## Leaving Certificate Applied

# Information and Communication Technology 

Marking Scheme 2009

## Section 1 - General Theory

1. Name two operating systems.

- Windows/MS Windows/Vista
- DOS (Disk Operating System)
- Linux/Red Hat
- Unix
- Mac OS/Macintosh/Mac

2. What does each of the following represent?
(a) WWW World Wide Web
(b) HTTP Hypertext Transfer Protocol
3. List two input devices.

- Mouse
- Keyboard
- Scanner
- Microphone
- Modem (both input and output device)
- Mousepad
- Touchscreen
- Keypad/Numberpad
- Trackball
- Controlpad/Joystick/Nunchuck/Wii Fit board
- Remote (control)

4. Give two advantages of a laser printer.

- Fast(er)/quick(er)/more pages per minute/more ppm
(any two)
- Quieter
- Better quality/higher resolution /good photo quality/clearer/sharper
- Toner lasts longer than other printer type
- Less maintenance/upkeep
- Cheaper to run/maintain/cheaper in long run

5. List two storage devices that could be used when backing up files.

- Magnetic Tape
- Floppy Disk/3½" Disk
- Hard/Computer Disk/Drive
- External Hard Disk
- Compact Disc/CD/CDR/CDRW
- DVD/DVDR/Digital Versatile Disk
- Memory Key/Pen/Disgo/USB Memory/(Memory) Stick/Flash Disk/P
- Zip Disk
- Network/Server
- Online storage websites (such as Bebo, Facebook, Flicker, Twitter, Photobucket)

6. What does each of the following represent?

| (a) | ATM | Automatic Telling Machine/Automatic Teller Machine <br> or |
| :--- | :--- | :--- |
|  |  | Asynchronous Transfer Mode |

7. Describe how you would change the name of a file in a word processor?

- (File), Save As (Office 2003 and previous)
- F12
- (Office Button), Save As
(Office 2007)
- Rename command or right click and Rename $=4$ marks

8. Explain each of the following terms. Give one example of each. (2, 2, 2, 2 marks)
(one from each of the four boxes below)

| (a) Hardware | - Parts of computer you can see. <br> - Parts of computer you can touch. <br> Physical parts of computer | Mouse, Keyboard, scanner, screen/VDU, printer, external hard drive etc. |
| :---: | :---: | :---: |
| (b) Software | - Set of instructions <br> - Code <br> - Program/package <br> - File | Word/Excel/Access/Office/Paint/drivers/ gaming software products/ Windows/ DOS/ Unix/Linux/games etc. |

9. Give two features of a multimedia computer.
(4, 4 marks)

- Sound/Speakers/Audio/plays music
(any two)
- Video/Media Player/play DVDs/Watch TV
- Vision/VDU/Screen/Pictures
- Internet/Web/Email/Connectivity/Wifi/Wireless
- Various Input devices
- Games/Gaming examples
- Webcam/Integrated camera

10. List two ways to prevent a virus in a computer.

- (Install) anti-virus (software)
(any two)
- Update anti-virus (software) regularly/download patch/live update/auto update
- Windows firewall
- Secure connection
- Don't download from unknown sources.
- Don't open from unknown sources (USB key etc).
- Don't open/forward spam mail


## 11. Word Processing Theory

(a) You want to make certain words stand out in a word processing document.

Describe two ways of emphasising text in a word processing document.

- Bold
- Italics
- Underline
- Shadow
- High light
- Font colour
- Font type/Style
- Font size
- Frames/Borders
- Drop cap
- Wordart

Accept visual examples drawn or indicated for full marks.
(b) Describe how you would insert a clipart picture into a word processing document. (4 marks)

- Insert, Picture, Clipart
- Click on clipart icon, click on picture, insert
- Select picture (using any method), Copy or Cut, Paste
- Right click on picture in internet, Copy, open document, paste (CTRL V/edit, paste/paste icon etc.)
o Find clipart only using Google images or similar $=0$ marks
o Any correct step such as select/copy/ctrl c/cut/pick on clipart gallery $=2$ marks
o Correct description as above $=4$ marks
(a) Open file
(b) Type Exam Number (ID purposes only)
(c) Date as header (any format - doesn't have to be autofield, ignore cap errors.) $4 \times 3$ marks
- Bold, Centre, initial caps, 18pt (both words for marks)
- Make 7 editing changes $\times 3$ marks each $7 \times 3$ marks
$4 \times 3$ marks
i) Delete repeated word 'are’
ii) New Paragraph after 'repeatedly'
iii) Run on paragraphs from 'in the camera' to 'This enables'
iv) Bullet four lines of text from 'Downloaded ... or memory card (accept all bullet types and indents)
v) Change 'videocassette recorder' to 'VCR' (accept all lower or uppercase)
vi) Bold 'many'
vii) Change 'on' to 'of'
o 2 marks deducted if no free line/double return after 'repeatedly'.
o 2 marks deducted if no spaces after full stop and 'in the camera' in paragraph run on.
o 2 marks deducted for any of (i) - (vii) if it incurs input errors not asked for. Example: 7 edits performed correctly $=21$ marks but no spaces after full stop where paragraph was joined is $21-2=19$ marks.
o 2 marks deducted per error to a maximum of 5 errors ( 10 marks) in the editing section of the question. The candidate can perform 7 edits ( 21 marks) and then make errors that they were not asked to perform. Candidate will only be penalised for a maximum of 5 of these errors, thus gaining $(21-10)=11$ marks.
o This is not valid for the additional text where all marks can be lost.
- Line spacing is 1.5 in document (table can be single) (hit or miss) 3 marks
- Document fully justified (main paragraphs or down as far as 'a self-timer.') 3 marks
(d) Table added to end of document
o 2 marks deducted per error (caps, centre each column, bold (once only), column width, no border, border style, extra row/column)
o 2 marks deducted if table is on separate page or file
o 2 marks deducted for columns not aligned correctly (if tabs used instead of table)
o 2 marks deducted if the table itself is centred or right aligned
o 4 marks deducted for each row omitted
o 4 marks deducted for each column omitted
o Consistent errors are treated as one error in this section
(e) Spell check document 3 marks
o 'asa' changed to 'as a’ on first line
(f) Proof read the document and delete any repeated sentences (Hit or Miss) 3 marks
(g) Auto page numbering 3 marks
o 2 marks deducted if not aligned centre or if not at end of page/footer
(h) Print


## Marking the printout

- Circle input errors with red pen and count up before multiplying by 2
- Mark ' 3 ' in red biro in right hand margin beside each correct edit and a ' 0 ' in right hand margin beside each edit not performed correctly. This means that there will be a 3 or a 0 in the right margin beside each of the 7 edits. Put a line under the final 3 or 0 and add to get a total ( 21 for example). Next add the errors and take this away from 21, example $21-8=13$ marks.
- 13 marks are awarded for inputting the table correctly. The candidate loses 2 marks per error. These errors include punctuation, capitals, spaces, bold not performed etc. A candidate may lose all 13 marks in this section if there are too many errors. It is a copying task and therefore accuracy is of key importance.
- Similar procedure for other practical assignments.


## Module 2: Spreadsheet

(80 marks)
13. Spreadsheet Theory
(a) Examine the spreadsheet below.

|  | A | B | C | D | E |
| :--- | :--- | ---: | ---: | ---: | ---: |
| $\mathbf{1}$ | ABC Ltd |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 | Employee | Gross Pay | Tax | Net Pay |  |
| 4 | P Ryan | 250 | 35 |  |  |
| 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |

Write a suitable formula for cell D3 that would calculate the Net Pay for P Ryan.

- = B4-C4
- $\quad=\operatorname{sum}(\mathrm{B} 4-\mathrm{C} 4)$
- $\quad=-\mathrm{C} 4+\mathrm{B} 4$
- Award full marks if no ‘=’ used
- Award 0 marks for calculated answer of 215
- Award 0 marks for 250 - 35
- Accept CAPS or lowercase
- $\quad$ Accept 4B or similar (letters and numbers transposed)
o B4 +/*/divide C4 = 2 marks (any incorrect operator but correct cells)
o B3-C3 = 2 marks (correct operator but labelled cells instead of data)
o Any other answer $=0$ marks
(b) Explain the following spreadsheet terms:
(1) Row Horizontal row, labelled numerically/123/across/line
(2) Column Vertical, labelled alphabetically/abc/down 2 marks awarded in total if terms are mixed up.


## 14. Practical Spreadsheet Assignment

(a) Setup spreadsheet. Align and format the spreadsheet as shown.

Adjust column widths as necessary. ( -2 per error)

- 2 marks deducted per error to a max of 8 errors (all marks lost)
- All Caps used for all text, no initial caps - treated as one error of -2 )
- If inconsistent case errors, treated as separate errors
- 2 marks deducted for each column not wide enough
- 2 marks deducted for starting data in incorrect cell
- Align as shown ( -2 per error, consistently by row)
- Bold (-2 per error, consistently by row)

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Computer Sales |  |  |  |
| 2 |  |  |  |  |
| 3 | Model | Quantity Sold | Unit Price | Income |
| 4 | Standard PC | 200 | $€ \quad 1,095.00$ | $€ \quad 219,000.00$ |
| 5 | High Spec PC | 150 | $€ \quad 1,299.00$ | $€ 194,850.00$ |
| 6 | Silver Laptop | 323 | $€ \quad 1,350.00$ | $€ \quad 436,050.00$ |
| 7 | Black Laptop | 167 | $€ \quad 1,450.00$ | $€ \quad 242,150.00$ |
| 8 | Hand Held PC | 155 | $€ \quad 2,500.00$ | $€ 387,500.00$ |
| 9 | PDA | 85 | € 330.00 | $€ \quad 28,050.00$ |
| 10 | Total Sold | 1,080 | Total Income | $€ 1,507,600.00$ |
| 11 |  |  |  |  |
| 12 | - Average Sold | 180 | VAT @ 21.5\% | $€ 324,134.00$ |

(b) (1) Calculate Income ( $€ 219,000$ ) and copy down (5 for first correct, 1, 1, 1, 1, 1)10 marks
(2) Formula $=\mathrm{B} 4 * \mathrm{C} 4$ or $=\operatorname{sum}(\mathrm{B} 4 * \mathrm{C} 4)$

2 marks

- Award full marks if ' $=$ ' sign omitted
- Award full marks if spreadsheet printed ( $2^{\text {nd }}$ copy) with formulas displayed
- Accept CAPS or lowercase
- Merits 0 marks for calculated answer of $€ 219,000$ given
- Award 0 marks for ' 200 * 1095 ' or ' 200 multiplied by 1095 ' or similar
(c) Calculate Total Sold $(1,080)$
(d) Calculate Average Sold (180)

5 marks
(e) Calculate Total Income ( $€ 1,507,600$ )

5 marks
(f) Calculate VAT @ 21.5\% (€324,134)

5 marks
(g) Format all money amounts to currency with 2 decimal places

- 2 marks for any currency symbol used (Hit or Miss)
- 2 marks for two decimal places (Hit or Miss)
- Accept with or without thousands separator for full marks
- Extra data formatted as currency = 0 marks (e.g. if Total Sold is $€ 99.99$ format)
(h) Type your Examination Number
(i) Column Chart of Income for each Model of computer

10 marks, Attempt 3

- Accept Column or Bar chart
- 2 marks deducted if line/pie chart/other chart used instead of bar/column chart
- 2 marks deducted each for each missing element (labels on axis/chart title)
- 2 marks deducted for each extra column or each column missing in chart
- Legend not required for full marks but don't penalise if it is present
- Chart accepted as separate printout

(j) Delete Row 11

5 marks
(k) Saved as PCSALES

0 marks
(l) Print

3 marks

## 15. Database Theory

(a) Which one of the following is most likely to be produced using a database? (4 marks)

| Magazine | Sales chart |
| :---: | :---: |
| Telephone directory | Business letter |

(b) Study the database below. For each Field name write a suitable Data type in the space provided.

Accept examples of each given for one mark each.

| Field name | Data type |
| :--- | :--- |
| Product name | Text/Alphanumeric/letters |
| Number ordered | Numbers/Numeric/digits |
| Price | Currency/Euro/€999.99 |

(a) Open file
(b) Add new field called Type after the Price field (text/alphanumeric)

10 marks

- 2 marks deducted if field not after Price field or in wrong position
- 2 marks deducted if field incorrectly named (input errors, caps, spelling)
- 2 marks deducted if incorrect data type
- 2 marks deducted if entered in separate database/table
(c) Add data to the Type field

10 marks

- 2 marks deducted per input error or per cell omitted to a max of 5 errors
(d) Delete American Boy record (Hit or Miss)

5 marks

- If record is still present with all fields empty, 0 marks
(e) Add three records

9 marks

| Title | Artist | Format | Price | Type |
| :--- | :--- | :--- | ---: | :--- |
| That's not my Name | Ting Tings | MP3 | 6.99 | Single |
| Closer | Ne Yo | CD | 5.99 | Single |
| Cry for You | September | CD | 21.99 | Album |

- 2 marks deducted per input error
- 2 marks deducted if entered in separate database
- 3 marks deducted per record omitted
- Treated as separate errors if initial caps not correct in each cell
(f) Amend SOS record. Format is MP3 (change from to CD to MP3) 5 marks $\times 2$ 5.99 is the price (change from 4.99 to 5.99 )
(g) Sort descending by Price
- -2 if sorted ascending
- 0 marks if sorted descending on another field
(h) Print amended database

| Title | Artist | Format | Price | Type |
| :--- | :--- | :--- | ---: | :--- |
| Give it to Me | Madonna | CD | 22.99 | Album |
| Cry for You | September | CD | $\mathbf{2 1 . 9 9}$ | Album |
| With You | Chris Brown | CD | 17.99 | Album |
| Violet Hill | Coldplay | MP3 | 6.99 | Single |
| That's not my Name | Ting Tings | MP3 | $\mathbf{6 . 9 9}$ | Single |
| The Galway Girl | Shannon and Mundy | MP3 | 5.99 | Single |
| Viva La Vida | Coldplay | CD | 5.99 | Single |
| SOS | Jonas Brothers | MP3 | 5.99 | Single |
| Forever | Chris Brown | CD | 5.99 | Single |
| Closer | Ne Yo | CD | $\mathbf{5 . 9 9}$ | Single |

- No penalty if Examination Number added as additional record on the database
- Query of Format = MP3, sorted by Title ascending
- Consistent with printout from (h) above
- 2 marks deducted for each field omitted
- Accept any incorrect data entry from (e) above


## Sorted ascending by Title

5 marks

- -2 if sorted descending
- 0 marks if sorted ascending on another field

| Title | Artist | Format | Price | Type |
| :--- | :--- | :--- | ---: | :--- |
| SOS | Jonas Brothers | MP3 | 5.99 | Single |
| That's not my Name | Ting Tings | MP3 | $\mathbf{6 . 9 9}$ | Single |
| The Galway Girl | Shannon and Mundy | MP3 | 5.99 | Single |
| Violet Hill | Coldplay | MP3 | 6.99 | Single |

- No penalty if Examination Number is added as additional record on the database.
(i) Save query
0 marks
(j) Save file and close 0 marks


## Module 4: Desktop Publishing

(80 marks)
17. Desktop Publishing Theory
(10 marks)
(a) Give two advantages of using a Desktop Publisher over a word processor when designing a brochure.
$2 \times 2$ marks

- Better graphics capabilities
- Better text effects
- More templates (brochure/flyer/calendar etc - 2 marks for each document type)
(b) Name two text effects.
$2 \times 3$ marks
- Bold
- Italic
- Underline
- Shadow
- Emboss
- Outline
- Drop Cap
- Font/different style writing
- Font Size
- Strikethrough
- Superscript/subscript
- Animation
- Any other relevant text effect

18. Practical Desktop Publishing Assignment
(a) Text inserted into new document
(b) Type Examination Number
(c) Food clipart inserted into document

Correct position/alignment
Correct size $-4 \mathrm{~cm} \times 4 \mathrm{~cm} \quad$ (Width/Height $=2$ marks each)
(d) Heading text correct - Menu

Arial
Bold
36 pt
(e)

Double line black border (don't accept single or treble)
Around full page
(f) Entire menu centred (full marks)
-2 marks if part of menu not centred
(g) Starters heading

Times New Roman
18 pt
Bold
Underline
Repeat for Soups, Main Courses, Desserts
(h) Starters list

Times New Roman
14 pt
Repeat for Soups, Main Courses, Desserts
(i) Each main course...organic vegetables.

Times New Roman
14 pt
Italics
(j) Insert Price text 'Price: $€ 21.50$ ’

Text correct
Times New Roman
14 pt
Bold
(k) Spaced to fit on A4 page/Layout
(l) Save and Print

1 mark
1 mark
1 mark
4 marks
0 marks
2 marks
4 marks
4 marks
2 marks
2 marks
2 marks
2 marks

2 marks
2 marks
4 marks

2 marks
2 marks
2 marks
2 marks
2 marks each

1 mark
1 mark
2 marks each
(6 marks)
(3 marks)

1 mark
1 mark
1 mark
1 mark
(0, 4 or 8 )
(8 marks)
(3 marks)

## Module 5: The Internet

(80 marks)
19. Internet Theory
(10 marks)
(a) Explain the term search engine.
any $2 \times 1$ mark each

- Computer program/software/tool to find/locate/retrieve/query webpages using
keywords $/$ search terms/criteria on the internet. A list of results/hits is then shown.

Give one example of a search engine 2 marks

- Google
- Yahoo
- Altavista
- Ask.com/Ask
- Dogpile
- Excite
- Bing
(b) What does each of the following stand for?
$2 \times 3$ marks
(1) HTML Hypertext Markup Language (All words correct for marks) 3 marks
(2) ISP Internet Service Provider (All words correct for marks) 3 marks


## 20. Practical Internet Assignment

Task 1
25 marks
(a) Log on to the Internet (home page printed or any page and no more).
(b) Open any one of the following sites

- www.eason.ie
- www.hughesbooks.com
- www.waterstones.com
(c) Save the logo of the bookshop as booklogo. 0 marks
(Marks given later on in Task 3 (e) )
(d) Find a page that gives information on books for children. 10 marks

Print the first page of the children's books information.

- 10 marks deducted if one of the websites above doesn't appear on page.
- 10 marks deducted if children's books information doesn't appear on page.
(e) Save the page on your external storage device as KIDSBOOK. 0 marks


## Task 2

## 20 marks

(a) Use search engine to find information on Internet Safety for children.
(b) Print first page

- Internet Safety

10 marks

- Children
- 20 marks awarded if candidate has performed any search that includes the words Internet Safety \& children (Example: song, lyrics etc).

Task 3
(a) 'To' field correct (address given on form EM1)
(2 marks deducted for input error)
(b) 'CC’ field correct 4 marks
(2 marks deducted for input error)
(c) 'Subject' field correct (Website logo - italics not necessary) 4 marks (2 marks deducted for input error)
(d) Compose email as per given textcommunication is casual; colon and exam number are ignored as this is for ID purposes only.)

$$
\begin{aligned}
& \text { Hi there! } \\
& \text { Will you have a look at the attached and see if it would be suitable for our new website? } \\
& \text { Thanks, } \\
& \text { Signed: (Your Examination Number) }
\end{aligned}
$$

(e) Booklogo attached to email (saved in Task 1(c) ). 4 marks
(f) Send email 0 marks
(g) Print email (Full marks if printed before sent).

3 marks

- Hit or Miss - 1 mark for each error identified to a maximum of 10 errors of a possible 15.
- passage retyped is accepted with all errors corrected or identified

A Laptop Computer (also notebook computer, notebook and notepad) is an small mobile computer, weighing 2 to 6 kg . some older laptops may weigh more

Laptops usually run run on a single main battery or from an external AD/DC adapter that charges the battery while also supplying power to the computer itselve even in the even of a power failure.


This very powerful main battery should not but confused with the much smallest battery nearly al computers use to run the real-time clock and backup BIOS configuration into the CMOS memory when the computer is without power.

Laptops usually had liquid crystal displays and most of them use different memory modules for there random access memory (RAM), for instance, SO-DIMM instead of the larger DIMMs. In addition to a built in keyboard, they may use a touch pad or a pinting stick for input, though an external keyboard or mouse can usually be attached.

1. an -a
2. Some - Capitals
3. No full stop at end of sentence
4. run - repeated word
5. adapter - adaptor
6. itselve - itself
7. even - event
8. extra return
9. but - be
10. smallest - smaller
11. al - all
12. had - have
13. there - their
14. built in - built-in
15. pinting - pointing

TASK 1 Data Entry Test
(a) Type your Examination Number
(b) Type the passage using:

- 1.5 line spacing throughout

2 marks

- Arial throughout

2 marks

- 12 pt throughout
- Text entered accurately
- If one space after full stop or hyphen used consistently, do not penalise
- 2 marks deducted per error including spelling, caps, paragraphs etc. to a max of 6 errors
- 2 marks deducted if full line omitted
- Double or single return between paragraphs is acceptable as long as consistent, otherwise it is penalised as an input error.
(c) Format text as shown below.
- Bold first line (All words - Hit or Miss)

2 marks

- Superscript ‘ 3 rd,

2 marks

- Italics 'wireless networks' (Both words - Hit or Miss)

2 marks

- Italics 'higher frequency' (Both words - Hit or Miss)
- Bold 'mobile computing' (Both words - Hit or Miss)
- Underline 'faster' first line (Hit or Miss)

2 marks

- All Caps 'WIRELS APPLICATONS' (Bot 2 marks
- All Caps 'WIRELESS APPLICATIONS' (Both words - Hit or Miss) 2 marks
(d) Print

3 marks
(Examination Number)

## $3^{\text {rd }}$ Generation Wireless Networks

A new breed of wireless networks with higher speed and capacity than 2G networks are being planned, designed and deployed in different countries now. These networks are in higher frequency band ( 2 GHz and beyond) with larger bandwidth (around 5 MHz ) than 2 G can provide.

3G networks, when fully implemented (2 to 5 years), will move mobile computing to a new level of performance and capacity. Meanwhile, WIRELESS APPLICATIONS should be implemented carefully. Choose your communications hardware so that it will allow you to migrate to future networks without application-level changes. Continue to invest in building your wireless network traffic! Approximately 25-38 Kbps with GPRS or faster speed with $1 \times$ RTT CDMA alternative is more than adequate speed for well-designed transaction-based applications.

TASK 2 Creating a Memo
(a) Type your Examination Number
(b) Type text as per examination paper

0 marks

## Memo

To: All Staff
From: Manager
Reference: Canteen
Date: Insert today's date here

I am pleased to inform you that the canteen will now be open in the evenings for staff that are working late.

You will be able to purchase a range of healthy snacks and hot food from 5.30 pm to 7.30 pm .

An additional charge of $€ 1$ will apply to all meals purchased.

- 2 marks deducted per error. This includes initial caps in heading, alignment, spelling errors, spacing (full marks if consistent) etc.
- 4 marks deducted per line missing.
(c) Memo heading

6 marks
Arial font
16 pt
Bold
(d) Remaining Text

Arial font 2 mark
14 pt
2 mark
(e) Tabs aligned correctly

4 marks

- 2 marks deducted per tab error.
(f) Emphasise To, From, Reference and Date by using bold.

4 marks

- 2 marks deducted per bold error.
(g) Apply spacing so that it fits on one A4 page/layout 4 marks

Balance of white space
$0,2,4$ depending on quality of layout
(f) Print

3 marks
(Examination Number)

# Bold, centre, Initial caps, 18 pt <br> <br> Digital Cameras 

 <br> <br> Digital Cameras}

Spelling error
A digital camera works in the same way as a normal camera but requires no film. Instead, the pictures are stored electronically on a small memory card inside the camera. When this card is full, the pictures can be transferred to a computer, allowing the memory card to be used repeatedly.

Most digital cameras allow photos to be viewed on an LCD (liquid crystal display) screen embedded in the camera. This enables photos to be viewed immediately after they've been taken and deleted or saved as required. Repeated sentence deleted

Images captured using a digital camera can be:

- Downloaded to a computer for viewing, slideshow creation and printing.
- Displayed on a television screen.
- Copied to a VCR recorder or DVD.
- Printed directly from the camera or memory card.

Digital cameras are powered by batteries and usually have many of the features of regular cameras, e.g. an optical viewfinder, a variety of flash and exposure modes, a zoom lens and a self-timer.

| Product | Cost (€) |
| :---: | :---: |
| Canon IXUS | 249.00 |
| Fuji Fine Pix | 413.00 |
| Olympus Evolt | 695.00 |

* Line spacing 1.5 throughout the document.

Page 1

## Spreadsheet Solution

|  | A | B | c |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Computer Sales |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 | Model | Quantity Sold | Unit Price |  | Income |
| 4 | Standard PC | 200 | € 1,095.00 | € | 219,000.00 |
| 5 | High Spec PC | 150 | € 1,299.00 | € | 194,850.00 |
| 6 | Silver Laptop | 323 | € 1,350.00 | € | 436,050.00 |
| 7 | Black Laptop | 167 | $€ \quad 1,450.00$ | € | 242,150.00 |
| 8 | Hand Held PC | 155 | € 2,500.00 | € | 387,500.00 |
| 9 | PDA | 85 | € 330.00 | € | 28,050.00 |
| 10 | Total Sold | 1,080 | Total Income | € | 1,507,600.00 |
| 11 | Average Sold | 180 | VAT @ 21.5\% | $€$ | 324,134.00 |



## Database Solution

Table input by teacher (8 records, 4 fields)

| Title | Artist | Format | Price |
| :--- | :--- | :--- | ---: |
| The Galway Girl | Shannon and Mundy | MP3 | 5.99 |
| Viva La Vida | Coldplay | CD | 5.99 |
| American Boy | Estelle Feat | MP3 | 25.99 |
| Violet Hill | Coldplay | MP3 | 6.99 |
| Give it to Me | Madonna | CD | 22.99 |
| With You | Chris Brown | CD | 17.99 |
| SOS | Jonas Brothers | CD | 4.99 |
| Forever | Chris Brown | CD | 5.99 |

Type field added, 1 record deleted, 3 records input by candidate ( 10 records, 5 fields)

| Title | Artist | Format | Price | Type |
| :--- | :--- | :--- | ---: | :--- |
| The Galway Girl | Shannon and Mundy | MP3 | 5.99 | Single |
| Viva La Vida | Coldplay | CD | 5.99 | Single |
| Violet Hill | Coldplay | MP3 | 6.99 | Single |
| Give it to Me | Madonna | CD | 22.99 | Album |
| With You | Chris Brown | CD | 17.99 | Album |
| SOS | Jonas Brothers | CD | 4.99 | Single |
| Forever | Chris Brown | CD | 5.99 | Single |
| That’s not my Name | Ting Tings | MP3 | 6.99 | Single |
| Closer | Ne Yo | CD | 5.99 | Single |
| Cry for You | September | CD | 21.99 | Album |

Printout, records added, amended \& deleted, sorted by Price descending (10 records, 5 fields)

| Title | Artist | Format | Price | Type |
| :--- | :--- | :--- | :---: | :--- |
| Give it to Me | Madonna | CD | 22.99 | Album |
| Cry for You | September | CD | 21.99 | Album |
| With You | Chris Brown | CD | 17.99 | Album |
| Violet Hill | Coldplay | MP3 | 6.99 | Single |
| That's not my Name | Ting Tings | MP3 | $\mathbf{6 . 9 9}$ | Single |
| The Galway Girl | Shannon and Mundy | MP3 | 5.99 | Single |
| Viva La Vida | Coldplay | CD | 5.99 | Single |
| SOS | Jonas Brothers | MP3 | 5.99 | Single |
| Forever | Chris Brown | CD | 5.99 | Single |
| Closer | Ne Yo | CD | $\mathbf{5 . 9 9}$ | Single |

Query, Format = MP3, sorted by Name ascending (4 records, 5 fields)

| Title | Artist | Format | Price | Type |
| :--- | :--- | :--- | ---: | :--- | :--- |
| SOS | Jonas Brothers | MP3 | $\mathbf{5 . 9 9}$ | Single |
| That's not my Name | Ting Tings | MP3 | $\mathbf{6 . 9 9}$ | Single |
| The Galway Girl | Shannon and Mundy | MP3 | 5.99 | Single |
| Violet Hill | Coldplay | MP3 | 6.99 | Single |

Q12: Word Processing

| (a) Open | Maximum | Mark |
| :--- | :---: | :---: |
| (c) Date/Header | 3 |  |
| B, Cen, Init Caps, 18 pt) | $3,3,3,3$, |  |
| 7 edits @ 3 marks each | 21 |  |
| 1.5 line spacing | 3 |  |
| Fully Justified (main text) | 3 |  |
| (d) Table added | 13 |  |
| (e) 1 spelling error found | 3 |  |
| (f) Delete repeated sentence | 3 |  |
| (g) Page numbering | 3 |  |
| (h) Print | 3 |  |
| Total mark Q12 | 70 |  |


| Q14: Spreadsheet |
| :--- |
| (a)Setup spreadsheet 16 Maximum <br> (b) Calculate Income (€219,000) <br> ** 5 for first correct answer, 1 each then <br> Formula 10  <br> (c) Total Sold (1,080) 2  <br> (d) Average Sold (180) 5  <br> (e) Total Income (€1,507,600) 5  <br> (f) Calculate VAT 21.5\% (€324,134) 5 <br> (g) Currency (any) <br> Two decimal places 2 <br> (i) Column chart (Income \& Model) <br> Attempt 3 10 <br> (j) Row 11 deleted 5 <br> (l) Print 3 <br> Total mark Q14 70   |


| Q16: Database |
| :--- |
| Maximum Mark  <br> (a) Open file 3  <br> (b) Add Type field 10  <br> (c) Add data to field 10  <br> (d) Delete American Boy record <br> (Hit or Miss, Empty row = 0 mks) 5  <br> (e)Add three records (-2 per input <br> error, -3 per record omitted) 9  <br> (f) Edit SOS record: <br> Format = MP3, Price = 5.99 5,5  <br> (g) Sort descending by Price <br> (ascending = 3 marks) 5  <br> (h) Print database 3  <br> (i) Query (sos, That's not my name, The <br> Galway Girl, Violet Hill) -2 each field <br> omitted, Sorted ascending by Title <br> (descending = 3 marks) 5 10 <br> Total mark Q16  70 |


| : DTP | mu | Mark |
| :---: | :---: | :---: |
| (a) Insert text | 4 |  |
| (c) Insert Clipart, Correct size \& correct position | $\begin{gathered} 2 \\ 4,4 \end{gathered}$ |  |
| (d) Menu text correct, Arial, B, 36pt | 2, 2, 2, 2 |  |
| (e) Double line border, around full page | 2, 2 |  |
| (f) Centre (some $=2 \mathrm{~m}$, Full page $=4 \mathrm{~m}$ ) | 4 |  |
| (g) Starters (TNR, 18 pt, B, U) $4 \times 2 \mathrm{~m}$ Repeat Soups, M/ Course, Dessert ( $3 \times 2 \mathrm{~m}$ ) | $\begin{aligned} & 8 \\ & 6 \end{aligned}$ |  |
| (h) Starters List (TNR,14 pt) $2 \times 1 \mathrm{~m}$ Repeat Soups, M/ Course, Dessert ( $3 \times 2 \mathrm{~m}$ ) | $\begin{aligned} & 2 \\ & 6 \end{aligned}$ |  |
| (i) Each vegetables (TNR, 14pt, It) ( $3 \times 1$ ) | 3 |  |
| (j) Insert Text "Price: €21.50" (text correct, TNR, 14 pt , B) $4 \times 1 \mathrm{mk}$ | 4 |  |
| (k) Spaced to fit A4 Page/Layout $0,4,8$ depending on quality | 8 |  |
| (l) Save/Print | 3 |  |
| Total mark Q18 | 70 |  |


| Q20: Internet |  | Maximum | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Task } \\ 1 \end{gathered}$ | Log on | 5 |  |
|  | Easons, Hughes, W/stones | 10 |  |
|  | Children | 10 |  |
| $\begin{gathered} \text { Task } \\ 2 \end{gathered}$ | Internet Safety | 10 |  |
|  | Children | 10 |  |
| Task 3 | Email address CC | $\begin{aligned} & 4 \\ & 4 \end{aligned}$ |  |
|  | Subject: Website logo (italics not necessary) | 4 |  |
|  | Text correct | 6 |  |
|  | Book logo attached | 4 |  |
|  | Print | 3 |  |
| Total mark Q20 |  | 70 |  |



