



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Applied 2014

Marking Scheme

Spanish

Common Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Leaving Certificate Applied Spanish 2014

Marking Scheme

Total Marks – 65 marks

In developing the marking scheme the following should be noted:

- In many cases only key phrases are given which contain information and ideas that must appear in the candidate's answer in order to merit the assigned marks.*
- The descriptions, methods and definitions in the scheme are not exhaustive and alternative valid answers are acceptable.*
- The detail required in any answer is determined by the context and the manner in which the question is asked, and by the number of marks assigned to the answer in the examination paper. Requirements and mark allocations may, therefore, vary from year to year.*
- Words, expressions or phrases must be correctly used in context and not contradicted, and where there is evidence of incorrect use or contradiction, the marks may not be awarded.*

Section 1 – Listening Comprehension (35 marks)

Questions must be answered in English.

1. (6 x 1 mark) = 6 marks

NAME	CITY	WHAT THEY DO
PEDRO	Madrid	student
ELENA	Pamplona	teacher
FELIPE	Toledo	doctor

2. (2 x 1 mark) = 2 marks

- (a) Pedro's mobile number is:
- 6 82 93 40 23
- 6 88 33 45 24
- 6 02 23 43 25
- (b) Elena's mobile number is:
- 6 95 66 80 06
- 6 45 56 92 07
- 6 35 57 18 06

3. (5 x 1 mark)

=

5 marks

ELENA	LIKES	DISLIKES
Playing tennis	√	
Swimming	√	
Going out with friends	√	
Television		√
Going to the cinema	√	

4. (6 x 1 mark)

=

6 marks

(a) As a starter Elena orders:

Mixed salad

Tropical salad

(b) For the main course Elena orders:

Roast chicken

Roast pork

(c) As a starter Felipe orders:

Goat's cheese

Prawns

(d) For the main course Felipe orders:

Hake & chips

Burger & chips

(e) To drink, they both order:

Water

Wine

(f) For dessert Elena orders:

Chocolate cake

Chocolate ice-cream

5. (4 x 1 mark) = 4 marks

(a) Where does Pedro want to go? **supermarket**

(b) Tick (✓) which of the following directions Pedro should take:

Cross the square and take the second left

Cross the square and take the first right

Go straight ahead, and take the first left.

(c) What day is mentioned? **Sunday**

(d) At what time does the place close? **9 / Nine**

6. (4 x 1 mark) = 4 marks

(a) On what day does she want to travel? **Monday**

(b) Tick (✓) which type of ticket she asks for?
Single

Return

(c) At what time does her train leave? **half six / 6.30 (pm/in the evening)**

(d) From what platform does her train leave? **four /4**

7. (3 x 1 mark) = 3 marks

The cathedral

The museums

The Town Hall

The restaurants

The palace

The hotels

8. (5x 1 mark) = 5 marks

(a) In which month does Pedro wish to stay? **July**

(b) How many nights does he wish to stay? **two/ 2 (nights)**

(c) Give **one** detail about the room: **double/ bathroom/ terrace/ balcony**

(d) How much does it cost per night? **seventy euro/ €70**

(e) What is included in the price? **breakfast**

END OF LISTENING COMPREHENSION

Section 2 – Reading Comprehension and Written Exercise (30 marks)

1. (5 x 1 mark)

=

5 marks

(a) In a town, which is the sign for **BUTCHERS**?

PANADERÍA	<input type="checkbox"/>
ZAPATERÍA	<input type="checkbox"/>
CARNICERÍA	<input checked="" type="checkbox"/>

(b) Which sign means **CHURCH**?

AYUNTAMIENTO	<input type="checkbox"/>
CORREOS	<input type="checkbox"/>
IGLESIA	<input checked="" type="checkbox"/>

(c) In an airport, which is the sign for **DEPARTURES**?

SERVICIOS	<input type="checkbox"/>
SALIDAS	<input checked="" type="checkbox"/>
LLEGADAS	<input type="checkbox"/>

(d) Which is the **PARK**?

PARQUE	<input checked="" type="checkbox"/>
PISCINA	<input type="checkbox"/>
PARKING	<input type="checkbox"/>

(e) Which sign means **NO SMOKING**?

NO COMER	<input type="checkbox"/>
NO FUMAR	<input checked="" type="checkbox"/>
NO SALTAR	<input type="checkbox"/>

2. (5 x 1 marks) = 5 marks

- (a) On what date is this menu available? **5th June (2014)/ 5 -6-(2014)**
- (b) Name **one** starter. **(spicy) potatoes/ squid / (salmon) salad**
- (c) Name **one** of the main courses. **steak/ beef (with mushrooms)
ham (with pineapple) (lamb) chop**
- (d) Name **one** dessert. **apple tart/ ice-cream**
- (e) Name **one** drink available on the menu. **water/ juices/ soft drinks/ fizzy drinks**

3. (4 x 1 mark) = 4 marks

- (a) Where in Spain is Seville? **In the South/ in Andalucia**
- (b) Name **one** form of transport mentioned to get to Seville: **train/ plane**
- (c) What the restaurant “La Isla” famous for? **shellfish/ (fresh) fish**
- (d) Where can you get more information on Seville? **Tourist Office/
La Avenida de La Constitución**

4. (5x1 mark) = 5 marks

- (a) When are these Spanish courses held? **summer**
- (b) Name **two** facilities in the campus:
**single rooms/ double rooms/ study rooms/ computers or computer rooms/
sports hall/centre/ gymnasium/ TV room/ football (fields or pitches)/
basketball (courts)**
- (c) What percentage of the students are Spanish? **Sixty per cent/ 60/ 60%**
- (d) What is included in the price? **2 weeks class/accommodation/ trips/
activities/ breakfast/ dinner**

5. (6 x 1 mark)

=

6 marks

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6. (5 x 1 mark)

=

5 marks

¡Hola! Me llamo Sergio García. Soy **__(de)___** Castellón, al norte de Valencia.

Mi cumpleaños **__(es)___** el 9 de enero y tengo 34 años. Tengo un hermano y una hermana. Mi equipo **__(favorito)___** de fútbol es el Real Madrid. Me gusta **__(mucho)___** jugar al tenis y al póquer.

También me gusta el ciclismo y aprender **__(inglés)___**. No estoy casado. Me encanta el golf.

mucho	de	es	inglés	favorito
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