



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Applied 2014

Marking Scheme

Sign Language

Common Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

PART ONE – SHORT QUESTIONS – 40 MARKS

Section A

<p>1a. Name a city in Ireland. Candidates will sign any city in Ireland</p> <p>1b. Name a city in France. Candidates will sign any city in France</p> <p>1c. Name a city in America. Candidates will sign any city in America</p>	<p>(1)</p>
<p>2a. What year is it now? Candidates will sign 2014</p> <p>2b. What year was it last year? Candidates will sign 2013</p> <p>2c. What year will it be next year? Candidates will sign 2015</p>	<p>(1)</p>
<p>3a. Fingerspell TELEVISION. The candidate fingerspells the vocabulary TELEVISION</p> <p>3b. Fingerspell FIREPLACE. The candidate fingerspells the vocabulary FIREPLACE</p> <p>3c. Fingerspell LIVING ROOM. The candidate fingerspells the vocabulary LIVING ROOM</p>	<p>(1)</p>
<p>4a. Name one sport that is played in your school. Candidates will sign any sport played in their school</p> <p>4b. Name one sport that is popular in Ireland. Candidates will sign any sport popular in Ireland</p> <p>4c. Name one sport that you think is dangerous. Candidates will sign any sport they think is dangerous</p>	<p>(1)</p>
<p>5a. What is your favourite fruit? Candidates will sign any fruit</p> <p>5b. What is your favourite vegetable? Candidates will sign any vegetable</p> <p>5c. What is your favourite food treat? Candidates will sign any food treat</p>	<p>(1)</p>

Section B

<p>6a. Describe a teacher’s job. Candidates will sign describing the work of a teacher</p> <p>6b. Describe a taxi-driver’s job. Candidates will sign describing the work a taxi-driver</p> <p>6c. Describe a doctor’s job (General Practitioner). Candidates will sign describing the work of a doctor in general practice</p>	(4)
<p>7a. Would you prefer to bank online or in person? Explain your answer. Candidates will sign explaining their preference for online or in-bank banking. Candidates may, for instance, refer to preferring to deal with a person than a machine or their concerns regarding possible internet fraud, etc.</p> <p>7b. Would you prefer to shop online or in person? Explain your answer Candidates will sign explaining their preference for shopping online or in person. Candidate may, for instance, refer to preferring different kinds of shopping for different kinds of produce or the convenience and additional choice offered by online shopping, etc.</p> <p>7c. Would you prefer to meet your friends in person or use social media? Explain your answer. Candidates will sign explaining their preference for meeting friends in person or using social media. Candidates may, for instance, refer to preferring to meet local friends in person and using social media to keep in touch with those further away or preferring the constant contact offered by social media, etc.</p>	(4)
<p>8a. What type of television programmes do you most enjoy? Explain your answer. Candidates will sign explaining the type of television programmes they most enjoy</p> <p>8b. What type of films do you most enjoy? Explain your answer. Candidates will sign explaining the type of films they most enjoy</p> <p>8c. What type of material do you like to read? Explain your answer. Candidates will sign explaining the type of material they like to read</p>	(4)
<p>9a. If you could travel to anywhere in the world, where would you choose to go? Explain your answer. Candidates will sign explaining where in the world they would like to travel</p> <p>9b. If you could travel to anywhere in Ireland, where would you choose to go? Explain your answer. Candidates will sign explaining where in Ireland they would like to travel</p> <p>9c. If you could travel to anywhere in Europe, where would you choose to go? Explain your answer. Candidates will sign explaining where in Europe they would like to travel</p>	(4)

<p>10a. Explain/sign what your experience of Irish Sign Language in the LCA has been like up to now. Candidates will sign explaining about their personal experience of the LCA ISL module</p> <p>10b. Explain/sign about your best experience on your LCA course up to now. Candidates will sign explaining about their best personal experience on their LCA to date</p> <p>10c. Explain/sign about the most interesting thing you have done on your LCA course up to now. Candidates will sign explaining about the most interesting thing they have done on their LCA to date</p>	(6)
<p>11a. Deaf people are very proud of their Deaf culture. Discuss what is meant by Deaf culture. Candidates will sign about what Deaf culture means and why Deaf people in general are proud of their culture</p> <p>11b. Irish people are very proud of their Irish culture. Discuss what is meant by Irish culture. Candidates will sign about what Irish culture means and why Irish people in general are proud of their culture</p> <p>11c. Discuss the differences and similarities between Deaf culture and Hearing culture. Candidates will sign about the similarities and differences between Deaf and hearing culture</p>	(6)
<p>12a. Will it benefit Deaf people if the government officially recognise Irish Sign Language? Explain your answer. Candidates will sign about whether Deaf people would benefit if the government officially recognised Irish Sign Language and explain their answer</p> <p>12b. Should Irish Sign Language be taught in all Deaf and mainstream (Hearing) schools? Explain your answer. Candidates will sign about whether ISL should be taught in Deaf and mainstream (Hearing) schools alike and explain their answer</p> <p>12c. Should Irish Sign Language be taught in all primary schools? Explain your answer. Candidates will sign about whether they think ISL should be taught in all primary schools and explain their answer</p>	(7)

PART TWO – PRESENTATION – 60 MARKS

TOPICS:

1. More and more species of plants and animals around the world are becoming endangered. Briefly explain why this is the case and outline the measures being taken by at least one organisation to remedy the situation.
2. Former South African leader, Nelson Mandela, is known and respected throughout the world. Provide a brief overview of his life and achievements and explain why he is so widely admired.
3. The Catholic Institute for Deaf People are planning to amalgamate St. Joseph's School for Deaf Boys and St. Mary's School for Deaf Girls in 2014. Provide a brief history of both schools and outline your views on the merger.
4. Imagine that you have been given the job of promoting awareness of Irish Sign Language (ISL) in Ireland. Briefly explain why you think more Irish people should be made aware of Irish Sign Language and outline the steps you would take to help the campaign gain momentum.

Marks for the presentation are awarded in line with the guidelines issued to schools. These are reproduced on Page 5.

Section	Marks	Marks	Marks	Marks	Marks
A	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10
Grammatical Control:	Constant grammatical errors	Frequent errors, difficulty with outputting information but message understandable	Good basic structures but with some errors	Occasional errors and has a good flow of information	Few errors and has a good competency in relaying the information
Vocabulary:	Constant vocabulary errors	Has difficulty producing the correct vocabulary	Good vocabulary knowledge but still has difficulty producing some vocabulary	Has good and wide range of vocabulary but with some errors	Has good and wide range of vocabulary with little or no errors
Phonology:	Production of SL is difficult to comprehend	Production of SL is heavily influenced by English	Production of SL is fair to middling	Good production of SL but with some errors	Good production of SL with little or no errors
Fluency:	Constant hesitancy when producing SL	Hesitant but able to produce SL with some competency	Good fluency but has hesitations when producing SL	Good fluency with occasional hesitations when producing SL	Good fluency with natural NMF when producing SL with little or no hesitations

Section B	Marks 1 - 4	Marks 5 - 9	Marks 10 - 14
1. Content of presentation, including evidence of preparation, research and personal reflection	Candidate demonstrates limited evidence of preparation, research and personal reflection	Candidate demonstrates good evidence of preparation, research and personal reflection	Candidate demonstrates excellent evidence of preparation, research and personal reflection
2. Response to questions on presentation	6 Marks based on quality of candidate's response		

