

# Coimisiún na Scrúduithe Stáit State Examinations Commission 

## Leaving Certificate 2011

Marking Scheme

Agricultural Science

Higher Level

## Introduction

## General points

- The marking scheme is a guide to awarding marks.
- Examiners must conform to this scheme, and may not allow marks for answers outside the scheme.
- In many cases only key phrases are given in the marking scheme. These points contain the information and ideas that must appear in the candidate's answer in order to merit the assigned marks.
- The descriptions, methods and definitions given in the marking scheme are not exhaustive and alternative valid answers are acceptable.
- If the Examiner determines that a candidate has presented a valid answer, and where there is no provision in the scheme for accepting said answer, then the Examiner must first consult with his/her Advising Examiner before awarding marks. In general, if the Examiner is any doubt if a particular answer is correct he/she should consult the Advising Examiner before awarding marks.
- The detail required in any answer is determined by the context, the phrasing of the question and by the number of marks assigned to the answer in the examination paper. This may vary from year to year.
- Words, expressions or statements separated by a solidus (/) are alternatives which are equally acceptable for a particular point.
A word or phrase given in brackets is an acceptable alternative to the preceding word or phrase. Note, however, that words, expressions or phrases must be correctly used in context and not contradicted and where there is evidence of incorrect use or contradiction, the marks may not be awarded.
- In general, names and formulas of elements are equally acceptable. However, in some cases where the name is asked for, the formula may be accepted as an alternative. This is clarified within the scheme.


## Cancelled answers

- If the only answer offered is cancelled ignore the cancelling and mark as usual.
- If an answer is cancelled and a second version of the answer is given, you should accept the cancellation and award marks, where merited, for the uncancelled version only.
- If two un-cancelled versions of an answer are given to the same question or part of a question, mark both and accept the answer that yields the greater number of marks. You may not, however, combine points from both versions to arrive at a manufactured total.


## Conventions

- The mark awarded for an answer appears in the marking scheme next to the answer on the right hand side.
- Where there are several parts in the answer to a question, the mark awarded for each part appears as e.g. $3 \times 4$ marks. This means there are three parts to the answer, each part allocated 4 marks.
- Award unit marks separately, e.g. if an answer merits 3(3), write: 3

3
in the first column in the right-hand margin.

- The answers to subsections of a question may not necessarily be tied to a specific mark e.g. there may be three parts to a question - (i), (ii), (iii) and a total of 12 marks are allocated to the question. The marking scheme might be as follows:
6 marks + 3 marks +3 marks. This means that any first correct answer is awarded 6 marks and each subsequent correct answer is awarded 3 marks.
- Square brackets/italics are used where the Examiner's attention is being drawn to an instruction relating to the answer or to some qualification of the answer.
- The total mark for each question should be written beside the question number, and circled.
- The cumulative total should be written in the bottom right-hand corner of each page on which a question total appears.
- All blank pages should be marked to indicate they have been inspected.

| Q1 <br> Best 6 parts from (a)-(j) | (a) |  | Rosaceae-large flowers/parts in 5s/*insect pollinated./ Eg Rose/apple etc.(allow labelled diagrams for both) <br> Crucifereae-parts in 4,s/cross shaped/*insect pollinated/ cabbage, kale, oilseed rape etc. *allow for one point only | $2 \mathrm{x}(3+2)$ |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) | (i) <br> (ii) | Condition scoring $=($ ratio of $)$ lean to fat on animals body/ correct scale/feeling(by hand) along back. <br> Calving 2.5-3.5, service 2-3 | 4 $3+3$ |
|  | (c) |  | Active = body manufactures antibodies to particular antigen/ through contact eg virus/bacterium/exposure to vaccine/TB test. <br> Passive $=$ immunity is passed on/ eg. colostrum/or across placenta. | 2x(3+2) |
|  | (d) |  | Earthworms; adding lime/suitable pH/adding organic matter/draining wet land/aerating soil(by cultivations) | 8+1+1 |
|  | (e) |  | Germination; use certified seed/warm conditions /good seed bed/moisture/ <br> Establishment; don't sow too deep/pest control/weed control/fertilising/crop rotation/rolling | $8+1+1$ one pt. at least <br> from <br> each |
|  | (f) |  | Mono: glucose (or named mono.) Poly: starch/cellulose <br> Carbon, Hydrogen, Oxygen(C,H,O) | $\begin{aligned} & \hline 4+3 \\ & +(3 \times 1) \end{aligned}$ |
|  | (g) | (i) | Platys: liverfluke/tapeworm Arthropoda: ticks, lice, warble fly | 2+2 |
|  |  | (ii) | Platy: liver damage/not thriving <br> Arthropoda: infection/ eating flesh/ irritation (disease must match named example), accept redwater disease for tick. | 3+3 |
|  | (h) | (i) <br> (ii) | Symbiosis; accept biology def /2 organisms living together each benefits <br> Examples; Rhizobium (or N-fixing bacteria) in clover/birds eating lice and ticks on cattle/microbes in rumen/any parasite example | $4$ $3+3$ |
|  | (i) |  | Add acid to sample/ bubbles / $\mathrm{CO}_{2} /$ test for $\mathrm{CO}_{2} /$ indicate carbonates | 4+3+3 |
|  | (j) |  | Stolon; above ground horizontal stem/with buds for new plants <br> Eg Strawberries/clover/buttercup etc <br> Rhizome; underground modified stem/stores food/pieces with buds can reproduce,e.g. scutch /iris /... | 2x(3+2) |


| Q2 | (a) | (i) | Name: plough/iron/compaction (hard pan) | 4 |
| :--- | :--- | :--- | :--- | :--- |
|  |  | (ii) | Formed; continuous tillage ploughing same depth/iron (oxides) <br> washed down/leached from A to B horizon/using heavy <br> machinery/not using low ground pressure tyres | 4 |
|  | (iii) | Problem: hard/impervious layer/poor drainage/poor growth/ poor <br> germination/restrict root penetration. | 4 |  |
| (iv) | (i) | Removal: deep ploughing/not ploughing at the same depth in <br> successive years/ subsoiling/ripping/forestry plough | Gleisation: high rainfall/low lying area/waterlogged/acid reacts <br> with iron/low bacterial activity/low level decomposition. <br> Peat accumulates on top/ streaks mottling in B horizon/subsoil blue <br> grey colour or grey | 4 |
| (c) | (ii) | Check field colour differences/old hedges etc/W-shaped pattern in <br> collecting/avoid headlands/gateways/under trees/beside <br> watercourses/collect from top 7.5-15 cm/repeated sampling/field <br> history/topography | $4+2+2$ |  |
| Place a sample of soil in flask/add distilled <br> water/shake/filter/collect filtrate/add diphenylamine soln/blue ppt is <br> (positive for N) OR for last two points /add iron sulphate/add <br> sulphuric acid/brown ring formed/accept reference to colour chart | $4 \times 4$ |  |  |  |
|  |  |  |  |  |


| Q3 |  |  |  | OPTION 1 |
| :--- | :--- | :--- | :--- | :--- |
|  | (a) |  | Summer grazing; involves using all the grazing to finish cattle/no <br> hay or silage saved/little labour required/no housing/little or no <br> concentrates/low cost(one point only for cost comparison) | 4 4x4 |
| Winter fattening; most of grass is made into silage/ housing |  |  |  |  |
| required /meal feeding needed/high labour requirement (at least one |  |  |  |  |
| point from each) |  |  |  |  |$\quad$| (b) |
| :--- |


| Q4 | (a) |  | Take 2 or more different varieties or named/chop into small <br> pieces/weigh crucibles/weigh (wet) potato samples in <br> crucibles/place in drying oven/@100 degrees/leave/reweigh at <br> intervals/when no further weight loss /calculate \% dry matter/new <br> weight divided by old weight x100=\% d.m. | 2x(6x4) |
| :--- | :--- | :--- | :--- | :--- |
|  | (b) |  |  | Place in sterile test tubes/add 1 ml resazurin soln (methylene <br> blue)/stopper/shake/incubate/@37 degrees /for 10 mins/note colour <br> change/range is blue (best)/pink (poor)/white (worst) OR two sterile <br> agar plates/one inoculated with milk/using a sterile <br> loop/control/seal/incubate/inverted position/at 37 degrees/24 hours <br> or more/result-colonies in one, none in control. |
| (c) |  |  |  |  |


| Q6 | (a) |  | Crop is bleached (yellow)/the seed (grain) is hard /ear is drooped <br> parallel to stem/the (flag) leaves at top are dead/the grain is easily <br> dislodged/the moisture \% is low (about 15 or less) or dry | $4 \times 4$ |
| :--- | :--- | :--- | :--- | :--- |
|  | (b) | (i) | Soil type:malting=light(medium)(sandy) loam(less moisture <br> retention) grey brown podzol /Feeding =heavy loam(more moisture <br> retention) brown earth | $4 \mathrm{x}(4+2)$ |
| (ii) | (iii) <br> (iv) <br> (cotation: malting needs low N in soil/so no grass or other green <br> (rop in previous years/pest control (allow once only) <br> Feeding; no rotation necessary /continuous sowing possible <br> Fertiliser: Malting needs low N/for low protein/high sugar in grain. <br> Feed barley needs high N in soil/ for high protein in grain. <br> End use: Malting for brewing/distilling. Feed; for ration <br> manufacture/animal feed. ( two points from each first 4+2) |  |  |  |
|  |  | Testa(pericarp)/endosperm/cotyledon (one)/ <br> coleoptile/plumule/radicle/coleorhiza/aleurone layer <br> Diagram = 4,2,0 plus 4x1 labels |  |  |



|  |  | Q8 | ANSWER ANY 2 FROM (a), (b), (c) | $(24,24)$ |
| :---: | :---: | :---: | :---: | :---: |
| Q8 | (a) |  | One week before farrowing date/around day 108/wash sow/ delouse/dose /for endo parasites(worms)/vaccinate sow/against erysipelas/clean out farrowing pen area/put sow in farrowing crate/with adequate food or water/temp 20 degrees | 6x4 |
| Q8 | (b) | (i) | BOD: Biological (biochemical) oxygen demand/is a measure of the amount of oxygen required by 1 litre of pollutant/bacteria use up oxygen when breaking pollutants down | 4 |
|  |  | (ii) | Milk/slurry(FYM)/silage effluent/dirty yard (tank) water | 4 |
|  |  | (iii) | Bacteria use up oxygen/decomposition/oxygen levels drop/fish die/deoxygenation / eutrophication/algal bloom/toxicity | 2x4 |
|  |  | (iv) | Strategies; ensure dairy waste goes into enclosed waterproof tank/ collect dairy washings in a tank with sufficient capacity:/ensure rain does not wash slurry onto or off land/off concrete area/which should have a fall towards centre of yard and sump/don't apply slurry on frozen /wet soils/when rain is expected/have sufficient capacity for slurry(tank)/:wilt silage/to reduce effluent/collect effluent in a tank from $\mathrm{pit} / \mathrm{spread}$ on land in correct conditions | 2x4 |
| Q8 | (c) Any 3 from (i)-(iv) | (i) | Essential; must be in animal diet/cannot be manufactured by an animal/ruminants don't need essential amino acids can make their own. <br> Non essential; can be made by the body/from other nutrients/not needed for growth/in abundant supply | 4+4 |
|  |  | (ii) | Annual; plant grows flowers seeds and dies in 1 growing season/completes lifecycle in one year <br> Biennial; plant grows year 1 stores food regrows year 2/flowers seeds and dies in two years /completes lifecycle in two years | 4+4 |
|  |  | (iii) | Drainage; the removal of excess water (when soil is saturated, flooded)/stops poaching. <br> Irrigation; adding water to soil/in times of moisture stress/soil moisture deficit/drought/to stop plants drying up or wilting | $4+4$ |
|  |  | (iv) | Eelworms; nematodes/no legs/non-segmented/roundworms Wireworm; larvae/of clickbeetle/ arthropod/legs/segmented or any insect characteristic | 4+4 |


| Q9 <br> 4 parts <br> from 5 | (a) |  | Equation may cover all points/anaerobic respiration <br> (fermentation)/production of alcohol/production of <br> CO $_{2} /$ alcolhol and $\mathrm{CO}_{2}$ used in brewing/ $\mathrm{CO}_{2}$ used to raise <br> bread | $4 \mathrm{x}(4+4+4)$ <br> At least <br> one point <br> from each |
| :--- | :--- | :--- | :--- | :--- |
|  | (b) | (c) Calves or offspring are tested/growth rate/FCR/compared <br> /with progeny of other bulls/kept under the same <br> conditions/records kept/large statistical sample/very reliable in <br> predicting results of a mating with a particular bull/more <br> reliable than performance test/can predict lift in milk yield/fat <br> or protein increase in a herd. |  |  |
|  | (d) | Systemic; chemicals are absorbed by plants/ through stoma/up <br> xylem/down phloem(translocated) (vascular system only <br> accepted instead of either xylem or phloem)/aphids suck <br> sap/ingest chemical/longterm control | Caused by wrong soil type/deficiency in soil or parent <br> rock/over cultivation/over liming/ph too high/ph too low/soil <br> exhaustion/named example e.g. boron deficiency causes <br> crown rot in beet/incorrect <br> rotation/monoculture/leaching/reclaimed land |  |
|  | (e) | To attract bonhams away from sow/ and avoid being crushed// <br> higher temp too hot for sow /bonhams small lose heat <br> easily/farrowing house 20*C for sows /up to 30* in creep <br> area/to attract them to feed |  |  |

