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Bitheolaíocht Gnáthleibhéal

Marking Scheme Leaving Certificate Examination, 2004

Biology Ordinary level

### **LEAVING CERTIFICATE EXAMINATION 2004**

## **BIOLOGY - ORDINARY LEVEL**

#### MARKING SCHEME

# **SECTION A**

Answer any **five** questions

1.			any four	2(8)+2(2)
	(a)	liver		
	(b)	muscle		
	(c)	light or source		
	(d)	endocrine or ductless glands or name of gland		
	(e)	stomata or dermal tissue or named tissue		
2.			2	2(7) + 3(2)
		Column A	Column B	
		a. Contains chlorophyll	chloroplast	
		b. Site of protein formation	ribosome	
		c. Site of energy release	mitochondrion	l
		d. Site of storage of water, salts and sugars	vacuole	
		e. Allows osmosis to occur	cell membrane	;
	a. b. c. d. e. f. g.	MitosisTA spermTChromosomesFOrganismsTAerobic respirationFRNAFImmobilised enzymesT		
4.			:	5 + 5(3)
	(i)	articulating joint (allow hinge joint) <u>or</u> explaine (do not allow location i.e. knee)	d example	
	(ii)	location of <u>any</u> articulating joint (if type of artic in first answer then location must match)	ulating joint speci	ified
	(iii)	A = cartilage B = ligament <u>or</u> capsule C = synovial <u>or</u> fluid		
	(iv)	fixed joint or non-articulating joint or any named joint not mentioned above		

5. 2(5) + 5(2)glycerol a. b. oil **two** functions – insulation / energy/storage / cell membrane/ myelin sheath/ c. medium for vitamins/ protection/ structural any two vitamin A / vitamin D/ vitamin E/ vitamin K d. any one e. source Or any [vitamin A – milk/ butter/ egg / fish oil/ carrot/ etc. vitamin D – sunlight (on skin)/ fish oil/ butter/ margarine/ other vitamin E – egg/ green vegetables/ wheat germ/ correct vitamin K – fish oil/ spinach/ bacteria in gut] sources f. deficiency [vitamin A – night blindness/ hardening and thickening of skin/ kidney stones Or any vitamin D - rickets other vitamin E – infertility (in rats) correct vitamin K – lack of prothrombin/ bleeding/ slow clotting] sources NOTE: Incorrect vitamin Correct source of incorrect vitamin OK 6, 3, 0 + 7(2)6. a. or Ash tree ► caterpillars ► robins → owls Ash tree ▶earthworms ▶robins ▶ owls

(Any one error, then only allow 3 marks – two or more errors = 0)

b.

c.

d.

e.

f.

ash tree

robin

ladybird/ owl

ladybirds/ robins/ owls

greenflies/ mice/ caterpillars/ earthworms

any one

any two

any two

# **SECTION B**

## Answer any two questions

7.	(a)	(allow	A = eye piece B = objective or lens or high power (allow lens for A or B but not for both) X 400 3(2)			
	(b)	(i) (ii)	name of plant description – peel off thin film of plant tissue with forceps / section of plant tissue with blade (or microtome) or any othe method i.e. How = 3 plus instrument = 3	3 cut thin		
		(iii) (iv)	name of stain application of stain – use dropper to place stain on tissue on place tissue in stain or any other correct method.	3 slide <u>or</u> 3		
		(v) (vi)	put on cover slip <u>or</u> remove excess stain <u>any one</u> cell wall/ chloroplasts or chlorophyll/ (large) vacuoles/ (stard leucoplasts/ chromoplasts / shape <u>any two</u>	3 ch) granules/ 2(3)		
8.	(a)	name of ecosystem three animals				
	(b)	name of animal (mark already awarded above) two features including generic name of feature e.g. No. of legs (allow marks for 'other' animal i.e. not from the 3 named earlier but from ecosystem, features name of organism				
		quant	Name of method Description  Name of method	6+3		
		Grapl	2(3)			
	(a)	i. ii.	State which one (No mark – repeat of quest Average rate at rest (Pulse 65 to 79 bpm or Breathing 11 to 2	* . <i>*</i>		
		iii.	raises rate	3		
	(b)	<u>i.</u> ::	measure of resting rate:  use pulse monitor / read result in bpm or  use of finger or wrist (radial pulse) / use timer or calculate in observe / count / repeat / average / record	n bpm 2(3)		
		<u>ii.</u>	investigation:  (measure) resting rate/ description of exercise/ measure rate immediately after) exercise/ repeat / compare or state result / any three	•		
		<u>iii.</u>	graph (Showing increase – starting at origin is OK)	6		

# **SECTION C**

# Answer any **four** questions

10.	(a)	solvent/ transport/ structural or other correct function including thirst quence any three 3(3)	_
	(b)	(i) carbon/ hydrogen/ oxygen (or symbols) 3(1) (Only take first 3 of a list)	1)
		(ii) cellulose or other correct answer any one cell wall or other correct answer (location must correspond with carbohydrate) 3	
		(iii)energy store or other correct answerany one3(iv)Benedict's/ Fehling'sany one3	
		(v) dissolve sample in water <u>or</u> put in test tube / add reagent/ heat / don' / observe change or state result (brick-red-orange precipitate)	
		[If reagent is named in (v) but not in (iv) then allow 3 marks in both cases]	))
	(c)	(i) nitrogen (sulphur / phosphorus) <u>any one</u> (ii) fish/ meat/ egg / milk /other correct dairy products/ pulses	
		(iii) amino acids / peptides any two any one 3	3)
		(iv) structural (growth, repair, muscle, hair, nails) or	
		metabolic (enzymes) <u>or</u> immunity (antibodies) <u>any one</u> (v) biuret test <u>or</u> named chemicals <u>or</u> other correct test  3	
		(vi) add biuret reagent (or sodium hydroxide and copper sulfate)/ to sample/ heat or shake	
		(vii) / observe or record colour change (purple-violet)	• `
		[If reagent is named in (v) but not in (iv) then allow 3 marks in both cases]	3)
11.	(a)	definition – features developing at puberty $\underline{or}$ features for sexual attraction.	
		example 6	
	(b)	(i) $A = urethra$ $B = scrotum$ $C = epididymis$ $D = testis$ $E = vas deferens (sperm duct)$ 5(3)	3)
		<ul> <li>(ii) testis (or D or Seminiferous tubule))</li> <li>(iii) (seminal) fluid or nutrition (of sperm)</li> </ul> 3 3	,
		(iv) is motile <u>or</u> has a tail <u>or</u> correct comment on shape <u>or</u> size <u>or</u> very little cytoplasm or may contain 'Y' chromosome or has more mitochondria. <u>any one</u> 3	e
	(c)	(i) inability to produce (or release) gametes (or eggs or sperm) <u>or</u> inability to fertilise gamete (or egg) <u>or</u> inability to conceive (or ind conception) or inability to reproduce <u>any one</u> 6	luce
		low sperm count <u>or</u> low sperm motility <u>or</u> hormonal or other correct	
		cause any one 3 (ii) name of method any three 3(3	3)
		method of prevention any three 3(3	*
	[mechanical or example– prevents contact between sperm and e surgical or example– prevents contact between sperm and egg		
		chemical or example– prevents ovulation <u>or</u> hormone levels changed natural - (safe period) – intercourse takes place avoiding ovulation]	1

12.	(a)	3 ristic(s) 3		
	(b)	genotypes of parents gametes Pp pp genotypes of calves phenotypes of calves (NOTE: Pp p	9(3)	
	(c)	(i) (to look at) an organism's pattern of DNA fragments or genetic fingerprinting or (preparing) a pattern of DNA fragment	nts <b>6</b>	
	(ii) cells are broken down / how cells are broken down / DNA DNA is cut into fragments / by (restriction) enzymes / the separated / on the basis of their size any four			
		(iii) forensic/ paternity/ medical or examples <u>any two</u>	2(3)	
13.	(a)	metabolism – (chemical) reactions taking place in a cell or in an organism enzymes are catalysts/ reactions in cells controlled by enzymes or enzymes affect (initiate, speed up) chemical reactions	13 2(3)	
	(b)	<ul> <li>(ii) oxygen or O<sub>2</sub></li> <li>(iii) stated source or light</li> <li>(iv) respiration or breathing/ combustion</li> <li>(v) used in respiration or inhaled/ released (into environment)</li> <li>(vi) near upper surface or other correct answer</li> </ul>	3 3 2(3) 2(3) 3 3	
	(c)	<ul> <li>(ii) number of bubbles or volume /in a fixed time</li> <li>(iii) carbon dioxide or light or other factor any one</li> <li>(iv) addition of sodium hydrogen carbonate or changing distance of listource (must correspond to (iii)) any one</li> <li>(v) light or carbon dioxide or temperature</li> </ul>	2(3) 2(3) 3	

14.	Answ	ver <b>any t</b>	(30, 30	(30, 30)		
	(a)	(i)	1. attraction of insects or feature of <u>or</u> platform for insects to			
				land on	any one	3
			2.	protection (of flower)(bud) or phot	tosynthesis <u>any one</u>	3
			3.	(production, storage, use of) poller	1	3
		(ii)	trans	fer of pollen / to carpel (stigma) or to	female	2(3)
			self p	pollination – occurs on same plant (or	flower)	3
			cross	pollination – occurs between plants		3
		(iii)	wind	/animal	any two	2(3)
		(iv)	cross	pollination increases variation or redu	uces chance of geneti	ic
			probl	lems.		3
	(b)	(i)	oorne	el/ ovary/ style / receptacle	any ana	3
	(b)	(i)	_	dispersal e.g. dandelion/ sycamore	any one	3
		(ii)		al dispersal e.g. blackberry/ burdock	any one	3
		(jij)		nise new areas/ reduce competition/sur	any one	3
		(iii)	COIOI	nse new areas/ reduce competition/sur		6+3
		(iv)	nario	nd of very low metabolism or period be	any two	0 + 3
		(1V)	-	od during which germination will not o	_	6
		(v)	-		· · · · · · · · · · · · · · · · · · ·	
	(v) to prevent germination in unfavourable conditions <u>or</u> has long available for dispersal <u>or</u> (evolution has guaranteed) optimal g					-
				itions.	, •	6
			cond	itions.	any one	U
	(c)	(i)	(resu	mption of) growth of seed or explaine	ed <u>any one</u>	3
		(ii)	suital	ble temperature/ oxygen/ water		3(3)
		(iii)	oxyg	en – needed to respire or needed for e	nergy	
			water	<u>r</u> – needed as medium for reactions <u>or</u>	needed as solvent fo	r food
			store	or needed for formation of new tissue	e <u>or</u> needed for splitti	ng testa
			or ne	eded for absorbing minerals.		
			suital	ble temperature – optimal temp. for en	nzymes any one	3
		(iv)	_	ram (showing vessel, seeds & cotto be labelled) (Any one missing only allow 3 m	`	
			seeds	s/ experiment or one factor missing / e	explain how one factor	or was
				eved / control or all three factors preser	-	
				e for period/ observe or state result	any three	3(3)

#### 15. Answer any two of (a), (b), (c). (30, 30)(a) 6(3) (i) A = malleus (hammer) (allow bone or ossicle)B = auditory canal <u>or</u> outer earC = tympanum (ear drum)(Tympanic membrane) D = Eustachian tubeE = cochleaF = semicircular canals3 (ii) pharynx (throat) (iii) 3 gas hearing 3 (iv) (v) balance 3 (b) a chemical / messenger / secreted by a ductless gland / transported in (i) the blood / to a target area / causing a response any two 2(3) diagram with correctly positioned labels (word or letter) (ii) 4(3) (iii) Name or letter of gland repeated 0 Hormone name 3 2. 3 function 3. deficiency symptom 3 (iv) hormone vs nerve slower to act or more sustained or chemical (cf. ionic or electrical) (comments taken to refer to hormone) any one (c) (i) A = xylem or vesselB = phloem2(3) (ii) transports substances 6 X =sieve plate (allow sieve tube) 3 (iii) Y = companion cell or cytoplasm3 3 (iv) transport of water or minerals or support

transport of food

lignin

vein or mid rib or bundle

(v)

(vi)

(vii)

3

3

3