

Leaving Certificate 2011

Art

Craftwork

Ordinary Level

<p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas <p>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</p>			
1 Development of Ideas	Sketches	10	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet ▪ tease out ideas and so lead to a final design proposal ▪ indicate the technique to be used to make the piece of metalwork ▪ indicate the technique to be used to decorate the piece of metalwork <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
	Design Suitability	10	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
2 Design	Design Development	5	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches ▪ be of Leaving Certificate standard (OL/HL) ▪ show visual awareness
	Use of Colour/Light	5	<p>Colour in art metalwork should be addressed by using</p> <ul style="list-style-type: none"> ▪ different coloured enamels ▪ the effect of light falling on the surfaces and planes ▪ complementary materials added
3 Process	Interpretation	10	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question ▪ an ability to develop ideas ▪ an ability to critically analyse work in progress and to make adjustments where appropriate
	Technique	10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations
	Realisation	10	<p>The finished piece of metalwork should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
4 Craft Skills	A Handling of Material	10	<p>The handling of material by candidate should</p> <ul style="list-style-type: none"> ▪ display the confidence in the craft of metalwork ▪ display an awareness of the possibilities and limitations of the craft ▪ demonstrate an awareness of the sequence to be employed to execute his/her design
	B Tooling	10	<p>The candidate should show an awareness</p> <ul style="list-style-type: none"> ▪ of the importance of effective metalworking techniques e.g. cutting, filing, annealing etc. ▪ of the possibilities and limitations of the tools being used ▪ of the importance of good technique ... no sharp edges, shapes that bend or warp etc.
	C Decoration	10	<p>The decoration of the work presented should</p> <ul style="list-style-type: none"> ▪ enhance the object ▪ form an integral part of the design ▪ be applied appropriately
	D Finish	10	<p>The work produced in the examination</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question).

<p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p>			
<p>1 Development of Ideas</p>	<p>Sketches</p>	<p>10</p>	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet ▪ tease out ideas and so lead to a final design proposal ▪ indicate the technique to be used to execute the piece of batik <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
<p>2 Design</p>	<p>Design Suitability</p>	<p>10</p>	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
	<p>Design Development</p>	<p>5</p>	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches ▪ be of Leaving Certificate standard (OL/HL) ▪ show visual awareness
	<p>Use of Colour/Light</p>	<p>5</p>	<p>Colour in batik should be addressed by</p> <ul style="list-style-type: none"> ▪ demonstrating an understanding of colour as it applies to batik ▪ using different dyes ▪ selecting appropriate background fabric colour
<p>3 Process</p>	<p>Interpretation</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question ▪ an ability to develop ideas ▪ an ability to critically analyse work in progress and to make adjustments where appropriate
	<p>Technique</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to execute his/her design ▪ demonstrate proficiency in the chosen technique ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations
	<p>Realisation</p>	<p>10</p>	<p>The finished piece of batik should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
<p>4 Craft Skills</p>	<p>A Imagery</p>	<p>10</p>	<p>The work should</p> <ul style="list-style-type: none"> ▪ create a unified and balanced composition ▪ include design elements e.g. pos/neg, flow, movement, rhythm, texture, linkage. ▪ have clearly defined imagery
	<p>B Waxing</p>	<p>10</p>	<p>The candidate should demonstrate an ability to</p> <ul style="list-style-type: none"> ▪ use a tjanting ▪ use crackling and veining as decorative effects ▪ create textured effects ▪ work with accuracy
	<p>C Colour</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ knowledge of the application of colour and its effects appropriate to batik ▪ proficiency in the sequence to be employed to dye fabric effectively ▪ skill in the choice of colours used
	<p>D Overall Effect</p>	<p>10</p>	<p>The finished work</p> <ul style="list-style-type: none"> ▪ should be finished to a degree that it fulfils the design brief (exam question)

<p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p>		
<p>1 Development of Ideas</p>	<p>Sketches</p>	<p>10</p> <p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet ▪ tease out ideas and so lead to a final design proposal ▪ indicate the technique to be used to make the piece of bookcraft ▪ indicate the technique to be used to decorate the piece of bookcraft <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
	<p>Design Suitability</p>	<p>10</p> <p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
	<p>Design Development</p>	<p>5</p> <p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches ▪ be of Leaving Certificate standard (OL/HL) ▪ show visual awareness
<p>Design</p>	<p>Use of Colour/Light</p>	<p>5</p> <p>Colour in bookcraft should be addressed by using</p> <ul style="list-style-type: none"> ▪ personalised paper, fabrics and mixed media ▪ relief imagery
<p>3 Process</p>	<p>Interpretation</p>	<p>10</p> <p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question ▪ an ability to develop ideas ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
	<p>Technique</p>	<p>10</p> <p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations
	<p>Realisation</p>	<p>10</p> <p>The finished piece of bookcraft should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
<p>4 Craft Skills</p>	<p>A Choice of Materials</p>	<p>10</p> <p>The candidate should</p> <ul style="list-style-type: none"> ▪ display the confidence which comes from handling materials for bookcraft. ▪ display an awareness of the possibilities and limitations of the craft. ▪ demonstrate an awareness of the sequence to be employed to execute his/her design.
	<p>B Closing Mechanism</p>	<p>10</p> <p>The candidate should show an awareness</p> <ul style="list-style-type: none"> ▪ of the importance of effective construction techniques. ▪ that the chosen closing mechanisms should be integrated correctly into the finished piece.
	<p>C Imagery</p>	<p>10</p> <p>The work presented should</p> <ul style="list-style-type: none"> ▪ communicate the function for which the piece is to be used in a clear and effective manner ▪ enhance the finished work
	<p>D Overall Effect</p>	<p>10</p> <p>The finished work</p> <ul style="list-style-type: none"> ▪ should be finished to a degree that it fulfils the design brief (exam question)

<p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> researched his/her chosen question from the exam paper. gathered relevant information through sketches, colour studies, textural studies, materials etc. begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p>			
1 Development of Ideas	Sketches	10	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> analyse the work done on the preparatory sheet. tease out ideas and so lead to a final design proposal. indicate the font style to be used indicate the technique to be used to illustrate the piece <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
	Design Suitability	10	<p>The design proposal should</p> <ul style="list-style-type: none"> be relevant to the question that the candidate has selected on the exam paper show an appreciation of the characteristics and functional constraints of the craft be feasible to execute within the timeframe of the exam
2 Design	Design Development	5	<p>The candidate's design should</p> <ul style="list-style-type: none"> be developed through the preliminary sketches. be of Leaving Certificate standard (OL/HL). show visual awareness.
	Use of Colour/Light	5	<p>Colour in calligraphy may be addressed by using</p> <ul style="list-style-type: none"> a variety of media coloured papers complementary materials added or applied
3 Process	Interpretation	10	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> an imaginative and creative approach to the question. an ability to develop ideas. an ability to critically analyse work in progress and to make adjustments where appropriate.
	Technique	10	<p>The candidate should</p> <ul style="list-style-type: none"> employ an appropriate technique to carry out his/her design demonstrate proficiency in the chosen technique to make the object demonstrate proficiency in the chosen decoration technique show an awareness of aesthetic and practical considerations
	Realisation	10	<p>The finished piece of calligraphy should</p> <ul style="list-style-type: none"> be the execution of the design show an understanding of appropriate techniques
4 Craft Skills	A Illustration	10	<p>The candidate should</p> <ul style="list-style-type: none"> display confidence in the craft of calligraphy.. display an awareness of the role of the illustration in the design. demonstrate an awareness of appropriate techniques and colour interpretations.
	B Penmanship	10	<p>The candidate should show</p> <ul style="list-style-type: none"> effective construction in lettering. evidence of acquired skills in penmanship. proficiency in the use of calligraphy tools
	C Spacing	10	<p>The work presented should have</p> <ul style="list-style-type: none"> appropriate spacing. appropriate layout.
	D Harmony	10	<p>The finished work should</p> <ul style="list-style-type: none"> show a fusion of illustration and penmanship. have a balanced composition. be finished to a degree that it fulfils the design brief (exam question)

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- researched his/her chosen question from the exam paper.
- gathered relevant information through sketches, colour studies, textural studies, materials etc.
- begun to develop ideas.

The final design proposal should not be developed at this stage. **No marks** are to be awarded for the preparatory sheet.

1	Development of Ideas	Sketches	10	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the piece of work. ▪ indicate the technique to be used to decorate the piece of work. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
2	Design	Design Suitability	10	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
		Design Development	5	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness.
		Use of Colour/Light	5	<p>Colour /light in carving should be addressed by using</p> <ul style="list-style-type: none"> ▪ different media. ▪ the effect of light falling on the surfaces and planes e.g. as in relief modelling. ▪ complementary materials added e.g. fibres, beads etc.
3	Process	Interpretation	10	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
		Technique	10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations
		Realisation	10	<p>The finished piece of carving should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
4	Craft Skills	A Handling of Materials	10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ display the confidence which comes from working with materials for carving. ▪ display an awareness of the properties of materials. ▪ demonstrate an awareness of the sequence to be employed to execute the design.
		B Structure	10	<p>The candidate should show an awareness</p> <ul style="list-style-type: none"> ▪ of the importance of good carving techniques. ▪ be aware of spatial considerations, scale, proportion, mass, form etc.
		C Function	10	<p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question). ▪ suitably carved for the proposed finish.
		D Finish	10	<p>The decoration technique used should</p> <ul style="list-style-type: none"> ▪ enhance the object. ▪ form an integral part of the design. ▪ be executed appropriately

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1	Development of Ideas	Sketches	10	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be use to make the piece of embroidery. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
2	Design	Design Suitability	10	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
		Design Development	5	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness.
		Use of Colour/Light	5	<p>Colour in embroidery should be addressed by using</p> <ul style="list-style-type: none"> ▪ a variety of materials. ▪ different backgrounds. ▪ coloured yarns. ▪ complementary materials added e.g. fibres beads, etc.
3	Process	Interpretation	10	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
		Technique	10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations
		Realisation	10	<p>The finished piece of embroidery should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
4	Craft Skills	A Choice of Material	10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ choose an appropriate background. ▪ demonstrate knowledge of the use of materials selected ▪ demonstrate an awareness of the sequence to be employed to execute his/her design.
		B Stitching	10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ use a variety of embroidery stitches. ▪ show skill in the chosen stitches.
		C Handling of Materials	10	<p>The candidate should demonstrate an ability to</p> <ul style="list-style-type: none"> ▪ manipulate materials. ▪ use colour and light effectively ▪ create textural and relief effects.
		D Overall Effect	10	<p>The finished work should</p> <ul style="list-style-type: none"> ▪ be constructed and finished to a degree that it fulfils the design brief (exam question). ▪ have a tactile quality. ▪ have a sense of colour.

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<p>1 Development of Ideas</p>	<p>Sketches</p>	<p>10</p>	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the hand printed piece <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
<p>2 Design</p>	<p>Design Suitability</p>	<p>10</p>	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
	<p>Design Development</p>	<p>5</p>	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness.
	<p>Use of Colour/Light</p>	<p>5</p>	<p>Colour in hand printed textiles may be addressed by using</p> <ul style="list-style-type: none"> ▪ a variety of dyes. ▪ background fabric colour. ▪ overprinting
<p>3 Process</p>	<p>Interpretation</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
	<p>Technique</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the technique ▪ show an awareness of aesthetic and practical considerations
	<p>Realisation</p>	<p>10</p>	<p>The finished piece of hand printed textiles should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
<p>4 Craft Skills</p>	<p>A Pattern</p>	<p>10</p>	<p>The pattern used should</p> <ul style="list-style-type: none"> ▪ create a balanced composition ▪ include design elements e.g. pos/neg, flow, movement , rhythm, texture, linkage.
	<p>B Stencilling</p>	<p>10</p>	<p>The stencil used should</p> <ul style="list-style-type: none"> ▪ be suitable for the chosen design motif. ▪ be made correctly from a suitable material ▪ produce a clear image.
	<p>C Overprinting</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ knowledge of overprinting . ▪ knowledge of registration. ▪ an ability to select suitable colours for overprinting.
	<p>D Overall Effect</p>	<p>10</p>	<p>The finished work should</p> <ul style="list-style-type: none"> ▪ be finished to a degree that it fulfils the design brief (exam question). ▪ have flow and movement. ▪ have a sense of colour.

Leaving Certificate Craftwork **Lino Printing /Blockprinting** *Marking Scheme*

<p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p>			
<p>1 Development of Ideas</p>	<p>Sketches</p>	<p>10</p>	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
<p>2 Design</p>	<p>Design Suitability</p>	<p>10</p>	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
	<p>Design Development</p>	<p>5</p>	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of OL/HL Leaving Certificate standard ▪ show visual awareness e.g. positive /negative, spatial understanding.
	<p>Use of Colour/Light</p>	<p>5</p>	<p>Colour in lino printing should be addressed through</p> <ul style="list-style-type: none"> ▪ contrasts (texture etc) ▪ choice of colour. ▪ choice of background effects.
<p>3 Process</p>	<p>Interpretation</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
	<p>Technique</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the print ▪ show an awareness of aesthetic and practical considerations
	<p>Realisation</p>	<p>10</p>	<p>The finished print should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
<p>4 Craft Skills</p>	<p>A Block Cutting</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ display confidence in the craft of lino/block cutting. ▪ display awareness of the properties of the medium, its possibilities and limitations. ▪ demonstrate an awareness of the sequence to be employed to execute the design.
	<p>B Printing</p>	<p>10</p>	<p>The work presented</p> <ul style="list-style-type: none"> ▪ should show evidence of an understanding of registration and printing.
	<p>C Contrast</p>	<p>10</p>	<p>The candidate should show evidence of an awareness of</p> <ul style="list-style-type: none"> ▪ design elements relevant to the craft of lino/ block printing e.g. contrast in texture, line, shape, colour.
	<p>D Finish</p>	<p>10</p>	<p>The finished work</p> <ul style="list-style-type: none"> ▪ should be finished to a degree that it fulfils the design brief (exam question)

<p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> researched his/her chosen question from the exam paper. gathered relevant information through sketches, colour studies, textural studies, materials etc. begun to develop ideas. <p>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</p>			
<p>1 Development of Ideas</p>	<p>Sketches</p>	<p>10</p>	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> analyse the work done on the preparatory sheet. tease out ideas and so lead to a final design proposal. indicate the technique to be used to make the modelled piece. indicate the technique to be used to decorate the modelled piece. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
<p>2 Design</p>	<p>Design Suitability</p>	<p>10</p>	<p>The design proposal should</p> <ul style="list-style-type: none"> be relevant to the question that the candidate has selected on the exam paper show an appreciation of the characteristics and functional constraints of the craft be feasible to execute within the timeframe of the exam
	<p>Design Development</p>	<p>5</p>	<p>The candidate's design should</p> <ul style="list-style-type: none"> be developed through the preliminary sketches. be of Leaving Certificate standard (OL/HL). show visual awareness.
	<p>Use of Colour/Light</p>	<p>5</p>	<p>Colour /light in modelling may be addressed by using</p> <ul style="list-style-type: none"> the effect of light falling on the surfaces and planes e.g. as in relief modelling. complementary materials added e.g. fibres, beads etc.
<p>3 Process</p>	<p>Interpretation</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> an imaginative and creative approach to the question. an ability to develop ideas. an ability to critically analyse work in progress and to make adjustments where appropriate.
	<p>Technique</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> employ an appropriate technique to carry out his/her design demonstrate proficiency in the chosen technique to make the object demonstrate proficiency in the chosen decoration technique show an awareness of aesthetic and practical considerations
	<p>Realisation</p>	<p>10</p>	<p>The finished piece of modelling should</p> <ul style="list-style-type: none"> be the execution of the design show an understanding of appropriate techniques
<p>4 Craft Skills</p>	<p>A Handling of Materials</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> display confidence with modelling materials. display awareness of the properties of materials chosen demonstrate an awareness of the sequence to be employed to execute his/her design.
	<p>B Structure</p>	<p>10</p>	<p>The candidate should show an awareness</p> <ul style="list-style-type: none"> of the importance of effective modelling techniques. suitable modelling for the proposed finish. of scale, proportion, mass, form etc.. of spatial considerations.
	<p>C Finish</p>	<p>10</p>	<p>The decoration technique used should</p> <ul style="list-style-type: none"> enhance the object. form an integral part of the design. be executed appropriately
	<p>D Function</p>	<p>10</p>	<p>The finished work</p> <ul style="list-style-type: none"> should be finished to a degree that it fulfils the design brief (exam question)

<p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p>			
<p>1 Development of Ideas</p>	<p>Sketches</p>	<p>10</p>	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the poster <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
<p>2 Design</p>	<p>Design Suitability</p>	<p>10</p>	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
	<p>Design Development</p>	<p>5</p>	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness.
	<p>Use of Colour/Light</p>	<p>5</p>	<p>The candidate should demonstrate an ability to communicate</p> <ul style="list-style-type: none"> ▪ through the use of colour. ▪ through the use of images.
<p>3 Process</p>	<p>Interpretation</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
	<p>Technique</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique ▪ show an awareness of aesthetic and practical considerations
	<p>Realisation</p>	<p>10</p>	<p>The finished poster should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
<p>4 Craft Skills</p>	<p>A Layout</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ display proficiency in layout. ▪ demonstrate an awareness of various techniques employed in hand made posters. ▪ be aware of the harmonisation of graphics and typography.
	<p>B Typography</p>	<p>10</p>	<p>The candidate should show an awareness</p> <ul style="list-style-type: none"> ▪ of the importance of effective construction of lettering. ▪ of typography appropriate to the message ▪ of the importance of symbolism in graphic communication.
	<p>C Graphics</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ manipulate colour so that it is effective in conveying the message of the poster ▪ select colour to attract attention ▪ be aware of the psychology of colour. ▪ should communicate the message in a clear manner. ▪ display an awareness of the capabilities of the chosen medium.
	<p>D Finish</p>	<p>10</p>	<p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question).

<p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p><u>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</u></p>			
1	Development of Ideas	10	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the piece of pottery. ▪ indicate the technique to be used to decorate the piece of pottery. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
2	Design	10	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
		5	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness.
		5	<p>Colour in pottery may be addressed by using</p> <ul style="list-style-type: none"> ▪ different clay bodies. ▪ coloured slips, glazes, onglaze and under glaze colours. ▪ the effect of light falling on the surfaces and planes e.g. as in relief modelling.
3	Process	10	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
		10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations
		10	<p>The finished piece of pottery should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
4	Craft Skills	10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ display confidence in the handling of clay. ▪ display an awareness of the properties of clay, its possibilities and limitations. ▪ demonstrate an awareness of the sequence to be employed to realise his/her design.
		10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ show an awareness of the importance of effective construction techniques. ▪ ensure that handles and lids are in proportion, balanced and safe to handle. ▪ demonstrate an awareness of the importance of selecting appropriate construction techniques.
		10	<p>The glaze /decoration technique used should</p> <ul style="list-style-type: none"> ▪ enhance the object. ▪ form an integral part of the design. ▪ be executed correctly. ▪ be fired to the correct temperature.
		10	<p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question).

<p>The Preparatory sheet (A2) is done before the exam and should indicate that the candidate has</p> <ul style="list-style-type: none"> ▪ researched his/her chosen question from the exam paper. ▪ gathered relevant information through sketches, colour studies, textural studies, materials etc. ▪ begun to develop ideas. <p>The final design proposal should not be developed at this stage. No marks are to be awarded for the preparatory sheet.</p>			
<p>1 Development of Ideas</p>	<p>Sketches</p>	<p>10</p>	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to make the puppet. ▪ indicate the technique to be used to decorate the puppet <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
<p>2 Design</p>	<p>Design Suitability</p>	<p>10</p>	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
	<p>Design Development</p>	<p>5</p>	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness.
	<p>Use of Colour/Light</p>	<p>5</p>	<ul style="list-style-type: none"> ▪ Colour in puppetry should be addressed by ▪ using a variety of materials. ▪ using light /shade in the modelling to express the character of the puppet.. ▪ selecting appropriate colour to express the character of the puppet.
<p>3 Process</p>	<p>Interpretation</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
	<p>Technique</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations
	<p>Realisation</p>	<p>10</p>	<p>The finished puppet should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
<p>4 Craft Skills</p>	<p>A Function</p>	<p>10</p>	<p>The puppet should</p> <ul style="list-style-type: none"> ▪ have moving parts appropriate to the character. ▪ be light in weight ▪ be easy to manipulate.
	<p>B Assembly</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ use appropriate methods of assembly ▪ ensure that hands and feet are appropriately jointed. ▪ ensure that accessories and clothing are firmly attached to the puppet.
	<p>C Durability</p>	<p>10</p>	<p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question) ▪ should be constructed from materials of a durable nature
	<p>D Finish</p>	<p>10</p>	<p>The finished puppet should have</p> <ul style="list-style-type: none"> ▪ features which emphasise its character . ▪ a dramatic presence.

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<p>1 Development of Ideas</p>	<p>Sketches</p>	<p>10</p>	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be used to execute the screen printed piece. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
<p>2 Design</p>	<p>Design Suitability</p>	<p>10</p>	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
	<p>Design Development</p>	<p>5</p>	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL). ▪ show visual awareness.
	<p>Use of Colour/Light</p>	<p>5</p>	<p>Colour in screen printed textiles may be addressed by using</p> <ul style="list-style-type: none"> ▪ a variety dyes. ▪ background fabric colour. ▪ overprinting.
<p>3 Process</p>	<p>Interpretation</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
	<p>Technique</p>	<p>10</p>	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations
	<p>Realisation</p>	<p>10</p>	<p>The finished screen print should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
<p>4 Craft Skills</p>	<p>A Imagery</p>	<p>10</p>	<p>The imagery used should</p> <ul style="list-style-type: none"> ▪ create a balanced composition ▪ include design elements e.g. pos/neg, flow, movement, rhythm, texture, linkage.
	<p>B Stencilling</p>	<p>10</p>	<p>The stencil used should</p> <ul style="list-style-type: none"> ▪ be suitable for the chosen design motif. ▪ be made correctly from a suitable material ▪ produce a clear image
	<p>C Overprinting</p>	<p>10</p>	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ knowledge of overprinting. ▪ knowledge of registration. ▪ an ability to select suitable colours for overprinting.
	<p>D Overall Effect</p>	<p>10</p>	<p>The finished work</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question). ▪ have flow and movement. ▪ have a sense of colour.

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1 Development of Ideas	Sketches	10	<p>The Preliminary sheet (A2) is done in the exam and the candidate should demonstrate the ability to</p> <ul style="list-style-type: none"> ▪ analyse the work done on the preparatory sheet. ▪ tease out ideas and so lead to a final design proposal. ▪ indicate the technique to be use to make the woven piece. <p><u>The work presented on this sheet should show a significant development from the preparatory sheet.</u></p>
	Design Suitability	10	<p>The design proposal should</p> <ul style="list-style-type: none"> ▪ be relevant to the question that the candidate has selected on the exam paper ▪ show an appreciation of the characteristics and functional constraints of the craft ▪ be feasible to execute within the timeframe of the exam
	Design Development	5	<p>The candidate's design should</p> <ul style="list-style-type: none"> ▪ be developed through the preliminary sketches. ▪ be of Leaving Certificate standard (OL/HL) ▪ show visual awareness.
2 Design	Use of Colour/Light	5	<p>Colour in weaving may be addressed by using</p> <ul style="list-style-type: none"> ▪ a variety of materials. ▪ varied weave structures. ▪ complementary materials added e.g. fibres, beads etc.
	Interpretation	10	<p>The candidate should demonstrate</p> <ul style="list-style-type: none"> ▪ an imaginative and creative approach to the question. ▪ an ability to develop ideas. ▪ an ability to critically analyse work in progress and to make adjustments where appropriate.
	Technique	10	<p>The candidate should</p> <ul style="list-style-type: none"> ▪ employ an appropriate technique to carry out his/her design ▪ demonstrate proficiency in the chosen technique to make the object ▪ demonstrate proficiency in the chosen decoration technique ▪ show an awareness of aesthetic and practical considerations
3 Process	Realisation	10	<p>The finished piece of weaving should</p> <ul style="list-style-type: none"> ▪ be the execution of the design ▪ show an understanding of appropriate techniques
	A Beat	10	<p>The weaving should have</p> <ul style="list-style-type: none"> ▪ correct tension in the warp and weft. ▪ uniformity in interlocking and dovetailing. ▪ uniform slits where appropriate.
	B Selvage	10	<p>The candidate should use</p> <ul style="list-style-type: none"> ▪ appropriate warp. ▪ even tension.
4 Craft Skills	C Use of Materials/Yarn	10	<p>The finished work should have a</p> <ul style="list-style-type: none"> ▪ tactile quality. ▪ a sense of colour.
	D Overall Effect	10	<p>The work presented</p> <ul style="list-style-type: none"> ▪ should be constructed and finished to a degree that it fulfils the design brief (exam question).

