

237

Coimisiun na Scruduithe Stait *State* **Examinations** Commission

LEAVING CERTIFICATE EXAMINATION, 2006

ANCIENT GREEK - HIGHER LEVEL

(400 marks)

TIME: 3 Hours

A. Translate into Greek:

The Spartans sent a messenger to the city so that the citizens might not <u>be disheartened</u>. Running quickly he reached the walls of the city on <u>the following: day</u>. At once the guards brought him to the assembly; he told the citizens that the Spartans were going to invade Attica and that a <u>fleet</u> was coming to help them. "If you can <u>resist</u> the enemy for a short time," he said, "you will defeat them and will save your city." However, the citizens did not obey the messenger.

I am disheartened: a()vflEOJ. the following day: $\sim vaTEpaia$. fleet: $ro\ vavTl/(ov$. I resist: aflvvoflat.

OR

B. Read the following passage and answer, in English, the questions which follow:

(j) To what did Nekos turn when he stopped work on the canal?

(Herodotus tells of the siege of Azotus and also about the digging of a canal.) lJfaflfl~uxo~ oE E(3aaiAwaE Alyvnwv daaEpa mt, nEvr~Kovra erw' rwv dx EVO~ <u>OEovra</u> rpl~KOVTa 'A.sOJwv.z n7~ 2:vpi'Yj~ wyaA'Yjv nOALV, npoamr~flEvo~ EnoAlopKEE. avr'Yj Of ~ 'A.sOJw~ anaaEOJv nOAEOJV WV ~Wt~ LaflEv Em nAElawv Xpovov nOALOpKEVflEV'Yj avdaXE. lJfaflfl'YjriKov oE NEKWr; natr; EyivEW, mt, E(3aaiAEvaE Alyvnwv' or; rfi oavovXl EnEXclp'YjaE npwwr; rfi Er; rY/v <u>'Epv()oryv ()</u>aAaaaav qJEpoval], ijv L1apEtOr; 0 llipa'Yjr; OcvrEpa oavpvf,E. ravrfjr; ro flEV <u>ufjKOc;</u> Eau nAoiJr; ~flEpm daacpEr;, EVpOr; oE wpvx()'Yj maTE rpl~pwr;OVo nAEElv ofloiJ EAaawEvUEvac;._1|KWl Of ana wiJ NclAov ro vOOJp Er; avr~v. rryv Of ouvovxa Ent, NE KW (3amUor; opvaaovut;; AlyvnuOJv anwAovw ovwoEm j.lVplaoEr:. NEKWr; flEV VVV flETaf, V opvaaOJv Enavaaw, flavr'Yjiov YEVOfIEVOV wLOiJOE, r6) (3ap(3apqJ avrov npoEpyasw()m. (3ap(3apov~ oE navra~ oI AlyvnrLO! OEOJ (+ Genitive Case): I lack, fall short of. avaxOJ: I hold out, resist. ~ olwpVf,: canal. mAfovm WV~ flry acj.Jim ofloyAwaaov~. navaaflEvo~ Of rfj~ OlWOVX°C. 0 NEKW~ Erpancro npo~ Epv()por:: Red. ro flfjKO~; length. EAqqrpiOJ: I row. flypla~: 10,000. avyaf. 2 vyBaAWV EV MaYOOAqJEvitqaEV. aVfl(3aAAOJ (+ Dative Case): I clash with. (4) (a) For how long did Psammetichus rule? (6) (b) What comment is made about the length of the resistance at the siege of Azotus? (4) (c) To where was the canal leading? (4) (d) Who later dug it? (6) (e) What is the canal's length? (6) if) How is the canal's width described? (4) (g) From where does the water for the canal come? (6) (h) How many Egyptians died digging the canal? (6) (i) Whom do the Egyptians call "barbarians"? (4)

2. Translate into English any three of the passages A, B, C, D. (All passages in this question carry equal marks):- [180]

A.

(The Spartan admiral Lysander complains to Cyrus about Tissaphernes' behaviour and asks for help in the war. Cyrus promises help, even at personal cost to himself)

oE oE AaK:fOmflOVLOl Avoavopov E;brffl1.jJav vavapxov. <5 oE arjJlK:OWVOe; de; 'POOOV K:at vaiJe; EK:f[(JeV Aa(3wv de; Kw- mt M[ArrCOV EnAwofv, hdfJfV 0' de; ~'ErjJwov, mt EK:et EWlVf vaiJe; EXWV i(3oofl~K:OVW <u>UEXOl ov</u> KiJpoe; de; 1:apofle; arjJ[K:fw. bret 0' ryK:fV, aVE(3rJ npoe; aVTov OVV WLe; EK: AaK:foa[flOVOe; npEo(3fOlV. EvwiJfJa o~ <u>K:aTa</u> Tf wiJ TwoarjJEpVOVe; EAfYOV a. nfnolrJK:We; drJ, aVTOiJ u Kvpov <u>EOEOVTO</u> we; npofJvuoTaTOv npoe; TOV nOAfflov YfVEOfJW. KiJpoe; oE TOV U naTepa ErjJrJ wiJw <u>EnWWA K:EVm</u> K:at aVTOe; ov K: aAA' EYVW K:EVm, aAAa navw nOll]OflV' lfxwv oE <u>TaAavw</u> nfVWK:OOla fjK:flV' EaV Of wiJw <u>ElTIA[ITIJ.</u> ErjJrJ TOLe; [Mol(_xp~owfJal' EaV OE K:atwiJw EnlA[nlJ.., K:at TOV fJpovov <u>K:aWK:O'ljJflv</u> ErjJ' oi; EK:afJrJTO, Dna apyvpoiJv K:at XpvooiJv.

XENOPHON (60)

flEXPl oi;: until. K:aTa (+ Genitive Case): against. DEOflm (+ Genitive Case): I ask, request. npofJvflOe;: eager, zealous. EnwTEAAw: I order. TaAavwv: talent (a sum of money). EnlAdnw: I fail, run out. lOLOe;: one's own. K:aTaK:OnTw: I cut in pieces.

B.

(Socrates discusses the skill of the rhapsode with Ion, who has a high opinion of himself as a rhapsode and interpreter of Homer.)

- 1:Q. Ov yap av YEVOl'rO nOTf ayafJoe; <u>oa1.jJepooc:</u> d fl~ <u>ovvdrJ</u> nx A£yowva vno TOiJ nOlrJTOiJ. OfL yap TOV <u>pa1.jJ(j)oov ipflrJvEa</u> rife; TOiJ nOlrJTOiJ <u>olavo[ac:</u> y[yvwfJm TOLe; aK:O'IJovol" aovvaTOv DE EOTt TOiJTO mAWe; nOlfLv TOV fl~ YlYVWOK:OVW OTt AiYfl <5 nOlrJT~e;.
- IQN. 'AArJfJfj AEYfle;, W 1:wK:paue;' EflOt yoiJv WiJTO napEox£v nAfLoToV EPYOV Tfje; TEXVrJe;, K:at <u>olum</u> aVTOe; K:aAAWW avfJpwnwv AiYflV nfpt 'Ofl~POV, we; aAAOe; oVoete; EOXfV dnfLV OVTW nOAAae; K:atK:aAae; <u>Olavo[w;</u> nfpt 'Ofl~POV ooae; EYW.

1:Q. EiJ AiYfle;, W '7wv' OfjAOV yap OTt OV- <u>rjJfJov~Ofl(</u> flOl ElTlgfL;m.

IQN Kat fl~V a;lOV y' EOTtV aK:oiJom, W 1:wK:paUe;, we; fV <u>K:fK:OOU1]K:a</u> TOV "OflrJpov' WOU <u>olum vno 'OU1]OlOWV a;LOe; flvm xpvoip ourjJavc{i ourjJavwfJfjvm.</u>

PLATO (60)

pa'ljJepOOe;: rhapsode (a professional performer of epic poetry). OVV[rJfll: I understand,' ipflrJVfVe;: interpreter. OlaVOla: thought. olflm: I think. rjJfJOVEW: I refuse, grudge.

K:OOflEW: I embellish. 'OflrJp[om: the Homeridae (a guild of poets who traced their descent from Homer). ourjJavow: I crown.

C.

(A maid informs the captive queen Andromache o/tlze plot against her and her son.)

eEp. Kat viJv rjJEpovoa OOl VEOVe; fjK:W Aoyove;,

rjJo(3qJ flEV, fl Tte; ownOTWV a[ofJ~OErm, Ol1(r;W]Of ~. OfLVa yap

(3ovAfVErm

MfvEAaOe; de; oE naLe; fJ: a OOl

rjJVAa1(r;Ea.

ANL1. W </JlkraTrJ OVVOOVA£, OVVOOVAOe; yap

fl rfi npoofJ' <u>avaoo?]</u> Tfiae, viJv Of OVOWXfl.

T[OPWOl; no[ae; flrJXaVae; nAEK:OVOlV aiJ 1(r;fLVm fJEAovTfe; T~V navafJA[av EflE

e EP. TOV naLoa oov fleahovolv, W ovotrjve ov,

1(r;dV£lV, av E;W oWflaTwv vn£~EfJov.

ANL1. anwAoflrJv ap" W tekvov, 1(r;fvoijo[of

SOPHOCLES (60)

OWOOt Aa(3ovue; yiJnf~. <5 Of K:fJclrJflEVOe;

alof Jav Oflm: I learn, perceive. $Ol1(r;Oe^{AT} \gtrsim B^{ET} \stackrel{FV}{coe}, \stackrel{FV}{coe}) \stackrel{FV}{coe} \stackrel{V}{coe} \stackrel{V}{coe}$

navafJA[Oe;: utterly wretched. vn£1(r;[fJfflm: I carry safely away. owoo[: two. yv1.j/: vulture.

(Eurypylus, struck by an arrow in the thigh, and in despair because so many of the Greeks' chief warriors lie wounded, asks Patroclus to tend his injury.)

TOV a'ai}~ EVpV:reVAOe; fJefJArJflEVOe; aVTWV
rJvaa' "ov/dTt, awyeVEe; IIaTpo1clae;, aA1\ap :4xauiiv
EaaeWI, aAA' EV VrJval flcAaivr/mv :reWEOVTat.
Ot flEV ya.p a~ :reavue;, aaOl :reaoo~ ~aav aplaTOI, EV
vrJvatV /dawl fJefJArJ/liVOI oVTaUeVOi Te XepalV
V:reO Tpwwv'
aAA' EflE flEV av aawaov aywv E:rel vija fliAatVaV,
flrJpOVa' E7craU' ol"aTov, an' avTOV a' alfla 1\c\capacateVOV
1dJ: vaaTt AWpcii. E:ret a' 1j:rcta cjJapfla1\a :reaaae
Ea(}Aa, Ta ae :repod cjJamv :4XIAAijoe; OcOtaaX(}at,
OV Xdpwv EOiaat;e; al1\atOWTOe; KevwvpwV."

HOMER (60)

avdov: in answer. aA1\ap: defence, safety. :reapoe;: formerly. oVTaw: I wound.

E7criflVW: I cut out. KCAatVOe;: black, dark. vil;w: I wash. AWpOe;: warm. fj:rewe;: soothing. :reaaaw: I sprinkle. :repod (+ Genitive Case): by.

3. Answer either Section A or Section B in this question:

[80]

A.

(i) Tram; late into English:

(50)

a1A' EYW ala. :reaVTOe; TOV fJiov arJfloaiq. u d :reov Tt E:repat;a TOwihoe; cjJavOVflat, 1\at IOiq. 0 aVTOe; OVTOe;, OVOeVI :rew:reou avyxwprwae; OVDE:V :reapa.- TO Oi1\awv ovu aAAqJ ovu TOVTWV OVOcVI ove; o~ owfJaAAovue; EflE cjJaalv EflOVe; fla(\rangler]rJTa.e; ciVat. EYW DE: Otoaa1\aAOe; flEV OVOeVoe; :rew:reor' eyeVOflrJV' cl Of de; UOV AiYOVTOe; 1\all Ta. EflavTOV :repaTTOVTOe; e:rel(\rangler]vflOC -a1\lovClV, du VeWUpoe; du :repwfJvupoe;, OVOEVI :rew:reou EcjJ(\rangler]OVrJaa, OVDE: XP~flaw flEV Aaj1.fJavwv awAiYOflat, fl~ AaflfJavwv DE: 015, aAA' Ofloiwe; 1\all :reAovaicp 1\all :reivrJTt :reapixw EflavTov EpwTav, \all al EaV ne;

Additionally DE: 015, AAA Ollowe; 1\all AeAovaicp 1\all :reivr11t :reapixw Eflav1ov Epw1av, \wedge \all Eav ne; BOVA1|Tat a:re01\pIVOfleVOe; a1\OVeIV 6)v av AEYw. 1\all TOVTWV eyw du ne; xprJaTOe; yiYVeWI du $fl\sim$, ov 1\av ol1\aiwe; $T\sim V$ ahiav V:reiXOlfll, 6)v $fl\sim U$ v:reWXOflrJV lrJ°eVl flrJDE:V :reW:reOTe fla(r) flfJu

. eOioat;a.

THE INTELLECTUAL REVOLUTION

(ii) Answer any three of the following questions. They carry ten marks each:

(30)

- (a) What were-the actual charges against Socrates in his trial? Do *you* think they had any justification? Explain briefly your answer.
- (b) What were the Sophists? In what ways does Socrates think he differs from them?
- (c) Outline Socrates' philosophical method and comment on how others reacted to it.
- (d) Write a brief note on any two of the following:

Anytos;

Leon of Salarnis:

Kriton.

(e) Explain the case of floV and the mood of fJOVArJWI underlined in the passage above.

(i) Translate into English:

(50)

"E1crWp Of :rrpoaEEllfEv aflvflova II'YjAEiwva'

'~flf3poTEe;, ova' apa :rwTt, ()Wle; EmdlCEA-' :4XlAAEii, EIC

,dllJe; ~da'Yje; 'UJV EflOV flOpov' ~ Tol ErjJYje; YE aAAa Tte;

apTtE:rrije; /Cat E:rr[1CAO:rrOe; E:rrAW flV()wv, orjJpa cl
v:rroadaae; flEVEOe; aAldie; rE Aa()Wflal.

013 flEV flOl rjJEVYOVTt flEWrjJPEVqJ EV aopv :rr~l;Ele;,
d.U' Wve; flEflawTt allX (J7:~()E(JrjJlV EAaaaov,

El TOl EaW ICE ()EOe;' viiv avi' EflOV EYXOe; aAEVal xaA

ICEOV' we; a~ fllV aip EV xpoi. :rrav 1COft[aaLO.

ICa[ICEV fAarjJpoTEpOe; :rrOAEflOe; TpwE(J(Jl YEVOliO
aElO /CaWrjJ()lflEVOW' av yap arjJWl :rrfjfla flEYWTOV.'

~ pa, /Cat afl:rrE:rraAWV :rrpOlEl aOAlX°(J1({.OV
EYXOe;, lCat f3aAE II'YjAdaao flEaov aalCoe; ova' a1>aflaprE"
rfjAE a' a:rrE:rrAayx()'Yj aalCwe; aopv.

A WORLD OF HEROES

(ii) Answer **any three** of the following questions. They carry ten marks each:

(30)

- (a) Write a note on the character of Akhilleus as shown in Book 22 of the *Iliad*.
- (b) Comment on the role played by Athene in Book 22.
- (c) Scan **line** 1 in the piece above. Mark the quantities and name the metre.
- (d) Write short notes on **any two** of the following:

Andromakhe; Deiphobos; Patroklos.

- (c) Comment briefly on **two** features typical of oral epic poetry.
- 4. Answer **three** of the following questions. At least **one** question must be chosen from Section A and **one** question from Section B. The **third** question may be chosen from **either** Section A **or** Section B. (Each question carries thirty marks):

[90]

A.

(i) The incompetence of Nicias caused the downfall of Athens.

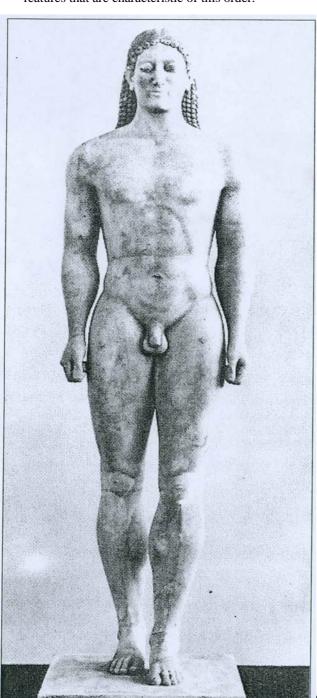
Discuss this statement with reference to events in the Peloponnesian War.

(ii) Write notes on any two of the following:

Brasidas; Tissaphernes; Battle of Leuctra; Battle of Issus.

- (iii) The achievements of Philip II of Macedon have been unfairly overshadowed by those of his son. Discuss this statement.
- (iv) Assess the importance to Athens of Solon's reforms.

- (i) Imagine you are present at a performance of a play in Fifth Century B.C. Athens. Describe the theatre, and also the way the play was performed.
- (ii) Give a short account of the life and work of Herodotus. Assess his importance as an historian.
- Explain the difference between Black Figure and Red Figure styles of vase-painting. Support your answer with specific reference to examples of each style.
- (iv) Having looked at photographs **A**, Band C below, answer **two** of the following questions:
 - (a) Identify the period to which the statue in Photograph A belongs. Comment on the features it displays that are typical of this period.
 - (b) To which building does the statue shown in Photograph B belong? Comment on the way the sculptor has depicted the figure.
 - (c) Identify the order of architecture to which the temple in Photograph C belongs, pointing out the features that are characteristic of this order.



Photographs A: J. Boardman, *Greek Art*, ill 70, p. 84 (Thames and Hudson 4th Edition Revised.)



Photograph **B:** John Boardman, Greek Art, ill 142, p. 153 (Thames and Hudson 4th Edition Revised.)

C



Photographs C: Gisela M. A. Richter, A Handbook of Greek Art, ill. 18, p.31 (Phaidon 1987)