# Coimisiun na Scruduithe Stait State Examinations Commission 

LEAVING CERTIFICATE EXAMINATION, 2006

## ANCIENT GREEK - HIGHER LEVEL <br> (400 marks)

TIME: 3 Hours

1. Answer Section A or Section B:
A. Translate into Greek:

The Spartans sent a messenger to the city so that the citizens might not be disheartened. Running quickly he reached the walls of the city on the following: day. At once the guards brought him to the assembly; he told the citizens that the Spartans were going to invade Attica and that a fleet was coming to help them. "If you can resist the enemy for a short time," he said, "you will defeat them and will save . your city." However, the citizens did not obey the messenger.
I am disheartened: $a() v f l E O J$. the following day: $\sim ~ v a T E p a i a . ~ f l e e t: ~ r o ~ v a v T l /(o v . ~ I ~ r e s i s t: ~ a f l v v o f l a t . ~$

## OR

B. Read the following passage and answer, in English, the questions which follow:
(Herodotus tells of the siege of Azotus and also about the digging of a canal.)
lJfaflfl~uxo~ oE E(3aaiAwaE Alyvnwv daaEpa mt, nEvr~Kovra erw' rwv dx EVO~ OEovra rpl~KOVTa 'A.sOJwv.z n7~ 2:vpi'Yj~ wyaA'Yjv nOALV, npoamr~flEvo~EnoAlopKEE. avr'Yj Of~ 'A.sOJw~ anaaEOJv nOAEOJV WV ~Wt~ LaflEv Em nAElawv Xpovov nOALOpKEVflEV'Yj avdaXE. lJfaflfl'YjriKov oE NEKWr; natr; EyivEW, mt, E(3aaiAEvaE Alyvnwv' or; rfi oavovXl EnEXclp'YjaE npwwr; rfi Er; rY/v 'Epv()oryv()aAaaaav qJEpoval], ijv L1apEtOr; 0 llipa'Yjr; OcvrEpa oavpvf,E. ravrfjr; ro flEV ufjKOc;. Eau nAoiJr; ~flEpm daacpEr;, EVpOr; oE wpvx()'Yj maTE rpl~pwr;OVo nAEElv ofloiJ EAaawEvUEvac;.1]KWl Of ana wiJ NclAov ro vOOJp Er; avr~v. rryv Of ouvovxa Ent, NE KW (3amUor; opvaaovut;;
AlyvnuOJv anwAovw ovwoEm j,lVplaoEr; . NEKWr; flEV VVV flETaf,V opvaaOJv Enavaaw, flavr'Yjiov YEVOflEVOV wLOiJOE, r6) (3ap(3apqJ avrov npoEpyasw()m. (3ap(3apov~ oE navra~ oI AlyvnrLOI OEOJ (+Genitive Case): I lack, fall short of. avdxOJ: I hold out resist.



(a) For how long did Psammetichus rule?
(b) What comment is made about the length of the resistance at the siege of Azotus?
(c) To where was the canal leading?
(d) Who later dug it?
(e) What is the canal's length?
if) How is the canal's width described?
(g) From where does the water for the canal come?
(h) How many Egyptians died digging the canal?
(i) Whom do the Egyptians call "barbarians"?
(j) To what did Nekos turn when he stopped work on the canal?

2．Translate into English any three of the passages A，B，C，D．（All passages in this question carry equal marks）：－［180］
A．
（The Spartan admiral Lysander complains to Cyrus about Tissaphernes＇behaviour and asks for help in the war．Cyrus promises help，even at personal cost to himself）
oE oE AaK：fOmflOVLOl Avoavopov E；brffl1．jJav vavapxov．＜5 oE arjJIK：OWVOe；de；＇POOOV K：at vaiJe；EK：f＇（JeV Aa（3wv de；Kw－mt M［ArrCOV EnAwofv，hdfJfV 0＇de；～＇ErjJwov，mt EK：et EWIVf vaiJe；EXWV i（3oofl～K：OVW UEXOI ov KiJpoe；de；1：apofle；arjJ［K：fw．bret 0＇ryK：fV，aVE（3rJ npoe；aVTov OVV WLe；EK：AaK：foa［flOVOe；npEo（3fOIV． EvwiJfJa o～K：aTa Tf wiJ TwoarjJEpVOVe；EAfYOV a．nfnolrJK：We；drJ，aVTOiJ u Kvpov EOEOVTO we； npofJvuoTaTOv npoe；TOV nOAfflov YfVEOfJW．KiJpoe；oE TOV U naTEpa ErjJrJ wiJw EnWWA K：EVm K：at aVTOe； ov K：aAA＇EYVW K：EVm，aAAa navw nOl1］OflV＇lfxwv oE TaAavw nfVWK：OOla fjK：flV＇EaV Of wiJw ElTlA［lT＇IJ．ErjJrJ TOLe；［Mol（ xp～owfJal＇EaV OE K：atwiJw EnlA［nlJ．．，K：at TOV fJpovov K：aWK：O＇ljJflv ErjJ＇oi；EK：afJrJTO，Dna apyvpoiJv K：at XpvooiJv．

XENOPHON（60）
flEXPI oi；：until．K：aTa（＋Genitive Case）：against．DEOflm（＋Genitive Case）：I ask，request． npofJvflOe；：eager，zealous．EnwTEAAw：I order．TaAavwv：talent（a sum of money）．EnlAdnw：I fail，run out．lOLOe；：one＇s own．K：aTaK：OnTw：I cut in pieces．

B．
（Socrates discusses the skill of the rhapsode with Ion，who has a high opinion of himself as a rhapsode and interpreter of Homer．）

1：Q．Ov yap av YEVOl＇rO nOTf ayafJoe；oa1．jJepooc：．d fl～ovvdrJ nx A£yowva vno TOiJ nOlrJTOiJ． OfL yap TOV pa1．jJ（j）oov ipflrJvEa rife；TOiJ nOlrJTOiJ olavo［ac：y［yvwfJm TOLe；aK：O＇IJovol＂ aovvaTOv DE EOTt TOiJTO mAWe；nOlfLv TOV fl～YlYVWOK：OVW OTt AiYfl＜5 nOlrJT～e；．
IQN．＇AArJfJfj AEYfle；，W 1：wK：paue；＇EflOt yoiJv WiJTO napEox£v nAfLoToV EPYOV Tfje；TEXVrJe；，K：at olum aVTOe；K：aAAWW avfJpwnwv AiYflV nfpt＇Ofl～POV，we；aAAOe；oVoete；EOXfV dnfLV OVTW nOAAae； K：atK：aAae；Olavo「w；nfpt＇Ofl～POV ooae；EYW．
1：Q．EiJ AiYfle；，W＇7wv＇OfjAOV yap OTt OV－rjJfJov～Ofl flOl ElTlgfL；m．
IQN Kat fl～V a；IOV y＇EOTtV aK：oiJom，W 1：wK：paUe；，we；fV K：fK：OOU1］K：a TOV＂OflrJpov＇WOU olum vno ＇OU1］OIOWV a；LOe；flvm xpvoip ourjJavc\｛i ourjJavwfJfjvm．

PLATO（60）
pa＇jJepOOe，：rhapsode（a professional performer of epic poetry）．OVV［rJfll：I understand，＇ipflrJVfVe；：interpreter．OlaVOla：thought．olflm：I think．rjJfJOVEW：I refuse，grudge．
K：OOflEW：I embellish．＇OflrJp［om：the Homeridae（a guild of poets who traced their descent from Homer）．ourjJavow：I crown．

## C．

（A maid informs the captive queen Andromache o／tlze plot against her and her son．）

> eEp. Kat viJv rjJEpovoa OOl VEOVe; fjK:W Aoyove;, rjJo(3qJ flEV, fl Tte; ownOTWVa〔ofJ~OErm, Ol1(r;W Of ~. OfLVa yap (3ovAfVErm MfvEAaOe; de; oE naLe; fJ: a OOl rjJVAa1(r;Ea.
> ANL1. W </JlkraTrJ OVVOOVA£, OVVOOVAOe; yap fl rfi npoofJ' avaoo?] Tfiae, viJv Of OVOWXfl. T[ OPWOl; no[ae; flrJXaVae; nAEK:OVOIV aiJ 1(r;fLVm fJEAovTfe; T~V navafJA[av Efle ;
> e EP. TOV naLoa oov flEAAOVOIV, W ovotrJJ£ ov, 1(r;dV£lV, av E;W oWflaTwv vn£~EfJov. ANL1. anwAoflrJv ap" $W_{\text {teKVOV, } 1 \text { 1rifVOiJol of }}$
> OWOOt Aa(3ovue; yiJnf~ . <5 Of K:fJclrJfleVOe; SOPHOCLES
 navafJA［Oe；：utterly wretched．vn£1（r；［fJfflm：I carry safely away．owoo［：two．yv1．j］：vulture．
TOV a' ai\}~ EVpV:reVAOe; fJefJArJflevoe; aVTWV
rJvaa' "ov/dTt, awyeVEe; IIaTpo1clae;, , A11ap :4xauiiv
EaaeWI, aAA' EV VrJval flcAaivr/mv :reWEOVTat.
Ot flev ya.p a~ :reavue;, aaOl :reaoo~ ~aav aplaTOI, EV
vrJvatV /dawl fJefJArJ/iVOI oVTaUeVOi Te XepalV
V:reO Tpwwv'
aAA' EflE flEV av aawaov aywv E:rel vija fliAatVaV,
flrJpOVa' E7craU' ol"aTov, an' avTOV a' alfla 1 1cAatVOV
1dJ: vaaTt $\underline{\text { AWpcii. E: }}$ :ret a' 1 1j:rcta cjJapfla 1 la :reaaae
Ea( (̧Aa, Ta ae :repod cjJamv :4XIAAijoe; OcOtaaX(\}at,
OV Xdpwv EOiaat;e; al1 latOWTOe; KevwvpwV."

HOMER (60)
avdov: in answer. aA1lap: defence, safety. : reapoe;: formerly. oVTaw: I wound.
aaow: I save. E7criflVW: I cut out. KCAatVOe;: black, dark. vil;w: I wash. AWpOe;: warm. fj:rewe;: soothing. :reaaaw: I sprinkle. :repod (+ Genitive Case): by.
3. Answer either Section $A$ or Section B in this question:

## A.

(i) Tram;late into English:
a1A' EYW ala. :reaVTOe; TOV fJiov arJfloaiq. u d :reov Tt E:repat;a TOwihoe; cjJavOVflat, 1lat IOiq. 0 aVTOe; OVTOe;, OVOeVI :rew:reou avyxwprwae; OVDE:V :reapa.- TO Oillawv ovu aAAqJ ovu TOVTWV OVOcVI ove; o~ owfJaAAovue; EflE cjJaalv EflOVe; fla(\}rJTa.e; ciVat. EYW DE: Otoaa1laAOe; flEV OVOeVoe; :rew:reor' eyeVOflrJV' cl Of de; UOV AiYOVTOe; 1lal Ta. EflavTOV :repaTTOVTOe; e:rel(\}vflOC -a1IOVCIV, du VeWUpoe; du :repwfJvupoe;, OVOEVI :rew:reou EcjJ(\}OVrJaa, OVDE: XP~flaw flEV Aaj1.fJavwv awAiYOflat, fl~
AaflfJavwv DE: 015, aAA' Ofloiwe; 1lal :reAovaicp 1lal :reivrJTt :reapixw EflavTov EpwTav, Mal EaV ne; BOVA1]Tat a:re01\pIVOfleVOe; a1\OVeIV 6)v av AEYw. 1lal TOVTWV eyw du ne; xprJaTOe; yiYVeWI du fl~, ov $1 \backslash$ av ol1 laiwe; $T \sim V$ ahiav V:reiXOlfll, 6)v fl~U v:reWXOflrJV /lrJºVl flrJDE:V :reW:reOTe fla( $\} r J f l a$ flfJu
. eOioat;a.
THE INTELLECTUAL REVOLUTION
(ii) Answer any three of the following questions. They carry ten marks each:
(a) What were-the actual charges against Socrates in his trial? Do you think they had any justification? Explain briefly your answer.
(b) What were the Sophists? In what ways does Socrates think he differs from them?
(c) Outline Socrates' philosophical method and comment on how others reacted to it.
(d) Write a brief note on any two of the following:

Anytos; Leon of Salarnis; Kriton.
(e) Explain the case of $f l o V$ and the mood of $f J O V A r J W I$ underlined in the passage above.
(i)

Translate into English:

> "E1crWp Of :rrpoaEEllfEv aflvflova II'YjAEiwva'
> '~flf3poTEe;, ova' apa :rrw Tt, ()Wle; EmdlCEA-' :4XIAAEii, EIC ,dllJe; ~da'Yje; 'UJV EflOV flOpov' ${ }^{\sim}$ тоl ErjJYje; YE' aAAa Tte; apTtE:rrije; /Cat E:rr[1CAO:rrOe; E:rrAW flV()wv, orjJpa cl v:rroadaae; flEVEOe; aAldie; rE Aa()Wflal. 013 flEV flOl rjJEVYOVTt flEWrjJPEVqJ EV aopv :rr~l;Ele;, d.U' Wve; flEflawTt allX (J7:~ ()E(JrjJIV EAaaaov, El TOl EaW ICE ()EOe;' viiv avi' EflOV EYXOe; aAEVal xaA ICEOV' we; a~ fllV aip EV xpoi. :rrav 1COfl[aaLO. 1Ca[ ICEV fAarjJpoTEpOe; :rrOAEflOe; TpwE(J(Jl YEVOIiO aElO /CaWrjJ()lflEVOW' av yap arjJWl :rrfjfla fleYWTOV.'
> ~ pa, /Cat afl:rrE:rraAWV :rrpOIEl aOAlX ${ }^{\circ}$ (J1 (\{.OV
> EYXOe;, lCat f3aAE II'YjAdaao flEaov aalCoe; ova' a1>aflaprE" $r f j A E$ a' a:rrE:rrAayx()'Yj aalCwe; aopv.
(ii) Answer any three of the following questions. They carry ten marks each:
(a) Write a note on the character of Akhilleus as shown in Book 22 of the Iliad.
(b) Comment on the role played by Athene in Book 22.
(c) Scan line 1 in the piece above. Mark the quantities and name the metre.
(d) Write short notes on any two of the following:

Andromakhe; Deiphobos; Patroklos.
(c) Comment briefly on two features typical of oral epic poetry.
4. Answer three of the following questions. At least one question must be chosen from Section A and one question from Section B. The third question may be chosen from either Section A or Section B. (Each question carries thirty marks):
A.
(i) The incompetence of Nicias caused the downfall of Athens.

Discuss this statement with reference to events in the Peloponnesian War.
(ii) Write notes on any two of the following:

Brasidas; Tissaphernes; Battle of Leuctra; Battle of Issus.
(iii) The achievements of Philip II of Macedon have been unfairly overshadowed by those of his son.

Discuss this statement.
(iv) Assess the importance to Athens of Solon's reforms.

## B.

(i) Imagine you are present at a performance of a play in Fifth Century B.C. Athens. Describe the theatre, and also the way the play was performed.
(iii)

Give a short account of the life and work of Herodotus. Assess his importance as an historian.
Explain the difference between Black Figure and Red Figure styles of vase-painting. Support your answer with specific reference to examples of each style.
(iv) Having looked at photographs $\mathbf{A}$, Band C below, answer two of the following questions:
(a) Identify the period to which the statue in Photograph A belongs. Comment on the features it displays that are typical of this period.
(b) To which building does the statue shown in Photograph B belong? Comment on the way the sculptor has depicted the figure.
(c) Identify the order of architecture to which the temple in Photograph C belongs, pointing out the features that are characteristic of this order.



Photograph B: John Boardman, Greek Art, ill 142, p. 153 (Thames and Hudson 4th Edition Revised.)
C


Photographs C: Gisela M. A. Richter, A Handbook of Greek Art, ill. 18, p. 31 (Phaidon 1987)

