



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Certificate 2014

Marking Scheme

Typewriting

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

Question 1**Accuracy Test****25 marks**

Completed lines marked at 1.7 marks per full line. (approx)

| Line number | Marks | Aggregate marks |
|--------------------|--------------|------------------------|
| 1 | 1.7 | 1.7 |
| 2 | 1.7 | 3.4 |
| 3 | 1.7 | 5.1 |
| 4 | 1.7 | 6.8 |
| 5 | 1.5 | 8.3 |
| 6 | 1.7 | 10.0 |
| 7 | 1.7 | 11.7 |
| 8 | 1.7 | 13.4 |
| 9 | 1.7 | 15.1 |
| 10 | 0.6 | 15.7 |
| 11 | 1.7 | 17.4 |
| 12 | 1.7 | 19.1 |
| 13 | 1.7 | 20.8 |
| 14 | 1.7 | 22.5 |
| 15 | 1.7 | 24.2 |
| 16 | 0.8 | 25.0 |
| Total: | | 25.0 |

| Penalties | |
|---|---------------------------------------|
| Error | Deduction |
| Carbon omitted | 2 marks |
| Incorrect line spacing (should be double) | 2 marks |
| Inadequate margins | 2 marks |
| Errors and omissions (incorrect letter, punctuation, capitalisation and overtype) | 0.5 each, up to a maximum of 12 marks |

If no carbon copy is produced, apply the maximum deduction for errors.

Question 2

Business Letter

20 marks

| Section or line | Content or correction | Marks | Aggregate marks |
|----------------------------|---|-------|-----------------|
| Envelope | | 1.0 | |
| Reference | | 0.5 | |
| Date | | 0.5 | |
| Address 1 | | 0.5 | |
| 2 | | 0.5 | |
| 3 | | 0.5 | |
| Salutation | Tierney | 0.5 | 4.0 |
| | | | |
| Paragraph 1 | Corrections | | |
| Line 1 | confirm, holiday [0.5 × 2] | 1.0 | |
| Line 2 | Milan, Verona, is (insert) [0.5 × 3] | 1.5 | |
| Line 3 | featuring, to ensure [0.5 × 2] | 1.0 | |
| Line 4 | delights [0.5 × 1] | 0.5 | 8.0 |
| | | | |
| Paragraph 2 | Corrections | | |
| Line 1 | Date, Time, Details [0.5 × 3] | 1.5 | |
| Line 5 | Delete 2014 [0.5 × 1] | 0.5 | |
| Line 9 | Delete 2014 [0.5 × 1] | 0.5 | |
| Line 11 | Milan [0.5 × 1] | 0.5 | |
| Columns | Line up [0.5 × 3] | 1.5 | 12.5 |
| | | | |
| Paragraph 3 | Corrections | | |
| Line 1 | four [0.5 × 1] | 0.5 | |
| Line 2 | Delete 'a local' Run on next line [0.5 × 2] | 1.0 | |
| Line 3 | gain priority, Insert (.) [0.5 × 2] | 1.0 | |
| Line 4 | Delete end of line [0.5 × 1] | 0.5 | 15.5 |
| | | | |
| Paragraph 4 | Corrections | | |
| Line 1 | Transpose words [0.5 × 2] | 1.0 | 16.5 |
| Complementary close | truly (no capitals) [0.5 × 1] | 0.5 | 17.0 |
| Signature | correct presentation | 1.0 | 18.0 |
| Letter layout | acceptable spacing between columns, margins, etc. | 2.0 | 20.0 |
| Total: | | | 20.0 |

| Penalties | |
|------------------------|--|
| Error | Deduction |
| Typing errors | 0.5 per error up to a maximum of 6 marks |
| Words or lines omitted | 0.5 up to a maximum of 6 marks |

Where there is evidence that a candidate has used a word processor for the exam:

- Envelope: Deduct 2 marks for method
- Column set-up: Deduct 3 marks for method
- Signature line: Deduct 1 mark for method

Question 3**Tabular Statement****25 marks**

| Line, etc | Content | Marks | Aggregate marks |
|------------------|-------------------------------------|------------------------|------------------------|
| 1 -3 | Heading 1: centre, caps or emphasis | $[0.5 + 0.5] \times 3$ | 3.0 |
| 4 | Heading 4 centred over 5 columns | $[0.5 \times 5]$ | 2.5 |
| 5 - 21 | | $[1.0 \times 13]$ | 13.0 |
| Alignment | Tabs | $[0.75 \times 5]$ | 3.75 |
| Ruling | Clean ink | | 1.5 |
| Layout | Five blank rows | $[0.25 \times 5]$ | 1.25 |
| Total: | | | 25.0 |

| Penalties | |
|----------------------|---|
| Error | Deduction |
| Errors and omissions | 0.5 per error up to a maximum of 12 marks |
| Presentation | 0.5 each up to 3 marks |

Where a candidate presents a table instead of a tabular statement, award 0 marks.

Question 4**Display Work****15 marks**

| Line, etc | Content | Marks | Aggregate marks |
|-------------------|---------------------------------------|--------------|------------------------|
| 1 | Capitals, emphasis [1.0 + 1.0] | 2.0 | 2.0 |
| 2 | Text | 0.25 | 2.25 |
| 3 | Capitals, emphasis [1.0 + 1.0] | 2.0 | 4.25 |
| 4 | Capitals, emphasis [1.0 + 1.0] | 2.0 | 6.25 |
| 5 | Text | 0.25 | 6.50 |
| 6 -12 | Text [1.0 x 7] | 7.0 | 13.50 |
| Effective display | Centring and left align [0.75 + 0.75] | 1.5 | 15.0 |
| Total: | | | 15.0 |

| Penalties | |
|----------------------|--|
| Error | Deduction |
| Errors and omissions | 0.5 per error up to a maximum of 8 marks |

Where there is evidence that a candidate has used a word processor for the exam, make the following deductions for method:

| | |
|----------|--------------|
| Line 1: | -2 |
| Line 2: | -1 |
| Line 3: | -1 |
| Line 4: | -2 |
| Line 5: | -1 |
| Line 6: | -1 |
| Line 7: | -1 |
| Line 8: | -1 |
| Line 9: | -1 |
| Line 10: | -1 |
| Line 11: | no deduction |
| Line 12: | no deduction |

Question 5

Design Form

15 marks

| Line, etc | Content | Marks | Aggregate |
|------------------|---|--------------|------------------|
| 1 | Heading 1 | 2.0 | 2.0 |
| 2 | Heading 2 | 2.0 | 4.0 |
| 3 | Heading 3 | 2.0 | 6.0 |
| 4 - 15 | Text and rules [0.5 × 12] | 6.0 | 12.0 |
| | | | |
| Display | Effective use of page (vertical, horizontal) | 0.5 | 12.5 |
| | Rules inserted to line up evenly at line ends | 1.0 | 13.5 |
| | Adequate line spacing to accommodate insertion of information | 1.0 | 14.5 |
| | Consistent letter case | 0.5 | 15.0 |
| Total: | | | 15.0 |

| Penalties | |
|----------------------|--|
| Error | Deduction |
| Errors and omissions | 0.5 per error up to a maximum of 8 marks |

Where there is evidence that a candidate has used a word processor for the exam, make the following deductions for method:

- Line 1: -1
- Line 2: -1
- Line 3: -1
- Line 4: -1
- Line 5: -1
- Line 6: -1
- Line 7: -1
- Line 8: -1
- Line 9: -1
- Line 10: no deduction
- Line 11: -1
- Line 12: -1
- Line 13: -1
- Line 14: no deduction
- Line 15: -1

