

## Coimisiún na Scrudúithe Stáit State Examinations Commission

**Leaving Certificate Applied** 

# **STUDENT TASK**

Personal Reflection Task (200 Marks)

### **Marking Scheme**

	Year 1	Year 2
Focus of Reflection	20m	30m
Ability to Reflect	<b>40m</b>	60m
Media of Reflection	20m	30m
200m	80m	120m

### LCA PERSONAL REFLECTION TASK MARKING SCHEME SUMMARY

YEAR 1 80 MARKS

80 MARKS			
	Criteria		
1. Focus of Reflection	<u>Focus</u> 10m	<ul> <li>Two specific concrete learning experiences:</li> <li>Related to the LCA programme.</li> <li>Year 1 on any aspect of the programme.</li> </ul>	
Year 1 Total Marks available 20	Personalisation 10m	<ul> <li>Experiences must be personalised:</li> <li>Learning experiences must relate to candidate.</li> <li>How well does the candidate come through in the statements?</li> <li>Must be his/her own story, but not narrative.</li> <li>Use of meaningful 'I' statements.</li> </ul>	
2. Ability to Reflect	<u>Starting Point</u> 10m	<ul> <li>Describe initial position</li> <li>Recall/describe/review past experiences/launch new experiences.</li> <li>Yr 1 key learning experiences that influenced your decision to choose LCA.</li> </ul>	
Year 1 Total marks available: 40	Descriptions 5+5m	<ul> <li>Describe each experience and its effect on your initial position:</li> <li>What was the experience?</li> <li>Use specific examples to describe the experience.</li> <li>How has the experience affected you?</li> <li>Has your thinking changed as a result of the experience?</li> </ul>	
	Present Position 10m	<ul> <li>Draw conclusions about <u>self</u>, based on key learning experiences. <u>Must</u> describe the outcome of <u>experiences</u>:</li> <li>What are the conclusions about self as a result of analysis?</li> <li>Are the conclusions explained? ("I now knowbecause")</li> <li>How well are conclusions explained (i.e. is there <u>evidence</u> supporting conclusions about self?)</li> <li>What level of self-awareness has been demonstrated?</li> </ul>	
	<u>Future</u> 10m	<ul> <li>How have the experiences influenced your outlook for the future? Integrate what has been learned into future plans/ goals:</li> <li>Combine what was learned from the different experiences into a plan for the future.</li> <li>Plans must be specific and not aspirational.</li> <li>Plans must be linked to the learning experiences.</li> <li>Yr 1 A short term plan based on learning experiences.</li> </ul>	
3.Media of Reflection	Communication 10m	<ul> <li>Neatness.</li> <li>Legibilityspelling &amp; grammar.</li> <li>Fluency.</li> </ul>	
Year 1 Total marks available: 20	Organisation <b>10m</b>	<ul> <li>How logical is the task?</li> <li>Is it easy to follow the pattern of thinking?</li> <li>Does the task have a beginning, middle and end?</li> </ul>	

### LCA PERSONAL REFLECTION TASK MARKING SCHEME SUMMARY

YEAR 2 120 MARKS

	Criteria		
1. Focus of Reflection	Focus 20m	<ul> <li>Two specific concrete learning experiences:</li> <li>Related to the LCA programme.</li> <li>Year 2 must have a vocational focus, relevant to future career plans.</li> </ul>	
Year 2 Total Marks available <u>30</u>	Personalisation 10m	<ul> <li>Experiences must be personalised:</li> <li>Learning experiences must relate to candidate.</li> <li>How well does the candidate come through in the statements?</li> <li>Must be his/her own story, but not narrative.</li> <li>Use of meaningful 'I' statements.</li> </ul>	
2. Ability to Reflect	<u>Starting Point</u> 10m	<ul> <li>Describe initial position:</li> <li>Recall/describe/review past experiences/launch new experiences.</li> <li>Yr 2 LCA learning experiences that influenced your career decision.</li> </ul>	
Year 2 Total marks available: 60	Descriptions 15+15m	<ul> <li>Describe each experience and its effect on your initial position:</li> <li>What was the experience?</li> <li>Use specific examples to describe the experience?</li> <li>How has the experience affected you?</li> <li>Has your thinking changed as a result of the experience?</li> </ul>	
	Present Position 10m	<ul> <li>Draw conclusions about <u>self</u>, based on key learning experiences.</li> <li><u>Must</u> describe the outcome of <u>experiences</u>:</li> <li>What are the conclusions about self as a result of analysis?</li> <li>Are the conclusions explained? ("I now knowbecause")</li> <li>How well are conclusions explained (i.e. is there <u>evidence</u> supporting conclusions about self?)</li> <li>What level of self-awareness has been demonstrated?</li> </ul>	
	<u>Future</u> 10m	<ul> <li>How have the experiences influenced your outlook for the future? Integrate what has been learned into future plans/ goals:</li> <li>Combine what was learned from the different experiences into a plan for the future</li> <li>Plans must be specific and not aspirational.</li> <li>Plans must be linked to the learning experiences.</li> <li>Yr 2 A specific career oriented plan is required.</li> </ul>	
3.Media of Reflection	Communication 15m	<ul> <li>Neatness.</li> <li>Legibilityspelling &amp; grammar.</li> <li>Fluency.</li> </ul>	
Year 2 Total marks available: <u>30</u>	Organisation 15m	<ul> <li>How logical is the task?</li> <li>Is it easy to follow the pattern of thinking?</li> <li>Does the task have a beginning, middle and end?</li> </ul>	