



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2014

Marking Scheme

ART

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

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Imaginative Composition

Still Life

100 Marks

Leaving Certificate 2014 Art Ordinary Level

Imaginative Composition or Still Life

Total Marks 100

Candidates may present an Abstract Composition following either the Imaginative Composition or the Still Life option. Materials may include a wide variety of papers and media such as pencil, graphite, charcoal, ink and brush, crayons, paint, conté, etc. The combining of various media and materials is acceptable.

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| A | Interpretation | 20 | <p>The degree to which the candidate visualises and conveys the essence of the descriptive passage based on its sense and meaning in the design of an Imaginative Composition or Still Life arrangement.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none">• relevance to the descriptive passage• the candidate's statement.• individual imaginative qualities <p>Shared Still Life = 15 marks maximum.</p> |
| B | Composition | 20 | <p>The degree to which the candidate composes and organises two-dimensional space.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none">• arrangement of the elements in a well-balanced Imag Comp or Still Life composition• organisational art elements: positive and negative space, balance, tension, contrast, scale, etc• the candidate's interpretation in keeping with descriptive passage. <p>Shared Still Life = 15 marks maximum.</p> |
| C | Art Elements | 20 | <p>The degree to which the candidate utilises art elements.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none">• employment of art elements: line, tone, shape, form, texture, colour• the manner in which the 2D representation is suggested by the use of any medium or technique (or combination), including line. |
| D | Personal Creative Response | 20 | <p>The degree to which the candidate makes a creative and personal response to the question.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none">• the candidate's individual style in the use of media and materials in response to the chosen question relating to the descriptive passage• media, style and expressive elements. |
| E | The Finished Work | 20 | <p>The degree to which the candidate demonstrates proficiency in the technical and compositional elements employed.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none">• technical skills• skills in relation to realising intentions• overall impact of the finished piece. |
| | Total | 100 | |

Design

100 Marks

Leaving Certificate 2014 Art Ordinary Level

Design 100 Marks

A wide variety of papers and media including pencil, graphite, charcoal, ink and brush, crayons, paint, conté, etc. is acceptable.

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| A | Interpretation | 20 | <p>The degree to which the candidate visualises the descriptive passage and how successfully he/she utilizes an idea derived from it to develop a design proposal for a particular craft.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none"> • relevance to the question and the descriptive passage • overview of handling of chosen question. • individual imaginative qualities |
| B | Preliminary Sheet / Development | 20 | <p>The degree to which the candidate develops ideas.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none"> • consideration of different ideas • analysis of ideas • evaluation of ideas • communication of ideas. <p>All 3 components must be present to show evidence of the development process. No preliminary sheet = 0 marks</p> <div data-bbox="1023 723 1433 936" style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> • sketches only • notation allowed • directly on to sheet • Maximum marks cannot be achieved by direct copying from the preparatory sheet. </div> |
| C | Realisation/ technical aspects (See chart for individual crafts) | 20 | <p>The degree to which the candidate resolves the design problems implicit in the chosen craft/question.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none"> • suitability to question • technical considerations. |
| D | Presentation of design proposal | 20 | <p>The degree to which the candidate presents the design proposal in a format that is relevant.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none"> • suitability of media for proposal/presentation • technical ability in the chosen media and materials for presentation. |
| E | Finished design proposal /culmination of the design process | 20 | <p>The degree to which the candidate's design proposal shows knowledge of the design process.</p> <p><i>Refer to</i></p> <ul style="list-style-type: none"> • overall impact of the finished design proposal • overall quality of the design • proficiency in technical and compositional elements employed. |
| | Total | 100 | |

| Design (contd) Elaboration of Part C of the marking Scheme: Realisation/technical aspects | |
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| Question 1 -- Lettering and Calligraphy illustration penmanship / lettering spacing / layout harmony/balance | Question 2 -- Lino-Cutting and Printing line/shape/texture strength/clarity overprinting harmony/balance |
| Question 3 -- Fabric Printing and Batik pattern/shape techniques: overprinting/waxing application of colour harmony/balance/linkage | Question 4 -- Embroidery choice of materials/media/ground plan of stitchery techniques harmony/balance |
| Question 5 -- Weaving representation of texture plan of weave materials/yarn harmony/balance | Question 6 -- Pottery techniques structure function/brief glaze/decoration |
| Question 7 -- Puppetry function/brief assembly materials characterisation | Question 8 --Bookcraft materials binding/ties/dust jacket imagery/lettering assembly |
| Question 9 -- Advertising Design function layout typography graphics colour | Question 10 -- Modelling and Carving function/brief technique/materials structure finish/light |
| Question 11 -- Stage Sets layout structure function construction / techniques | |

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Life Sketching

50 Marks

Leaving Certificate 2014 Art Ordinary Level

Life Sketching

Total 50 marks

Materials may include a variety of papers and media including pencil, graphite, charcoal, ink and brush, crayons, paint, conté, etc. The combining of various media and materials is acceptable.

Pose 1:

Short pose (15 mins) 20 marks: a wide range of approaches appropriate to Ordinary Level is acceptable including swift gesture drawings and an indication of the background context.

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| A | Composition | 5 | <p><i>Refer to</i></p> <ul style="list-style-type: none"> Use of the sheet as a whole; use of positive and negative space. The full figure must be attempted in the pose as stated in the examination paper. <p>No face / blank face = 4 marks maximum. Half figure/ no feet = 4 marks maximum. Page cropped / added to = 3 marks maximum.</p> |
| B | Proportion | 5 | <p><i>Refer to</i></p> <ul style="list-style-type: none"> anatomical correctness of the drawing: the relationship of parts to the whole. <p>No face / blank face = 4 marks maximum. Half figure/ no feet = 4 marks maximum. Page cropped / added to = 3 marks maximum.</p> |
| C | Tone/Line | 5 | <p><i>Refer to</i></p> <ul style="list-style-type: none"> use of light and shade in chosen medium to depict three-dimensional form. shading or line quality/weight; use of media. |
| D | Form/Volume | 5 | <p><i>Refer to</i></p> <ul style="list-style-type: none"> the 2D representation of the 3D solidity of the body through the use of any medium or technique, or combination, including line. |
| | Total | 20 | |

Pose 2

Long Pose (30 mins): 30 Marks: a more detailed study of the body than for pose 1: head and shoulders/half figure or complete figure. Detailed drawing and strong expressive drawing are acceptable.

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| A | Composition | 6 | <i>Refer to</i> Composition; use of negative space, the sheet as a whole, indicating the background context is acceptable. Personal selection of material and media. No face / blank face = 5 marks maximum. Incorrect pose/ full back pose = 3 marks maximum. Page cropped / added to = 3 marks maximum. |
| B | Proportion | 6 | <i>Refer to</i> Anatomical correctness of the drawing. The complete figure or head and shoulders/half figure option as stated in the pose should be attempted. No face / blank face = 5 marks maximum. Incorrect pose/ full back pose = 3 marks maximum. Page cropped / added to = 4 marks maximum. |
| C | Tone/Line | 6 | <i>Refer to</i> Use of light and shade in chosen medium and materials. Line drawing leading to individual interpretation and expressive response. Personal selection of material and media-style. |
| D | Form/Volume | 6 | <i>Refer to</i> How the 2D representation suggests the 3D solidity of the body by using any medium or technique, including line. |
| E | Detail | 6 | <i>Refer to</i> The detailed treatment of the figure or aspects of the complete figure or head and shoulders/half figure option as stated in the pose. Demonstrates proficiency in technical and compositional elements. No face / blank face = 5 marks maximum. Incorrect pose/ full back pose = 3 marks maximum. |
| | Total | 30 | |

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CRAFTWORK

100 Marks

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas <p>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</p> | | | |
| <p>1 Development of Ideas</p> | <p>Sketches</p> | <p>10</p> | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet ▪ tease out ideas and so lead to a final design proposal ▪ indicate the technique to be used to make the piece of metalwork ▪ indicate the technique to be used to decorate the piece of metalwork <p>The work presented on this sheet should show a significant development from the preparatory sheet.</p> |
| <p>2 Design</p> | <p>Design Suitability</p> | <p>10</p> | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | <p>Design Development</p> | <p>5</p> | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches ▪ be of Leaving Certificate standard (OL/HL) ▪ show visual awareness |
| | <p>Use of Colour/Light</p> | <p>5</p> | <p>Colour in art metalwork should be addressed by using</p> <ul style="list-style-type: none"> ▪ different coloured enamels ▪ the effect of light falling on the surfaces and planes ▪ complementary materials added |
| <p>3 Process</p> | <p>Interpretation</p> | <p>10</p> | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question ▪ an ability to develop ideas ▪ an ability to critically analyse work in progress and to make adjustments where appropriate |
| | <p>Technique</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations |
| | <p>Realisation</p> | <p>10</p> | <p>The finished piece of metalwork should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| <p>4 Craft Skills</p> | <p>A Handling of Material</p> | <p>10</p> | <p>The handling of material by candidate should</p> <ul style="list-style-type: none"> ▪ display the confidence in the craft of metalwork ▪ display an awareness of the possibilities and limitations of the craft ▪ demonstrate an awareness of the sequence to be employed to execute his/her design |
| | <p>B Tooling</p> | <p>10</p> | <p>The candidate should show an awareness</p> <ul style="list-style-type: none"> ▪ of the importance of effective metalworking techniques e.g. cutting, filing, annealing etc. ▪ of the possibilities and limitations of the tools being used ▪ of the importance of good technique ... no sharp edges, shapes that bend or warp etc. |
| | <p>C Decoration</p> | <p>10</p> | <p>The decoration of the work presented should</p> <ul style="list-style-type: none"> ▪ enhance the object ▪ form an integral part of the design ▪ be applied appropriately |
| | <p>D Finish</p> | <p>10</p> | <p>The work produced in the examination</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question). |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> researched his/her chosen question from the exam paper gathered relevant information through sketches, colour studies, textural studies, materials etc. begun to develop ideas <p>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</p> | | | |
| 1 Development of Ideas | Sketches | 10 | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> analyse the work done on the preparatory sheet tease out ideas and so lead to a final design proposal indicate the technique to be used to execute the piece of batik <p>The work presented on this sheet should show a significant development from the preparatory sheet.</p> |
| | 2 Design | Design Suitability | 10 |
| | Design Development | 5 | <p>The candidate's design should</p> <ul style="list-style-type: none"> be developed through the preliminary sketches be of Leaving Certificate standard (OL/HL) show visual awareness |
| | Use of Colour/Light | 5 | <p>Colour in batik should be addressed by</p> <ul style="list-style-type: none"> demonstrating an understanding of colour as it applies to batik using different dyes selecting appropriate background fabric colour |
| 3 Process | Interpretation | 10 | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> an imaginative and creative approach to the question an ability to develop ideas an ability to critically analyse work in progress and to make adjustments where appropriate |
| | Technique | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> employ an appropriate technique to execute his/her design demonstrate proficiency in the chosen technique demonstrate proficiency in the chosen decoration technique show an awareness of aesthetic and practical considerations |
| | Realisation | 10 | <p>The finished piece of batik should</p> <ul style="list-style-type: none"> be the execution of the design show an understanding of appropriate techniques |
| 4 Craft Skills | A Imagery | 10 | <p>The work should</p> <ul style="list-style-type: none"> create a unified and balanced composition include design elements e.g. pos/neg, flow, movement, rhythm, texture, linkage. have clearly defined imagery |
| | B Waxing | 10 | <p>The candidate should demonstrate an ability to</p> <ul style="list-style-type: none"> use a tjanting use crackling and veining as decorative effects create textured effects work with accuracy |
| | C Colour | 10 | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> knowledge of the application of colour and its effects appropriate to batik proficiency in the sequence to be employed to dye fabric effectively skill in the choice of colours used |
| | D Overall Effect | 10 | <p>The finished work</p> <ul style="list-style-type: none"> should be finished to a degree that it fulfils the design brief (exam question) |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> researched his/her chosen question from the exam paper gathered relevant information through sketches, colour studies, textural studies, materials etc. begun to develop ideas <p>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</p> | | | |
| <p>1 Development of Ideas</p> | <p>Sketches</p> | <p>10</p> | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> analyse the work done on the preparatory sheet tease out ideas and so lead to a final design proposal indicate the technique to be used to make the piece of bookcraft indicate the technique to be used to decorate the piece of bookcraft <p>The work presented on this sheet should show a significant development from the preparatory sheet.</p> |
| <p>2 Design</p> | <p>Design Suitability</p> | <p>10</p> | <p>The design proposal should</p> <ul style="list-style-type: none"> be relevant to the question that the candidate has selected on the exam paper show an appreciation of the characteristics and functional constraints of the craft be feasible to execute within the timeframe of the exam |
| | <p>Design Development</p> | <p>5</p> | <p>The candidate's design should</p> <ul style="list-style-type: none"> be developed through the preliminary sketches be of Leaving Certificate standard (OL/HL) show visual awareness |
| | <p>Use of Colour/Light</p> | <p>5</p> | <p>Colour in bookcraft should be addressed by using</p> <ul style="list-style-type: none"> personalised paper, fabrics and mixed media relief imagery |
| <p>3 Process</p> | <p>Interpretation</p> | <p>10</p> | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> an imaginative and creative approach to the question an ability to develop ideas an ability to critically analyse work in progress and to make adjustments where appropriate. |
| | <p>Technique</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> employ an appropriate technique to carry out his/her design demonstrate proficiency in the chosen technique to make the object demonstrate proficiency in the chosen decoration technique show an awareness of aesthetic and practical considerations |
| | <p>Realisation</p> | <p>10</p> | <p>The finished piece of bookcraft should</p> <ul style="list-style-type: none"> be the execution of the design show an understanding of appropriate techniques |
| <p>4 Craft Skills</p> | <p>A Choice of Materials</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> display the confidence which comes from handling materials for bookcraft. display an awareness of the possibilities and limitations of the craft. demonstrate an awareness of the sequence to be employed to execute his/her design. |
| | <p>B Closing Mechanism</p> | <p>10</p> | <p>The candidate should show an awareness</p> <ul style="list-style-type: none"> of the importance of effective construction techniques. that the chosen closing mechanisms should be integrated correctly into the finished piece. |
| | <p>C Imagery</p> | <p>10</p> | <p>The work presented should</p> <ul style="list-style-type: none"> communicate the function for which the piece is to be used in a clear and effective manner enhance the finished work |
| | <p>D Overall Effect</p> | <p>10</p> | <p>The finished work</p> <ul style="list-style-type: none"> should be finished to a degree that it fulfils the design brief (exam question) |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p> | | | |
| <p>1 Development of Ideas</p> | <p>Sketches</p> | <p>10</p> | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the font style to be used ▪ indicate the technique to be used to illustrate the piece <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p> |
| <p>2 Design</p> | <p>Design Suitability</p> | <p>10</p> | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | <p>Design Development</p> | <p>5</p> | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness. |
| | <p>Use of Colour/Light</p> | <p>5</p> | <p>Colour in calligraphy may be addressed by using</p> <ul style="list-style-type: none"> ▪ a variety of media ▪ coloured papers ▪ complementary materials added or applied |
| <p>3 Process</p> | <p>Interpretation</p> | <p>10</p> | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| | <p>Technique</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations |
| | <p>Realisation</p> | <p>10</p> | <p>The finished piece of calligraphy should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| <p>4 Craft Skills</p> | <p>A Illustration</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ display confidence in the craft of calligraphy.. ▪ display an awareness of the role of the illustration in the design. ▪ demonstrate an awareness of appropriate techniques and colour interpretations. |
| | <p>B Penmanship</p> | <p>10</p> | <p>The candidate should show</p> <ul style="list-style-type: none"> ▪ effective construction in lettering. ▪ evidence of acquired skills in penmanship. ▪ proficiency in the use of calligraphy tools |
| | <p>C Spacing</p> | <p>10</p> | <p>The work presented should have</p> <ul style="list-style-type: none"> ▪ appropriate spacing. ▪ appropriate layout. |
| | <p>D Harmony</p> | <p>10</p> | <p>The finished work should</p> <ul style="list-style-type: none"> ▪ show a fusion of illustration and penmanship. ▪ have a balanced composition. ▪ be finished to a degree that it fulfils the design brief (exam question) |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</p> | | | |
| 1 | Development of Ideas | 10 | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the piece of work. ▪ indicate the technique to be used to decorate the piece of work. <p>The work presented on this sheet should show a significant development from the preparatory sheet.</p> |
| 2 | Design Suitability | 10 | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | Design Development | 5 | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness. |
| | Use of Colour/Light | 5 | <p>Colour /light in carving should be addressed by using</p> <ul style="list-style-type: none"> ▪ different media. ▪ the effect of light falling on the surfaces and planes e.g. as in relief modelling. ▪ complementary materials added e.g. fibres, beads etc. |
| 3 | Interpretation | 10 | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| | Technique | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations |
| | Realisation | 10 | <p>The finished piece of carving should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| 4 | A Handling of Materials | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ display the confidence which comes from working with materials for carving. ▪ display an awareness of the properties of materials. ▪ demonstrate an awareness of the sequence to be employed to execute the design. |
| | B Structure | 10 | <p>The candidate should show an awareness</p> <ul style="list-style-type: none"> ▪ of the importance of good carving techniques. ▪ be aware of spatial considerations, scale, proportion, mass, form etc. |
| | C Function | 10 | <p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question). ▪ suitably carved for the proposed finish. |
| | D Finish | 10 | <p>The decoration technique used should</p> <ul style="list-style-type: none"> ▪ enhance the object. ▪ form an integral part of the design. ▪ be executed appropriately |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p> | | | |
| 1 Development of Ideas | Sketches | 10 | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the piece of embroidery. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p> |
| | Design Suitability | 10 | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| 2 Design | Design Development | 5 | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness. |
| | Use of Colour/Light | 5 | <p>Colour in embroidery should be addressed by using</p> <ul style="list-style-type: none"> ▪ a variety of materials. ▪ different backgrounds. ▪ coloured yarns. ▪ complementary materials added e.g. fibres beads, etc. |
| | Interpretation | 10 | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| 3 Process | Technique | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations |
| | Realisation | 10 | <p>The finished piece of embroidery should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| | A Choice of Material | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ choose an appropriate background. ▪ demonstrate knowledge of the use of materials selected ▪ demonstrate an awareness of the sequence to be employed to execute his/her design. |
| 4 Craft Skills | B Stitching | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ use a variety of embroidery stitches. ▪ show skill in the chosen stitches. |
| | C Handling of Materials | 10 | <p>The candidate should demonstrate an ability to</p> <ul style="list-style-type: none"> ▪ manipulate materials. ▪ use colour and light effectively ▪ create textural and relief effects. |
| | D Overall Effect | 10 | <p>The finished work should</p> <ul style="list-style-type: none"> ▪ be constructed and finished to a degree that it fulfils the design brief (exam question). ▪ have a tactile quality. ▪ have a sense of colour. |
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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p> | | | |
| <p>1 Development of Ideas</p> | <p>Sketches</p> | <p>10</p> | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the hand printed piece <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p> |
| <p>2 Design</p> | <p>Design Suitability</p> | <p>10</p> | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | <p>Design Development</p> | <p>5</p> | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness. |
| | <p>Use of Colour/Light</p> | <p>5</p> | <p>Colour in hand printed textiles may be addressed by using</p> <ul style="list-style-type: none"> ▪ a variety of dyes. ▪ background fabric colour. ▪ overprinting |
| <p>3 Process</p> | <p>Interpretation</p> | <p>10</p> | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| | <p>Technique</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the technique ▪ show an awareness of aesthetic and practical considerations |
| | <p>Realisation</p> | <p>10</p> | <p>The finished piece of hand printed textiles should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| <p>4 Craft Skills</p> | <p>A Pattern</p> | <p>10</p> | <p>The pattern used should</p> <ul style="list-style-type: none"> ▪ create a balanced composition ▪ include design elements e.g. pos/neg, flow, movement , rhythm, texture, linkage. |
| | <p>B Stencilling</p> | <p>10</p> | <p>The stencil used should</p> <ul style="list-style-type: none"> ▪ be suitable for the chosen design motif. ▪ be made correctly from a suitable material ▪ produce a clear image. |
| | <p>C Overprinting</p> | <p>10</p> | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ knowledge of overprinting . ▪ knowledge of registration. ▪ an ability to select suitable colours for overprinting. |
| | <p>D Overall Effect</p> | <p>10</p> | <p>The finished work should</p> <ul style="list-style-type: none"> ▪ be finished to a degree that it fulfils the design brief (exam question). ▪ have flow and movement. ▪ have a sense of colour. |

Leaving Certificate Craftwork Lino Printing /Blockprinting *Marking Scheme*

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p> | | | | |
| 1 Development of Ideas | Sketches | 10 | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p> | |
| | 2 Design | Design Suitability | 10 | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | | Design Development | 5 | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of OL/HL Leaving Certificate standard ▪ show visual awareness e.g. positive /negative, spatial understanding. |
| | Use of Colour/Light | 5 | <p>Colour in lino printing should be addressed through</p> <ul style="list-style-type: none"> ▪ contrasts (texture etc) ▪ choice of colour. ▪ choice of background effects. | |
| 3 Process | Interpretation | 10 | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. | |
| | Technique | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the print ▪ show an awareness of aesthetic and practical considerations | |
| | Realisation | 10 | <p>The finished print should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques | |
| 4 Craft Skills | A Block Cutting | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ display confidence in the craft of lino/block cutting. ▪ display awareness of the properties of the medium, its possibilities and limitations. ▪ demonstrate an awareness of the sequence to be employed to execute the design. | |
| | B Printing | 10 | <p>The work presented</p> <ul style="list-style-type: none"> ▪ should show evidence of an understanding of registration and printing. | |
| | C Contrast | 10 | <p>The candidate should show evidence of an awareness of</p> <ul style="list-style-type: none"> ▪ design elements relevant to the craft of lino/ block printing e.g. contrast in texture, line, shape, colour. | |
| | D Finish | 10 | <p>The finished work</p> <ul style="list-style-type: none"> ▪ should be finished to a degree that it fulfils the design brief (exam question) | |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</p> | | | |
| 1 Development of Ideas | Sketches | 10 | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the modelled piece. ▪ indicate the technique to be used to decorate the modelled piece. <p>The work presented on this sheet should show a significant development from the preparatory sheet.</p> |
| | Design Suitability | 10 | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | Design Development | 5 | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness. |
| | Use of Colour/Light | 5 | <p>Colour /light in modelling may be addressed by using</p> <ul style="list-style-type: none"> ▪ the effect of light falling on the surfaces and planes e.g. as in relief modelling. ▪ complementary materials added e.g. fibres, beads etc. |
| 3 Process | Interpretation | 10 | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| | Technique | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations |
| | Realisation | 10 | <p>The finished piece of modelling should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| 4 Craft Skills | A Handling of Materials | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ display confidence with modelling materials. ▪ display awareness of the properties of materials chosen ▪ demonstrate an awareness of the sequence to be employed to execute his/her design. |
| | B Structure | 10 | <p>The candidate should show an awareness</p> <ul style="list-style-type: none"> ▪ of the importance of effective modelling techniques. ▪ suitable modelling for the proposed finish. ▪ of scale, proportion, mass, form etc.. ▪ of spatial considerations. |
| | C Finish | 10 | <p>The decoration technique used should</p> <ul style="list-style-type: none"> ▪ enhance the object. ▪ form an integral part of the design. ▪ be executed appropriately |
| | D Function | 10 | <p>The finished work</p> <ul style="list-style-type: none"> ▪ should be finished to a degree that it fulfils the design brief (exam question) |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p> | | | |
| <p>1 Development of Ideas</p> | <p>Sketches</p> | <p>10</p> | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the poster <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p> |
| <p>2 Design</p> | <p>Design Suitability</p> | <p>10</p> | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | <p>Design Development</p> | <p>5</p> | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness. |
| | <p>Use of Colour/Light</p> | <p>5</p> | <p>The candidate should demonstrate an ability to communicate</p> <ul style="list-style-type: none"> ▪ through the use of colour. ▪ through the use of images. |
| <p>3 Process</p> | <p>Interpretation</p> | <p>10</p> | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| | <p>Technique</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique ▪ show an awareness of aesthetic and practical considerations |
| | <p>Realisation</p> | <p>10</p> | <p>The finished poster should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| <p>4 Craft Skills</p> | <p>A Layout</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ display proficiency in layout. ▪ demonstrate an awareness of various techniques employed in hand made posters. ▪ be aware of the harmonisation of graphics and typography. |
| | <p>B Typography</p> | <p>10</p> | <p>The candidate should show an awareness</p> <ul style="list-style-type: none"> ▪ of the importance of effective construction of lettering. ▪ of typography appropriate to the message ▪ of the importance of symbolism in graphic communication. |
| | <p>C Graphics</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ manipulate colour so that it is effective in conveying the message of the poster ▪ select colour to attract attention ▪ be aware of the psychology of colour. ▪ should communicate the message in a clear manner. ▪ display an awareness of the capabilities of the chosen medium. |
| | <p>D Finish</p> | <p>10</p> | <p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question). |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p> | | | |
| <p>1</p> <p>Development of Ideas</p> | <p>Sketches</p> | <p>10</p> | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the piece of pottery. ▪ indicate the technique to be used to decorate the piece of pottery. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p> |
| <p>2</p> <p>Design</p> | <p>Design Suitability</p> | <p>10</p> | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | <p>Design Development</p> | <p>5</p> | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness. |
| | <p>Use of Colour/Light</p> | <p>5</p> | <p>Colour in pottery may be addressed by using</p> <ul style="list-style-type: none"> ▪ different clay bodies. ▪ coloured slips, glazes, onglaze and under glaze colours. ▪ the effect of light falling on the surfaces and planes e.g. as in relief modelling. |
| <p>3</p> <p>Process</p> | <p>Interpretation</p> | <p>10</p> | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| | <p>Technique</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations |
| | <p>Realisation</p> | <p>10</p> | <p>The finished piece of pottery should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| <p>4</p> <p>Craft Skills</p> | <p>A Handling of Clay</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ display confidence in the handling of clay. ▪ display an awareness of the properties of clay, its possibilities and limitations. ▪ demonstrate an awareness of the sequence to be employed to realise his/her design. |
| | <p>B Structure</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ show an awareness of the importance of effective construction techniques. ▪ ensure that handles and lids are in proportion, balanced and safe to handle. ▪ demonstrate an awareness of the importance of selecting appropriate construction techniques. |
| | <p>C Glaze/ Decoration</p> | <p>10</p> | <p>The glaze /decoration technique used should</p> <ul style="list-style-type: none"> ▪ enhance the object. ▪ form an integral part of the design. ▪ be executed correctly. ▪ be fired to the correct temperature. |
| | <p>D Function</p> | <p>10</p> | <p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question). |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p> | | | |
| <p>1 Development of Ideas</p> | <p>Sketches</p> | <p>10</p> | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the puppet. ▪ indicate the technique to be used to decorate the puppet <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p> |
| <p>2 Design</p> | <p>Design Suitability</p> | <p>10</p> | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | <p>Design Development</p> | <p>5</p> | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness. |
| | <p>Use of Colour/Light</p> | <p>5</p> | <ul style="list-style-type: none"> ▪ Colour in puppetry should be addressed by ▪ using a variety of materials. ▪ using light /shade in the modelling to express the character of the puppet.. ▪ selecting appropriate colour to express the character of the puppet. |
| <p>3 Process</p> | <p>Interpretation</p> | <p>10</p> | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| | <p>Technique</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations |
| | <p>Realisation</p> | <p>10</p> | <p>The finished puppet should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| <p>4 Craft Skills</p> | <p>A Function</p> | <p>10</p> | <p>The puppet should</p> <ul style="list-style-type: none"> ▪ have moving parts appropriate to the character. ▪ be light in weight ▪ be easy to manipulate. |
| | <p>B Assembly</p> | <p>10</p> | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ use appropriate methods of assembly ▪ ensure that hands and feet are appropriately jointed. ▪ ensure that accessories and clothing are firmly attached to the puppet. |
| | <p>C Durability</p> | <p>10</p> | <p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question) ▪ should be constructed from materials of a durable nature |
| | <p>D Finish</p> | <p>10</p> | <ul style="list-style-type: none"> ▪ The finished puppet should have ▪ features which emphasise its character . ▪ a dramatic presence. |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p> | | | | |
| 1 | Development of Ideas | Sketches | 10 | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be use to execute the screen printed piece. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p> |
| | | Design Suitability | 10 | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| 2 | Design | Design Development | 5 | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness. |
| | | Use of Colour/Light | 5 | <p>Colour in screen printed textiles may be addressed by using</p> <ul style="list-style-type: none"> ▪ a variety dyes. ▪ background fabric colour. ▪ overprinting. |
| | | Interpretation | 10 | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| 3 | Process | Technique | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations |
| | | Realisation | 10 | <p>The finished screen print should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| | | A Imagery | 10 | <p>The imagery used should</p> <ul style="list-style-type: none"> ▪ create a balanced composition ▪ include design elements e.g. pos/neg, flow, movement, rhythm, texture, linkage. |
| 4 | Craft Skills | B Stencilling | 10 | <p>The stencil used should</p> <ul style="list-style-type: none"> ▪ be suitable for the chosen design motif. ▪ be made correctly from a suitable material ▪ produce a clear image |
| | | C Overprinting | 10 | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ knowledge of overprinting. ▪ knowledge of registration. ▪ an ability to select suitable colours for overprinting. |
| | | D Overall Effect | 10 | <p>The finished work</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question). ▪ have flow and movement. ▪ have a sense of colour. |

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| <p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p> | | | |
| 1 Development of Ideas | Sketches | 10 | <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the woven piece. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p> |
| | Design Suitability | 10 | <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam |
| | Design Development | 5 | <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL) ▪ show visual awareness. |
| Use of Colour/Light | 5 | <p>Colour in weaving may be addressed by using</p> <ul style="list-style-type: none"> ▪ a variety of materials. ▪ varied weave structures. ▪ complementary materials added e.g. fibres, beads etc. | |
| 3 Process | Interpretation | 10 | <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate. |
| | Technique | 10 | <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations |
| | Realisation | 10 | <p>The finished piece of weaving should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques |
| 4 Craft Skills | A Beat | 10 | <p>The weaving should have</p> <ul style="list-style-type: none"> ▪ correct tension in the warp and weft. ▪ uniformity in interlocking and dovetailing. ▪ uniform slits where appropriate. |
| | B Selvage | 10 | <p>The candidate should use</p> <ul style="list-style-type: none"> ▪ appropriate warp. ▪ even tension. |
| | C Use of Materials/Yarn | 10 | <p>The finished work should have a</p> <ul style="list-style-type: none"> ▪ tactile quality. ▪ a sense of colour. |
| | D Overall Effect | 10 | <p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question). |

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Art History and Appreciation

150 Marks

Section I – Art in Ireland

| Q1 | | Marks | Notes |
|-----|--|-------|--|
| (A) | Function | 10 | |
| (B) | How it was made and decorated | 20 | 10 for making 10 for decoration |
| (C) | Sketch and describe one other piece of metalwork | 15 | 5 for sketch and 10 for description |
| (D) | Illustrations | 5 | |

| Q2 | | Marks | Notes |
|-----|--|-------|--------------------------------------|
| (A) | Function of the slab | 10 | |
| (B) | Describe/ discuss form and decoration | 20 | 10 for form and 10 for decoration |
| (C) | Name and give a brief description of one other stone carving from the early Christian period | 15 | 5 for name and 10 for description |
| (D) | Illustrations | 5 | |

| Q3 | | Marks | Notes |
|-----|--|-------|-------------------------------------|
| (A) | Describe/discuss under given headings | 20 | 10 for form and 10 for function |
| (B) | Describe/discuss decoration | 10 | |
| (C) | Name and briefly describe one other piece of Irish metal work from the Early Medieval period | 10 | 5 for name and 5 for description |
| (D) | Illustrations | 10 | |

| Q4 | | Marks | Notes |
|-----|---|-------|--|
| (A) | Describe/ discuss one of the four main evangelist symbols | 10 | |
| (B) | Describe/ discuss decoration | 20 | |
| (C) | General information on book of Kells | 15 | 3 points for maximum 15 marks, 2 detailed points maximum of 12 |
| (D) | Illustrations | 5 | |

| Q5 | | Marks |
|-----|---|-------|
| (A) | Name of architect | 5 |
| (B) | Describe/discuss the structure of the building | 20 |
| (C) | Describe/discuss one interior and one exterior detail | 15 |
| (D) | Illustrations | 10 |

| Q6 | | Marks | Notes |
|-----|---|-------|-------------------------------------|
| (A) | Describe/discuss composition and style | 20 | 10 for composition and 10 for style |
| (B) | What painting is about | 10 | |
| (C) | Name and describe one figurative painting by Irish artist | 15 | 5 for name and 10 for description |
| (D) | Illustrations | 5 | |

| Q7 | | Marks |
|-----|---------------------------------|-------|
| (A) | Name of chosen work | 5 |
| (B) | Describe/discuss under headings | 25 |
| (C) | Information on chosen artist | 10 |
| (D) | Illustrations | 10 |

Section II - European Art (1000 - Present)

| Q8 | | Marks | Notes |
|-----|---|-------|---------------------------------|
| (A) | Name, describe/discuss under given headings | 30 | 5 for name 25 for discussion |
| (B) | Function of romanesque sculpture | 10 | |
| (C) | Illustrations | 10 | |

| Q9 | | Marks | Notes |
|-----|----------------------------------|-------|---|
| (A) | Describe/discuss using headings | 30 | 3 points for 30 marks and 2 detailed points for 26 marks maximum |
| (B) | Name and discuss one other piece | 15 | 5 for name and 10 for discussion |
| (C) | Illustrations | 5 | |

| Q10 | | Marks | Notes |
|-----|---------------------------------|-------|--|
| (A) | Describe/discuss using headings | 30 | 3 points for 30 marks and 2 detailed points for 26 marks maximum |
| (B) | Name and discuss one other work | 15 | 5 for name and 10 for discussion |
| (C) | Illustrations | 5 | |

| Q11 | | Marks | Notes |
|-----|---------------------------------|-------|---|
| (A) | Describe/discuss using headings | 30 | 3 points for 30 marks and 2 detailed points for 26 marks maximum |
| (B) | Information on Renoir | 10 | |
| (C) | Illustrations | 10 | |

| Q12 | | Marks | Notes |
|-----|---------------------------------------|-------|----------------------------------|
| (A) | Name, describe/discuss using headings | 30 | 5 for name and 25 for discussion |
| (B) | Information on Cézanne | 10 | |
| (C) | Illustrations | 10 | |

| Q13 | | Marks | Notes |
|-----|---------------------------|-------|--|
| (A) | Describe/discuss work | 30 | 3 points for 30 marks and 2 detailed points for 26 marks maximum |
| (B) | Information on Surrealism | 10 | |
| (C) | Illustrations | 10 | |

| Q14 | | Marks | Notes |
|-----|-------------------------------------|-------|----------------------------------|
| (A) | Describe/discuss using the headings | 25 | |
| (B) | Name and discuss one other work | 15 | 5 for name and 10 for discussion |
| (C) | Illustrations | 10 | |

Section III - General Appreciation

| Q15 | | Marks | Notes |
|-----|---|-------|----------------------------------|
| (A) | Name and discuss under given heading | 30 | 5 for name and 25 for discussion |
| (B) | Describe in detail one scene from chosen film | 10 | |
| (C) | Illustrations | 10 | |

| Q16 | | Marks | Notes |
|-----|---|-------|----------------------------------|
| (A) | Name, describe/ discuss display or exhibition | 25 | 5 for name and 20 for discussion |
| (B) | Describe/discuss favourite artefact – why interesting | 15 | |
| (C) | Illustrations | 10 | |

| Q17 | | Marks | Notes |
|-----|--|-------|--|
| (A) | Why is the display attractive – using given headings | 30 | 3 points for 30 marks and 2 detailed points for 26 marks maximum |
| (B) | How can a shop front be made visually attractive | 15 | 3 points for 15 marks and 2 detailed points for 12 marks maximum |
| (C) | Illustrations | 5 | |

| Q18 | | Marks | Notes |
|-----|--------------------------------------|-------|--|
| (A) | Describe/discuss work under headings | 30 | 3 points for 30 marks and 2 detailed points for 26 marks maximum |
| (B) | Lighting ideas and suggestions | 15 | |
| (C) | Illustrations | 5 | |

| Q19 | | Marks | Notes |
|-----|--|-------|--|
| (A) | Suggest a feature wall, give reasons | 30 | 3 points for 30 marks and 2 detailed points for 26 marks maximum |
| (B) | Suggest integration with rest of space | 10 | |
| (C) | Illustrations | 10 | |

| Q20 | | Marks |
|-----|---|-------|
| (A) | Describe/discuss features of a good photographic portrait | 20 |
| (B) | Three uses of a photo editing app | 20 |
| (C) | Illustrations | 10 |

| Q21 | | Marks | Notes |
|-----|--|-------|--|
| (A) | Describe/discuss a well designed t-shirt | 15 | 3 points for 15 marks and 2 detailed points for 12 marks maximum |
| (B) | Design a t-shirt from the given titles | 25 | |
| (C) | Illustrations | 10 | |

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