## **Ordinary Level**

### Life Sketching Total 50 marks

### Pose 1:

**Short pose (15 mins)** 20 marks: a wide range of approach appropriate to Ordinary Level is acceptable including swift gesture drawings

Materials may include a variety of papers and media including pencil, graphite, charcoal, ink and brush, crayons, paint, conte, etc. The combining of various media and materials is acceptable.

Α	Composition	5	Composition: use of the sheet as a whole; use of positive and negative space. The full figure as described in the paper should be attempted. Indicating the background context is acceptable. Personal creative response.		
В	Proportion	5	Anatomical correctness of the drawing: the relationship of parts to the whole.		
С	Tone/Line	5	Use of light and shade in chosen medium or combination of media as an integral aspect of the depiction of three-dimensional form. Shading or line quality/weight		
D	Form/Volume	5	How the 2D representation suggests the 3D solidity of the body through the use of any medium or technique, or combination, including line.		
	Total	20			

### Pose 2

**Long Pose (30 mins):** 30 Marks: a more detailed study of the body: head and shoulders or complete figure. Both very detailed drawing and strong expressive drawing are acceptable.

Materials may include a variety of papers and media including pencil, graphite, charcoal, ink and brush, crayons, paint, conte, etc. The combination of various media and materials is acceptable.

A	Composition	6	Composition, use of negative space, the sheet as a whole, indicating the background context is acceptable. Individual interpretation of and personal expressive response to the complete figure or head and shoulders/half figure option as stated in the pose.	
В	Proportion	6	Anatomical correctness of the drawing: (the relationship of parts to the whole) of the complete figure or head and shoulders/half figure option as stated in the pose. Full figure on head and shoulders should be attempted.	
С	Tone/Line	6	Use of light and shade in chosen medium and as an integral aspect of the drawing. Line drawing leading to individual interpretation and expressive response. Individual interpretation and expressive response/personal selection of material and media.	
D	Form/Volume	6	How the 2D representation suggests the 3D solidity of the body by using any medium or technique, including line, leading to individual interpretation and expressive response.	
Е	Detail	6	The detailed treatment of any aspect of the figure as an integral part of the drawing of the complete figure or head and shoulders/half figure option as stated in the pose.	
	Total	30		

Imaginative CompositionTotal Marks 100Materials may include a wide variety of papers and media including, pencil, graphite, charcoal, ink and<br/>brush, crayons, paint, conte, etc. The combining of various media and materials is acceptable.

A	Interpretation	20	<ul> <li>Relevance to the descriptive passage.</li> <li>The degree to which the candidate interprets and visualizes the descriptive passage based on its sense and meaning.</li> </ul>
В	Composition	20	<ul> <li>Composition and the organization of two-dimensional space.</li> <li>Organizational art elements: balance, tension, contrast space, scale, etc., in keeping with descriptive passage.</li> </ul>
С	Art Elements	20	<ul> <li>Line, tone, shape, form, texture, colour etc</li> <li>How the candidate utilized art elements to create a personal response to the chosen question.</li> </ul>
D	Personal Creative Response	20	<ul> <li>What is unique and personal in the candidate's use of chosen media and materials.</li> <li>The candidate's individual style in the use of media and materials in response to the chosen question relating to the descriptive passage.</li> </ul>
E	The Finished Work	20	<ul> <li>Overall impact of the finished work.</li> <li>How the candidate demonstrates proficiency in technical and compositional elements in order to create a personal individual response to the chosen examination question.</li> </ul>
	Total	100	

## Still Life 100 Marks

A wide variety of papers and media including pencil, graphite, charcoal, ink and brush, crayons, paint, conte, etc. is acceptable. The combining of various media and materials is acceptable.

A	Interpretation	20	<ul> <li>Relevance to the descriptive passage.</li> <li>The degree to which the candidate interprets and visualizes the descriptive passage based on its sense and meaning in order to create a Still Life Compositon.</li> <li>The translation of the 3D composition to a 2D representation organizational art elements: balance, tension, contrast space etc.</li> </ul>	
В	Composition	20	<ul> <li>Arrangement of the items in a pleasing, well balanced harmonious still life composition.</li> <li>Composition: use of the sheet as a whole; use of positive and negative space.</li> </ul>	
С	Art Elements	20	<ul> <li>The manner in which the 2D representation suggests the 3D solidity of still life group/arrangement by using any medium or technique, including line, leading to individual interpretation and expressive response.</li> <li>The employment of art elements</li> <li>The employment of tonal properties: the way in which media and materials are used in represent the 3D solidity of the chosen Still Life objects.</li> </ul>	
D	Personal Creative Response	20	<ul> <li>What is unique and personal in the candidate's use of chosen media and materials.</li> <li>The candidate's individual style in the use of media and materials in response to the chosen question relating to the descriptive passage.</li> </ul>	
E	The finished work Evidence of Skill	20	<ul> <li>Overall impact of the finished work.</li> <li>How the candidate demonstrates proficiency in technical and compositional elements in order to create a personal individual response to the chosen examination question.</li> </ul>	
	Total	100		

# Design 100 Marks

A wide variety of papers and media including pencil, graphite, charcoal, ink and brush, crayons, paint, conte, etc. is acceptable.

A	Interpretation/	20	<ul> <li>Relevance to the question as posed.</li> <li>The degree to which the candidate interprets and visualizes the descriptive passage based on its sense and meaning in order to address the design task.</li> <li>The translation of the 3D composition to a 2D representation organizational art elements: balance, tension, contrast space etc.</li> </ul>	
В	Preliminary Sheet (Development)	20	<ul> <li>Consider different ideas.</li> <li>Analysis</li> <li>Evaluation</li> <li>Communication/ notation</li> <li>Sketches only</li> <li>Directly on to sheet</li> <li>Direct copying from preparatory to preliminary sheet not acceptable.</li> </ul>	
С	Realisation/ technical aspects ( See continuing chart for individual crafts)	20	<ul> <li>Refer to accompanying sheet</li> <li>Technical considerations</li> <li>How the candidate resolves the design problems implicit in the chosen craft: the suitability of the candidate's design proposal as a relevant answer to the chosen question.</li> </ul>	
D	Presentation of Design Proposal	20	<ul> <li>Communication of design proposal as a relevant answer to the question</li> <li>Suitability and employment of media to present the design proposal/presentation</li> </ul>	
E	Overall Finished Design/Culmination of the design process	20	<ul> <li>Overall quality of the design</li> <li>Culmination of design process: how the proposal expresses personal concepts through executing the design process.</li> </ul>	
	Total	100		

Q1 Lettering and Ca	alligraphy		
Illustration	Penmanship	Spacing	Harmony/Balance
Q2 Lino-Cutting a	nd Printing		
Line/Shape/ Texture	Strength/Clarity	Overprinting	Contrast/Balance
Q3 Fabric Printing			
Pattern/Shape	Techniques	Overprinting/ Application of Colour	Harmony/ Balance
Q4 Embroidery			
Choice of Materials/Media/ Ground	Plan of Stitchery	Techniques	Harmony/Balance
Q5 Weaving			
Representation of Texture	Plan of Weave	Materials/Yarn	Harmony/Balance
Q6 Pottery			
Techniques	Structure	Function/Brief	Glaze/Decoration
Q7 Puppetry			
Function/Brief	Assembly	Materials	Characterisation/ Drama
Q8 Bookcraft			
Materials	Binding/Ties Imagery	Lettering	Assembly
Q9 Advertising Desi	ign - Poster		
Layout	Typography	Graphics	Colour
Q10 Modelling and	Carving		
Techniques	Structure/ Materials	Function/Brief	Finish/Light
Q 11 Stage Sets			
Techniques	Structure	Function	D: Construction