

# Coimisiún na Scrúduithe Stáit State Examinations Commission 

## Junior Certificate 2015

Marking Scheme

Spanish

Higher Level

## Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates’ work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

## Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

# STATE EXAMINATIONS COMMISSION Spanish Junior Certificate Examination 2015 

HIGHER LEVEL<br>MARKING SCHEME<br>Total Marks: 320

## GRADING

A: 272-320 B: 224-271
C: 176-223 D: 128-175
E: 80-127 F: 32-79 N.G. $0-31$

## Reasonable Accommodations:

Where a candidate has been granted, and availed of, the aid of a scribe, a tape-recorder or a spellenabled computer, or has been granted a spelling/grammar exemption, a modified interpretation of this Marking Scheme will apply to the Written Production section of this paper. (See page 10.)

## PLEASE NOTE:

In reading this marking scheme, the following points should be noted:

- A forward slash / before an answer indicates that the answer is synonymous with that which preceded it or is an alternative answer. Answers separated by a forward slash cannot therefore be taken as different answers.
- A dash - before an answer indicates that the answer is a separate answer, which may be considered as independent of any other suggested answers to the question.
- Rounded brackets ( ) indicate material which is not considered to be essential in order to gain full marks.
- Square brackets [ ] show a breakdown of marks within the question or give further clarifications for marks to be awarded for certain answers to that question.
- Underlined words are necessary for full marks.
- N.B. In all Sections of the examination the answers given on the marking scheme should not be considered as the only possible answers that may be accepted. Answers which are synonymous with or equivalent to those on the published marking scheme are also acceptable. Examiners should mark positively.


## PART I: LISTENING COMPREHENSION (140 MARKS)

A. DIÁLOGOS 9+9+10+9=37 marks

Question 1 = 9 marks ( $\mathbf{3}+(2+1)+3)$
a) Football stadium
3 marks
b) Two of: go straight on, as far as the bridge, turn left and it is at the end of the street 2+1marks
c) When the ticket office opens

Question 2 = 9 marks ( $3+3+3$ )
a) A barbecue
3 marks
b) Pork
3 marks
c) Good weather
3 marks

Question 3 = 10 marks (3+(2+2)+3)
a) Fell going down the stairs (at home) 3 marks
b) Two of: left arm,elbow,back 2+2 marks
c) An x-ray 3 marks

Question 4 = 9 marks ( $3+3+3$ )
$\begin{array}{ll}\text { a) An iPhone } 6 & 3 \text { marks } \\ \text { b) Early/ beginning of next week } & 3 \text { marks } \\ \text { c) Cash } & 3 \text { marks }\end{array}$

## B. UNOS ANUNCIOS $\mathbf{1 0 + 9 + 1 0 + 1 0 = 3 9 m a r k s}$

Question $1=10$ marks $(2+2)+3+3)$
a) Two of: laptops, tablets
b) One of: 3 years technical support, free printer when you buy a laptop/tablet

2+2 marks
c) One of: flight simulator, war games, educational games, scientific games

Question 2 = 9 marks ( $\mathbf{( 1 + 1 + 1 ) + 3 + 3 )}$
a) Three of: clear skies,sunny, warm, max temp $27^{\circ}$, min temp $22^{\circ}$
b) One of: drop in temperatures, showers in the mountains
c) Sailing

3 marks
3 marks
Question 3 = 10 marks ( $3+3+(2+2)$
a) Go to gate B 21 immediately

3marks
b) Two of: going to London, one hour delay, due to the bad weather

3 marks
c) Two of: passengers in wheel chairs, passengers with small children

2+2marks
Question $4=10$ marks (3+(2+2) +3 )
a) One of: third floor of building, beside the beach 3 marks
b) Two of: bicycles, rubber rings, skis
c) One of: give references/ pay a month's deposit in advance

2+2 marks
3 marks
C. UNA NOTICIA $=18$ marks $(4+4)+2+(4+4)$
a) Killed - 79, injured - 95

4+4marks
b) To donate blood
c) Two of: high speed, driver distraction, driver talking on his mobile

2 marks
4+4 marks

## D. DESCRIPTIVO $=46$ marks $(30+16)$

Question $1=30$ marks $(6+4+4+4+(4+4+4)$
a) 7th June 2013

6 marks
b) Third biggest (sailing ship) in the world
c) The Spanish Ambassador

4 marks
d) Cultural exchange between Spain and Ireland
e) Three of: traditional music and dancing, fireworks, party for family members (of the crew)

4 marks
4 marks
$4+4+4$ marks
Question $2=16$ marks $(2+2)+4+4+(2+2)$
a) Moderate climate all year, little rainfall
b) One of:ILack of trees, little vegetation, geysers

2+2 marks
c) One of: go on camel rides, take photos

4 marks
d) Two of: creams, soap, hand gels

## PART II

## Reading Comprehension: 100 Marks

## Section A: 10 marks

$2+2+2+4=10$ marks $(2+2+2+4)$

| 1. El postre |  |
| :--- | :--- |
| 2. La sartén | 2 marks |
| 3. Una entrada |  |
| 4. Rodilla: part of the body | Cinturón: item of clothing |
| Pomelo: food | Sillón: furniture |

## Section B: 35 marks

## Question 1 = 5 marks ( $\mathbf{5}$ x 1m)

[Any correct answer accepted.]
Question 2 = 6 marks (2 + $2+(1+1)$
a) Now it is done by bicycle and not on foot or by elephant 2 marks
b) One of: the cyclist must do 120 kms per day, to get to Rome in 21 days 2 marks
c) Two of: sunglasses, cap, raincoat, bottle of water, oil (for chain) 1+1marks

Question 3 = 7marks (2 + $2+(1+1+1)$
a) They do not eat enough fruit or vegetables 2 marks
b) They have banned sweets, chocolate bars, soft drinks, pastries 2 marks
c) Three of: carrots, lentils, cabbage, pumpkins, peas, cod, tuna, strawberries, raspberries, blueberries
$1+1+1$ marks
Question 4 = 4 marks (2 + (1+1)
a) One of: look for things under the bed, get into the house without waking others

2 marks
b) Two of: city maps, information about the nearest stops, waiting time until the next train or bus

1+1 marks
Question 5 = 7 marks (2+(2+2)+1)
a) One of: Spain is second in plastic recycling in Europe, Germany is first in Europe 2 marks
b) Two of: tins/cans, cardboard, used batteries, used clothes

2+2 marks
c) Returning (glass) bottles (to the shop) for a fifteen cent (deposit)

1 mark
Question 6 = 6 marks ( $2+2+2$ )
Three of the following: (If candidate writes the wrong number beside the rule, do not penalise.)

1. Always close all doors and windows.
2. Do not talk about your holiday plans on the social networks.
3. Ask a friend or neighbour to collect your post once in a while.
4. Leave a light on or the radio switched so the house looks occupied.
5. Never forget to switch on the alarm every time you leave the house.
6. If you see the door open or a broken window do not go in, call 112.
$5+6+7+4+7+6=35$ marks

## Section C: 30 Marks

Question 1 = 6 marks (2 $+2+2$ )
a) Offer a mobile library service to the people in country villages/towns once every 2 weeks for free

2 marks
b) One of: Check the available books, order the books online

2 marks
c) Because you can get a 20 cent fine per day

2 marks
Question 2 = 8 marks (2 + (2+2) + 2)
a) By donating your old toys

2 marks
b) Two of: toys in good condition, with no electronic components, educational,
board games, building blocks, puzzles, balls, costumes, dolls, teddies
c) A child will receive a toy

2+2 marks
2 marks
Question 3 = 16 marks $(1+1)+(2+2)+(2+2)+(2+2)+(1+1)$
a) Two of: oars, life jackets, wet suits, snack bag

1+1marks
b) Two of: swim suit, t-shirt, towel, change of clothes
$2+2$ marks
c) Two of: a 12 km long, hill walking route, where you can see wild animals, on a guided visit

2+2 marks
d) Two of: to be 1 m 30 cm tall, wear long trousers, comfortable shoes

2+2 marks
e) Two of: showers, changing rooms, reception, car park, a picnic area,tables and chairs
$1+1$ marks
$6+8+16=30$ marks

## Section D: 25 Marks

Question $1=12$ marks $(1+1)+2+(1+1)+(2+2)+2)$
a) Two of: a scientist who is studying bears, in the mountains, who lives in a wooden house/cabin in the forest
b) One of: He doesn't like animation films, the film is a bit silly and boring

1+1marks
c) Two of: Honey roast duck, spring rolls, (sweet and sour) pork.
d) Go to the bowling alley to meet her Irish friend Amy
e) Pay (the bill)

2 marks

Question 2 = 13 marks $(2+2)+(1+1+1)+(1+1+1)+(2+1)$
a) Two of: the Roman circus, games, gladiator fights, theatre/plays
b) Three of: built in $1^{\text {st }}$ Century, brings water to Tarragona, it is 200 m long, still intact

2+2 marks
c) Three of: boat trips, hunting, fishing, bird watching, traditional cultivation of rice $1+1+1$ marks
d) Two of: grapes, hazel nuts, almonds, mushrooms
$2+1$ marks
$12+13=25$ marks

# PART III <br> Written Expression: $\mathbf{8 0}$ Marks <br> Reasonable Accommodations: Please see accompanying notes. 

Section A: 10 Marks<br>2 marks x 5 = 10 marks

| a) La décima | 2 marks |
| :--- | ---: |
| b) el doce | 2 marks |
| c) treinta y cinco | 2 marks |
| d) son las dos y cuarto | 2 marks |
| e) El año mil novecientos seis | 2 marks |

Award 1 mark if everything is correct except for one spelling error.

Section B: 30 Marks<br>6 marks x 5 = 30 marks

The following is a guide to marks for each point:-
Correct communication of message
Fair - good Spanish 5-6 marks
Adequate communication of message
Some errors. Mostly comprehensible. 3 - 4 marks
Part of sentence comprehensible 1-2 marks
No communication of message $\mathbf{0}$ marks

> Section C: 40 Marks
> $(6 \times 6)+4=40$ marks

Communication clear and accurate / point developed / good range of vocabulary / verbs and tenses correct: for 6 marks, candidates should expand content with a good range of vocabulary, idiomatic phrases and correct use of tenses and verbs.
Six points @ 6 marks each + 4 marks for layout (Introduction and Ending) of letter.
Each point may be awarded up to a maximum of 6 marks. The following is a guideline
only. (Ignore minor inaccuracies.)
5-6 marks
Reasonably comprehensible to Spanish monoglot/ point not fully developed/
verbs or tenses often wrong, but some communication reasonably comprehensible/
quite a limited range of vocabulary.
3-4 marks
Basic communication/ part of content comprehensible/ basic language conten/
verbs or tenses mostly wrong/ some communication.
1-2 marks
Incomprehensible 0 marks
Reasonable Accommodations:
In Sections B and C of the Written Production Section, candidates who have been granted a spelling/grammar waiver should not be penalised for grammatical or spelling errors. Marks should be awarded for communication and vocabulary only. In Sections B and C of the Written Production Section, spelling will not be taken into account where candidates who have availed of the use of a tape-recorder, a scribe or a spell-enabled computer. Marks should be awarded normally for communication, grammar and vocabulary.

