

# **JUNIOR CERTIFICATE 2008**

# **MARKING SCHEME**

# **TECHNOLOGY**

# **ORDINARY LEVEL**

#### $\textbf{SECTION A-80 MARKS} \quad \textbf{Answer any } \underline{\textbf{SIXTEEN}} \ \textbf{QUESTIONS IN THIS SECTION}$

| 1. | This drawing is a(n):                 | Plan  Perspective projection  Isometric projection | 5 |
|----|---------------------------------------|--|---|
| 2. | Copper and tin are used to produce:   | Brass Aluminium alloy Bronze                       | 5 |
| 3. | This is a:                            | USB flash drive Floppy drive ZIP drive             | 5 |
| 4. | This is a:                            | Thermistor  Diode  Variable resistor               | 5 |
| 5. | Allessandro Volta invented the first: | Motor  Battery  Light bulb                         | 5 |

| 6.                 | The strings in a tennis racket are in:        | Torsion                |   |
|--------------------|---|------------------------|---|
|                    |   | Compression            |   |
|                    |   | Tension                | 5 |
| 7.                 | A solar cell converts:                        | Light into electricity | 5 |
|                    |   | Electricity into light |   |
|                    |   | Sound into electricity |   |
| 8.                 | The try square is a:                          | Cutting tool           |   |
|                    |   | Setting out tool       | 5 |
|                    |   | Shaping tool           |   |
| 9.                 | This is a:                                    | Centre punch           |   |
|                    |   | Scraper                |   |
|                    |   | Scriber                | 5 |
| 10.                | To make the bicycle frame stronger, designers | Triangulation          | 5 |
| None of the second | make use of:                                  | Surface finishing      |   |
|                    |   | Parallelogram shapes   |   |

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| 11.               | This is a:                                     | Worm and worm wheel |   |
|-------------------|--|---------------------|---|
| 1003              |  | Crank and slider    |   |
|                   |  | Ratchet and pawl    | 5 |
| 12.               | The chuck and key mechanism is a:              | Simple gear train   |   |
|                   |  | Bevel gear system   | 5 |
|                   |  | Compound gear train |   |
| 13.               | In the picture of the nut cracker the arrow is | Fulcrum             | 5 |
|                   | pointing at the:                               | Load position       |   |
|                   |  | Effort position     |   |
| 14.               | This is a:                                     | Toggle switch       |   |
|                   |  | Slide switch        |   |
|                   |  | Rocker switch       | 5 |
| 15.               | In the pulley system shown the load force is:  | 10N                 | 5 |
|                   |  | 20N                 |   |
| Load Effort = 10N |  | 30N                 |   |

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| 16. |   | This symbol is found on products that can be: | Burned                         |   |
|-----|---|---|--------------------------------|---|
|     |   |   | Recycled                       | 5 |
|     | "   |   | Land-filled                    |   |
| 17. | The development of a container is shown.  Make a sketch of the container in 3D in the space provided. | 3D sketo                                      | ch<br>5                        | 5 |
| 18. |   | This plastic has been formed using a:         | Hot-wire strip heater          |   |
|     |   |   | Polystyrene cutter             |   |
|     |   |   | Vacuum former                  | 5 |
| 19. |   | Silk is a:                                    | Natural fabric                 | 5 |
|     |   |   | Synthetic fabric               |   |
|     |   |   | Natural and synthetic fabric   |   |
| 20. |   | This is an MES bulb. MES stands for:          | Miniature Electronic<br>Socket |   |
|     |   |   | Miniature Edison Screw         | 5 |
|     |   |   | Miniature Energy<br>Source     |   |

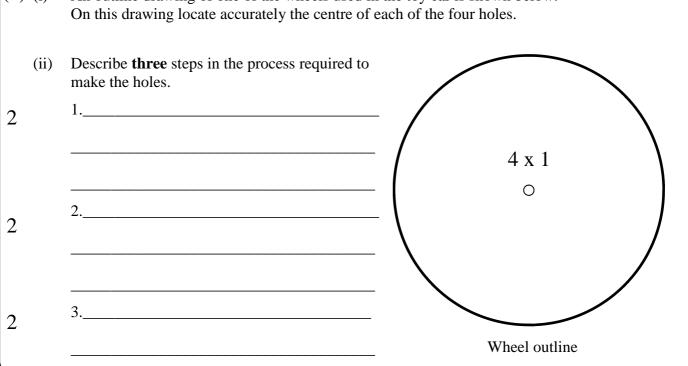
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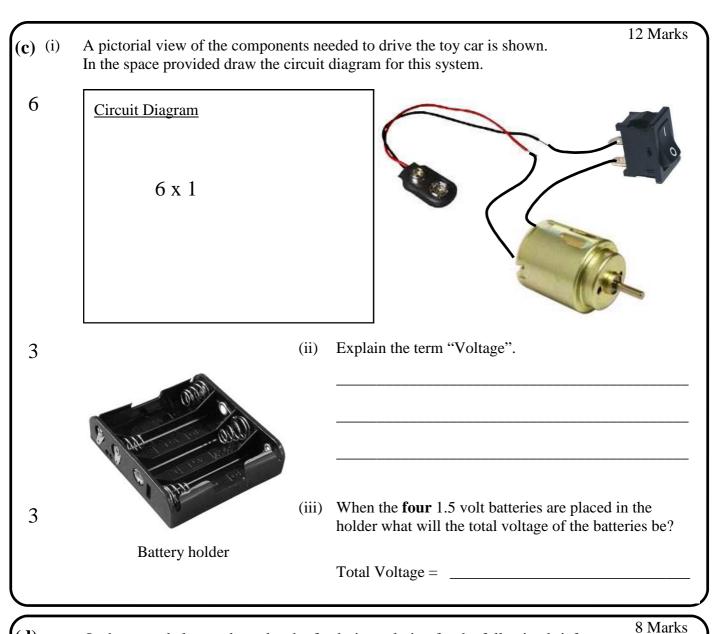
# **SECTION B – 80 MARKS**

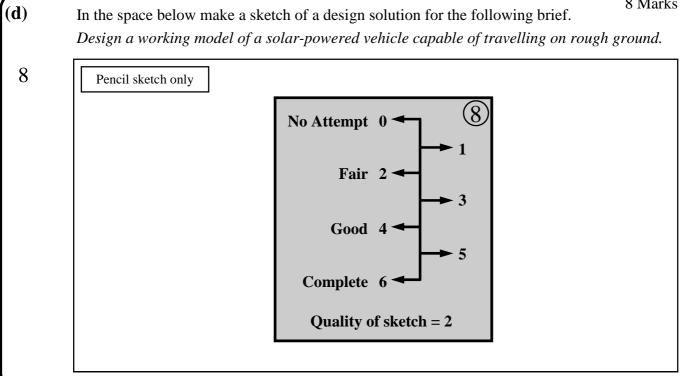
1.

ANSWER ANY TWO QUESTIONS FROM THIS SECTION 40 Marks

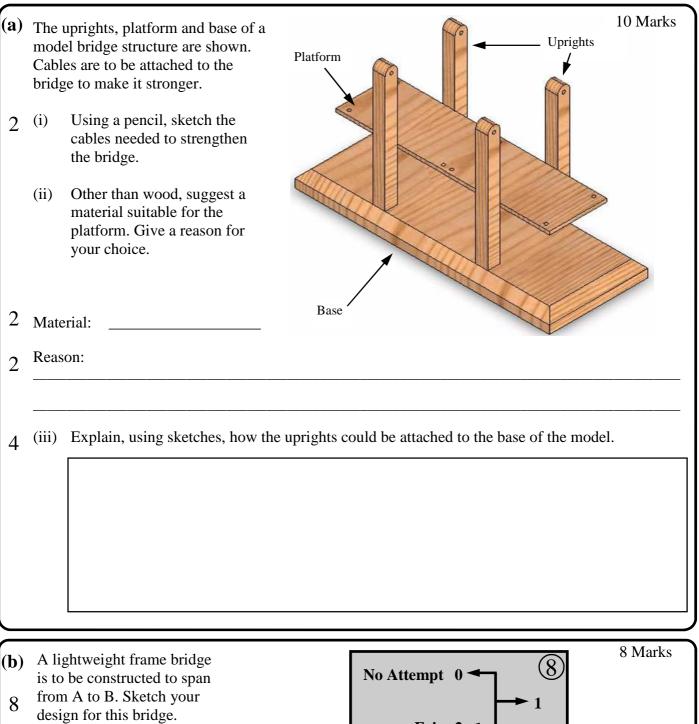
| (a) | A mo  | otorised pulley-driven toy car<br>e from wood is shown.                       | 10 Marks          |
|-----|-------|---|-------------------|
|     | (i)   | Name a suitable wood to make the car.   |                   |
| 2   |       | Wood:   |                   |
|     | (ii)  | Name <b>two</b> other mechanisms that could be used to drive the vehicle.     |                   |
| 2   |       | 1   |                   |
| 2   |       | 2   |                   |
|     |       |   | Motorised Toy Car |
|     | (iii) | When in use it was found that the whe<br>Describe how you would solve this pr |                   |
| 4   |       |   |                   |
|     |       |   |                   |
|     | (i)   | An outline drawing of one of the whee   | 10 Marks          |

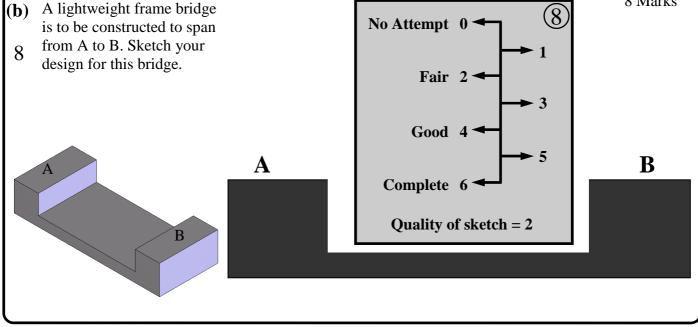






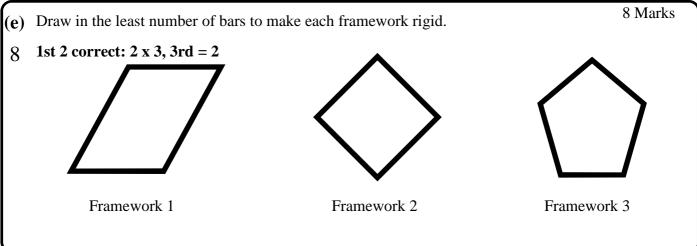
2. 40 Marks

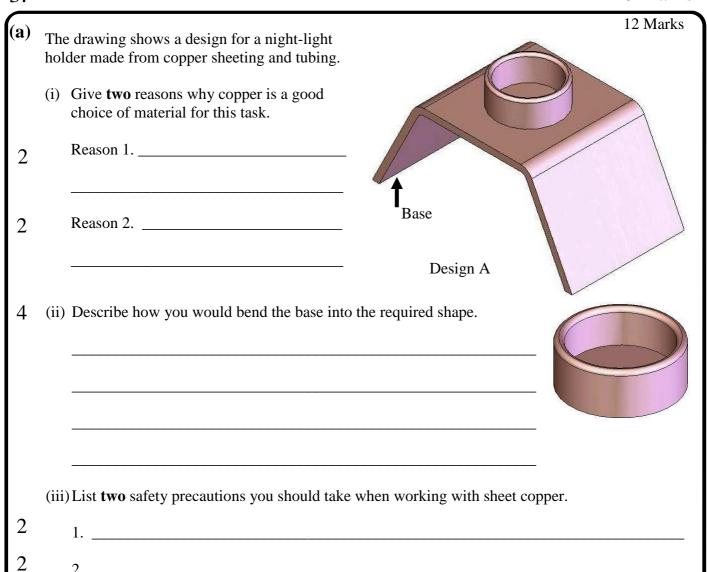


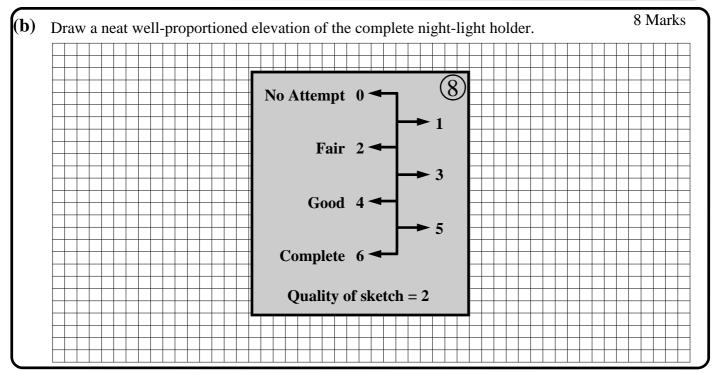


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| (c)        | Two  | lamp posts a                                     | are to be used to                   | light up the bridge.                             |              | <b>(3)</b> | 8 Marks  |
|------------|--|--|-------------------------------------|--|--------------|------------|----------|
| 1          | (i)  | Suggest a su                                     |                                     | for the lamp post.                               |              |            | — Part D |
|            | (ii)   | joining met                                      |                                     | d together using a sumethod and describe rocess. |              | Part       |          |
| 1          | Meth   | od:  |                                     |  |              |            | -        |
| 2          |  | Step 1.  |                                     |  | _            |            |          |
| 2          |  | Step 2.  |                                     |  | _            | Lamp p     | ost      |
| 2          |  | Step 3.  |                                     |  | _            |            |          |
| (d)        | The switch be considered with the considered w | onnected so wired in para                        | ry snap are to that the bulbs llel. |  |              | 6          | Marks    |
| 6          | Par  | ssary for this<br>rallel Wires 2<br>itch Placeme | $2 \times 2 = 4$                    | PSW - 1<br>SWEATH<br>C                           |              |            |          |
| <b>e</b> ) | Dray   | v in the least                                   | number of bars                      | s to make each fram                              | ework rigid. |            | 8 Marks  |

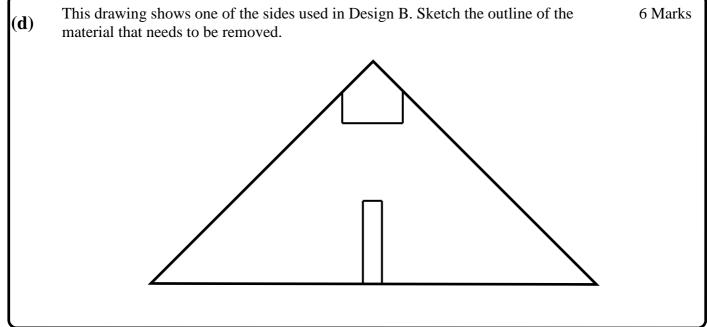






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| (c) |             | alternative design for a night-light holder is shown. The  | 14 Marks |
|-----|-------------|--|----------|
|     | noid<br>(i) | der is made from two interlocking pieces of flat material.  Other than copper, suggest a suitable material for this design.          |          |
| 2   |             | Suitable material:   |          |
|     | (ii)        | Describe <b>two</b> steps necessary to get a smooth finish on the edge of this material.   |          |
| 2   |             | Step 1.  |          |
| 2   |             | Step 2. Design B   |          |
|     | (iii)       | Of the <b>two</b> night-light holders, Design A and Design B, state which one you prefe and give <b>two</b> reasons for your choice. | er       |
|     |             | Selected design:   |          |
| 2   |             | Reason 1.  |          |
| 2   |             | Reason 2.  |          |
|     | (iv)        | When evaluating this design list <b>four</b> things that you would check.  |          |
| 4 x | x 1         | 1 2  |          |
|     |             | 3 4  |          |
|     |             |  |          |
|     |             | his drawing shows one of the sides used in Design P. Skatch the outline of the   |          |



40 Marks 4. 16 Marks (a) (i) Identify **two** mechanisms in this bicycle. 3 3 (ii) Describe two ways in which this bicycle is different from a traditional bicycle design. (iii) What is a tension force? (iv) Identify **two** parts of this bicycle that are in tension. 2 x 2 1. 16 Marks **(b)** (i) Identify the mechanisms A and B. 3 3 Mechanism A Mechanism B (ii) Identify **one** use for each of these mechanisms. 3 3 (iii) In the gear train shown, gear A has 15 teeth, Calculation В gear B has 30 teeth and gear C has 30 teeth. 4 Calculate the rotary speed of gear C if the driver gear A is rotating at 80 RPM. 8 Marks The inventor of the zip fastener, Whitcomb L. Judson, is shown opposite. 2 State **one** advantage of a zip fastener: (i) Name **three** other inventors and their inventions.