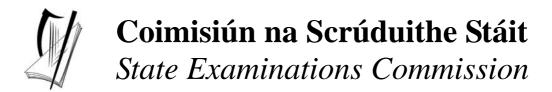


# LEAVING CERTIFICATE APPLIED 2009

### **MARKING SCHEME**

# GRAPHICS & CONSTRUCTION STUDIES

**COMMON LEVEL** 



Leaving Certificate Applied - 2009

# Vocational Specialism - Graphics and Construction Studies (240 marks)

Tuesday, June 9, 2009 Morning, 9.30 am - 11.00 am

For the Superintendent only

## Marking Scheme

#### **General Directions**

| 1. | Write your ex | xamination number in this space:   |   |           |
|----|---------------|--|---|-----------|
| 2. |               | o sections in this paper. Answer <u>both</u> questions. Q1 - Short answer questions Q2 - Graphic Communication                                     | - | 105 marks |
|    | Section 2 -   | Five questions, answer any three Q1 - Construction Q2 - Building Services Q3 - Woodcraft Q4 - Design and Manufacture of Q5 - Computer Aided Design | _ |           |

3. Write your answers in the spaces provided and include sketches as appropriate.

### Section 1

### COMPULSORY QUESTION 1

(60 Marks)

**1.** Answer any **TWELVE** of the following **FIFTEEN** short questions.

| (a) | (a) Explain what is involved in each of the following stages of a Design Proces |         |  |
|-----|---|---------|--|
|     | 1. Investigation/Research: _  | 3 Marks |  |
|     |   | _       |  |
|     | 2. Evaluation:  | 2 Marks |  |
|     |   | _       |  |

(b) Name a **shaping tool** that you used during this course.



Name: 2 Marks

In the space provided draw a freehand sketch of the tool.

 $\begin{array}{c} 3~Marks \\ (Deduct~1~mark~if~not~in~pencil) \end{array}$ 

(c) Explain what is meant by the term 'Sustainable Energy'.

5 Marks (Example only = 3)

(d) Name the **TWO** types of power tool shown.



2 Marks



3 Marks (partial name = 1)

| (e) | e) Describe <b>ONE</b> practical skill that you learned during this course. |  |  |
|-----|---|--|--|
|     | 5 Marks   |  |  |
|     |   |  |  |

- (f) Name **TWO preservatives** that can be applied to an outdoor woodwork project.
  - 1. 2 Marks
  - 2. Marks
- (g) Convert the following dimensions to millimetres.

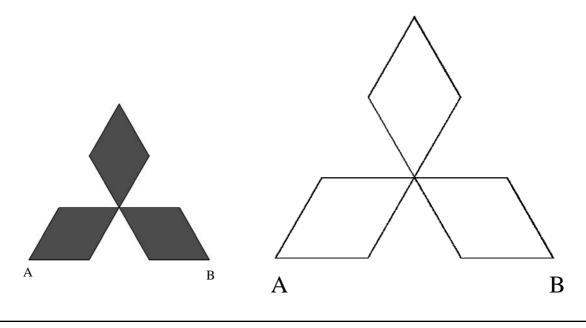
$$3.5 \text{ m} = \underline{\qquad} \text{mm.} \quad 3 \text{ Marks}$$

(h) The diagram shown in red below is based on an equilateral triangle. Draw the logo in the space provided given the base AB.

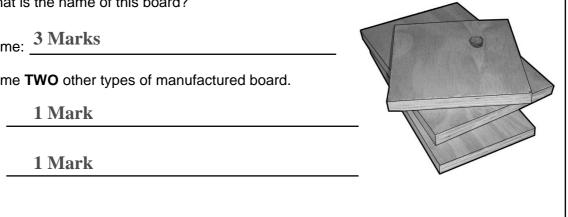


### 5 Lines correctly drawn @ 1 Mark each

(Deduct 1 mark if not in pencil)



| (i) | Name the electrical item shown.   |
|-----|---|
|     | Name: 2 Marks   |
|     | What is the safety reason for using this item on a building site?  Reason:  3 Marks |
|     |   |
| (j) | The diagram shows an assembled view and an exploded view of a woodwork joint.       |
|     | Name this joint and describe where it could be used in a project.                   |
|     |   |
|     | Name: 2 Marks   |
|     | Use: 3 Marks  |
|     |   |
|     |   |
| (k) | The diagram shows an example of a manufactured board.                               |
|     | What is the name of this board?   |
|     | Name: 3 Marks   |
|     | Name <b>TWO</b> other types of manufactured board.                                  |



(I) This wooden toy is made from beech.

List **TWO** reasons why beech is a suitable wood for use in the toy.

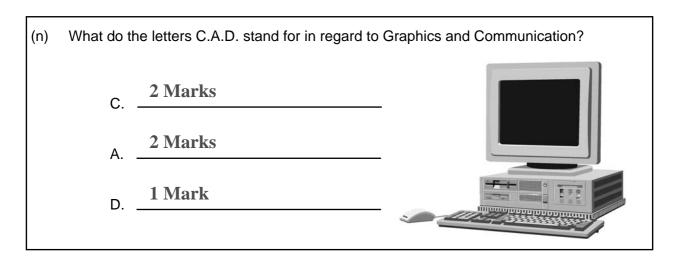
1. 

2 Marks
2. 

2 Marks

(m) The pictures below show people working in various building trades.Name each person's trade and briefly describe their job on a building site.

| Picture | Trade         | Job Description  |
|---------|---------------|--|
|         |               | y 1st Trade and Description                            |
|         | (1 mark each) | y 2nd Trade and Description  3rd Trade and Description |



(o) Two types of upper floor construction are shown below. Name each floor type and give **TWO** advantages in each case.





1 Mark Name: \_\_\_\_\_

1 Mark Name: \_\_\_\_\_

Advantage 1: \_\_\_\_1 Mark

Advantage 1: 1 Mark

Advantage 2: \_\_\_\_\_ Advantage 2: \_\_\_\_\_

1 Mark for a 2nd advantage of either floor type

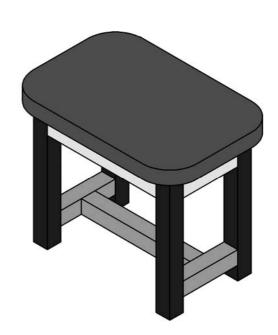
### COMPULSORY QUESTION 2

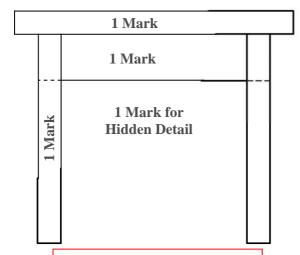
(45 Marks)

### 2. Graphic Communication

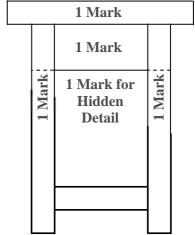
The graphic on the right shows a pictorial view of a stool.

- (a) Complete the Elevation, Plan and End View of the stool on the drawing below.
- (b) Apply appropriate colour or shading to the finished drawing.

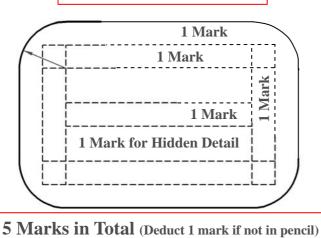




4 Marks in Total (Deduct 1 mark if not in pencil)



**5 Marks in Total** (Deduct 1 mark if not in pencil)



1 Mark for Colour/Shading



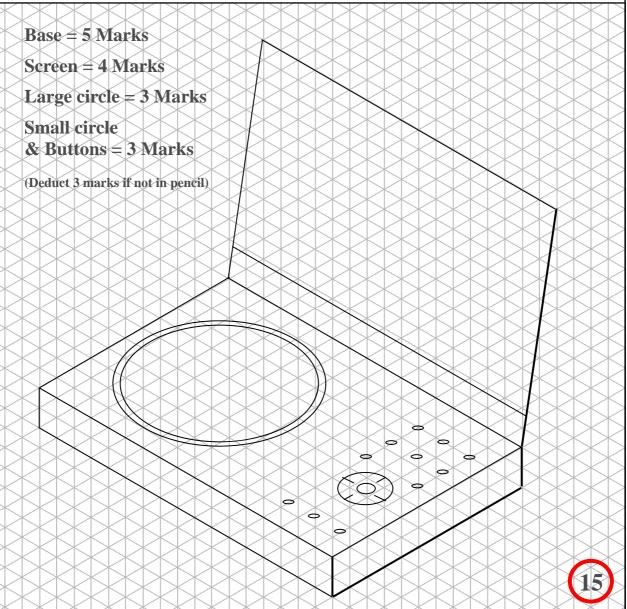
15

(b) The picture shows a portable DVD player.

On the grid below draw a well proportioned isometric sketch of the DVD player with the screen in the open position as shown.

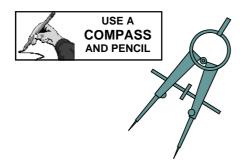






(c) The drawing on the right shows a padlock.

Using the given dimensions, complete the drawing of the padlock below.

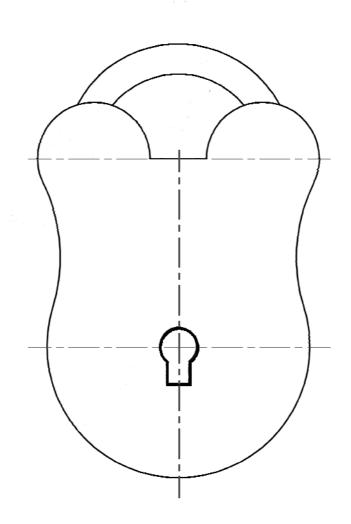


35mm Circle = 3 Marks 15mm Circles = 2 x 3 Marks

45mm Circles = 2 x 3 Marks 45mm Circles = 2 x 2 Marks

23mm Circle = 1 Mark 31mm Circle = 1 Mark

(Deduct 3 marks if not in pencil)



### Section 2 (135 Marks) Answer ANY THREE Questions from this section.

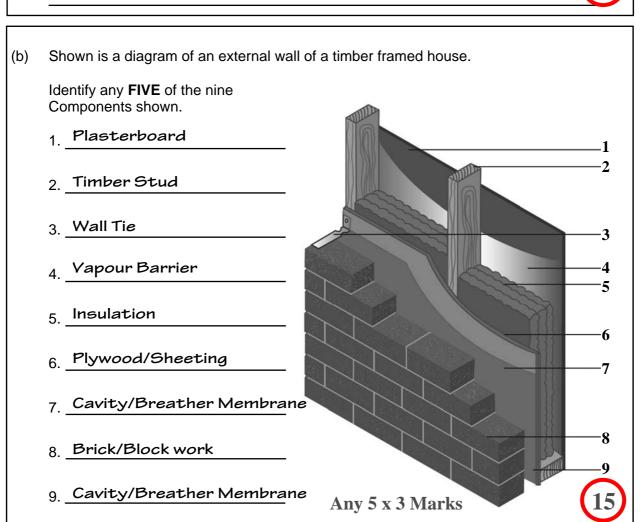
#### 1. Construction

(a) Before development can begin on a building site, Planning Permission must be obtained. Briefly explain the difference between Outline Planning Permission and Full Planning Permission.

Outline Planning Permission:

7 Marks

Full Planning Permission:



(c) There are 6 typical steps involved in fitting a door lock. The first step is completed below. Explain what is happening in the diagrams in steps two, three and four below. (1) (2)In the boxes provided sketch stages five and six to match the given descriptions. 1. <u>Using a pencil, mark out the size and position of</u> the lock on the edge of the door. 2. 3 Marks **3.** 3 Marks 4. 3 Marks **5.** Mark out the centre points and drill the holes 3 Marks for both the handle and the key. (Deduct 1 mark if not in pencil) **6.** Complete the fixing of both the lock and handle. 3 Marks (Deduct 1 mark if not in pencil)

USE A PENCIL

### 2. Building Services

| (a) | (1)  |                        |             | nponents used in plumbing systems.<br>briefly state what each one is used for. |
|-----|------|------------------------|-------------|--|
|     |      |                        | Name: _     | 1 Mark   |
|     |      |                        | Use: _      | 2 Marks  |
|     |      |                        | _           |  |
|     | Crd  | ATTON                  |             |  |
|     |      | Harris                 | Name: _     | 1 Mark   |
|     |      | 0                      | Use: _      | 2 Marks  |
|     |      |                        | _           |  |
|     |      |                        |             |  |
|     |      |                        |             | 1 Mark   |
|     | A    |                        | Use: _      | 2 Marks  |
|     |      |                        | _           |  |
|     |      |                        | Name:       | 1 Mark   |
|     | 9    |                        | Use: _      | 2 Marks  |
|     |      |                        | _           |  |
|     |      |                        |             |  |
|     |      |                        |             |  |
|     |      |                        |             |  |
| (a) | (2)  | Name <b>TWO</b> materi | als that ar | re used in the manufacture of pipes.   |
|     | 1    | 2 Marks                |             |  |
|     | 2. – | 1 Mark                 |             |  |
|     | ۷. – |                        |             |  |

(b) (1) Shown is a list of energy sources used to generate electricity.Using a tick, identify whether the source is renewable or non renewable.

| ENERGY SOURCE | RENEWABLE | NON RENEWABLE |         |
|---------------|-----------|---------------|---------|
| Oil           |           | ✓             | 2 Marks |
| Gas           |           | ✓             | 2 Marks |
| Wind          | ✓         |               | 2 Marks |
| Wood          | <b>✓</b>  |               | 2 Marks |
| Coal          |           | ✓             | 2 Marks |

- (b) (2) Name **TWO** ways in which electricity may be conserved in the home.
  - 1. 3 Marks
  - 2 Marks

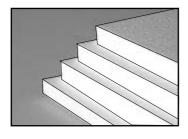


(c) (1) Name the **TWO** types of insulation shown below and suggest a location in the home where they could be used.



Name: 2 Marks

Location: 3 Marks



Name: 2 Marks

Location: 3 Marks

(c) Briefly outline **TWO** ways of making a new house more energy efficient at the design stage.

3 Marks

2 Marks

15

#### 3. Woodcraft

(a) Shown are a number of bits commonly used for drilling different materials.Name each of the drill bits and suggest a material they would suitable for drilling.



Name: 2 Marks

Material: 2 Marks



Name: 2 Marks

Material: 2 Marks



Name: 2 Marks

Material: 2 Marks



Name: 1 Marks

Material: 2 Marks

15

(b) Identify **THREE** possible accidents which could occur in a woodcraft workshop, and list **THREE** precautions that could be taken to help prevent them.

Possible Accidents:

- 1. 3 Marks
- 2. **3 Marks**
- 3. 3 Marks



Precautions:

- 1. **2 Marks**
- 2. **2 Marks**
- 3. **2 Marks**

| (c) | The (1) | diagram shows a bookcase storage unit.  Name a suitable material that could be used in the sides and shelves of this unit. |
|-----|---------|--|
|     |         | Material: 3 Marks (Wood = 1 mark)  |
|     | (2)     | Briefly describe a method of joining the shelves to the side of the bookcase.  |
|     |         | 5 Marks  |
|     |         |  |
|     |         |  |
|     |         |  |
|     |         |  |
|     | (3)     | In the space provided below, sketch a design improvement to make the bookcase more attractive.                             |
|     |         |  |
|     |         |  |
|     |         | 7 Marks<br>(Deduct 2 marks if not in pencil)   |
|     |         |  |



### 4. Design and Manufacture of Educational Toys

(a) Two similar toys are shown below. **One** is made from **plastic** and **one** is made from **wood**.

Evaluate each toy under the headings listed below.





| Materials and the Environment 3 Marks |  |
|---------------------------------------|--|
| Manufacture 3 Marks                   |  |
| Safety 3 Marks                        |  |
| Cost 3 Marks                          |  |
| Educational<br>Value<br>3 Marks       |  |

| (b) | The     | diagram shows a toy insect with a mechani                                  | sm.  |
|-----|---------|--|--|
|     | (1)     | Suggest a hand tool used to shape the body of the insect.                  | 6 1  |
|     |         | Hand Tool: 3 Marks   |  |
|     | (2)     | Name the mechanism used and describe how it works.                         |  |
|     |         | Name = 4 Marks   |  |
|     |         | <b>Description = 8 Marks</b>   |  |
|     |         |  |  |
|     |         |  | _  |
|     |         |  |  |
|     |         |  | 15   |
|     | _       |  | 15   |
| (c) | The     | diagram shows a toy train.   | 15   |
| (c) | The (1) | diagram shows a toy train.  What is the main educational value of the toy? |  |
| (c) |         | What is the main <b>educational</b>  | 15<br>29 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5 |
| (c) |         | What is the main educational value of the toy?                             | 15   |
| (c) | (1)     | What is the main educational value of the toy?  2 Marks                    |  |
| (c) |         | What is the main educational value of the toy?                             |  |

(3) Name **a saw** that could be used to cut out the numbers.

Name: 3 Marks

(4) Sketch an alternative design idea for each carriage instead of using numbers?



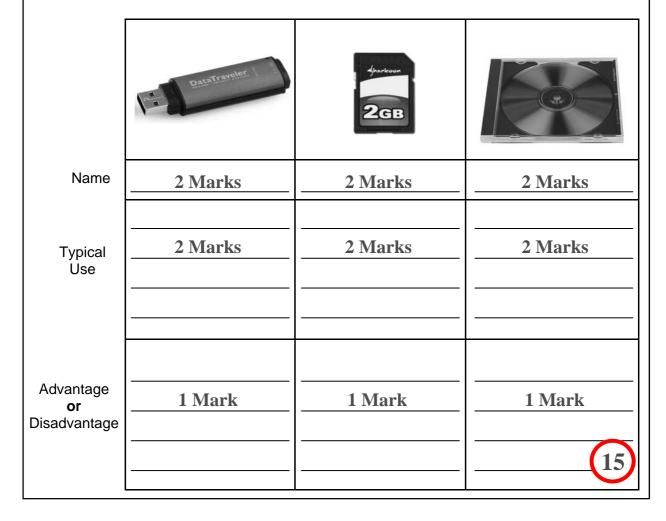
6 Marks (Deduct 1 marks if not in pencil)

(You need only show 2 carriages in your sketch)



### 5. Computer Aided Design

(b) Three data storage devices are shown below. Identify each device, give a typical use and give **ONE** advantage **or** disadvantage of each device.



|     |     | Computer Aided Design   |
|-----|-----|---|
| (c) | (1) | Name a CAD package that you have used while studying Graphics and Construction Studies.   |
|     |     | Package: 5 Marks  |
|     | (2) | The graphic on the right shows a 3D view of digital camera. The drawing below shows the plan, elevation and end view of the camera.  List FIVE CAD commands/tools/features that would be used to draw the camera and briefly explain what each command/tool/feature does. |
|     |     |   |
|     |     |   |

|   | Command/Tool/Feature | What it does |
|---|----------------------|--------------|
| 1 | 1 Mark               | 1 Marks      |
| 2 | 1 Mark               | 1 Marks      |
| 3 | 1 Mark               | _1 Marks     |
| 4 | 1 Mark               | 1 Marks      |
| 5 | 1 Mark               | 1 Marks 15   |

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