



# Coimisiún na Scrúduithe Stáit State Examinations Commission

*Leaving Certificate Applied 2014*

Total Mark

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## Vocational Specialism – Hotel, Catering and Tourism (200 marks)

Credit

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**Friday 6 June**

**Afternoon 2.00 – 3.30**

### *Directions to Candidates*

1. Write your EXAMINATION NUMBER in this space:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
3. Candidates must attempt **FOUR** questions.  
Answer one question from **each** of the four sections of the paper.  
Each question carries 50 marks.

<i>For the Superintendent only</i>	<i>For the Examiner only</i>	
<b>Centre Stamp</b>	1. Total of end of page totals	
	2. Aggregate total of all disallowed questions	
	3. Total mark awarded (1 minus 2)	
	4. Bonus mark for answering through Irish (if applicable)	
	5. Total mark if Irish bonus awarded (3 plus 4)	
	Note: The mark in row 3 (or row 5 if an Irish bonus is awarded) must correspond with the mark in the <b>Total Mark</b> box on the grid <b>and</b> on the front of the answer book	

# *Section 1 – Eating Out: The Fast Food Way*

(Attempt Question 1 or Question 2 from this section, each question carries 50 marks)

1. A wide choice of coffee is available on café menus.

<h2>The Coffee House</h2> <p><i>Regular coffee</i> Try our hazelnut coffee for 30 cent extra</p> <p><i>Americano</i> <i>Espresso</i> Double espresso also available</p> <p><i>Cappuccino</i> <i>Café latte</i> Choose from Skinny Full fat Caramel Vanilla</p> <p><i>Café Mocha</i> Try our low calorie/sugar free version</p> <p><i>Iced coffee</i></p> <p><i>Why not try our specially selected dark roast blend</i></p>	<h2>Daily take-away deal</h2> <p><i>Any coffee and one of our home-made cookies for €2.50</i></p> <p><i>Join our loyalty coffee club and enjoy every 5<sup>th</sup> coffee free</i></p> 
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(a) Explain why a variety of types of coffee is offered in cafés. (12 marks)

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- (b) Describe **each** of the following types of coffee and give the approximate cost of each one. (18 marks)

Type of coffee	Description	Cost
<i>Cappuccino</i>		
<i>Iced coffee</i>		
<i>Café Mocha</i>		

- (c) Describe suitable packaging materials for **each** of the following. (8 marks)

Take-away coffee \_\_\_\_\_

\_\_\_\_\_

Take-away home-made cookies \_\_\_\_\_

\_\_\_\_\_

- (d) Explain what is meant by the following terms. (12 marks)

Double espresso \_\_\_\_\_

\_\_\_\_\_

Loyalty coffee club \_\_\_\_\_

\_\_\_\_\_

**2.**

(a) Name **six** different foods that can be fried. (6 marks)

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

(b) Explain why food is sometimes coated before it is fried. (10 marks)

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Name **two** coatings that can be used when frying food.

Coating 1 \_\_\_\_\_

Coating 2 \_\_\_\_\_

(c) Explain **each** of the following. (16 marks)

Shallow frying \_\_\_\_\_

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Stir frying \_\_\_\_\_

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Non-stick Wok \_\_\_\_\_

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Thermostat \_\_\_\_\_

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(d) Explain why fat/oil should be at the correct temperature when cooking food. (9 marks)

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(e) Give instructions for cleaning a deep fat fryer. (9 marks)

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## Section 2 – Eating Out: Hotels, Restaurants and Institutions

(Attempt Question 3 or Question 4 from this section, each question carries 50 marks)

### 3. Soup is a popular choice on menus.

(a) Explain why soup is such a popular choice on menus. (15 marks)

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(b) Name **four** different types of soup. (4 marks)

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

(c) Name **two** accompaniments and **two** garnishes suitable for soup. (8 marks)

Accompaniment 1 \_\_\_\_\_

Accompaniment 2 \_\_\_\_\_

Garnish 1 \_\_\_\_\_

Garnish 2 \_\_\_\_\_

- (d) Place the following instructions for making vegetable soup in the correct sequence in the work plan. (16 marks)

**Instructions**

*Garnish*  
*Prepare vegetables*  
*Add stock/water*  
*Sauté*

*Reduce heat and allow to simmer*  
*Heat oil/butter*  
*Bring to the boil*  
*Blend*

**Work Plan**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

- (e) Explain how the use of convenience foods can make preparing, cooking and serving soup easier and faster. (7 marks)

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4. As part of a *'Healthy Eating Week'* in your school, your class is hosting a lunch for the *'Students Council.'*

(a) Design an attractive invitation card for the event.

(7 marks)

*Invitation*

(b) Outline the factors to be considered when planning the lunch menu.

(15 marks)

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(c) List **three** sources of information that could be used when planning menus. (3 marks)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

(d) Set out a **two course** table d'hôte lunch menu for the event. (16 marks)

*Lunch Menu*



(e) Explain how you would encourage and promote healthy eating among the school community. (9 marks)

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# Section 3– Hospitality in Tourism

(Attempt Question 5 or Question 6 from this section, each question carries 50 marks)

**5. A family made up of parents, grandparents and children is planning a summer holiday in Ireland and wish to book their accommodation in advance.**

(a) List **six** types of holiday accommodation available in Ireland. (6 marks)

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

(b) Describe the factors that might influence their choice of holiday accommodation. (15 marks)

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- (c) Describe **two** ways the family could research and **two** ways the family could book their holiday accommodation. (12 marks)

Research Accommodation

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

Book Accommodation

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

- (d) Describe the facilities and services that guests with disabilities may need when staying in holiday accommodation. (12 marks)

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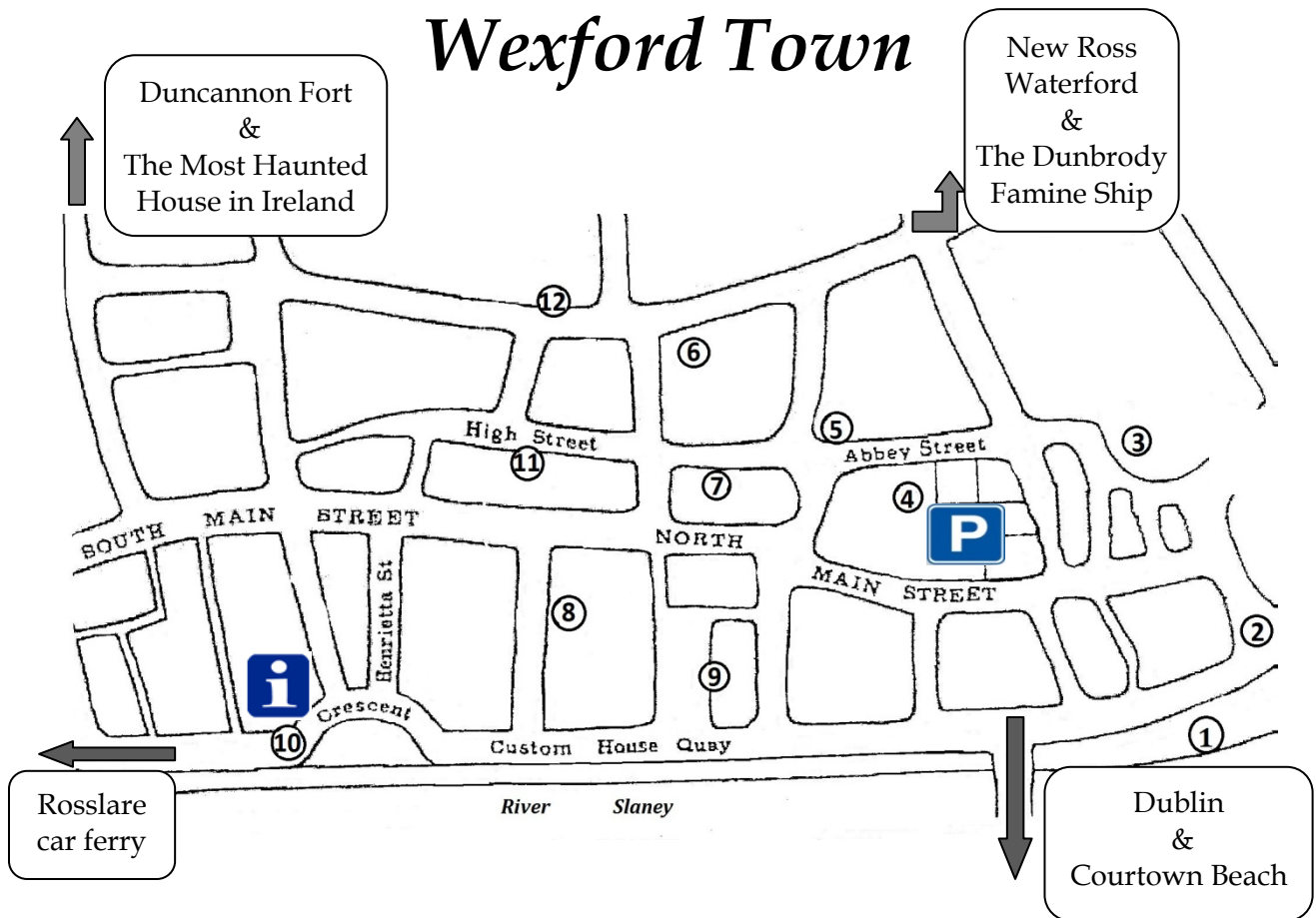
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- (e) 'Glamping' is a unique modern type of camping. Explain why it is increasing in popularity. (5 marks)

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6. Wexford and the South-East of Ireland has lots of tourist attractions and amenities.



1 Rail & Bus Station	5 Art centre	9 Taxi
2 Cinema	6 Catholic Church	10 Marina
3 Selskar Abbey	7 Church of Ireland	11 Opera House
4 Hotel	8 Post Office	12 Friary

(a) Name **four** methods of transport that tourists could use to get to Wexford and explore the South-East of Ireland. (8 marks)

1. \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_

(b) Explain what the following symbols mean. (6 marks)



\_\_\_\_\_



\_\_\_\_\_

- (c) Using the information given in the map suggest **two** attractions for *elderly tourists* and **two** attractions for a *family with children*.  
Give a reason for **each** suggestion. (24 marks)

*Elderly tourists*

Attraction 1 \_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

Attraction 2 \_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

*Family with children*

Attraction 1 \_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

Attraction 2 \_\_\_\_\_

Reason \_\_\_\_\_

\_\_\_\_\_

- (d) Describe how tourists could be encouraged to revisit the Wexford area. (12 marks)

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# Section 4– Catering for Diversity

(Attempt Question 7 or Question 8 from this section, each question carries 50 marks)

7. People choose a vegetarian diet for a number of reasons.

(a) Explain why a person may choose to become vegetarian. (8 marks)

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(b) Explain **each** of the following types of vegetarian diet. (10 marks)

Lacto-vegetarian \_\_\_\_\_

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Vegan \_\_\_\_\_

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- (c) Plan a **two course** breakfast menu and a **two course** dinner menu suitable for a lacto-vegetarian. (26 marks)

*Breakfast Menu*

*Dinner Menu*

- (d) Evaluate the nutritive value of the **dinner** menu you have planned. (6 marks)

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**8. Foods from the cereal and potato group are often described as staple foods.**

- (a) Name a **different** country where **each** staple food listed below is widely used.  
Suggest a **different** dish made using **each** of the staple foods as the main ingredient.  
(20 marks)

<i>Staple food</i>	<i>Country</i>	<i>Dish</i>
Potatoes		
Rice		
Pasta		
Noodles		
Maize		

- (b) Choose any one of the staple foods and explain how it is cooked and served.  
(10 marks)

Staple Food \_\_\_\_\_

Cook \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Serve \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



(c) Name **two** nutrients found in the staple foods listed and give the function of **each** nutrient. (8 marks)

Nutrient 1 \_\_\_\_\_

Function \_\_\_\_\_

\_\_\_\_\_

Nutrient 2 \_\_\_\_\_

Function \_\_\_\_\_

\_\_\_\_\_

(d) Explain why staple foods are popular ingredients in certain countries or regions. (12 marks)

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**For the examiner only**

<b>Question</b>	<b>Mark</b>	
1		
2		
3		
4		
5		
6		
7		
8		
<b><i>Total</i></b>		