Coimisiún na Scrúduithe Stáit State Examinations Commission

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Bitheolaíocht Gnáthleibhéal

Marking Scheme Leaving Certificate Examination, 2005

Biology Ordinary level

Leaving Certificate Biology Ordinary Level Marking Scheme

Section A.

Any five questions from this section. Each question carries 20 marks.

1. $\frac{\text{any four}}{\text{any four}}$

- (a) Biosphere (part of earth) where life exists
- (b) Habitat (part of environment) where organisms / plants / animals live
- (c) Consumer organism that consumes another organism / heterotroph / end of food chain
- (d) Producer organism producing food (organic material)/ autotroph / bottom of food chain
- (e) Niche position of an organism in its ecosystem / functional role of organism

2. 5+5(3)

Structure	Cytoplasm	Cell Wall	Chloroplast	Nucleus	Vacuole
Animal Cell				✓	✓
Plant Cell		✓	✓	✓	✓

N.B. One wrong cancels one right for Cell Wall and Chloroplast.

3. 7 answers 2(5) + 5(2)

- (a) A = Anther
- B = Filament

- (b) A
- (c) carpel / stigma / female / ovary / style / ovule
- (d) Transfer of pollen from one flower / plant to another
- (e) Wind / animal / named animal

any two

4. 5 answers 2(7) + 3(2)

- (a) A = chromosome (chromatid) B = spindle (fibre) / thread /cord
- (b) Chromosomes (chromatids) being pulled apart (going to opposite ends of cell)/anaphase
- (c) 2
- (d) Reproduction / growth / multiply

5. 10 answers 2(6) + 8(1)

	Carbohydrate	Protein	Fat
Oxygen	Done	✓	✓
Nitrogen	Done	✓	X
Hydrogen	✓	✓	✓
Carbon	✓	✓	✓

6. 10 answers 2(6) + 8(1)

- $(a) \qquad (i) \qquad A = contractile/\ vacuole\ B = cytoplasm\ /\ endoplasm$
 - C = pseudopod / false foot D = nucleus / organelle
 - (ii) Protista / Protoctista
- (b) (i) A = flagellum B = DNA / chromosome / nucleoid) **not nucleus**

C = cell wall / Membrane D = capsule (slime layer)

(ii) Monera (Prokaryotae)

Section B

Answer any two questions from this section. Each question <u>carries</u> 30 marks.

7.	(a)	(i) (ii)	Movement or diffusion of water Allows some molecules through /Visking tubing / cell membrane		3 3
	(b)	(i)	Diagram (minimum = 2 solutions & membrane) 6	3,	0
			Label - (title may be considered a label)		3
		(ii)	water / water plus solute / membrane or tissue / observe or result / time (If 'set up as above' – then diagram must be fully labelled accordingly)		4(3)
		(iii)	tissue or membrane swollen / water movement		3
8.	(a)	(i)	organic/ biological/ protein catalyst		3
0.	<i>(a)</i>	(ii)	fits (substrate)/ active site / folded /can change shape		3
	(b)	(i)	name of enzyme } matching		3
		(ii)	name of substrate		3
		(iii)	Diagram (minimum = beaker, solution, temp. reference) 6, 3,	0	
			Label – (title may be considered a label)		3
		(iv)	no more product/colour change / no more bubbles / no more foam		3
		(v)	water bath/different temperature treatments / Bunsen / thermostat		3
		(vi)	graph (horizontal line or multi-peaked graph not acceptable)		3
9.	(a)	(i)	growth/sprouting		3
		(ii)	chemical (enzyme) reactions/ dissolve stored food/swell testa / a condition of germination		3
	(b)	(i)	Diagram (minimum = test tube, seeds, variable) 6, 3,	0	
			Control		3
			Label – (title may be considered a label)		3
		(ii)	presence of variable / absence of variable		2(3)
		(iii)	results of experiment		3
			results of controls		3

Section C

Answer any **four** questions from this section. Each question carries 60 marks.

10 .	(a)	(i)	organisms and their (non-living) environment	3						
		(ii)	$\underline{any~2}$ named ecosystems (e.g. sea-shore / hedgerow / forest / grassland / lake / terrestrial / land/ aquatic	2(3)						
	(b)	(i)	A = Diving beetle $B = Water mite$ $C = Hydra$ $D = Pond snail$ $E = Nematode$ $F = Planarian$ $G = Leech$ $(NB - Check exam book for answers)$	7(3)						
	(c)	(i)	an <u>undesirable</u> change in the environment	6						
		(ii)	any valid activity prevention	6 3						
		(iii)	conservation – protection / preservation /management of the environment	6						
		(iv)	food source/ balance of nature/ biodiversity/ prevention of extinction/ health of p	planet						
			aesthetic / recreational / O_2 / CO_2 (not "for clothes") any three	3(3)						
11.	(a)	(i) (ii)	$C_6H_{12}O_6 + (6)O_2$ (or words) chloroplast	2(3)						
	(b)	(i)	hydrogen (proton) /oxygen/ electron or energy or ATP	3(3)						
	(0)	(ii)	Hydrogen /protons (released into pool & combine with CO ₂) to form glucos							
		(11)	oxygen used in respiration OR released / electrons are passed to chlorophyll/	3(3)						
		(iii)	stoma / guard cells	3						
		(iv)	increase day length / artificial light/ increase carbon dioxide level / increase in temperature level	3						
	(c)	(i)	release of energy/ oxidation of food	6						
		(ii)	to provide energy or named metabolic activity	6						
		(iii)	respiration in presence of oxygen	6						
		(iv)	aerobic	3						
		(v)	allow any example of "industrial fermentation"	2(3)						

Organism	<u>3</u> marks	Product <u>3 marks</u>
bacteria		beer/ wine/ yoghurt/ enzymes/ drugs/ hormones/ antibiotics/
		methane (biogas)/ etc.
Fungus / yeast		carbon dioxide/ wine/ beer/ single cell protein/ antibiotics

12.	(a)	(i)	1. 2.		onary ar onary ve	•				3 3
		(ii)	carbor	n dioxid	e					3
	(b)	(i)	A = larynx (voice box) B = trachea (wind pipe) C = bronchus D = bronchiole 4(3)							
		(ii)	Alveo	lus						3
		(iii)	To pro	oduce so	und or s	speech				3
		(iv)	To kee	To keep trachea open / prevent collapse of trachea / protection of trachea $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$					3	
		(v)	At the back of the throat / top of windpipe / oesophagus						3	
		(vi)	To pre	event foo	od enter	ing trache	a / wrong wa	y / prevent choking		3
	(c)	(i)	diaphr	ragm/ in	tercosta	1				6+3
		(ii)	diaphr	ragm coi	ntracts (lowers) / i	ntercostal mu	scles contract /ribs	s move up and	out /
			increased volume of thoracic cavity / pressure decreases / intercostals relax / air rushes							
			in / dia	aphragm	relaxes	s / volume	decreases / p	ressure increases /	air pushed out	t / inhale
			/ exha	le					any two	2(3)
		(iii)	name/	cause/pr	eventio	n or treatn	nent			3(3)
			asthma/ allergic response or genetics or smoking or narrowing of bronchioles or							
			infecti	ion or an	xiety / ı	use of inha	aler or avoida	nce of allergens	/ exercise .	
			bronchitis/ infection or narrowing of bronchi/ antibiotics (for bacterial infection) /							
			cancer	r of the l	ungs / N	AS effecti	ng diaphragm	ı .		
13.	(a)	(i)	A and	a			ι			
10.	(4)	(ii)	AB	Ab	aB	ab	J	Any tw	o points	6 + 3
	(b)	(i)	adenir	ne, thym	ine, gua	nine, cyto	sine or letters	s A,T,G,C		4(3)
		(ii)	three b	bases / c	ode for	one amino	acid			3
		(iii)	inforn	nation (c	ode) is	copied to	RNA molecu	le		3
		(iv)	riboso	ome						6
	(c)	(i)	organisms now existing/ have descended from previous types/ by (genetic) change /							
		(ii)			-			change /over time reater chance of br		2(3) arvive
										2(3)
		(iii)	Darwı	in / Wall	ace					3
		(iv)	• Fossil/series showing change or example/ change related to environment							
			/common descent or ancestry or explained OR • Anatomy / homologous structure or bones (or explained)/example of/adaptive							
									-	.1 V C
					ryology/similarity between embryos/ two examples from fish, amphibians,					
					-	•	•	erent /common des	_	
			rep	anes, on	uo. mal			cremi / commutati ucs	com or ancest	ı y

14. Any two of (a), (b), (c).

	(a)	(i) (ii) (iii) (iv) (v) (vi)	A = cortex B = medulla/pyran bladder cortex (A) / nephron /glomerulus / cortex (A) /medulla (B) /nephron/curea /water /salt skin/lungs / liver water/carbon dioxide/urea / salt / br	Bowman's capsule onvoluted tubule / le	-	4(3) 3 3 3 3 3 3
	(b)	(i) (ii) (iii)	diagram (ovaries/oviducts/uterus/vifertilisation located in oviduct Implantation indicated in uterus monthly cycle in female / menstrua discharged / F.S.H./ Graffian follic thickens / L.H. / ovulation / corpus lining breaks down/	Pointed of attion or lining of ute les with eggs / secre	or mentioned rus (endometrium)s te oestrogen / endo	metrium
	(c)	(i) (ii) (iii) (iv) (v) (vi)	to prevent back flow of blood blood is under pressure / blood frovein substances can diffuse easily/ in an capillaries at both ends / joins two 1. renal (arteries) 2. coronary or cardiac(arteries)	d out of blood / tiss	ues/less fat content	6 6 3 3 3 3
15.	(a)	(i) (ii) (iii) (iv)	single or central vascular bundle (x A = ground tissue B = vascul xylem/phloem Xylem - lignified/ transports water Phloem - transports food/ sieve tub food storage/storage of waste/ phot	ar tissue C = de / vessels/ tracheids / pes/ companion cells any or	ermal tissue / dead s / living ne difference	3 2(3) 3(3) 2(3) 3 3
	(b)	(i) (ii) (iii) (iv)	asexual reproduction (in plants) / c "Seed" potatoes Runners of strawberries etc. Tuber of Dahlia Bulb of onion New plants from leaf Artificial examples Cuttings/grafts/layers One parent / less variation in offspr cutting /grafting /layering /micropr Advantage – simple/fast/ same as p Disadvantage – lack of variation / c	- stem - stem - root - stem/leaf/but - leaf - stem, bud, st any or ring /no pollination / opagation varent / avoids comp	em <u>ne</u> example 'no sexual reproduct <u>any two</u>	$ \begin{array}{r} 3 + 3 \\ \text{tion} 6 \\ 2(3) \\ 3 \\ 3 \end{array} $
	(c)	(i) (ii) (iii) (iv) (v) (vi)	A = Stolon / hypha B = rhizoidanchorage/ absorption / digestion/s (produces) spores/ reproduction heterotrophic/ saprotrophic / saprop decomposes / recycling Fungi yeast/mushroom/ etc	ecretion of enzymes		3(4) 3 3 3 3 3 3