



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

Leaving Certificate Applied 2004

Social Education

(100 marks)

Wednesday, 9th June 2004
Afternoon 2.00 pm to 4.00 pm

Marking Scheme and Summarised Exemplar Answers

General Directions

1. Write your EXAMINATION NUMBER in this space:

2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.

THERE ARE THREE SECTIONS IN THIS EXAMINATION

Section A: **Aural**

All questions must be answered.

Section B: **Short Answer**

Candidates must answer 10 questions.

Section C: **Written**

Candidates must answer question C1 and any two other questions.

ANSWER ALL QUESTIONS

When you have heard Part 1 for the second time, you will have time to answer questions 1 to 5. Your answers should be based on the information given on the tape.

1. How many **children** are engaged in child labour worldwide? 246 million (1 mark)
2. List **three** of the most hazardous forms of child labour. 1+1+1 (3 marks)
1. participation in armed conflict, forced into debt bondage
 2. prostitution, slavery
 3. pornography
3. Outline **two** reasons why employers employ children. 1+1 (2 marks)
1. It is cheaper / children are not paid the minimum wage

 2. They can be forced into doing unpaid overtime

4. Give **one** possible reason for the widespread adult unemployment in India. (2 marks)
- Because so many / 60 million children are employed

5. (a) Why do poor people turn to local moneylenders? (2 marks)
- Due to little access to bank loans or other forms of credit or no social welfare available

- (b) What is 'bonded labour'? (3 marks)
- When a child is forced to work in conditions of servitude to pay off a debt

- (c) Give **two** reasons why so many families fall back into bonded labour. 2+1 (3 marks)
- conditions don't change so they are forced back = 3
not able to get out of debt = 2, need to say 'are forced back' for third mark
not enough to live off/survive = 2 'poverty' = 2 'forced back' only = 1

When you have heard Part 2 for the second time, you will have time to answer questions 6 to 9. Your answers should be based on the information given on the tape.

6. (a) Name the Irish development organisation involved in the 'School is the best place to work' campaign. (1 mark)

Concern. If all three mentioned allow marks for 'Concern'

- (b) What is the aim of this campaign? (2 marks)

To get governments to take action + to end child labour

7. State **two** reasons, **other** than poverty, why children do not attend school. (2 marks)

1. poor quality schools, parents' attitude, poor teaching, expense of sending children to school

2. lack of schools

8. What needs to be done with existing child labour laws? (2 marks)

child labour laws need to be enforced

9. List **three** things that we in the First World can do to end child labour. (6 marks)

don't buy goods produced by child labour /
encourage others not to buy goods so produced /
let manufacturers know why we are not buying them /
encourage our government and the EU to create a policy to end child labour/
encourage our government and/or the EU to provide aid to have primary education for all
(approach the government/EU only=1)

When you have heard the entire report for the third time, answer question 10 which will be spoken on the tape.

10. This question will be read out on the tape recording. Please answer in the space below (6 marks)
1+1x3

Question: List and explain three human rights from the Universal Declaration of Human Rights which are denied to children engaged in child labour.

Explanation must relate to child labour

Right to: education ...because they work such long hours
 rest and leisure... because they work such long hours
 a safe environment.... much of their work is in dangerous
 environments
 freedom – because they are slaves
 justice- because they get none
 equality –because the are treated like slaves

Section B – Short Answer Questions

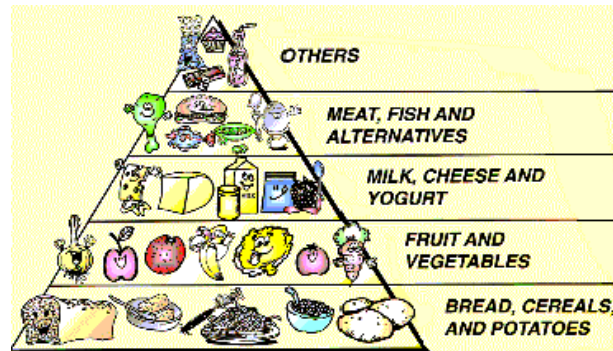
(20 marks)

YOU MUST ATTEMPT 10 OF THE 15 QUESTIONS

Each question carries 2 marks.

Tick ✓ the correct box in each question.

1. In order to have a healthy balanced diet how many servings from the meat, fish and alternatives group should a person eat each day?



6 4 2

2. A Laser card is used with a

Current Account Deposit Account Fixed Term Account

3. Applications for planning permission should be made to

The Institute of Architects
The Local Authority
An Bord Pleanála

4. Some Sexually Transmitted Infections can lead to infertility.

True False

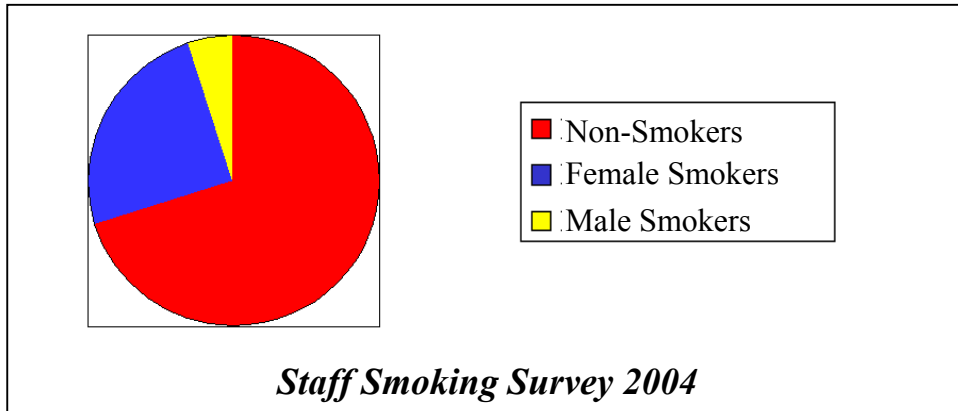
5. A referendum is held in Ireland to

Change the Constitution Elect the President Pass the Budget

6. People applying for planning permission are required to place a notice in the newspaper.

True False

7. According to the information on the pie chart which of the following statements is correct?



The majority of the staff smokes.

More women than men smoke.

Smokers account for 25% of the staff.

8. Which of the following is a voluntary organisation that assists the needy in your area?



Amnesty International

Dept. of Social and Family Affairs

St. Vincent de Paul

9. The unequal treatment of people based on gender is

Ageism

Sexism

Racism

10. A conviction for the use of cannabis can hinder your ability to travel abroad.

True False

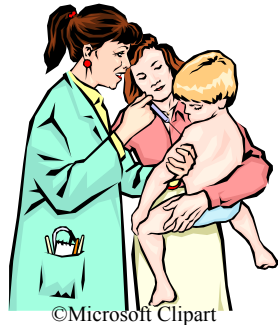
11. What is the recommended maximum intake of alcohol units for a fully-grown man per week?

28 21 14

12. The fluid that the foetus develops in is called

Amniotic Fluid Foetal Fluid Ovarian Fluid

13. Which of the following is a recommended immunisation for children?



MMR CJD ADD

14. Which of the following statements is an opinion?

Nicotine is an addictive substance.

Cannabis should be legalized.

Heroin comes from the opium poppy.

15. Profits made by the Credit Union are divided amongst its members.



True False

ATTEMPT THREE QUESTIONS .

You **must** answer **Question C1** and any **two** Questions from C2, C3 and C4.

Question C1: Social and Health Education (15 marks)

1.



(a) The five main categories of drugs are sedatives, hallucinogens, depressants, opiates and stimulants. Select **two** categories and give an example of each 1+1 (2 marks)

See accompanying list - slang words not acceptable

Category	Example

(b) In the case of each example given, describe **one** effect and **one** risk involved in taking it. (4 marks)

Example: _____

Effect: _____

Risk: _____

Example: _____

Effect: _____

Risk: _____

(c) “Drug users hurt only themselves”. Explain whether you agree or disagree with this statement. (2 marks)

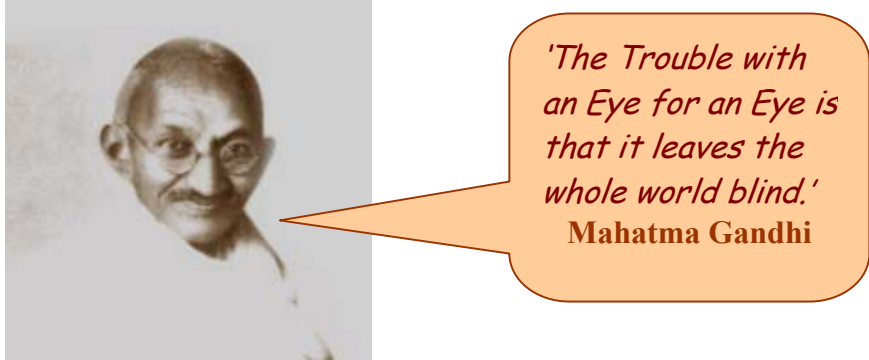
Must be clear from the answer whether they agree or disagree.
 Answers should explain *why* and *how* they do / do not hurt themselves for 2
or *how* expanded for 2
 they hurt other people=0
 they hurt their mother/friend/employee etc. = 1
 they steal to feed their habit = 2

2. Conflict Wall

Fight x	Go Along With The Gang	Walk Away x	Talk It Out	
	Shout Them Down x	Stand Up For Yourself	Apologise	Ignore It x
Say Nothingx	Stay Calm	Speak Clearly And Slowly	Look Them In The Eye	
	Be Confident	Stare Them Down x	A Good Slap Always Works x	Argue x

(a) Describe how a young person might deal in an assertive way with a conflict situation. (2 marks)
 must describe assertive, pro-active behaviour or action

What do you think Mahatma Gandhi is trying to tell us about resolving conflict? (2 marks)



paying back/ revenge is not a way to go = 2
 fighting is not any good=1

3. Parents are responsible for the physical, social and mental well being of their children. Under the following headings list **one** task involved in taking care of a three-year-old child. (tasks should be age appropriate) (3 marks)

- Physical - **provide shelter**/feed healthily/keep dry / keep safe/clothing /hugs 1

- Social - **provide** stimulus of other children/ play with them/interaction 1

- Mental - keep promises / no teasing/give affection/stimulation/play games etc 1

YOU MUST ANSWER **TWO** QUESTIONS FROM THE FOLLOWING THREE QUESTIONS

Question C2: My Community (15 marks)

1. Examine the Ordnance Survey map and keys. Answer the following questions based on the information on the map.



Eolas Turasóireachta
Tourist Information

Láithreán carbhán (idirthurais) Caravan site (transit)	Ionad eolais turasóireachta (ar oscailt ar feadh na bliana) Tourist Information centre (regular opening)
Brú An Oige / Neamhspleách Hostel An Oige / Independent	Ionad eolais turasóireachta (ar oscailt le linn an tséasúir) Tourist Information centre (restricted opening)
Ionad pairceála Parking	Ionad dearctha Viewpoint
Láithreán picnic Picnic site	An Taisce National Trust
Teilefón Poiblí Public Telephone	Tearmann Dúlra Nature Reserve
Láithreán campála Camping site	Gailchúrsa, machaire gailt Golf Course or Links

Gnéithe uisci
Water features

Loch Lake	Bádóireacht Boating activities
Canáil, canáil (thirim) Canal, Canal (dry)	Líne bharr íain High Water Mark
Abhainn nó sruthán River or Stream	Líne lag trá Low Water Mark
Teach Solais in úsáid / as úsáid Lighthouse in use / disuse	Trá Beach

Ordnance Survey Ireland, Discovery Series Ordnance Survey Office, Phoenix Park, Dublin.

(a) Name **two** types of accommodation available to tourists in this area. 1+1 (2 marks)

(has to be on the map not key)

1. caravan _____
2. camping _____

(b) Mention **three** other amenities that would attract tourists to this area. 1+1+1 (3 marks)

e.g. sea, lake, town, golf, boating, beach, rivers, mountain, historical/archaeological sites, tourist center etc.

2.



prepare questions
 research the subject
 make appropriate
 arrangements



test equipment
 contact the interviewee
 and arrange a time
 dress appropriately



choose appropriate target group
 and size
 ensure the questions are
 clear/closed
 put a heading/introduction on top

Select **one** type of information gathering method from the above. Outline **two** specific pieces of advice you would give to someone using this method. (2 marks)

Method: _____

1. _____
2. _____

3.

WIND FARM ROW FINALLY ENDS

The Express Times

The proposed plans to build a generating plant are finally set to go ahead despite the controversy over the proposal. The minister for the Marine Frank Fahy T.D. has welcomed the programme saying, "Today heralds the dawning of a new age of clean, green energy." The Renewable Energy Information Office has strongly defended wind power as a clean, green source of electricity. They state that Ireland's exposure to the Atlantic winds means that electricity can be generated here more cheaply than any other country in Europe. Wind farms can provide a useful source of income for farmers, whether they construct the wind farms or let their land for this purpose. The Concerned Residents Group claims the wind farm would devalue property, destroy the scenery and cause



allowing the plans to go ahead. According to the Irish Wind Energy Association Ireland now imports 86% of our energy needs. As we can produce our own energy from wind power this would help to reduce our reliance on the importation of fossil fuels. Burning fossil fuels gives rise to pollution problems. The EU has set targets for the reduction of this pollution. If the government does not meet its renewable energy targets by 2005 it runs the risk of picking up an EU penalty in the form of a huge fine. Increased wind energy development is government national policy. The government must increase the amount of electricity it generates from wind and other renewable sources. This will reduce the amount of greenhouse gas emissions and help Ireland to meet its commitments under the Kyoto Protocol.

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Mary Murphy

- (a) In relation to **one** group mentioned in the article, who will be affected by this issue, state why they might support or oppose this project. (2 marks)

Group: Concerned Residents' Group/Irish Wind Energy Assoc. /EU/ Ministry (not minister) for the Environment/farmers

Noise, destroy scenery, problem for tourism, value of property

- (b) Why do you think that it is important to produce more 'clean, green sources of electricity'? (2 marks)
(One point expanded)

oil running out, CO2 emissions, the ozone layer is being destroyed

need for clean air, Kyoto Protocol, fines, clean air for our children

- (c) Describe **one** way that your household might reduce the amount of CO₂ and greenhouse gas emissions in your local area. (2 marks)
(One point expanded)

use smokeless fuel, cut down car use, use public transport, don't buy aerosols, use energy efficient appliances, careful disposal of fridges etc

- (d) From your knowledge of events in Ireland over the past year, give details of **one other** objection people might have to wind farms. (2 marks)
(One point expanded)

e.g. mud slides, damage, conflict in the locality

Question C3: Contemporary Issues (15 marks)

AIDS Report

AIDS World-wide

In the past 20 years 58 million people have been infected with HIV. 21.8 million have died. In 2000 three million died due to HIV/AIDS and most of these, 95%, are in developing countries. Unlike people in the West, many of these will die - due to a poor health service and the high cost of drugs.

The causes of poverty are also made worse by AIDS; for example, illiteracy increases as children cannot continue their schooling and the education systems lose teachers more rapidly than they can be replaced.

So what can be done?

- Government overseas aid must target those most in need.
- Drugs and other treatments should be made available free of charge.
- Education programmes to prevent AIDS should be provided to groups who are free of the disease but are most at risk.

AIDS in Ireland

The first case of AIDS was reported in Ireland in 1983. Today 2645 people are known to have HIV.

719 of these have gone on to develop full-blown AIDS. 350 new people contract HIV each year. 125 of these are among heterosexuals who now make up the highest number of new cases. 16 young people aged 10-19 contracted the HIV virus last year.

Alliance Sexual Health Center, conducted research among school leavers and young adults. They discovered that:

- Where they had been sexually active without the use of contraception the major worry was fear of pregnancy. Less than half were concerned about the risks of HIV.
- Most 15-17 year olds knew how AIDS is transmitted and prevented, but there was a lot of incorrect information among this group.

A growing concern for young people is the link between alcohol abuse and the unsafe sex practiced as a result which puts them at risk.

1. Name an organisation working to prevent AIDS and reduce the suffering of AIDS victims. (1 mark)

Aids Alliance / Red Ribbon Project / Gay Switchboard / Dept of Health / Family Planning clinics

2. Outline **two** reasons why so many people in developing countries who become infected with HIV/AIDS die. 1+1 (2 marks)

e.g. drugs too expensive, poor Health Services, malnutrition, poverty, so many are dead already that too few are left to look after the remaining patients

3. (a) List **two** effects of AIDS on a person's health. 1+1 (2 marks)

e.g. immune system breaks down, no energy, bad cough, bruises/sores/ lesions, pneumonia, skin cancer, death, psychological effects - depression etc.

- (b) Mention **two** ways that people might protect themselves from getting AIDS 1+1 (2 marks)

monogamy / know their partner's history / have protected sex, use condoms / contraception, do not share needles

4. Research suggests that many young people in Ireland are not concerned about the risk of HIV. Give **two** reasons why you think this is the case. 2+2 (4 marks)

e.g. head in the sand, more concerned about getting pregnant, too long term, drink too much to think about protection, think it only applies to gays, it's only in towns and cities, don't know anyone with it, not concerned because they are using condoms

5. Is AIDS/HIV a social, economic, political or cultural issue? Explain your answer. (2 marks)

social - to do with people and their behaviour

economic - to do with money for good health treatment, buying condoms

Political - religious issues, used between political parties

Cultural - gay community left to itself /women's position in Africa/ culture is different

6. What action could you take at local, national or global level to affect the issue of AIDS? (2 marks)

(One point expanded)

e.g. advertisement/poster campaign in school, insist on better Aids education in schools, work with the Union of Secondary Students, get on local radio, write to your local politicians, distribute handouts

Question C4: Taking Charge (15 marks)

1. Give **three** pieces of information about **one** of the following types of rented accommodation. 1+1+1 (3 marks)

lodgings - meals cooked /shared facilities/weekly rate/no bills/
all costs included/a level of supervision/live with a family

flat - own cooking and bathroom facilities/choose whom you share
with/pay for utilities/make a contract lease//more expensive/
pay a deposit/ independent living

bedsit - cooking, sleeping in one room/not very much space/
share a bathroom/usually cheaper than a flat/shared entrance



Accommodation: _____

1. _____

2. _____

3. _____

2. State whether the following statements are true or false. 1+1+1+1 (4 marks)

1. A lease can be an oral or a written agreement.
 true
2. A tenant is always entitled to a return of their deposit.
 false
3. A tenant is liable for the outstanding rent if s/he leaves
before the lease is up. true
4. A landlord must provide the tenant with a rent book.
 true

3. When living away from home careful budgeting is essential. Give **two** reasons. (4 marks)

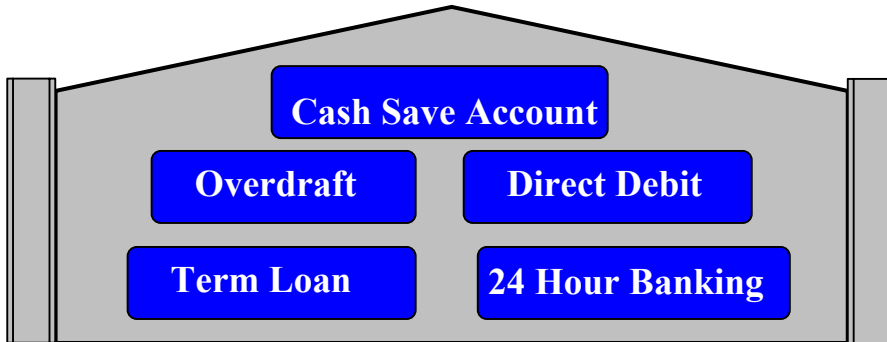
need money for rent / unexpected emergencies

need to live safely and without stress

need money for healthy eating

need money to pay essential bills

4. Banks offer a wide variety of accounts and services to their customers. These include:



Cash Save Account

Cash Save Account - a current account with an ATM card and without a cheque book

Overdraft - allows A/C holder to draw down money not in account up to an agreed amount

Direct Debit - payments are made directly from an account to another for goods / services

Term loan - an agreed amount is borrowed and paid back in instalments over an agreed time

24 hour banking - ATM machines open 24 hours a day, banking on line/access to a/c info, telephone banking, banking '365'.

Select **two** of the above and explain how each works.

(4 marks)

2 pieces of information 2x2

1. Account/Service: _____

How it works: _____

2. Account/Service: _____

How it works: _____
