Coimisiún na Scrúduithe Stáit State Examinations Commission Leaving Certificate Applied 2004

## English and Communication (160 marks)

## Wednesday $9^{\text {th }}$ June 2004

## Morning 9.45am to 11.45am

## General Directions

1. Write your EXAMINATION NUMBER in this space:

2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.

THERE ARE TWO PARTS IN THIS EXAMINATION

Part One: Audio Visual
All questions must be answered.
Part Two: Written
Candidates must attempt four questions, one from each of the four sections in Part Two.

| For the Superintendent only | For the Examiner only |  |  |
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| Centre Stamp | 1. | Total of end of page totals. |  |
|  | 2. | Aggregate total of all disallowed questions. |  |
|  | 3. Total mark awarded (1 minus 2) |  |  |
|  | Note: The mark in row 3 must equal the mark in the Total <br> box on the script. |  |  |

## Part One-Audio Visual

$\square$ You will have TWO minutes to read the NINE questions in Part 1.
$\square$ You will be shown a video sequence from the television programme Plan $B$.
$\square$ You will see the sequence THREE times.
$\square$ The first showing will be of the entire sequence.
$\square$ The video sequence will then be shown in TWO clips. After each clip you will begiven time to write your answers in the answer booklet.
$\square \quad$ The entire video sequence will then be shown again.

## This page may be used for notes

## ANSWER ALL QUESTIONS

## When you have seen the first clip you will have time to answer questions 1 to 5.

1. What age is Hannah Cleary?
(2 marks)
$\qquad$
2. What is the name of the day care centre?
$\qquad$
3. How many people has she working for her?
$\square$
4. What other city has Hannah lived in?
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5. (a) How does the programme show that the staff have qualifications?
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(b) Apart from general qualifications in child care, what other useful qualification is shown in the programme?

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## When you have seen the second clip you will have time to answer questions 6 to 9.

6. (a) What other business was Hannah in before?
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(b) What mistake does she say she made in that business?
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7. (a) Explain why Hannah is "down 140 euro" in the last eight weeks?

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(b) What problems does this create for Hannah?

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8. What has given Hannah the motivation to keep going when times are tough?

Give a reason for your answer.

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9. Why do you think the programme is called 'PLAN B'?

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Candidates must attempt FOUR questions, ONE from each of the FOUR sections.
EACH QUESTION IN PART TWO CARRIES 30 MARKS.

## Section 1

Answer one question from this Section, 1 or 2 or 3

1. (a) You have been asked to give advice to students going on work experience for the first time. Write out the advice you would give them, based on your experience of the Leaving Certificate Applied.
(20 marks)


(b) Describe three duties you carried out in your favourite work experience placement. (6 marks)
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(c) List two ways in which work experience can be of benefit to a student.

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2. Read this advertisement carefully and then answer the questions that follow it.

Responsible young person required for large supermarket. Candidate must have good communication skills and be able to work as part of a team.
(a) Write a letter applying for the job as described in the advertisement.

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(b) Give two examples of where good communication skills would be needed while employed in a supermarket.
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(c) How has the Leaving Certificate Applied helped you work as part of a team?

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3. Write out a full Curriculum Vitae (CV) using the following headings:

- PERSONAL DETAILS
- EDUCATIONAL DETAILS
- EMPLOYMENT DETAILS
- INTERESTS AND HOBBIES
- REFERENCES




## Section 2

## Answer question 4 or 5

4. (a) Describe four stages or steps in setting up a mini-company. You may refer in your answer to your own experience of doing this as part of Leaving Certificate Applied.
(12 marks)
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(b) Outline your role in the mini-company set up by your class.

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(c) Describe any problem that arose when setting up your mini-company and explain how it was solved.

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(d) Explain the following terms:

MARKET RESEARCH:

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| QUALITY CONTROL: | $(2$ marks $)$ |
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5. Examine the advertisement shown and then answer the questions that follow it.

(a) What kind of lifestyle is suggested in this advertisement?

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(b) Would the advertisement convince you to buy the product? Give three reasons.

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(c) Using examples from advertisements you have studied in class, explain the following terms:

| LOGO: | (4 marks) |
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| TARGET AUDIENCE: | $(4$ marks) |
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(d) Design an advertisement for a product or service you have sold or would like to sell in a minicompany. It is sufficient to describe the advertisement in words.
6. Examine the front page of The Irish Sun shown and then answer the questions that follow it.


The articles on Michael O'Leary and David Beckham from page twenty are given here in larger print.

(a) List three details that you learn about Michael O'Leary from the report on him.

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(b) Name the reporter who wrote the article on David Beckham.
(2 marks)
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(c) Do you think the heading "Knifed in the Barc" is effective? Explain why.

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(d) Write a commentary on the front page of The Irish Sun. You may use some of the following headings:

- TYPE OF NEWSPAPER
- HEADLINES
- PHOTOGRAPHS
- LAYOUT

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7. The editor of the school magazine has asked you to write a detailed review of a film you have studied. Your review should include the following headings:

- NAME OF FILM
- PLOT
- SETTING
- CHARACTERIZATION
- AUDIENCE SUITABILITY
- YOUR OWN OPINION OF THE FILM




## Section 4

## Answer question 8 or 9

8. Read this extract, adapted from the novel, I Know Why the Caged Bird Sings, by Maya Angelou, and then answer the questions that follow it.
Maya is a young American girl who has been injured in a fight. In this extract she has run away from home and is looking for some place to sleep for the night.

I spent the day wandering aimlessly through the bright streets. The noisy penny arcades with their gaggle-giggle of sailors and children and the games of chance were tempting, but after walking through one of them it was obvious that I could only win more chances and no money. I went to the library and used a part of my day reading science fiction, and in its marble washroom I changed my bandage.

On one flat street I passed a junkyard, littered with the carcasses of old cars. The rusty remains were somehow so uninviting that I decided to inspect them. As I wound my way through the old cars a temporary solution sprang to my mind. I would find a clean or cleanish car and spend the night in it. Hoping for the best, I thought that the morning was bound to bring a more pleasant solution. A tall-bodied grey car near the fence caught my eye. Its seats were untorn and although it had no wheels or rims it sat evenly on its fenders. The idea of sleeping in the near open increased my sense of freedom. I was a loose kite in a gentle wind floating with only my will for an anchor. After deciding upon the car, I got inside and ate the tuna sandwiches and then searched the floorboards for holes. The fear that rats might scurry in and eat off my nose as I slept (some cases had been recently reported in the papers) was more alarming than the shadowed remains in the junkyard or the quickly descending night. My grey choice, however, seemed rat-tight, and I abandoned my idea of taking another walk and decided to sit steady and wait for sleep. My car was an island and the junkyard a sea, and I was all alone and full of warmth.
(a) Describe the car that Maya decided to sleep in for the night.
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(c) Select a sentence from the extract that you like and explain why you like it.
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(d) Describe a character in a novel or short story or play that you studied. You may use some of the following headings in your answer:

- HIS/HER PERSONALITY
- HOW THE CHARACTER COPED WITH PROBLEMS HE/SHE ENCOUNTERED
- HIS/HER RELATIONSHIP WITH OTHER CHARACTERS
(12 marks)


9. Read the lyrics of this song, "The Voyage", recorded by Christy Moore, and then answer the questions that follow it.

## THE VOYAGE

I am a sailor, you're my first mate, We signed on together, we coupled our fate, Hauled up our anchor, determined not to fail, For the heart's treasure, together we set sail.

With no maps to guide us we steered our own course, Rode out the storms when the winds were gale force,
Sat out the doldrums in patience and hope,
Working together we learned how to cope.
Chorus:
Life is an ocean and love is a boat, In troubled water that keeps us afloat.
When we started the voyage, there was just me and you:
Now gathered round us, we have our own crew.
Together we're in this relationship;
We built it with care to last the whole trip.
Our true destination's not marked on any charts,
We're navigating to the shores of the heart.
(a) Do you think "The Voyage" is a good title for the song? Explain why.
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(b) Select a line from the song that you liked and explain why you liked it.

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(c) What is "life" compared to in the chorus of the song? Do you think it is an effective comparison? (6 marks)

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(d) Describe a song or poem you have studied. You may use some of the following headings in your answer.

- ITS STORY OR THEME
- THE FEELINGS EXPRESSED
- THE TYPE OF LANGUAGE USED


This additional page may be used for extended answers.
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This additional page may be used for extended answers.
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