



Coimisiún na Scrúduithe Stáit State Examinations Commission

Leaving Certificate Applied 2016

Total Mark

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Vocational Specialism – Childcare/Community Care (240 marks)

Credit

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Monday, 13 June
Afternoon, 2.00 to 3.30

Directions to Candidates

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- Write your EXAMINATION NUMBER in this space:
- WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
- Candidates should answer a total of **four** questions.
Each question should be selected from a **different** section.
There are **five** sections in this paper.
Candidates should answer questions from **four** sections only.
- Each question carries 60 marks.

For the Superintendent only

Centre Stamp

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|------------------------------------|
| <i>For the Superintendent only</i> |
| Centre Stamp |

| <i>For the Examiner only</i> | | Question | Mark |
|--|--|--------------|------|
| 1. Total of end of page totals. | | 1 | |
| 2. Aggregate total of all disallowed questions. | | 2 | |
| 3. Total mark awarded. (1 minus 2) | | 3 | |
| 4. Bonus mark for answering through Irish. | | 4 | |
| 5. Total mark awarded if Irish Bonus. (3 plus 4) | | 5 | |
| 6. Credit. | | 6 | |
| Note: The mark in row 3 must equal the mark in the Total box. | | 7 | |
| | | 8 | |
| | | 9 | |
| | | 10 | |
| | | TOTAL | |

Section 1 - The Care of Babies and Young Children

Attempt either **Question 1** or **Question 2** if answering this section.
Each question carries 60 marks.

1. (a) Identify **four** factors a parent / carer might consider when purchasing *nappies* for a baby. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (b) Shown below are **three** items that could be used during a nappy changing routine. State the name and purpose of **each** item. (18 marks)

| | |
|---|--|
|  <p>www.dunelm.com</p> | Name _____ Purpose _____ _____ _____ _____ |
|  <p>www.beebipood.ee</p> | Name _____ Purpose _____ _____ _____ _____ |

| | |
|---|---|
|  <p style="text-align: center;">www.productreview.com.au</p> | <p>Name _____</p> <p>Purpose _____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
|---|---|

(c) Identify **four** signs / symptoms of *nappy rash*. (12 marks)

1. _____
2. _____
3. _____
4. _____

(d) State **two** causes of nappy rash. (6 marks)

1. _____
2. _____

(e) Discuss nappy changing *hygiene*. Give **three** points. (12 marks)

1. _____
2. _____
3. _____

2. (a) State **four** reasons why a child's diet is important. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Shown below is a child's lunch box. Discuss the *nutritional value* of the food in the lunch box **and** suggest some *healthier alternatives*. Give **two** points for **each** heading.



www.limarp.com/blog

Nutritional value (8 marks)

1. _____

2. _____

Healthier alternatives (8 marks)

1. _____

2. _____

(c) (i) State the age when a baby's first tooth generally appears. (4 marks)

(ii) When should a parent / carer start to clean a baby's teeth? (4 marks)

(iii) When should a child be taken on his / her first visit to a dentist? (4 marks)

(d) Identify **four** factors that a parent / carer might consider when purchasing a *toothbrush* for a child. (12 marks)

1. _____

2. _____

3. _____

4. _____

(e) Give **two** points on the use of *fluoride* in dental health. (8 marks)

1. _____

2. _____

Section 2 - Child Development and Play

Attempt either Question 3 or Question 4 if answering this section.
Each question carries 60 marks.

3. (a) Give **four** examples of different ways that a young baby *communicates*. (12 marks)

1. _____
2. _____
3. _____
4. _____

(b) State **four** reasons why it is important for a parent / carer to communicate with a baby / toddler. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Identify **three** signs / symptoms of possible *language delay*. (12 marks)

1. _____

2. _____

3. _____

(d) Name **two** *different* activities, games or toys that can help pre-school children develop their language / communication skills.
Explain how **each** activity, game or toy supports the development of language / communication skills. (12 marks)

1. Name of activity, game or toy _____

How it supports the development of language / communication skills

2. Name of activity, game or toy _____

How it supports the development of language / communication skills

(e) Discuss the information that you would expect to find on the *packaging* of toys and games. Give **four** points. (12 marks)

1. _____

2. _____

3. _____

4. _____

4. (a) State **four** reasons why children enjoy play that involves dressing-up. (12 marks)



www.smithsonianmag.com/science-nature

1. _____

2. _____

3. _____

4. _____

(b) Identify the *safety factors* that parents / carers should consider in relation to dressing-up clothes for children. Give **two** factors for **each** heading below.

Buying dressing-up clothes for children (8 marks)

1. _____

2. _____

Wearing dressing-up clothes (8 marks)

1. _____

2. _____

(c) Give **six** examples of dressing-up *themes* that are popular with young children. (12 marks)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

(d) How can dressing-up play support a child's development in **each** area listed below? Give **one different** example for **each**. (20 marks)

Physical development _____

Intellectual development _____

Language development _____

Emotional development _____

Social development _____

Section 3 - Parenting and Care Provision

Attempt either Question 5 or Question 6 if answering this section.
Each question carries 60 marks.

5. (a) Identify **four** *skills* required to be an effective babysitter. (12 marks)

1. _____
2. _____
3. _____
4. _____

(b) Suggest **four** ways that babysitting skills can be developed. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) List **four** essential items of information that a babysitter should have *before* the babysitting session begins. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Identify **four** *aspects* (parts) of the babysitting job that can be challenging. (12 marks)

1. _____

2. _____

3. _____

4. _____

(e) State **four** *safety* factors that a babysitter must be aware of *during* a babysitting session. (12 marks)

1. _____

2. _____

3. _____

4. _____

6. (a) Identify **four** signs / symptoms of pregnancy. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) What is *antenatal care*? (4 marks)

Give **two** reasons why antenatal care is important. (8 marks)

1. _____

2. _____

(c) Name the *procedure* that is being carried out in the photograph below and identify **two** items of information that the procedure can provide. (12 marks)



www.wholisticwomenshealthcare.com

Name of procedure _____

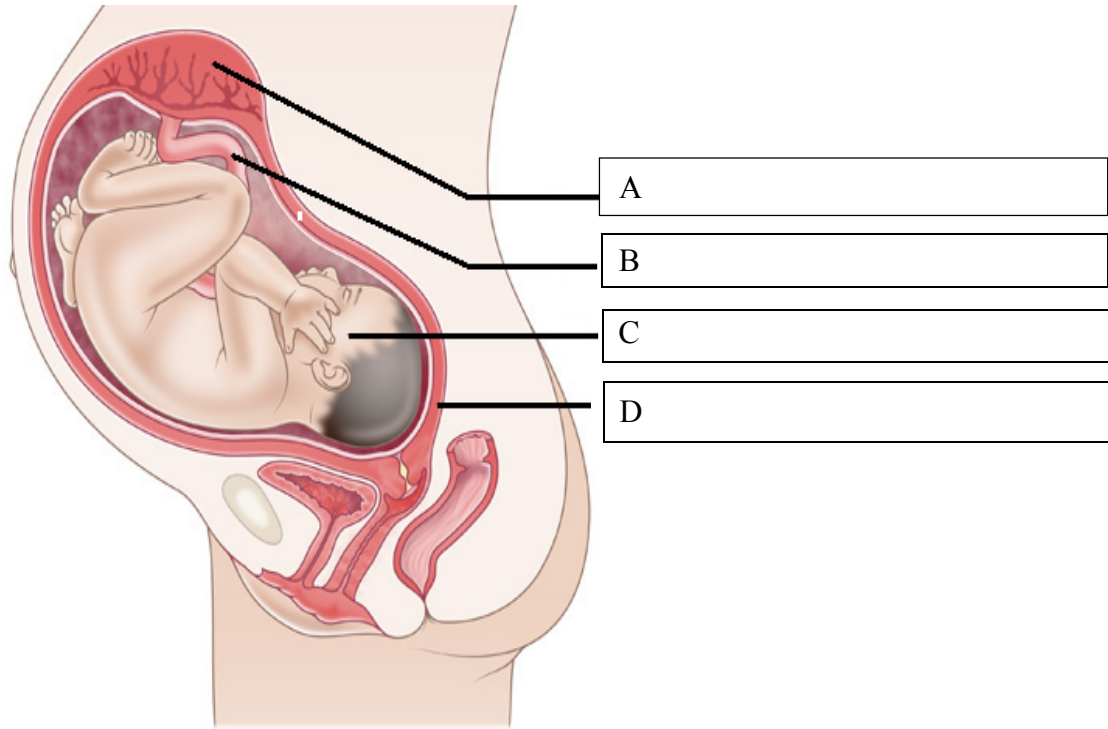
Information the procedure can provide

1. _____

2. _____

(d) Label the **four** parts of the diagram A, B, C and D below.

(12 marks)



<http://raisingchildren.net.au>

(e) The poster below is part of an advertising campaign about the importance of *folic acid*. Is it recommended that folic acid be taken *before* pregnancy and *during* pregnancy.

(12 marks)

GET THE FACTS
ABOUT FOLIC

Visit safefood.eu or
ask your pharmacist

www.safefood.eu

For how many months is it recommended that folic acid be taken:

Before pregnancy?

During pregnancy?

Why is folic acid important?

Section 4 - People with Special Needs

Attempt either **Question 7** or **Question 8** if answering this section.
Each question carries 60 marks.

7. (a) Outline **four** ways a public library can be a resource for people with special needs. (12 marks)



<http://ideas.demco.com>

1. _____

2. _____

3. _____

4. _____

- (b) Outline **three** anxieties that a library staff member might experience when interacting with a person who has special needs. (12 marks)

1. _____

2. _____

3. _____

- (c) How can the public library meet the needs of people with special needs?
Make **three** suggestions under **each** heading below.

The library building

(12 marks)

1. _____

2. _____

3. _____

Library equipment and furniture

(12 marks)

1. _____

2. _____

3. _____

Library books

(12 marks)

1. _____

2. _____

3. _____

8. (a) State **four** causes of *deafness* or *hearing problems* in children. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Identify how children with deafness or hearing problems might be affected in school.
Give **two** points under **each** heading below. (18 marks)

Academically

1. _____

2. _____

Socially

1. _____

2. _____

Emotionally

1. _____

2. _____

(c) Suggest **three** ways a school might support a child with deafness or hearing problems. (12 marks)

1. _____

2. _____

3. _____

(d) State **two** advantages and **two** disadvantages of a child wearing a hearing-aid. (12 marks)

Advantages

1. _____

2. _____

Disadvantages

1. _____

2. _____

(e) Give **two** points on the *communication* being used in the photograph below. (6 marks)



www-tc.pbs.org/parents/education/files

1. _____

2. _____

Section 5 - Older People

Attempt either Question 9 or Question 10 if answering this section.
Each question carries 60 marks.

9. (a) Outline **four** differences between being old and being young. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Give **three** examples of how older people can be *stereotyped*. (12 marks)

1. _____

2. _____

3. _____

(c) Identify **four** positive *aspects* (features) of ageing. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (d) State **four** benefits of younger people and older people spending time together. (12 marks)



www.ageukleicshomecare.co.uk

1. _____

2. _____

3. _____

4. _____

- (e) Suggest **four** practical activities that younger people and older people could do together to get to know each other better. (12 marks)

1. _____

2. _____

3. _____

4. _____

10. (a) State **two** ways that **each** activity in the photographs below can help to meet the needs of older people. (24 marks)



<http://centrulmedicalcatalina.ro>

1. _____

2. _____



<http://cdn.euroinnova.edu.es>

1. _____

2. _____



<http://www.igm-usa.com>

1. _____

2. _____



<https://0.s3.envato.com>

1. _____

2. _____

(b) Outline **three** reasons why people are living longer. (12 marks)

1. _____

2. _____

3. _____

(c) Name **one** national organisation that promotes *positive ageing*.
Describe **two** activities that the organisation engages in. (12 marks)

Name of national organisation

Activities that the organisation engages in

1. _____

2. _____

(d) Give **three** reasons why the work of voluntary organisations is so important for older people. (12 marks)

1. _____

2. _____

3. _____

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