



Coimisiún na Scrúduithe Stáit State Examinations Commission

Leaving Certificate Applied 2015

Total Mark

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Vocational Specialism – Childcare/Community Care (240 marks)

Credit

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Monday, 8 June
Afternoon, 2.00 to 3.30

Directions to Candidates

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1. Write your EXAMINATION NUMBER in this space:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
3. Candidates should answer a total of **four** questions.
Each question should be selected from a **different** section.
There are **five** sections in this paper.
Candidates should answer questions from **four** sections only.
4. Each question carries 60 marks.

For the Superintendent only

Centre Stamp

<i>For the Superintendent only</i>
Centre Stamp

For the Examiner only

<i>For the Examiner only</i>		Question	Mark
1. Total of end of page totals.		1	
2. Aggregate total of all disallowed questions.		2	
3. Total mark awarded. (1 minus 2)		3	
4. Bonus mark for answering through Irish.		4	
5. Total mark awarded if Irish Bonus. (3 + 4)		5	
6. Credit.		6	
Note: The mark in row 3 must equal the mark in the Total box.		7	
		8	
		9	
		10	
		TOTAL	

Section 1 - The Care of Babies and Young Children

(Attempt either Question 1 or Question 2 if answering this section.
Each question carries 60 marks.)

1. (a) Name **six** items that should be in a *first-aid* kit. (12 marks)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

(b) Suggest a storage place for a first-aid kit in the home. (4 marks)

Give **two** reasons for suggesting this storage place. (8 marks)

1. _____
- _____
2. _____
- _____

(c) Identify **four** emergency services / contacts whose details should be easily available in the home in case of an emergency. (12 marks)

1. _____
2. _____
3. _____
4. _____

- (d) The photographs below show three areas of the home that can be unsafe for a child. Identify a *safety hazard* **and** a *risk* for **each** area and describe how the area could be made safe. (24 marks)



Safety hazard _____

Risk _____

How area can be made safe _____



Safety hazard _____

Risk _____

How area can be made safe _____



Safety hazard _____

Risk _____

How area can be made safe _____

2. (a) What factors should be considered when deciding whether to *breastfeed* or to *bottle-feed* a baby? Give **four** factors. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Suggest **three** sources of information on breastfeeding. (6 marks)

1. _____

2. _____

3. _____

(c) Identify **four** items of information that a parent would expect to find on the packaging of *infant formula*. (12 marks)




1. _____

2. _____

3. _____

4. _____

- (d) Shown below are three items that may be used as part of a feeding or bottle cleaning routine. State the *name* **and** *purpose* of **each** item. (18 marks)

	Name _____ Purpose _____ _____ _____
	Name _____ Purpose _____ _____ _____
	Name _____ Purpose _____ _____ _____

- (e) Discuss the benefits of using a *steam steriliser*. Give **three** points. (12 marks)

1. _____

2. _____

3. _____

Section 2 - Child Development and Play

(Attempt either Question 3 or Question 4 if answering this section.
Each question carries 60 marks.)

3. (a) Outline **four** factors that should be considered when planning an activity for a child. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (b) State **four** benefits of *painting* activities for children. (12 marks)



1. _____

2. _____

3. _____

4. _____

(c) Shown in the picture below is an example of a painting produced during a painting activity with a pre-school child.

Name the type of painting activity, list the materials needed and describe how the activity is carried out.



Type of painting activity

(3 marks)

List of materials needed

(9 marks)

1. _____

2. _____

3. _____

Description of how the activity is carried out.

(12 marks)

(d) Name **four** other painting activities that could be carried out with pre-school children.

(12 marks)

1. _____

2. _____

3. _____

4. _____

4. (a) State **four** reasons why children enjoy having stories read to them at bedtime. (12 marks)



1. _____

2. _____

3. _____

4. _____

- (b) Give **two** examples of how books can support a child's development in **each** area listed below. (16 marks)

Language

1. _____

2. _____

Imagination

1. _____

2. _____

(c) State **three** benefits of using a puppet when reading a story to a child. (12 marks)



1. _____

2. _____

3. _____

(d) Name **four** other props (items) that could be used when reading a story to a child. (12 marks)

1. _____

2. _____

3. _____

4. _____

(e) Discuss the role of *ebooks* instead of *traditional books* for children. Give **two** points. (8 marks)

1. _____

2. _____

Section 3 - Parenting and Care Provision

(Attempt either Question 5 or Question 6 if answering this section.
Each question carries 60 marks.)

5. (a) Identify **four** skills and **four** qualities needed for parenting.

Skills (12 marks)

1. _____
2. _____
3. _____
4. _____

Qualities (12 marks)

1. _____
2. _____
3. _____
4. _____

- (b) Why do some parents find the role of parenting challenging? Give **four** reasons. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Suggest **four** ways that parenting *skills* **and** *qualities* can be developed. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Describe how *parenting styles* and *family life* may differ from previous generations.
Give **four** points. (12 marks)

1. _____

2. _____

3. _____

4. _____

6. (a) State **four** benefits of a child attending *pre-school*. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Give **two** examples of different *types* of pre-schools. (8 marks)

1. _____

2. _____

(c) Describe the *indoor* and *outdoor* facilities that you would expect to see in a pre-school. Give **two** points for **each**.

Indoor facilities (8 marks)

1. _____

2. _____

Outdoor facilities (8 marks)

1. _____

2. _____

- (d) Describe a typical daily programme of activities in a pre-school. Give **four** points. (12 marks)

1. _____

2. _____

3. _____

4. _____

- (e) Identify **three** *financial* factors (charging / payment arrangements) that should be considered by a parent when selecting a pre-school. (12 marks)

1. _____

2. _____

3. _____

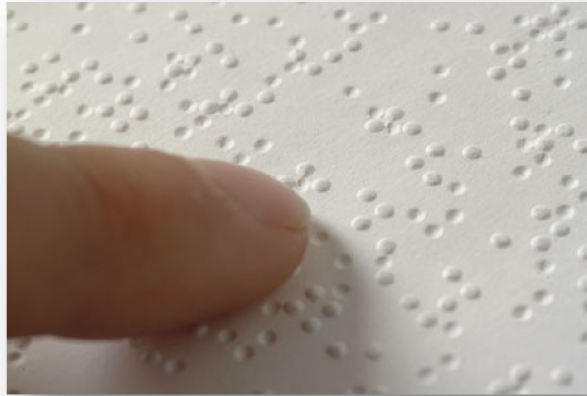
Section 4 - People with Special Needs

(Attempt either Question 7 or Question 8 if answering this section.
Each question carries 60 marks.)

7. (a) State **four** possible causes of a visual impairment. (12 marks)

1. _____
2. _____
3. _____
4. _____

(b) Suggest **three** advantages of braille. (12 marks)



1. _____

2. _____

3. _____

(c) Identify **three** places where braille might be found. (12 marks)

1. _____
2. _____
3. _____

- (d) Outline **four** ways that a guide dog can be of benefit to a person who has a visual impairment. (12 marks)



1. _____

2. _____

3. _____

4. _____

- (e) Discuss the use of a *cane* as an aid to support a person who has a visual impairment. Give **three** points (12 marks)



1. _____

2. _____

3. _____

8. (a) State **four** of the benefits of people with special needs being integrated into the community. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) Identify **three** ways that a person with special needs might be *discriminated against* when seeking employment. (12 marks)

1. _____

2. _____

3. _____

Outline how this might affect the person with special needs. Give **two** points. (8 marks)

1. _____

2. _____

- (c) Describe how employment opportunities for people with special needs might be improved under **each** heading identified below.

Access to workplace buildings

(8 marks)

1. _____

2. _____

Facilities at work

(8 marks)

1. _____

2. _____

- (d) Outline **three** ways that people with special needs can ensure that their needs are heard. (12 marks)

1. _____

2. _____

3. _____

Section 5 - Older People

(Attempt either Question 9 or Question 10 if answering this section.
Each question carries 60 marks.)

9. (a) Suggest ways that older people can deal with the challenges of winter weather.
Give **two** points under **each** heading below.



Awareness of weather conditions

(8 marks)

1. _____

2. _____

Keeping warm and dry

(8 marks)

1. _____

2. _____

Staying healthy

(8 marks)

1. _____

2. _____

(b) Identify **three** of the warning signs of *hypothermia*. (12 marks)

1. _____

2. _____

3. _____

(c) Suggest **four** practical ways to avoid hypothermia. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Discuss how to be a good neighbour to older people in wintertime. Give **four** points. (12 marks)

1. _____

2. _____

3. _____

4. _____

10. (a) Identify **four** reasons why everyday tasks can become more challenging as people get older. (12 marks)

1. _____

2. _____

3. _____

4. _____

(b) State **four** reasons why *mental* health is important. (12 marks)

1. _____

2. _____

3. _____

4. _____

(c) Suggest **four** practical ways to keep the *mind* active as a person gets older. (12 marks)

1. _____

2. _____

3. _____

4. _____

(d) Give **two** reasons for making a will.

(8 marks)



1. _____

2. _____

(e) Identify **four** items of information found in a will.

(8 marks)

1. _____

2. _____

3. _____

4. _____

(f) Suggest **two** ways to get help or advice on making a will.

(8 marks)

1. _____

2. _____

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