

# Contemporary Issues Task

LCA 35

STUDENT TASK

Marking Criteria

Key	5m	10m	15m
Excellent	5	9 – 10	13 – 15
Very Good	4	7 – 8	10 – 12
Good	3	5 – 6	7 – 9
Fair	2	3 – 4	4 – 6
Poor	1	1 – 2	1 – 3
Unacceptable	0	0	0

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<b>Clarity of Purpose:</b>	Aims & objectives clearly stated	<b>10</b>
<b>Research &amp; Planning:</b>	Evidence of background research & planning, sources of information credited, <i>scope (on at least 2 of 3 levels)</i> , checklists of resources etc	<b>10</b>
<b>Carrying out of Investigation:</b>	Techniques of information-gathering appropriate and clearly described, assessment of skills, cross-curricular links evident, integration evident [If Group Task – weighting of individual contributions specified]	<b>15</b>
<b>Carrying out of Action:</b>	Action clearly described, relevance to investigation indicated, assessment of skills [If Group Task – weighting of individual contributions specified]	<b>15</b>
<b>Summary and Analysis of Findings:</b>	Findings clearly stated and analysed, aims and objectives met, Understanding of issues in broader context indicated.	<b>15</b>
<b>Self Evaluation:</b>	Own role explicitly evaluated, evidence of awareness of/reflection upon skills/attitudes developed, lessons learned about self for future indicated	<b>10</b>
<b>Creativity/Originality:</b>	Evidence of original thought, resourcefulness displayed in Investigation of issue and carrying-out of action	<b>10</b>
<b>Effectiveness of Communication and Presentation:</b>	<p><b>Non-oral:</b> Task well-organised and structured, clarity of presentation, quality of illustrative material</p> <p><b>Oral:</b> Organisation, command of material, confidence in delivery, tone non-verbal communication, engagement with issue</p>	<p>5</p> <p><b>10</b></p> <p><b>15</b></p>