



*Coimisiún na Scrúduithe Stáit*  
State Examinations Commission

*Junior Certificate Examination, 2015*

# *Technology*

## *Higher Level*

*Wednesday, 17 June*  
*Afternoon, 2:00 - 4:00*

### *Section A*

**Instructions:**

1. Answer **Section A** (short answer questions). 100 marks
2. Answer either **(a) or (b)** from each question in **Section B**. 50 marks
3. Answer **one** question from **Section C**. 50 marks
4. Hand up this paper at the end of the examination along with answer sheets for **Section B** and **Section C**.

**Centre Number**

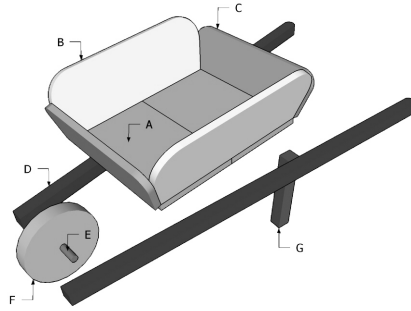
**Examination Number**

*Write your examination number in the box provided on this page.*

<b>SECTION A</b>		For the Examiner	
No. of Questions	Mark	Total	
	x	4	
	x	3	
	x	2	
	x	1	
	x	0	/
	x	/	/
Total (32)		<b>Total 1:</b>	
Disallowed		Mark	Total
	x	4	
	x	3	
	x	2	
	x	1	
Total (max 7)		<b>Total 2:</b>	
<b>Section A Total (1-2):</b>			

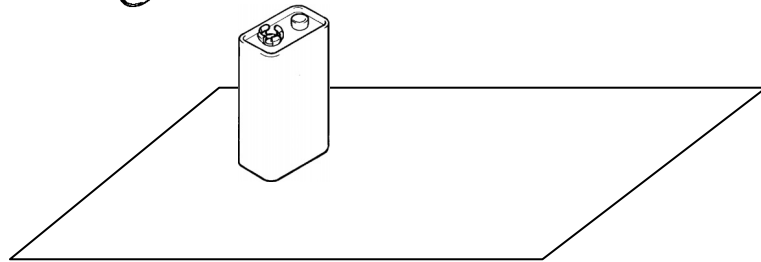
**Section A** Answer 25 questions from this section - all questions carry equal marks. **100 marks**

1. Name the type of drawing shown.

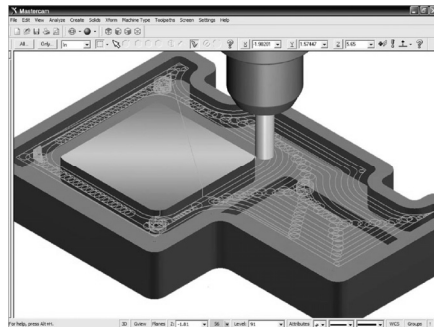


Answer: \_\_\_\_\_  
 \_\_\_\_\_

2. Use **two** rendering techniques on the sketch shown to suggest a light source at **X**.



3. State **two** advantages of using CAM to produce component parts.



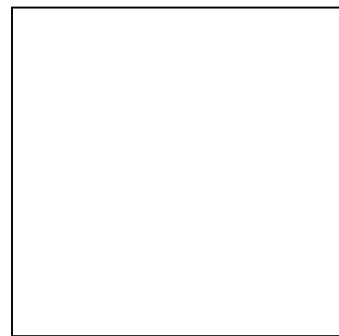
(i): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 (ii): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. State **one** function of an *icon* in a graphic user interface.

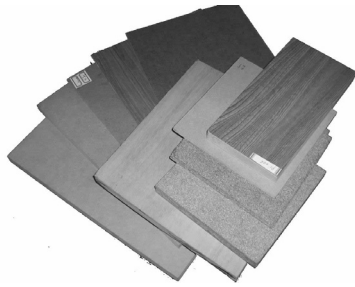


Function: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. Sketch the safety sign for an 'Electrical Hazard' in the space provided.



6. State **one** advantage and **one** disadvantage of using a manufactured board to make a project.



Advantage: \_\_\_\_\_

\_\_\_\_\_

Disadvantage: \_\_\_\_\_

\_\_\_\_\_

7. State **two** hazards associated with using a jig saw.



(i): \_\_\_\_\_

\_\_\_\_\_

(ii): \_\_\_\_\_

\_\_\_\_\_

8. Name the alloy produced by combining the following metals:

(i) Copper and Zinc,

*and*

(ii) Tin and Lead.



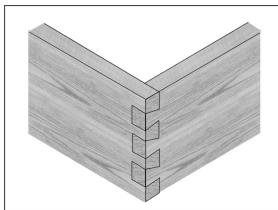
(i) Copper and Zinc.

Alloy: \_\_\_\_\_

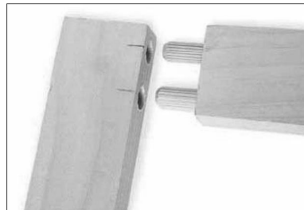
(ii) Tin and Lead.

Alloy: \_\_\_\_\_

9. Name the wood-joint shown at (i) and at (ii).



(i)



(ii)

(i): \_\_\_\_\_

\_\_\_\_\_

(ii): \_\_\_\_\_

\_\_\_\_\_

10. Name **one** natural fabric

*and*

**one** synthetic fabric

used to manufacture clothing.



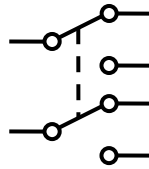
Natural fabric: \_\_\_\_\_

\_\_\_\_\_

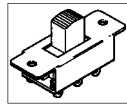
Synthetic fabric: \_\_\_\_\_

\_\_\_\_\_

11. The symbol for a DPDT switch is shown.



Explain the abbreviation 'DPDT'.



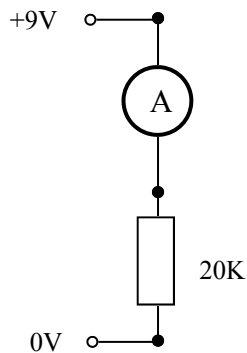
DPDT: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

12. State the function of the tool shown.



Function: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

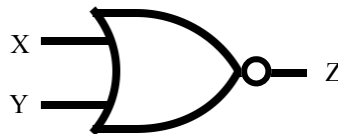
13. Calculate the current measured at A in the circuit shown.



Current: \_\_\_\_\_  
 \_\_\_\_\_

14. The symbol for a NOR gate is shown. (OR followed by NOT)

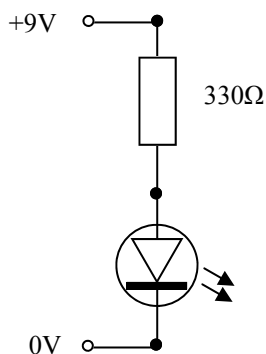
Complete the truth table for the inputs shown.



X	Y	Z
1	1	
0	1	

15. When connecting an LED to a 9V supply a 330Ω resistor is used.

Explain why the resistor is required.



Answer: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

16. State **one** advantage and **one** disadvantage of using a chain drive in a mechanism.



Advantage: \_\_\_\_\_

\_\_\_\_\_

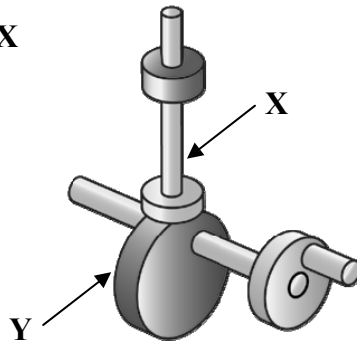
\_\_\_\_\_

Disadvantage: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

17. Name the parts labelled **X** and **Y** of the mechanism shown.



X: \_\_\_\_\_

\_\_\_\_\_

Y: \_\_\_\_\_

18. State the purpose of the bit shown.



Purpose: \_\_\_\_\_

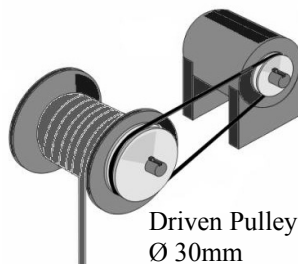
\_\_\_\_\_

\_\_\_\_\_

19. Indicate clearly the location of the Load (**L**), Effort (**E**) and Fulcrum (**F**) on the nutcracker shown.



20. Calculate the speed of the driven pulley from the information given.



Driver  
 $\text{\O} 15\text{mm}$   
 150 RPM

Driven Pulley  
 $\text{\O} 30\text{mm}$

Speed (RPM): \_\_\_\_\_


\_\_\_\_\_

21. Outline **two** reasons why LED lights are replacing older light bulbs in homes.



(i): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(ii): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

22. In relation to technology tasks, state **two** reasons why it is important to undertake 'Testing and Evaluation' of the completed product.

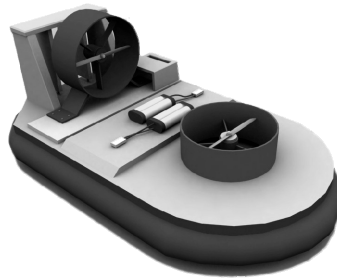
 **Coimisiún na Scrúduithe Stáit**  
State Examinations Commission

Junior Certificate Examination 2015

**Technology**  
Design Tasks

(i): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(ii): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

23. Explain why **two** motors are used in the toy hovercraft shown.



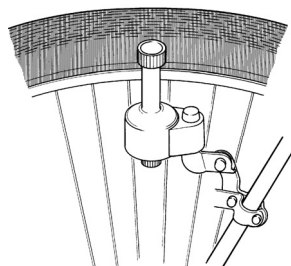
Answer: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

24. State **one** advantage and **one** disadvantage of using electronic tablets in schools.



Advantage: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Disadvantage: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

25. Name **two** energy conversions taking place in the bicycle dynamo (generator) shown.



(i): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
(ii): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

26. State **one** advantage and **one** disadvantage of the two-wheel barrow design shown, as compared with a single-wheel barrow.



Advantage: \_\_\_\_\_

\_\_\_\_\_

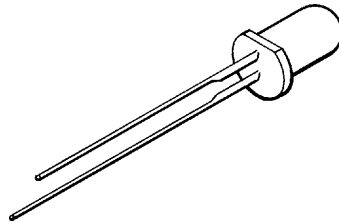
\_\_\_\_\_

Disadvantage: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

27. Name the **two** features of an LED which identify the cathode (negative leg).



(i): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(ii): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

28. Name **two** appliances found in the home that use wireless technology.



(i): \_\_\_\_\_

\_\_\_\_\_

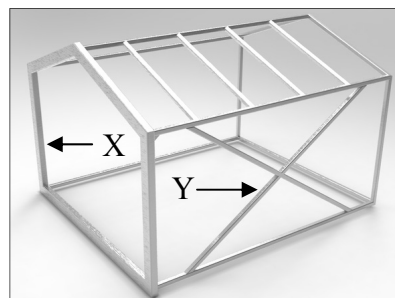
\_\_\_\_\_

(ii): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

29. Name the forces acting on the members labelled **X** and **Y**.



X: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Y: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

30. Describe how the four 1.5V batteries should be connected to produce a total voltage of 6V.



Answer: \_\_\_\_\_

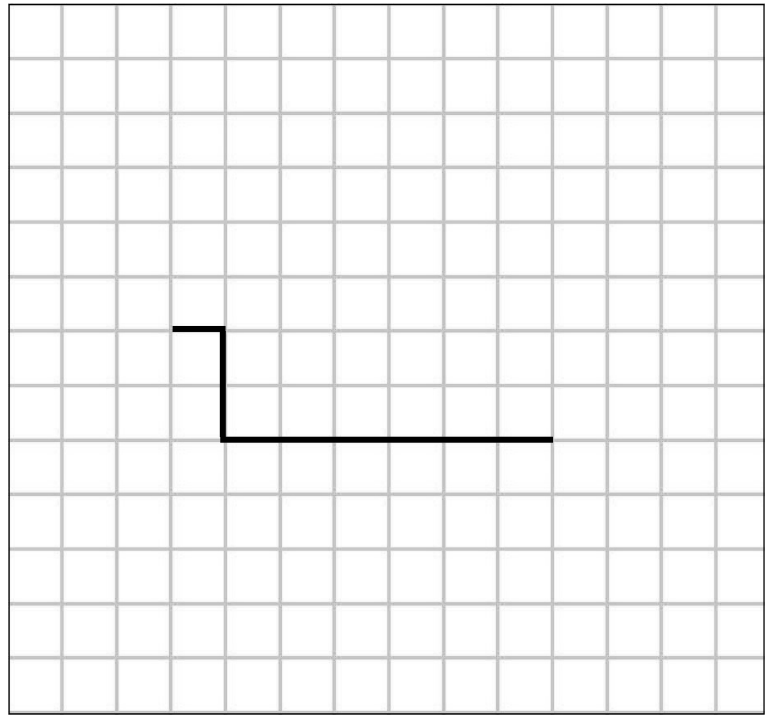
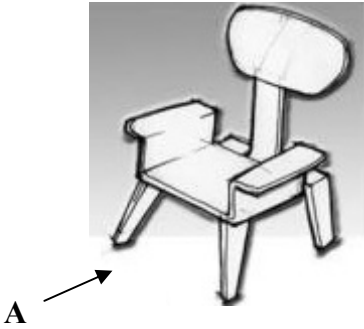
\_\_\_\_\_

\_\_\_\_\_

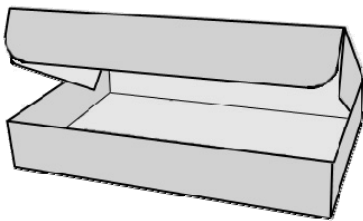
\_\_\_\_\_

\_\_\_\_\_

31. An isometric sketch of a chair is shown.  
On the grid provided, complete the front elevation of the chair when viewed in the direction of arrow A.



32. On the grid provided, complete the development of the food container shown.



Food container

