or diffusion of water <br> Allows some molecules through /Visking tubing / cell membrane |
| :--- | :--- | :--- |
| (b) | (i) | Diagram (minimum = 2 solutions \& membrane) |
|  | Label - (title may be considered a label) |  |
| (ii) | water / water plus solute / membrane or tissue / observe or result / time <br> (If ‘set up as above’ - then diagram must be fully labelled accordingly |  |
| (iii) |  |  |
| tissue or membrane swollen / water movement |  |  |

(iii) tissue or membrane swollen / water movement

6, 3, 0
3
(ii) water / water plus solute / membrane or tissue / observe or result / time
y) 3
8. (a) (i) organic/ biological/ protein catalyst 3
(ii) fits (substrate)/ active site / folded /can change shape 3
(b) (i) name of enzyme \} matching 3
(ii) name of substrate 3
(iii) Diagram (minimum = beaker, solution, temp. reference) $\mathbf{6 , 3 , 0}$

Label - (title may be considered a label) 3
(iv) no more product/colour change / no more bubbles / no more foam 3
(v) water bath/different temperature treatments / Bunsen / thermostat 3
(vi) graph (horizontal line or multi-peaked graph not acceptable) 3
9. (a) (i) growth/sprouting 3
(ii) chemical (enzyme) reactions/ dissolve stored food/swell testa / a condition of germination
(b) (i) $\begin{aligned} & \text { Diagram (minimum }=\text { test tube, seeds, variable) } \\ & \text { Control }\end{aligned} \quad \mathbf{6 , 3 , 0} 4$

Label - (title may be considered a label) 3
(ii) presence of variable / absence of variable 2(3)
(iii) results of experiment 3 results of controls 3

## Section C

## Answer any four questions from this section.

Each question carries 60 marks.
10.
(a) (i) organisms and their (non-living) environment
(ii) any 2 named ecosystems (e.g. sea-shore / hedgerow / forest / grassland / lake / terrestrial / land/ aquatic

2(3)
(b) (i)
A = Diving beetle
B = Water mite
C = Hydra
D = Pond snail
E = Nematode
F = Planarian
G = Leech
(NB - Check exam book for answers)

7(3)
(c) (i) an undesirable change in the environment
(ii) any valid activity
(iii) conservation - protection / preservation /management of the environment
(iv) food source/ balance of nature/ biodiversity/ prevention of extinction/ health of planet/ aesthetic / recreational $/ \mathrm{O}_{2} / \mathrm{CO}_{2}$ (not "for clothes") any three
11.

| (a) | (i) $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}+(6) \mathrm{O}_{2}$ | (or words) | 2(3) |
| :---: | :---: | :---: | :---: |
|  | (ii) chloroplast |  | 3 |
| (b) | (i) hydrogen (proton) /ox | gen/ electron or energy or ATP | 3(3) |
|  | (ii) Hydrogen /protons (re oxygen used in respir | eased into pool \& combine with $\mathrm{CO}_{2}$ ) to form glucose) / <br> ion OR released / electrons are passed to chlorophyll/ | 3(3) |
|  | (iii) stoma / guard cells |  | 3 |
|  | (iv) increase day length / temperature level | tificial light/ increase carbon dioxide level / increase in | 3 |
| (c) | (i) release of energy/ oxi | ation of food | 6 |
|  | (ii) to provide energy or n | med metabolic activity | 6 |
|  | (iii) respiration in presence | of oxygen | 6 |
|  | (iv) aerobic |  | 3 |
|  | (v) allow any example of | "industrial fermentation" | 2(3) |
|  | Organism $\underline{\text { 3 marks }}$ | Product $\underline{\text { 3 ma }}$ | rks |
|  | bacteria | beer/ wine/ yoghurt/ enzymes/ drugs/ hormones/ antibiotics methane (biogas)/ etc. |  |
|  | Fungus / yeast | carbon dioxide/ wine/ beer/ single cell protein/ antibiotic |  |

12. 


13. (a) $\begin{array}{l}\text { (i) } A \text { and } a \\ \text { (ii) } \\ A B\end{array} \quad \mathrm{Ab} \quad$ ab $\}$

Any two points $6+3$
(b) (i) adenine, thymine, guanine, cytosine or letters $\mathrm{A}, \mathrm{T}, \mathrm{G}, \mathrm{C}$
(ii) three bases / code for one amino acid 3
(iii) information (code) is copied to RNA molecule 3
(iv) ribosome 6
(c) (i) organisms now existing/ have descended from previous types/ by (genetic) change / natural selection / response to environmental change/over time any two
(ii) organisms best suited to environment/ have greater chance of breeding/ and survive ['survival of the fittest' $=2(3)$ ]
any two
(iii) Darwin / Wallace
(iv) . Fossil/series showing change or example/ change related to environment /common descent or ancestry or explained

- Anatomy / homologous structure or bones (or explained)/example of/adaptive radiation (or explained)/example of /common descent or ancestry $\quad \underline{\text { OR }}$
- Embryology/similarity between embryos/ two examples from fish, amphibians, reptiles, birds, mammals/ adult forms different/common descent or ancestry any two points from one of the above

14. Any two of (a), (b), (c).
(a) (i) $\mathrm{A}=$ cortex $\mathrm{B}=$ medulla/pyramid $\quad \mathrm{C}=$ pelvis $\mathrm{D}=$ ureter ..... 4(3)
(ii) bladder ..... 3
(iii) cortex (A) / nephron /glomerulus / Bowman's capsule ..... 3
(iv) cortex (A)/medulla (B)/nephron/convoluted tubule / loop ..... 3
(v) urea /water/salt ..... 3
(vi) skin/lungs / liver ..... 3
water/carbon dioxide/urea / salt / bile /sweat (not mentioned in (v)) ..... 3
(b) (i) diagram (ovaries/oviducts/uterus/vagina)
(ii) fertilisation located in oviductImplantation indicated in uterus3
(iii) monthly cycle in female / menstruation or lining of uterus (endometrium)shed / blooddischarged / F.S.H./ Graffian follicles with eggs / secrete oestrogen / endometriumthickens / L.H. / ovulation / corpus luteum / progesterone / (if no fertilisation then)lining breaks down/any four4(3)
(c) (i) to prevent back flow of blood ..... 6
(ii) blood is under pressure / blood from heart / blood pumped ..... 6
(iii) vein ..... 6
(iv) substances can diffuse easily/ in and out of blood / tissues/less fat content ..... 3
(v) capillaries at both ends / joins two organs/ two named organs ..... 3
(vi) 1. renal (arteries)3
15. coronary or cardiac(arteries) ..... 3
16. (a) (i) 2 ..... 3
(ii) single or central vascular bundle (xylem)/ root hairs / endodermis ..... 2(3)
(iii) $\mathrm{A}=$ ground tissue $\quad \mathrm{B}=$ vascular tissue $\quad \mathrm{C}=$ dermal tissue ..... 3(3)
(iv) xylem/phloem ..... 2(3)
Xylem - lignified/ transports water/ vessels/ tracheids / deadPhloem - transports food/ sieve tubes/ companion cells / livingany one difference3
(v) food storage/storage of waste/ photosynthesis / strength/ support ..... 3
(b) (i) asexual reproduction (in plants) / cloning ..... 6
(ii) "Seed" potatoes - stem Runners of strawberries etc. - stem

Tuber of Dahlia - root
Bulb of onion - stem/leaf/bud New plants from leaf - leaf Artificial examples Cuttings/grafts/layers - stem, bud, stemany one example $3+3$
(iii) One parent / less variation in offspring /no pollination /no sexual reproduction ..... 6
(iv) cutting /grafting /layering /micropropagation any two ..... 2(3)
Advantage - simple/fast/ same as parent / avoids competition ..... 3
Disadvantage - lack of variation / diseases inherited ..... 3
(c) (i) $\mathrm{A}=$ Stolon / hypha $\quad \mathrm{B}=$ rhizoid $\quad \mathrm{C}=$ sporangium ..... 3(4)
(ii) anchorage/ absorption / digestion/secretion of enzymes/nutrition/feeding ..... 3
(iii) (produces) spores/ reproduction ..... 3
(iv) heterotrophic/ saprotrophic /saprophytic /saprobic ..... 3
decomposes / recycling ..... 3
(v) Fungi ..... 3
(vi) yeast/mushroom/ etc ..... ..... 3

