



# Coimisiún na Scrúduithe Stáit State Examinations Commission

## *Leaving Certificate Applied 2007*

### **Sign Language (100 Marks)**

Exam. Centre Stamp

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**Thursday, 7 June 2007**

(Duration of Examination – 20 to 30 minutes approximately)

#### *Directions to Examiner*

Please enter Candidate's EXAMINATION NUMBER here.

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There are two parts in this examination.

Part One has 3 Sections – **A, B, C.**

Part Two has 2 Sections – **A, B.**

#### For the Examiner Only

|                                   |  |
|-----------------------------------|--|
| Total Mark for Part One Section A |  |
| Total Mark for Part One Section B |  |
| Total Mark for Part One Section C |  |
| <b>Grand Total – Part One</b>     |  |
| Total Mark for Part Two Section A |  |
| Total Mark for Part Two Section B |  |
| <b>Grand Total – Part Two</b>     |  |
| <b>OVERALL TOTAL MARK</b>         |  |

## **PART ONE – SHORT QUESTIONS – (40 MARKS)**

*Candidates will be asked 12 questions from the following three sections:-*

*Section A – Candidates will be asked 5 questions worth 1 mark each.*

*Section B – Candidates will be asked 4 questions worth 4 marks each.*

*Section C – Candidates will be asked 3 questions; 2 questions will be worth 6 marks each and one question will be worth 7 marks.*

### **Section A (1 mark each – maximum 5 marks)**

**Candidates to answer 5 out of 15 questions; one question from Subsection 1; one question from Subsection 2 and so on)**

| <b>Question</b>   | <b>Mark</b> |
|---|-------------|
| 1a. How far is it from your home to school?<br>1b. How do you travel from home to school?<br>1c. How far is it from your school to City Centre? | <b>(1)</b>  |
| 2a. What is the date today?<br>2b. What year is it now?<br>2c. What date is St. Valentine's Day?  | <b>(1)</b>  |
| 3a. Where do you buy your clothes?<br>3b. Where do you buy your food?<br>3c. Where would a person save money?                                   | <b>(1)</b>  |
| 4a. Name any one of the magazines for Deaf people.<br>4b. What is the number for TV subtitling?<br>4c. Name one TV programme for Deaf people.   | <b>(1)</b>  |
| 5a. Which sport do you like to watch?<br>5b. What is your favourite school subject?<br>5c. What is your favourite thing to read?                | <b>(1)</b>  |
| <b>Total Marks (Maximum – 5 marks)</b>  |             |

## **Section B (4 marks each – maximum 16 marks)**

**Candidates to answer 4 out of 12 questions; one question from Subsection 6, one from Subsection 7 and so on.)**

| <b>Question</b>   | <b>Mark</b> |
|---|-------------|
| 6a. What is involved in training to become an interpreter?<br>6b. What is the role of the Deaf person in booking and using interpreter services?<br>6c. Do you think the interpreter's job is difficult? Why? | <b>(4)</b>  |
| 7a. What can a Building Society do for you?<br>7b. Tell me how you can withdraw money from a bank?<br>7c. Explain the procedures of applying for a loan from any savings organisation.                        | <b>(4)</b>  |
| 8a. Name four occupations that Deaf people generally work in.<br>8b. Can a Deaf person become a doctor or an aeroplane pilot? Explain.<br>8c. Do Deaf people experience equality at their jobs? Explain.      | <b>(4)</b>  |
| 9a. Explain how to book a holiday to Africa.<br>9b. Explain how to book a flight to Paris.<br>9c. Explain how to book a hotel in London for the weekend.  | <b>(4)</b>  |
| <b>Total Marks (Maximum – 16 marks)</b>   |             |

## **Section C (6 or 7 marks each – maximum 19 marks)**

**Candidates to answer 3 out of 9 questions, one question from Subsection 10, one from Subsection 11 and so on.)**

| <b>Question</b>   | <b>Mark</b> |
|---|-------------|
| 10a. Explain what is meant by: 'Deaf rights'.<br>10b. Explain what difficulties Deaf people face in their everyday lives.<br>10c. Explain what you have learned about general 'human rights'.   | <b>(6)</b>  |
| 11a. Explain what are the advantages and disadvantages of being in a Deaf school.<br>11b. Do you think all hearing schools in Ireland should teach ISL as a subject? Why or why not?<br>11c. Do you think all hearing schools in Ireland should learn about the Deaf Community and its culture? Why or why not?   | <b>(6)</b>  |
| 12a. Name one famous person in the Deaf Community and explain why he/she is famous.<br>12b. Explain how technology is beneficial or detrimental to Deaf people. Give examples.<br>12c. Name the different modes of communication used by Deaf people and explain which one you think is the best and explain why? | <b>(7)</b>  |
| <b>Total Marks (Maximum – 19 marks)</b>   |             |

## **PART TWO - PRESENTATION - (60 MARKS)**

### **Section A: (45 marks)**

Students are given **four** topics at the beginning of Year 2 of their course. They must choose one of these topics and prepare a 3 to 5 minute presentation in Sign Language on the chosen topic. After the presentation, the examiner will ask a number of questions on the topic.

- Topics**
1. A report based on your research into ISL teaching as a career for Deaf people.
  2. Your report on an interview of a third level Centre for Deaf Studies student about his/her experience.
  3. A discussion based on your research into some of the more significant changes that have taken place over the past ten years in Ireland in relation to Deaf people.
  4. The advantages and disadvantages of oralism versus Irish Sign Language.

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| Student's Expressive Skills in Sign Language | (20) |
| Content of Presentation                      | (25) |
| <b>Total Marks (Maximum – 45 marks)</b>      |      |

### **Section B: Questions (5 marks each)**

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|--|-----|
| 1. General question on development/elaboration on an aspect of presentation. | (5) |
| 2. Describe the methods you used to prepare for your presentation.           | (5) |
| 3. What have you learned from preparing this topic?                          | (5) |
| <b>Total Marks (Maximum – 15 marks)</b>                                      |     |