

LEAVING CERTIFICATE APPLIED 2008

MARKING SCHEME

SOCIAL EDUCATION

ANSWER ALL QUESTIONS

When you have heard Part 1 for the second time, you will have time to answer questions 1 to 5. Your answers should be based on the information given on the recording.

1.	What has happened to the price of fashion over the past ten years?	(1 mark)
	Reduced by one third / got cheaper	
2.	(a) List three regions of the world where clothing is made cheaply. (1+1+1)	(3 marks)
	1. Asia 2. Africa 3. South America	
	(b) Why is clothing often made in these parts of the world?	(1 mark)
	Labour/pay/ costs are cheaper	
	Poorest part of the world = 0	
3.	(a) List one real <u>benefit</u> that this type of clothing manufacture can have.	(1 mark)
	<u>It provides work/steady incomes/money for food/healthcare. Clothes are c</u> <u>Unfair/unsafe working conditions = 0</u>	<u>heaper.</u>
	(b) List two negative effects that this type of clothing manufacture can have for workers. 1. Unfair/unsafe working conditions/long hours/low pay poverty trap (1+1)	
	2. Not enough money for food, shelter	
4.	What does article 23.3 of the Universal Declaration of Human Rights state?	(2 marks)
	Everyone who works has the right to just/fair/proper/favourable payment	<u>which</u>
	<u>ensures an existence worthy of human dignity.</u> <u>Payment = 1, Human dignity</u>	= 0
5.	(a) What does a 'living wage' enable families to do?	(2 marks)
	Enables families to meet/pay for/get their needs such as food, clean wate	
	shelter, clothing, education, health and other basic needs. Examples = 1+1	<u>.</u>
	(b) Without a living wage what basic expectation is denied to workers?	(1 mark)
	<u>Raising a family. Poverty trap = 0</u>	
	(c) Time and time again, what has been seen to be the rule and not the exception? (2+1)	(3 marks)

Poverty wages, long working hours and poor working conditions

When you have heard Part 2 for the second time, you will have time to answer questions 6 to 9. Your answers should be based on the information given on the recording.

6. Why did workers not want to talk to reporters?

They were fearful/afraid/scared/supervised closely/didn't want their wages stopped.

(1 mark)

7. (a) List two things that workers complained about. (1+1) (2 marks) 1. Crowded dormitories/working seventeen hour days/few rest breaks/pressure/ demanding levels of production. Hours/Wages/Breaks =1 mark 2. (b) What happened to the workers who complained? (2 marks) Their wages were stopped **8.** (a) What is the ETI? (2 marks) The Ethical Trading Initiative. Is a code = 1, something that stops child/slave labour = 1. (b) List two rights that the ETI promotes. (1+1) (2 marks) 1. Right to a decent living wage/decent wage 2. Right to safe / clean working conditions Wage / working conditions / slave labour = 0 (c) Why is there a problem with the ETI code? (2 marks) Companies need only demonstrate a willingness to work towards these conditions / companies are not obliged or compelled to adhere to conditions / firms do not have to do it. (1+1) **9.** (a) What should we call on our government to do? (2 marks) To insist that retailers and shops adhere/follow/comply with it/the principles of the ETI. (b) What should a person consider when he/she has found a real bargain? (2 marks)

Whether the shop you are buying from adheres to the ETI / are the goods being produced fairly? The shop you are buying them in = 0______

When you have heard the recording for the third time answer question 10 which will be spoken in the recording. Your answers should be based on the information given in the recording and or your own knowledge.

10. This question will be read out in the recording. Please answer in the space below. (4 marks)

This space may be used to write the question.

<u>Give two reasons why you think that the fashion industry has proved unwilling to</u> <u>police itself</u>? (2+2)

Please answer in the space below

- <u>Because they are unwilling to drop profits</u>
- <u>The ETI does not compel them to adhere to principles only to show a</u> <u>willingness to work towards fair conditions for workers</u>
- <u>Too much trouble</u>
- <u>Costs money</u>
- Not concerned how workers are treated
- May lead to job losses among clothing workers

Section B – Multiple Choice Questions

You must attempt 10 of the 15 questions

Each question carries 2 marks.

Tick $\sqrt{}$ the correct box in each question.

1. Fishing, farming and mining are all examples of which type of industry?

Primary industry 🗹 Secondary industry 🗌 Service industry 🗌
Everyone who rents accommodation is entitled to a rent allowance. True False
A Civil Law case isTaken by an individual against another individual or organisationIProsecuted by the state through the DPPIA trial by a community group against one of its membersI
The female reproductive cell is called the

5. Which of the following maps provides the greatest detail about housing and local amenities in an area?

Road Map		Physical Map		Ordnance Survey Map	1	
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6. Which of the following lists contains three examples of sexually transmitted infections/diseases (STDs/STIs)?

Gonorrhoea		Cirrhosis	Emphysema	
Syphilis	√	Chlamydia	Gonorrhoea	
Chlamydia		Gout	Syphilis	

7. What percentage of students go to school with a packed lunch?



8. Persons who are only sexually attracted to people of the opposite sex are



9. This person is a leading politician in which political party?



10. Fish, meat and poultry are all important sources of



11. The official residence of the President of Ireland is



- **12.** After the initial fixed lease of six months, a tenant is entitled to remain in occupation for up to three and a half years.
 - True 🚺 False 🗌
- **13.** Which of the following is a basic human right?



14. Which of the following is an assertive method of dealing with a conflict situation?



15. Which of the following Irish politicians is the Taoiseach?



Michéal Martin



Mary Hanafin



Brian Cowen 🛛 🗸

Section C

(45 marks)

You must answer Question C1 and any two Questions from C2, C3 and C4.

Question C1: Social and Health Education (15

1	

Time to shatter myth about glamour drug

		8
There is a need to shatter the	thing, a cool thing. This	Health problems caused by
myth that cocaine is a glamour	acceptance of cocaine makes	cocaine use include damage to
drug used by the wealthy. There	getting to grips with the problem	the heart, lungs, brain, kidneys
is an increase in the demand for	even harder. The perception of	and nose. Injecting cocaine is
this drug and an increase in the	cocaine as a safe drug needs to be	associated with a rise of HIV
numbers of cocaine users. These	addressed given the level of risk	infections, abscesses, amputations
users come from all social and	behaviours associated with using	and even death.
economic backgrounds. Many	this drug. The impact of cocaine	The State's response to the
naively believe that they have no	use on the community and on	cocaine problem has been too
connection to gangland wars and	families should not be	slow and the drug barons are
criminality but their use of the	underestimated. Individuals are	winning the battle. Services
drug is unwittingly helping to	experiencing relationship	however are now gearing up to
fund the trade and is keeping drug	breakdown, problems at work,	deal with cocaine importation and
lords in business.	loss of employment and	use.
There are those who see	income, as well as crippling	Dorothy Madden
cocaine as a party drug, a fun	debt.	Daily Times

How are those who buy drugs unwittingly helping the drug trade?

(2 marks)

By keeping drug lords in business / funding the trade / if the dealers had no customers there would be no dealers / keeping the drug business going. People keep buying / using drugs = 0

2. (a) Explain how cocaine use can affect individuals and communities. (1+1) (2 marks)

Individuals: <u>Relationship breakdown/ problems at work/ loss of employment/ loss</u> of income/crippling debt/ physical health problems etc.

Communities: <u>Strain on health services/ crime/ unemployment/ unsafe streets/</u> violence/ gangs etc.

(b) Describe **two** things that the state is doing to combat the problem of cocaine importation and use in Ireland. (1+1) (2 marks)

1.<u>Sniffer dogs/ custom and excise/ boat patrols off coast/ drug squad / CAB /</u> drug raids/random drug searches

2.<u>Clinics/ health services/ funds voluntary groups and agencies/ runs programmes</u> in disadvantaged areas etc.





1. <u>Listen / not shout back/ not get aggressive/ listen to see if the person</u> has a valid point/ calmly state why you think the criticism is unfair/ let the person know how their criticism makes you feel/ attempt to resolve the issue by making a greater effort/ take the criticism on board and try to do better. (1+1) Walk away and calm down = 1. Ignore it / walk away = 0.

Accept any relevant positive action / behaviour.

2.



(a) Why are government warnings on cigarette packs a good idea?

(1 mark)

To remind us of the dangers of smoking/ to teach us the dangers of smoking/remind us of the range of illnesses caused/to try to stop us smoking/ to make people think / they don't want people to die.

(b) State **two** laws/regulations governing smoking in Ireland. **(1+1)** (2 marks)

1. You must be eighteen to buy cigarettes / cannot smoke in bars or restaurants/ cannot smoke in schools or workplaces/can only be sold in packets of 20/shops must display sign/ shops prosecuted for selling cigarettes to under age customers/ show Garda ID / littering with cigarette butts / advertising of cigarettes prohibited.

2. <u>Can't smoke indoors = 0</u>

You must answer two questions from the following three questions

Question C2: My Community (15 marks)



Outline **two** positive actions that your community could take to prevent construction of an ESB mast in your area. (2 marks)

1.Lobby politicians / petition the ESB / protest march / put up posters etc. Action must be positive (1+1) Make a protest = 0

2.





"It is our collective and individual responsibility to protect and nurture the global family, to support its weaker members and to preserve and tend to the environment in which we all live." - Dalai

(a) Describe **one** thing that your community could do to support its weaker members. (1 mark)

<u>Give money / time to charity organisations /get involved with after school clubs/</u> visit elderly and sick . Must give an example. Helping them = 0

(b) Describe **one** thing that your community could do to preserve the environment. (1 mark)

<u>Recycle / plant trees / conserve energy / maintain public areas / tidy towns/ anti</u> <u>litter campaign / adequate litter bins/ residence association / watch planning in the</u> <u>area / restore old builings etc. Put up posters = 0</u> 3. (a) State one advantage of learning about the past.

To avoid mistakes in the future / to learn about who we are / to learn more about where we have come from / understand more about the present/ improve relationships between generations/ know more about own place / pride in place or family.

(b) List **two** sources that you could use to find out about your community in the past. (1+1) (2 marks)

1. Interview an older person/ local library/ books/ old newspapers and maps / local history books / parish records/ visit graveyards, museums, local monuments / local authority etc.

2.

4. (a) Select one of these voluntary organisation in your area that work for the benefit of the community. (tick \sqrt{y} your choice)



Briefly describe the work that this organisation does.

(2 marks)

Organisation and work must match appropriately

(b) Select either a social or an economic or a tourist amenity in your community. Briefly outline the advantage of that amenity to your community. (2 marks)

SocialEconomicTourist(tick √ your choice)Social - church, cinema, pubs, clubs, playgrounds etc.Economic - Employers, banks and credit unions, services etc.Tourist - Hotels, B&Bs, craft shops, restaurants, cafes, places of interest etc.

Description/name of amenity:

Advantage: <u>Amenity and advantage must match appropriately</u>. *Advantage cannot be words - social, economic, tourist*

5. (a) Planning permission is needed if a person wants to build a house. Why is this regulation important for a community? (2 marks)

<u>Does not interfere with the privacy of their neighbours / so that it does not</u> <u>spoil the environment / building meets DOE regulations / safe location / adequate</u> <u>water and sewage services / so people will know what is going on in locality.</u>

(b) Local authorities (County Councils and Corporations) provide a range of services in your area. Other than planning permission, list two services which they provide. (1+1) (2 marks)
1. Housing, water supply / road repair / environmental protection / sewage systems /waste management / recycling centres /playgrounds / library / arts / road tax / grants etc.

1.	VOI Can be and be and the second and be and
	Do you agree or disagree with this statement? Agree \Box Disagree \Box (tick \sqrt{y} your choice)
	Explain your answer. (2 marks)
	<u>Agree: newspapers stories are written to entertain / to sell newspapers / are</u> written from the point of view of one person / sources not checked
	Disagree: reporters research the story so that they can tell us what is really going on _
	Answer must indicate whether the answer agrees or diagrees with the statement
2.	Name one contemporary issue that you have studied in detail.
	(a) Why is this issue a concern for society? . (2 marks)
	Must make a connection between the contemporary issue and society
	(b) Name a voluntary organisation that positively affects the selected issue. (1 mark)
	<u>Must be relevant to the issue named</u>
3.	ALL IRISH CITIZENS OVER THE AGE OF 18 AND REGISTERED TO VOTE ARE ENTITLED TO VOTE IN THE GENERAL ELECTION
	Why is it important for people to vote in a General Election? . (2 marks)
	<u>So that they can decide who will govern them / represent them in government/</u> show politicians what they think/ be a good citizen / so we can have a better <u>country</u> .
	Some people in other countries cannot vote = 1 mark



These Somali women and children have been displaced by fighting.

(a) Name **one** human right that these women and children are being denied.

(1 mark)

<u>Right to shelter / food / safety - Must be a recognised Human Right</u>

Poverty = 0_

(b) Name a non-government organisation (NGO) that works with people in this type of situation.

(1 mark)

Trocaire/Goal/Concern/Red Cross/UNICEF/ Bothar / Niall Mellon Foundation etc.

(c) Other than emergency aid, describe **one** way that non-government organisations (NGO) help people in the developing world. (2 marks)

<u>Provides education / gives livestock / medical assistance / sets up farming and irrigation projects etc.</u>

5.

78% Rise in Race Discrimination Cases

The number of cases of racial discrimination in the workplace referred to the Equality Tribunal increased by 78% in 2006. The second most common reason for alleged discrimination at work was gender. The report also shows a 16% increase in the number of cases of discrimination experienced by people with a disability when they were accessing services. More than 7,000 people made complaints alleging unlawful discrimination.

(a) Explain either racial discrimination or gender discrimination.

(2 marks)

Racial discrimination \Box Gender discrimination \Box (tick \sqrt{y} your choice)

<u>To treat someone badly because of where they come from = 2</u> To discriminate against someone because of their race = 0

(b) Why is it important for people to report cases of discrimination?

(2 marks)

<u>So that it can be stopped / to create awareness of the problem / to protect</u> <u>themselves or others</u> 1.

Credit cards – Gateway to luxury or gateway to debt?

A few months ago Sues friend told her that she should get a credit card and that this would allow her to improve her wardrobe and her social life. Her mother thought that this was a really bad idea as Sue was barely paying her bills as it was. She warned her that credit cards were expensive and just paying the minimum payment could lead her into serious debt.

Now it seems that her mother was right. It was all so easy in the beginning and Sue loved being able to go out when she wanted. While she probably did not need all those new clothes, it was nice to able to walk into a shop and buy what ever she wanted. Sue had a great summer but now finds that her credit card has reached its limit. Even though she is making the minimum payment each month her bill does not seem to be getting any smaller. Making ends meet for the winter is beginning to look increasingly difficult.

(a) How might Sue have managed her credit card better?

(2 marks)

<u>Have bought only what she could afford to pay back / made more than the</u> minimum payment each month / bought less / used her card for emergencies only.

Should not have got a card / listened to friends = 0

(b) 'Even though she is making the minimum payment her bill does not seem to be getting any smaller each month.' Why is this the case? (2 marks)

Because she is only paying the interest / her minimum payment is so small

<u>Still buying using her credit card = 0</u>

List two pieces of advice you would give Sue to help her solve her current problem. State the reason why you would advise her to take this action? (1+1+1+1) (4 marks)

Advice 1: Take out a loan to pay off her bill

Reason 1: Because the interest on the loan will be less

Advice 2: <u>Cut up her card / stop making purchases</u>

Reason 2: <u>To stop increasing her debt</u>

Get a part time job/ sell unwanted clothes/ get a new credit card with a lower interest rate and transfer balance etc. Advice must relate to reducing debt.



(a) Other than contact details, mention **one** other piece of information which a rent book must include. (1 mark)

Amount of the rent/ terms of the lease / when rent is to be paid / length of the lease etc.

(b) Why is it important for tenants to read the contents of a lease before signing it? (2 marks)

<u>So that they understand all the terms of the agreement / know what they are signing. No hidden details.</u>

4.

Since March 31, 2007, stamp duty has been abolished for first-time buyers

Why is the abolition of stamp duty for first time buyers good news for young people? (2 marks)

It will reduce the money they will be required to pay.

Answer should have a suggestion of paying less.

5. Name one type of insurance that a young person is likely to purchase.

Type of insurance: <u>Motor / holiday / health /mobile phone (product)</u>

List **two** reasons why it is important to have this type of insurance cover. (1+1) (2 marks)

 <u>Motor: in case of an accident they will be able to repair their car / get medical</u> bills covered / protects third parties / motor insurance is needed by law.
 Have an accident / fire / car stolen = 0

2. <u>Holiday insurance: to recover goods that are lost or stolen inc. luggage / cover medical bills if an accident occurs / covers cancellations in the event of illness</u> <u>Health Insurance: allows a person to opt for private care in hospitals/ to get the best health care/ to cover medical bills / get treated quicker etc.</u>

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