



**Coimisiún na Scrúduithe Stáit  
State Examinations Commission**

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**LEAVING CERTIFICATE EXAMINATION, 2006**

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**AGRICULTURAL SCIENCE - HIGHER LEVEL**

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**FRIDAY, 23 JUNE – AFTERNOON 2.00 – 4.30**

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**SIX QUESTIONS TO BE ANSWERED**

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## SIX QUESTIONS TO BE ANSWERED

**1.** Answer **any six** of the following:

- (a) Explain why most soils in Ireland are regarded as “young” soils in geological terms.
- (b) State **three** reasons why texture is an important soil property.
- (c) Give **two** examples of the use of hormones in the control of growth characteristics of plants.
- (d) Give **one** example, in each case, of a plant that reproduces using one of the following:
  - (i) Runners
  - (ii) Rhizomes
  - (iii) Tubers
  - (iv) Bulbs.
- (e) Name a plant or animal parasite, belonging to the Phylum Nematoda, and describe its life-cycle.
- (f)
  - (i) Name the organ that produces bile in the body.
  - (ii) Where is bile stored?
  - (iii) State a function of bile.
- (g) Explain **one** use of each of the following in the context of the feeding of farm animals:
  - (i) Molasses
  - (ii) Beet tops
  - (iii) Kale.
- (h) Give an example of one plant from each of the following families:
  - (i) Cruciferae
  - (ii) Leguminosae
  - (iii) Compositae
  - (iv) Umbelliferae.
- (i) Answer the following in the context of sheep:
  - (i) What is the approximate weight (in kg) of a lamb at birth?
  - (ii) What is the length (in days) of the oestrous cycle of a ewe?
  - (iii) What is the gestation period (in months) of a ewe?
- (j) Most of the bacon pigs produced in Ireland are reared in integrated pig production units. Explain the underlined term and give **two** advantages of these units.

**(60 marks)**

**2.**

- (a) Explain why regular liming of land is an important farming operation in Ireland.
- (b) List the main steps in the podzolisation of a soil.
- (c) Outline the chemical exchanges that would occur in the soil between the lime, soil colloids and soil solution following the application of lime.
- (d) Describe the influence of earthworm activity on the structure and development of a soil.

**(48 marks)**

## **Option One**

3. (a) The photograph below shows a dung beetle.
- (i) Name the phylum to which dung beetles belong.
  - (ii) Describe **two** benefits from the activities of dung beetles.
  - (iii) State **two** advantages of adding farmyard manure to a soil.



- (b) (i) State **one** function of nitrogen in plants.
- (ii) Describe in detail any **two** steps in the nitrogen cycle.
- (c) Describe how each of the following factors influences the production of a grazed sward:
  - (i) Soil type
  - (ii) Management practices
  - (iii) Season.

**(48 marks)**

**OR**

## **Option Two**

3. (a) (i) Name **two** viral diseases of potatoes.
- (ii) In the case of **one** disease state how it is spread.
  - (iii) Mention **one** method used to prevent the spread of this disease.
  - (iv) Give **two** examples that show the beneficial effects of bacteria in farming.
- (b) Describe the life cycle of a **named** parasitic fungus, which causes a disease in a crop, under the following headings:
- (i) Mode of reproduction.
  - (ii) Mode of nutrition.
  - (iii) Environmental conditions that favour the spread of the disease.
- (c) (i) Name **two** examples of “production diseases” which occur in farm animals.
- (ii) In the case of **one** of the diseases you have mentioned, state the cause, the main symptoms and a method of prevention or cure.

**(48 marks)**

4. Describe a laboratory or field method to show any **two** of the following:

- (a) The presence of a **named** mineral nutrient in a soil sample.
- (b) The extraction of pigments from a sample of grass.
- (c) The presence of protein in a sample of peas.
- (d) The production of heat during the germination of seeds.

**(48 marks)**

**[OVER]**

5. (a) Explain why the botanical composition of a permanent ley differs from that of a temporary ley.
- (b) Discuss **two** advantages of including grass as a crop in an arable crop rotation.
- (c) Give **three** reasons for the inclusion of cereals as a supplementary food for farm animals.
- (d) In relation to fodder crops, other than grass:
- (i) State **three** advantages of growing fodder crops.
  - (ii) Describe **two** methods used in feeding these crops to animals.

**(48 marks)**

6. (a) (i) Identify **three** characteristics which could be used to determine the merit of an individual species of grass in agriculture.
- (ii) Describe an experiment that could be used to determine one of the characteristics mentioned in part (i).
- (b) Explain the following in relation to a dairy cow:
- (i) Length of lactation period
  - (ii) Lactation curve
  - (iii) The relationship between lactation peak and total lactation yield
  - (iv) The management of feeding in a spring-calving dairy herd to ensure the potential lactation peak is achieved.
- (c) Suckler cows can be fed for maintenance for much of the time but they must be fed on a higher plane of nutrition for 6 – 7 months of the year.
- (i) Explain the underlined term.
  - (ii) Give **three** reasons for the “higher plane of nutrition”.

**(48 marks)**

7. (a) Explain each of the following:
- (i) The appearance of roan coat colour in Shorthorn cattle.
  - (ii) Lack of variation in plants that are propagated by cloning.
  - (iii) Continuous variation in many characters associated with higher organisms.
  - (iv) Why some defective phenotypes are more common in males than in females.
- (b) In certain species of plants, the allele for straight stamen (**S**) is dominant to the allele for incurved stamen (**s**) and the allele for plain petal (**P**) is dominant to the allele for striped petal (**p**). If pollen from a homozygous straight stamen plain petal flower pollinates a flower with incurved stamens and striped petals:
- (i) State the genotype of the seeds formed.
  - (ii) Describe the phenotypes of flowers produced when the seeds germinate and grow.
  - (iii) What ratio of offspring phenotypes could result from a cross between the F1 hybrid plant in (ii) and a plant that is recessive for both traits?
- (c) Outline the significance of meiosis in reproduction.

**(48 marks)**

8. Answer **any two** of the following (a), (b), (c).

- (a) (i) Describe **three** ways by which the health of a calf is influenced by its intake of colostrum after birth.  
(ii) Describe **two** environmental factors that need to be considered when housing farm animals.  
(iii) In animal production there are target weights that must be achieved. In the case of replacement heifers give **three** reasons for reaching these targets.
- (b) (i) Explain the technique known as “flushing”, which is used in sheep production.  
(ii) Explain the advantages of each of the following in the management of a flock of sheep:  
1. Synchronised breeding  
2. Breeding out of season.  
(iii) Describe the feeding of ewes during the final 6-8 weeks of pregnancy and give reasons for the changes in feeding regime.
- (c) (i) Explain why a good seed bed is essential for successful crop production.  
(ii) Outline the importance of soil moisture in the development of a seedling of a crop.  
(iii) Explain why farm implements called rollers are used during the cultivations of a **named** cereal crop as follows:  
1. Preparation of soil for sowing,  
2. After sowing the seed.

**(48 marks)**

9. Give a scientific explanation for **four** of the following:

- (a) Autumn ploughing as practised in the cultivations for crops.  
(b) Conservation of hedgerows.  
(c) The culling of breeding stock.  
(d) The function of a gizzard in poultry.  
(e) Movement of water from the soil through the plant to the atmosphere.

**(48 marks)**

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