

#### STATE EXAMINATIONS COMMISSION

#### **Spanish Junior Certificate Examination 2005**

#### **Ordinary Level**

#### MARKING SCHEME

#### Total Marks: 320

#### GRADING

	A:	272 - 320	B:	224 - 271
	C:	176 - 223	D:	128 - 175
E:	80 - 127	F:	32 - 79	N.G. 0 - 31

#### **Reasonable Accommodations:**

Where a candidate has been granted, and availed of, the aid of a scribe, a taperecorder or a spell-enabled computer, or has been granted a spelling/grammar exemption, a modified interpretation of this Marking Scheme will apply to the Written Production section of this paper. (See boxed instructions on pages 8 to 10.)

#### **Multiple-choice questions:**

- Where 2 answers are ticked and not cancelled = 0 marks.
- Where 2 answers are ticked and 1 answer is cancelled, accept non-cancelled answer.
- Where only one answer is given and is cancelled, accept this as the answer.

# Answers to Part I and Part II must be <u>in English</u>. Candidates should not be penalized for spelling errors in Part I or Part II.

#### **PLEASE NOTE:**

#### In reading this marking scheme, the following points should be noted:

- A **forward slash** / before an answer indicates that the answer is synonymous with that which preceded it or is an alternative answer. Answers separated by a forward slash cannot therefore be taken as different answers.
- A **dash** before an answer indicates that the answer is a separate answer, which may be considered as independent of any other suggested answers to the question.
- **Rounded brackets** () indicate material which is not considered to be essential in order to gain full marks.
- **Square brackets** [] show a breakdown of marks within the question **or** give further clarifications for marks to be awarded for certain answers to that question.
- Underlined words are necessary for full marks.
- N.B. In all Sections of the examination the answers given on the marking scheme should not be considered as the only possible answers that may be accepted. <u>Answers which are synonymous with or equivalent to those on the published marking scheme are also acceptable.</u> Examiners should mark positively.

# PART I Listening Comprehension: 140 Marks

A	Diál	ogos:		
1.	Pidie (a) (b)	endo direcciones √ town hall √ 60	(8 marks)	4m 4m
2.		a <b>frutería</b> √ bananas 4 (euros) Spain	(15 marks)	5m 5m 5m
3.	<b>En e</b> (a) (b)	l médico her leg hurts / sore leg √ to rest	(8 marks)	4m 4m
4.	En e (a) (b) (c)	<b>l albergue juvenil</b> four / 4 Saturday √ kitchen	(12 marks)	4m 4m 4m
			<u>43</u>	
<u>B.</u>	Unos	s Anuncios		
1.	En e (a) (b) (c)	l cine two / 2 √ smoke One of sweets, popcorn, drinks.	(15 marks)	5m 5m 5m

2.	El tie	empo	(8 marks)
	(a)	Friday	4m
	(b)	$\sqrt{40}$ degrees	<b>4</b> m

3.	En los grandes almacenes		(10 marks)	
	(a)	sports (department) / camping		5m
	(b)	$\sqrt{50\%}$		5m

4.	En la	a estación de autobuses	(9 marks)	
	(a)	$\sqrt{\text{area } 3}$		3m
	(b)	15 minutes / a quarter of an hour		<b>3</b> m
	(c)	10.20		3m
			<u>42</u>	

# C. Una Noticia

Un a	traco en un banco en Valencia	(15 marks)	
(a)	a grandmother (of 70) / a 70-year old	woman	5m
(b)	tv / programme		5m
(c)	$\sqrt{1}$ let the person go home.		5m

# <u>15</u>

# D. Descriptivos

1.	La jornada de trabajo en España (20 marks)	
	(a) <i>Two of</i> : shops / banks / offices / (department) stores. <i>[interchangeable]</i>	4m + 4m
	(b) Have a coffee / take a break / go for a drink	<b>4</b> m
	(c) 8.30.	<b>4</b> m
	<ul> <li>(d) One of:</li> <li>with family / see family / spend day with family</li> <li>(go to) beach,</li> <li>( practice) sport,</li> <li>(go to) countryside</li> <li>they don't work.</li> </ul>	4m
2.	Colombia (20 marks)	
	(a) $\sqrt{\text{northwest}}$	5m
	(b) $\sqrt{\text{second largest}}$	5m
	(c) coffee	5m
	(d) $\sqrt{\text{the capital of Colombia.}}$	5m
		<u>40</u>

#### PART II

## Reading Comprehension: 120 Marks Section A: 10 marks

			Section A. To marks		
2 mar	2 marks x 5 = 10 marks				
Q.1 Q.2 Q.3 Q.4 Q.5	librería agenci comed animal my sis	a de viajes lor l	2m 2m 2m 2m 2m		
Quest	ion 1.	(9 montra)	Section B: 45 marks		
Quest	(a)	(8 marks) girls / women	/ woman / girlfriend	2m	
	(b)	<i>Two of:</i> reading, going to partie talking on the	es / going to a fiesta / going out / part phone	ying <b>2m + 2m</b>	
	(c)	Seville / Sevilla	a	2m	
Quest	ion 2: (a)	(dressed like C	or e-mail photos of you and your frie Charlie's Angels.) or e-mail photos = 1m]	ends 2m	
	(b)	mobiles or pho	ones and videogames.	2m + 2m	
Quest	(a) 7	( <b>6 marks</b> ) <i>Two of:</i> mushro 20 minutes.	ooms / butter / (olive) oil / a (boiled)	egg / salt. 2m + 2m 2m	
Quest	<i>Three</i> quiet a no smo no eati no drin	ofter 11 / quiet oking / ing in (bed) <u>roor</u> nking (alcohol)		3m + 3m + 3m	

#### **Question 5:** (10 marks)

(a)	Two of:	
	English family / full board or meals / 15 days	2m + 2m
(b)	Monday to Friday	2m
(c)	<i>Two of:</i> drama <i>or</i> theatre / swimming / sailing / basketball	2m + 2m

# Question 6:(6 marks)<br/>church / Palma / Mallorca2m(a)church / Palma / Mallorca2m(b)the victims of the bombing / the victims in Madrid / March victims.2m(c)Prince Felipe's wife / the (future) queen of Spain.2m

#### 8 + 6 + 6 + 9 + 10 + 6 = 45 marks

#### Section C: 35 marks

#### **Question 1: (9 marks)**

(a)	present his own programme / present a tv programme	3m
(b)	40 million (euros a year)	3m
(c)	New York	3m

#### **Question 2:** (9 marks)

(a)	Any two of: in the mountains / in Guadarrama / 60 km	ns from Madrid.
		3m + 3m
(b)	They (inhabitants) belong to 17 (different) nationalities. [there are many (different) nationalities = $2m$ ]	3m

#### **Question 3:** (6 marks)

(a)	autobiography of Michael J. Fox / book by Michael H	Fox / Un Hombre
	Afortunado.	<b>3</b> m

(b) ten years ago **3m** 

#### **Question 4: (11 marks)**

(a) *two of:* trees / roofs / boats / windows / houses *or* homes / electric cable 2m + 2m 3m (b) 3 million (c) *two of:* 1 million meals 600 lorries / trucks / vans (with water) (mineral) water ice 200 lorries (with ice) (14000) electricians police / national guard rescue agency / rescue teams 2m + 2mfederal agency 

#### 9 + 9 + 6+ 11= 35 marks

#### Section D: 30 Marks

#### Question 1: 15 marks

(a)	tomorrow	3m
(b)	buy [1m] (herself) a skirt [1m] and (new) sandals [1m] [buy something for her birthday = 2m] [shop = 1m]	3m
(c)	(next) Sunday / the $15^{\text{th}}$ .	3m
(d)	shops open at 9 / shops open early <i>or</i> to get there early / to hat time.	ave more <b>3m</b>
(e)	she has to go home / she has to do her homework	3m

#### **Question 2: 15 marks**

(a) dollars	3m
(b) Spanish was declared the official language / declared Spanish /	
they had to change to Spanish	1m
(c) food / meals	2m
(d) <i>two of:</i> pastel colours/ green/ yellow/ pink	3m + 3m
(e) every day / each day / once a day	3m

#### 15 + 15 = 30 marks

### <u>PART III</u> Written Expression: 60 Marks

#### Section A: 10 Marks

#### **Guidelines for marking Section A**

2 marks x 5 = 10 marks	
( <i>a</i> ): <b>dos mil</b> [1m] <b>cinco</b> [1m].	2m
(b): catorce	2m
(c): seis [1m] (y) cuarto or quince [1m]	2m
(d): doscientas	2m
(e): treinta [1m] y cinco [1m]	2m

#### Reasonable Accommodations Section A

1) Please note that where candidates have availed of the use of a scribe, taperecorder, word-processor or spell-enabled computer, candidates will not be penalised for spelling errors.

2) Candidates who have a waiver from spelling and grammar should not be penalised for spelling or gramatical errors in this Section. The following guide should be used:

If answer would be phonetically coherent to a monoglot Spanish speaker = 2 marks Partly coherent = 1 mark Totally incoherent = 0 marks.

#### Section B: 25 Marks

#### 5 marks x 5 = 25 marks

Fully comprehensible – (communication unhindered by minor inaccuracies)	5 marks
Reasonably comprehensible – some spelling or grammatical errors	3 – 4 marks
Incomplete communication – partly comprehensible	1 – 2 marks
Completely incomprehensible	0 marks

#### **SECTION B Guidelines**

Please note that the following guidelines are not prescriptive and the use of synonyms conveying the message are acceptable for full marks. *[Reasonable accommodation candidates: see note at bottom of page 9.]* 

(a)	Tengo tres hermanos.	5m
*	In (b) and (c) award 2 marks for 'voy' whether it appears once	e or twice.
Т	The rest of the sentences should be marked as follows:	2m
( <i>b</i> )	(Voy) al instituto en autobús.	<b>4</b> m
(c)	(Voy) (a) la piscina <i>or</i> a nadar mañana .	4m
( <i>d</i> )	Fui (a) España (el) año pasado.	5m
(e)	<b>Dos cafés por favor</b> ['por favor' can be replaced by any other appropriate word or Camerero / me gustaría / quiero / oiga / etc.]	5m phrase eg.

#### Section B: 25 Marks

#### N.B. Reasonable Accommodations candidates should be assessed as follows:

1) Candidates who have availed of the use of a scribe, tape-recorder, or computer should not be penalized for spelling errors. Grammar should be assessed normally.

2) Candidates who have been granted <u>a spelling/grammar waiver</u> should not be penalized for either grammatical or spelling errors. Marks should be awarded for communication and vocabulary. All reference to spelling errors in the above guidelines should be disregarded and candidates should be awarded for communication and vocabulary only. The following guidelines should be used:

#### 5 marks x 5 = 25 marks

Fully comprehensible – (full communication of message)	5 marks
Reasonably comprehensible – some communication of message	3 – 4 marks
Incomplete communication – only partly comprehensible	1 – 2 marks
Completely incomprehensible	0 marks

#### Section C: 25 Marks

#### \*NB: Examiners should mark positively in this section.

Note: Only four points to be chosen from all of the points given.

Four points @ 5 marks each:	20 marks
Introduction and Ending:	5 marks

20 + 5 = 25

Adequate communication (minor errors ignored)	5 marks
Reasonably comprehensible – some spelling errors	3 – 4 marks
Part of message comprehensible – basic communication	1 – 2 marks
No communication of message	0 marks

[Please see notes for reasonable accommodation candidates below.]

#### Section C: Reasonable Accommodations

1) Spelling will not be assessed where candidates have availed of the use <u>of a</u> <u>scribe</u>, <u>tape-recorder or a spell-enabled computer</u>.

2) Candidates who have been granted <u>a spelling/grammar waiver</u> should not be penalised for either grammatical or spelling errors. Marks should be awarded for communication and vocabulary. All reference to spelling errors in the above guidelines should be disregarded and candidates should be awarded for communication and vocabulary only.