## STATE EXAMINATIONS COMMISSION

## Spanish Junior Certificate Examination 2005

## Ordinary Level

## MARKING SCHEME

Total Marks: 320

## GRADING

|  | A: | $272-320$ | B: | $224-271$ |
| ---: | ---: | ---: | ---: | ---: |
|  | C: | $176-223$ | D: | $128-175$ |
| E: | $80-127$ | F: | $32-79$ | N.G. $0-31$ |

## Reasonable Accommodations:

Where a candidate has been granted, and availed of, the aid of a scribe, a taperecorder or a spell-enabled computer, or has been granted a spelling/grammar exemption, a modified interpretation of this Marking Scheme will apply to the Written Production section of this paper.
(See boxed instructions on pages 8 to 10.)

## Multiple-choice questions:

- Where 2 answers are ticked and not cancelled $=0$ marks.
- Where 2 answers are ticked and 1 answer is cancelled, accept non-cancelled answer.
- Where only one answer is given and is cancelled, accept this as the answer.

Answers to Part I and Part II must be in Enqlish. Candidates should not be penalized for spelling errors in Part I or Part II.

## PLEASE NOTE:

In reading this marking scheme, the following points should be noted:

- A forward slash / before an answer indicates that the answer is synonymous with that which preceded it or is an alternative answer. Answers separated by a forward slash cannot therefore be taken as different answers.
- A dash - before an answer indicates that the answer is a separate answer, which may be considered as independent of any other suggested answers to the question.
- Rounded brackets ( ) indicate material which is not considered to be essential in order to gain full marks.
- Square brackets [ ] show a breakdown of marks within the question or give further clarifications for marks to be awarded for certain answers to that question.
- Underlined words are necessary for full marks.
- N.B. In all Sections of the examination the answers given on the marking scheme should not be considered as the only possible answers that may be accepted. Answers which are synonymous with or equivalent to those on the published marking scheme are also acceptable. Examiners should mark positively.


## Listening Comprehension: 140 Marks

## A Diálogos:

1. Pidiendo direcciones
(8 marks)
(a) $\sqrt{ }$ town hall
4m
(b) $\sqrt{ } 60$
4m
2. En la frutería
(15 marks)
(a) $\sqrt{ }$ bananas
5m
(b) 4 (euros)
5m
(c) Spain
5m
3. En el médico
(8 marks)
(a) her leg hurts / sore leg
4m
(b) $\sqrt{ }$ to rest
4m
4. En el albergue juvenil

## (12 marks)

(a) four / 4
4m
(b) Saturday
4m
(c) $\quad \sqrt{ }$ kitchen
4m

43
B. Unos Anuncios

1. En el cine
(15 marks)
(a) two / 2
(b) $\sqrt{ }$ smoke

5m
(c) One of sweets, popcorn, drinks.

5m
5m
2. El tiempo
(a) Friday
4m
(b) $\sqrt{ } 40$ degrees
4m

## 3. En los grandes almacenes

 (10 marks)(a) sports (department) / camping 5m
(b) $\sqrt{ } 50 \%$
5m
4. En la estación de autobuses
(9 marks)
(a) $\sqrt{ }$ area 3
3m
(b) 15 minutes / a quarter of an hour
(c) 10.20
3m

42

## C. Una Noticia

Un atraco en un banco en Valencia (15 marks)
(a) a grandmother (of 70) / a 70-year old woman 5 m
(b) tv / programme 5 m
(c) $\sqrt{ }$ let the person go home. 5 m

15

## D. Descriptivos

1. La jornada de trabajo en España
(20 marks)
(a) Two of: shops / banks / offices / (department) stores. $\mathbf{4 m} \mathbf{+ 4 m}$ [interchangeable]
(b) Have a coffee / take a break / go for a drink

4m
(c) 8.30 .

4m
(d) One of:
with family / see family / spend day with family (go to) beach, ( practice) sport, (go to) countryside they don't work.

4m
2. Colombia
(20 marks)
(a) $\sqrt{ }$ northwest

5m
(b) $\sqrt{ }$ second largest

5m
(c) coffee

5m
(d) $\sqrt{ }$ the capital of Colombia.
$43+42+15+40=140$ marks

## PART II

## Reading Comprehension: 120 Marks

Section A: 10 marks
2 marks x $5=10$ marks
Q. 1 librería 2m
Q. 2 agencia de viajes 2 m
Q. 3 comedor 2 m
Q. 4 animal 2 m
Q. 5 my sister $2 m$

## Section B: 45 marks

## Question 1: (8 marks)

(a) girls / women / woman / girlfriend 2m
(b) Two of:
reading,
going to parties / going to a fiesta / going out / partying
talking on the phone $\mathbf{2 m}+\mathbf{2 m}$
(c) Seville / Sevilla

2m

## Question 2: (6 marks)

(a) take or send or e-mail photos of you and your friends (dressed like Charlie's Angels.)

2m
[take or send or e-mail photos $=1 \mathrm{~m}$ ]
(b) mobiles or phones and videogames.
$2 m+2 m$

## Question 3: (6 marks)

(a) Two of: mushrooms / butter / (olive) oil / a (boiled) egg / salt.
$2 m+2 m$
(b) 20 minutes.

2m

Question 4: (9 marks)
Three of:
quiet after 11 / quiet (in bedrooms) / no loud noise
no smoking /
no eating in (bed)rooms /
no drinking (alcohol) /
have to help with cleaning / have to clean $\mathbf{3 m}+\mathbf{3 m}+\mathbf{3 m}$

## Question 5: (10 marks)

(a) Two of:

English family / full board or meals / 15 days
$2 m+2 m$
(b) Monday to Friday 2m
(c) Two of: drama or theatre / swimming / sailing / basketball
$2 m+2 m$

## Question 6: (6 marks)

(a) church / Palma / Mallorca 2m
(b) the victims of the bombing / the victims in Madrid / March victims.
(c) Prince Felipe's wife / the (future) queen of Spain. 2m
$8+6+6+9+10+6=45$ marks

## Section C: 35 marks

Question 1: (9 marks)
(a) present his own programme / present a tv programme
3m
(b) 40 million (euros a year)
3m
(c) New York
3m

## Question 2: (9 marks)

(a) Any two of: in the mountains / in Guadarrama / 60 kms from Madrid.

3m + 3m
(b) They (inhabitants) belong to 17 (different) nationalities. 3m [there are many (different) nationalities $=2 \mathrm{~m}$ ]

## Question 3: (6 marks)

(a) autobiography of Michael J. Fox / book by Michael Fox / Un Hombre Afortunado. 3m
(b) ten years ago 3m

Question 4: (11 marks)
(a) two of: trees / roofs / boats / windows / houses or homes / electric cable
$2 m+2 m$
(b) 3 million

3m
(c) two of:

- 1 million meals
- 600 lorries / trucks / vans (with water)
- (mineral) water
- ice
- 200 lorries (with ice)
- (14000) electricians
- police / national guard
- rescue agency / rescue teams
- federal agency
$2 m+2 m$
$9+9+6+11=35$ marks


## Section D: 30 Marks

## Question 1: 15 marks

(a) tomorrow 3m
(b) buy [1m] (herself) a skirt [1m] and (new) sandals [1m] 3m
[buy something for her birthday $=2 \mathrm{~m}][$ shop $=1 \mathrm{~m}]$
(c) (next) Sunday / the $15^{\text {th }}$. 3m
(d) shops open at 9 / shops open early or to get there early / to have more time.

3m
(e) she has to go home / she has to do her homework

3m

## Question 2: 15 marks

(a) dollars

3m
(b) Spanish was declared the official language / declared Spanish / they had to change to Spanish
(c) food / meals 2m
(d) two of: pastel colours/ green/ yellow/ pink 3m+3m
(e) every day / each day / once a day 3m
$15+15=30$ marks

## PART III

## Written Expression: 60 Marks

## Section A: 10 Marks

## Guidelines for marking Section A

2 marks $\mathrm{x} 5=10$ marks
(a): dos mil [1m] cinco [1m]. 2 m
(b): catorce $2 m$
(c): seis $[1 \mathrm{~m}]$ (y) cuarto or quince $[1 \mathrm{~m}] \quad 2 \mathrm{~m}$
(d): doscientas 2m
(e): treinta $[1 \mathrm{~m}]$ y cinco [1m] $2 m$

## Reasonable Accommodations

## Section A

1) Please note that where candidates have availed of the use of a scribe, taperecorder, word-processor or spell-enabled computer, candidates will not be penalised for spelling errors.
2) Candidates who have a waiver from spelling and grammar should not be penalised for spelling or gramatical errors in this Section. The following guide should be used:

If answer would be phonetically coherent to a monoglot Spanish speaker $=\mathbf{2}$ marks
Partly coherent = $\mathbf{1}$ mark
Totally incoherent = $\mathbf{0}$ marks.

## Section B: 25 Marks

5 marks x $5=25$ marks
Fully comprehensible - (communication unhindered by minor inaccuracies)

5 marks
Reasonably comprehensible - some spelling or grammatical errors

3-4 marks
Incomplete communication - partly
comprehensible
1-2 marks
Completely incomprehensible
0 marks

## SECTION B Guidelines

Please note that the following guidelines are not prescriptive and the use of synonyms conveying the message are acceptable for full marks. [Reasonable accommodation candidates: see note at bottom of page 9.]
(a) Tengo tres hermanos. 5m
*In (b) and (c) award 2 marks for 'voy' whether it appears once or twice. The rest of the sentences should be marked as follows: 2 m
(b) (Voy) al instituto en autobús. $4 \mathbf{m}$
(c) (Voy) (a) la piscina or a nadar mañana . $4 \mathbf{m}$
(d) Fui (a) España (el) año pasado . 5m
(e) Dos cafés por favor $5 \mathbf{m}$
['por favor' can be replaced by any other appropriate word or phrase eg. Camerero / me gustaría / quiero / oiga / etc.]

## Section B: 25 Marks

## N.B. Reasonable Accommodations candidates should be assessed as follows:

1) Candidates who have availed of the use of a scribe, tape-recorder, or computer should not be penalized for spelling errors. Grammar should be assessed normally.
2) Candidates who have been granted a spelling/grammar waiver should not be penalized for either grammatical or spelling errors. Marks should be awarded for communication and vocabulary. All reference to spelling errors in the above guidelines should be disregarded and candidates should be awarded for communication and vocabulary only. The following guidelines should be used:

5 marks x $5=25$ marks
Fully comprehensible - (full communication of message) 5 marks
Reasonably comprehensible - some communication of message 3-4 marks
Incomplete communication - only partly comprehensible 1-2 marks
Completely incomprehensible 0 marks

## Section C: 25 Marks

## *NB: Examiners should mark positively in this section.

Note: Only four points to be chosen from all of the points given.
Four points @ 5 marks each: 20 marks
Introduction and Ending: 5 marks
$20+5=25$

Adequate communication (minor errors ignored)
5 marks
Reasonably comprehensible - some spelling errors
3-4 marks
Part of message comprehensible - basic communication
1-2 marks

No communication of message
0 marks
[Please see notes for reasonable accommodation candidates below.]

## Section C: Reasonable Accommodations

1) Spelling will not be assessed where candidates have availed of the use of a scribe, tape-recorder or a spell-enabled computer.
2) Candidates who have been granted a spelling/grammar waiver should not be penalised for either grammatical or spelling errors. Marks should be awarded for communication and vocabulary. All reference to spelling errors in the above guidelines should be disregarded and candidates should be awarded for communication and vocabulary only.
