

Leaving Certificate Applied, 2011

### **Vocational Specialism – Engineering** (240 marks)

Monday, 13 June, 2011 Morning 9:30 – 11:00

#### General Directions to Candidates

- 1. Write your **examination number** in this space.
- 2. Answer all questions from Section 1.
- 3. Answer **any three** questions from Section 2.
- 4. Write your answers in the spaces provided and include sketches as appropriate.
- 5. Hand up this paper at the end of the examination.
- 6. If Question 7 is attempted, answer **any two** topics.

For the Superintendent only	For the Examiner only
Centre Stamp	1. Total of end of page totals
	2. Aggregate total of all disallowed questions
	3. Total mark awarded (1 minus 2)
	4. Bonus mark for answering through Irish (if applicable)
	5. Total mark awarded if Irish Bonus applies (3 plus 4)
	Note: The mark in row 3 (or row 5 if Irish bonus is awarded) must equal the total mark at the end of the script.

#### Section 1 (90 Marks)

Answer all three questions

#### Section 1 Q1.

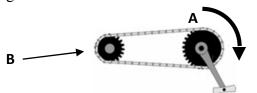
45 marks

Give brief answers to **any fifteen** of the following: (sketches may be used to explain your answers)

	QUESTION	ANSWER
(a)	Identify the joining process shown and give a practical example of where it could be used.	Joining process Use
(b)	State a reason why vice clamps are being used to hold the metal shown.	Reason
(c)	Name a suitable material to make the car wheel shown.	Name of material
(d)	Outline <b>one</b> safety precaution that should be observed when using aerosol paint.	Safety precaution
(e)	Suggest a suitable material that could be used in making a lawnmower blade and give a reason for its suitability.	Material Reason

Blade /

(f) Gear **A** is moving in the direction shown. Tick the correct box to show the direction of gear **B**.



Tick the correct box to indicate direction of gear **B**.





(g) Identify the special nut shown and state one advantage for its use.

Brass



Name\_\_\_\_\_

Advantage\_\_\_\_

(h) Tick the correct box opposite, to indicate the two metals used to make the alloy brass.



Tin + Lead



Copper + Zinc

		٦
		1
		1

Copper + Lead



Suggest a suitable material that could be used to manufacture the seat of the go-kart shown.



Suitable material

(j) Name the clip shown and give a suitable use for it.



Name

Jse

	QUESTION	ANSWER				
(k)	Name a suitable material used to make the drill bit A shown, and give one reason for your choice of material.	Material Reason				
(1)	Please tick the correct type of plastic that could be used to allow the waste-water pipe shown to be bent using heat.	Thermosetting plastic  Thermoplastic				
(m)	Identify the joining technique used to join the light sheet-metals shown.	Joining technique				
(n)	Name the tool shown and state a suitable use for it.	Name Use				
(0)	Identify the screw shown which is used to hold the pole securely in the socket.  Screw	Name of screw				

(t) Identify the mechanism marked A and give a use for it in the engineering world.

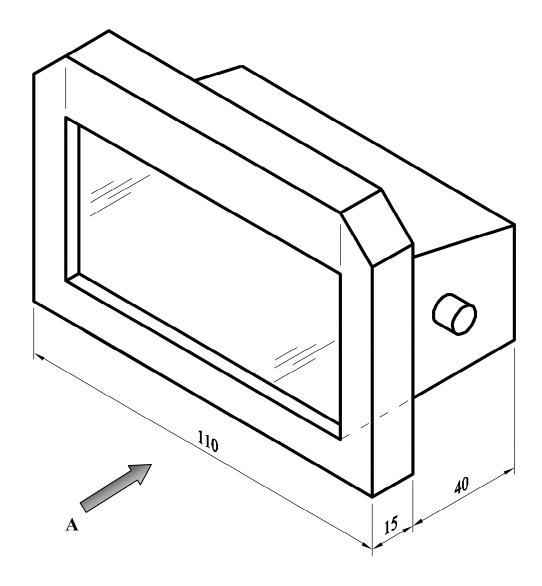


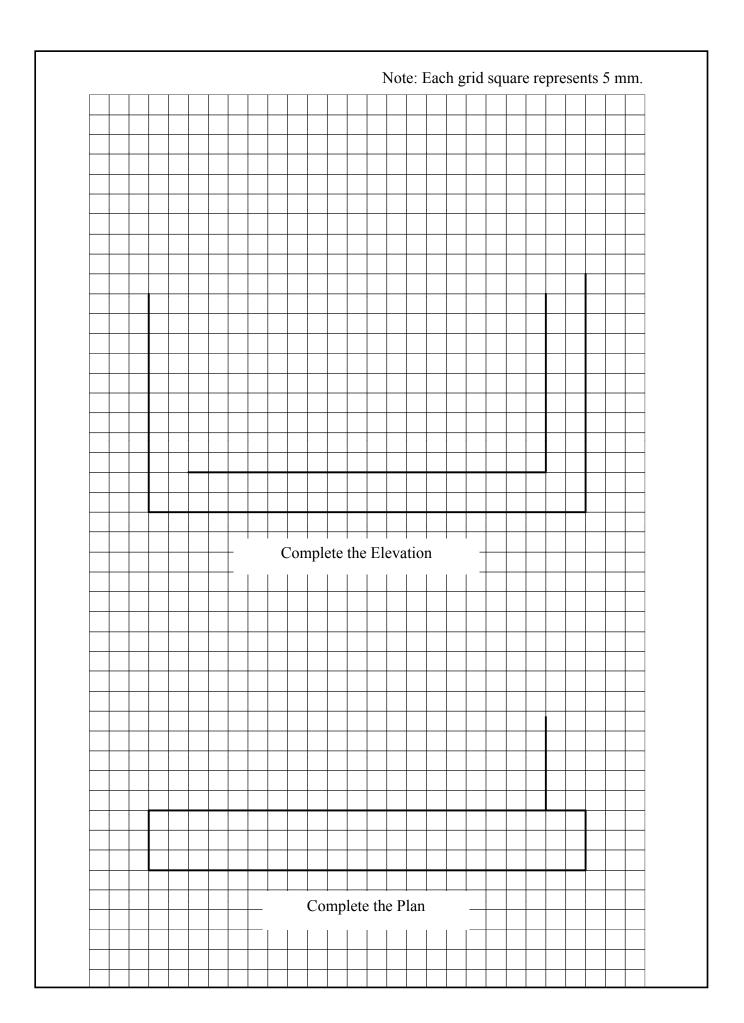
Name \_\_\_\_\_\_

A pictorial view of an outdoor light is shown below.

Draw the following **two** views of the outdoor light on the grid paper opposite:

- (a) A front elevation in the direction of arrow A.
- (b) A plan projected from view (a).





(a) Name the **two** pieces of equipment shown at **A** and **B** below. State **two** safety precautions that should be observed when operating **each** piece of equipment.





A - Name of engineering equipment

Safety Precaution 1

Safety Precaution 2

**B** - Name of engineering equipment

Safety Precaution 1

Safety Precaution 2

**(b)** The diagram shows a spot welder which is commonly used to join sheet metal. Identify **two** safety precautions that should be observed by students when using a spot welder.

Safety Precaution 1\_\_\_\_\_

Safety Precaution 2\_\_\_\_\_



(c) Describe <b>any two</b> safety features on the gri	nding machine shown below.
Safety Feature 1	
Safety Feature 2	
(d) State <b>one</b> safety precaution that should be ob when using the saw shown.	
Safety precaution	
(e) The safety symbols below may be found in each of the symbols shown.  A	an Engineering room. Give a brief explanation for  B
Symbol A	Symbol B

#### Section 2 (150 Marks)

Answer any three questions

Section 2 Q4.

50 marks

(a) Design, in the spaces provided, a suitable support bracket to enable the bicycle shown, to be transported on the back of the camper van.

The design should clearly show **each** of the following:

- (i) A method for attaching the support bracket to the camper van;
- (ii) A method to ensure the bicycle is held securely in the support bracket.

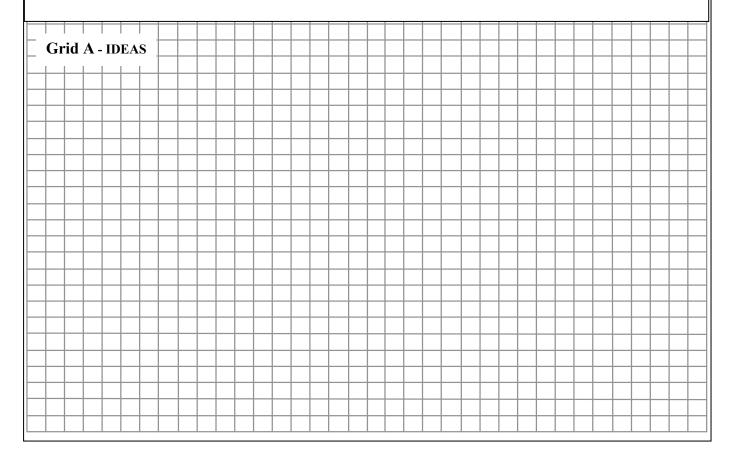
Draw in **Grid A at least two** sketches, of different ideas you considered for the design of the support bracket.

Draw in **Grid B** a sketch of the **final solution** for the support bracket.

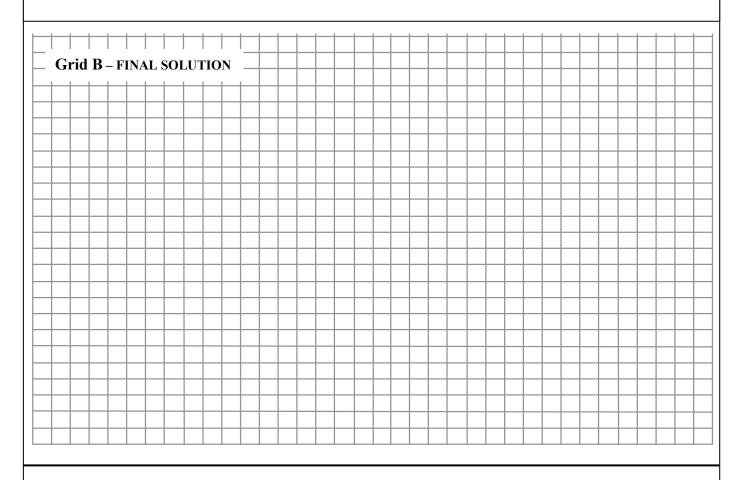




At least **two sketches** for the support bracket should be drawn below in **Grid A**.



A sketch of the **final solution** for the support bracket should be drawn below in **Grid B**.

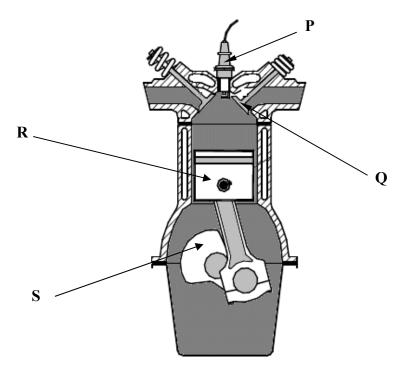


- **(b) (i)** Suggest a suitable material for manufacturing the frame of the baby stroller.
  - (ii) Give a reason for your choice of material.
  - (iii) Outline **one** reason why the wheels on the front of the stroller are smaller than those on the back.



(a) A cross-sectional diagram of a four-stroke engine is shown below.

Identify and describe the function of each of the labelled parts, P, Q, R and S.



Part	Name of Part	Function
P		
Q		
R		
S		

Name	in the diagram oppos this part.							
	(c) Some important par	ts of a car engine are shown below. Identify the parts labelled U, V,						
		the function of each.						
	V W							
Part	Name of Part	Function						
U								

Part	Name of Part	Function
U		
V		
W		
X		

Describe briefly, in the spaces below, any three stages in the production of the decorative (a) scroll, in the gate shown. Your description can refer to a hot or a cold treatment method of forming the scroll. (Use sketches as appropriate.) Stage 1 Stage 2 Stage 3

(b)	The badge shown below is being decorated using in the spaces below, <b>any four</b> key stages used to (Use sketches as appropriate.)									
							Bac	lge		
Stage	e 1									
C										
Stage	e 2								_	
_										
									_	
Stage	e 3									
									_	
Stage	e 4									
Suge	· ·									
	State <b>two</b> safety precautions to be observed during the ution 1ution 2									-

### **Systems Module**

(Any two topics comprise a full module)

Answer any two from the following five topics.

Topic (a) – Computer Aided Design (CAD)

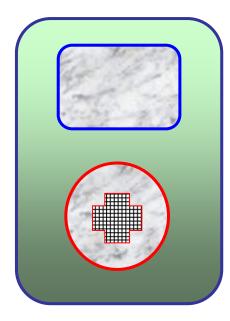
Topic (b) – Electricity

Topic (c) – Electronics

Topic (d) – Mechanisms

Topic (e) – Pneumatics

(a) A CAD drawing of an MP3 player is shown below. List **any four** CAD commands necessary to produce the drawing.



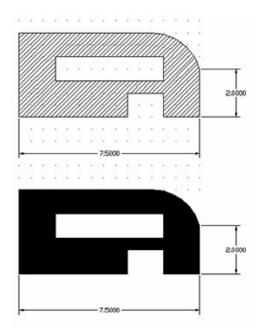
Command 1\_\_\_\_\_

Command 2\_\_\_\_\_

Command 3

Command 4\_\_\_\_\_

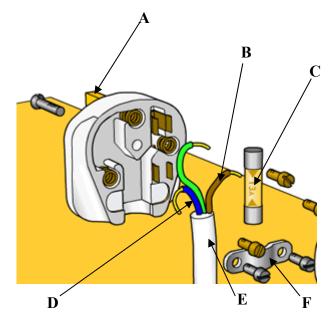
**(b)** The drawing below is produced by a CAD package. Explain the procedure involved in hatching an area on a CAD drawing.



Procedure\_\_\_\_

(a) Match each of the labelled electrical parts with the correct name in the table. The first one is completed as an example.

	T
A 🔭	Neutral Wire
В	Cable
C	Live Wire
D	Earth Pin
E	Fuse
F	Cable Clamp



**(b)** Two different plugs are shown below. Explain why some electrical devices have a three-pin plug while other devices have a two-pin plug.





Explanation \_\_\_\_\_

(c) Name and state a suitable use for **each** of the components shown below.



Name \_\_\_\_\_

Use \_\_\_\_\_



Name \_\_\_\_\_

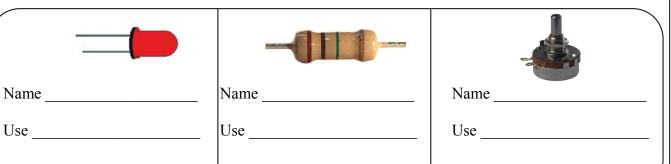
Use \_\_\_\_\_



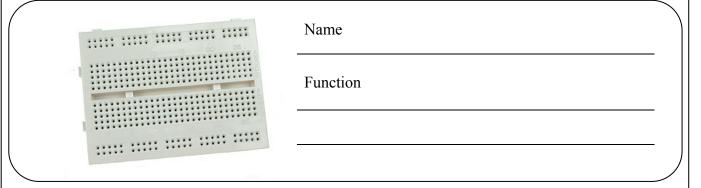
Name \_\_\_\_\_

Use \_\_\_\_\_

(a) Name and state a suitable use for **each** of the components shown below.



**(b)** Identify the electronic equipment shown and explain its function.

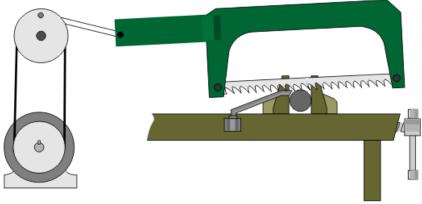


(c) An electronic toy buggy is shown below. Describe briefly, in the space provided, how the toy buggy works.



Description	 	 	

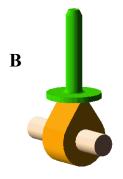
(a)	The diagram below shows a mechanism to operate a power saw.	Explain how the
	mechanism works.	



Explanation\_\_\_\_

(b) Identify the three mechanisms A, B and C shown below and state one use of each.







Mechanism A

Mechanism B

Mechanism C

(a)	(a) Identify the pneumatic components shown below and state the function of each.				
P	racinity the phountain compo	Q R S			
	Name	Function			
P					
Q					
R					
S					
T					
(b)	precautions to be observed what is a second	fe work-practices. Give <b>two</b> examples of specific safety hen working with pneumatic systems.			

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For Examiners use only		
Question	Mark	Total
<b>Section 1</b>		
1		
2		
3		
<b>Section 2</b>		
4		
5		
6		
7 (a)		
7 (b)		
7 (c)		
7 (d)		
7 (e)		
Total		

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