



# Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2007

## SPANISH – HIGHER LEVEL (320 marks)

TUESDAY, JUNE 19 – MORNING, 9.30 to 12.00

CENTRE STAMP

EXAMINATION NUMBER

### N.B. FOR USE BY EXAMINER ONLY

		PART	SECTION	MARK
1. Total of end of page totals		I	A	
			B	
			C	
			D	
2. Aggregate total of all disallowed questions		II	A	
			B	
			C	
			D	
3. Total mark awarded (1 minus 2)		III	A	
			B	
			C	
Note: The mark in row 3 must equal the mark in the TOTAL box on the script		TOTAL		

### GENERAL INSTRUCTIONS

- There are three parts in this paper: Part I is a Listening Comprehension Test; Part II is a Reading Comprehension Test; Part III is a Written Expression Test.
- Candidates should attempt **all** sections in the three parts of the paper and write their answers in the spaces provided on the Examination Paper. (Extra paper is available if required.)
- Pay careful attention to the specific instructions as they are given on the recording and/or on the Examination Paper.
- When you have finished PART I proceed immediately to attempt the remaining parts.
- MAKE SURE YOU WRITE YOUR EXAMINATION NUMBER IN THE SPACE PROVIDED ABOVE.**

**N.B. The instructions for the LISTENING COMPREHENSION TEST, as spoken on the recording, are also given on this Question/Answer Booklet.**

# **PART I: LISTENING COMPREHENSION (140 MARKS)**

If you have difficulty hearing the recording, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started you must not interrupt.

The test consists of four Sections: - Section A: Dialogues; Section B: Announcements; Section C: News Item; Section D: Descriptive Passages.

## **SECTIONS A, B AND C**

You will hear each item in these Sections three times. The first reading is to give you a general idea of the content and it is suggested that you listen carefully and do not write the answers. At the end of this reading you will hear two pips. At the end of the second reading you will hear two pips and this will be followed by a forty-second pause during which you should write the answers **in English** to the written questions in the spaces provided on the examination paper. The third reading is to give you an opportunity to revise your answers. It will be followed by a continuous tone which signals the end of the test on that particular item. There will be a ten-second pause between items.

### **A. DIÁLOGOS**

**1. Pidiendo direcciones.**  
Asking for directions.

(a) What place is the man looking for?

.....

(b) What does the man have to do when he gets to the end of the street?

.....

(c) Where exactly is the place situated?

.....

**2. Haciendo una reserva en el restaurante medieval.**  
Making a reservation at the medieval restaurant.

(a) What time is the man reserving the table for?

.....

(b) What occasion is being celebrated?

.....

(c) How does the man want to pay?

.....

**3. En la tienda de regalos.**  
At the souvenir shop.

(a) Give **two** details about the first item this man wants to buy.

(i) ..... (ii) .....

(b) What other item is the man looking for? (Give **two** details)

.....

(c) How much does he have to pay in total?

.....

4.

**En la heladería.**

At the ice-cream shop.

(a) What **two** ice-creams does the lady ask for initially?

(i) .....

(ii) .....

(b) What drinks does the lady order?

.....

(c) How much does the lady pay in total?

.....

**B. UNOS ANUNCIOS**

1.

**En el centro deportivo.**

At the sports complex.

(a) What is this sports complex celebrating?

.....

(b) What facilities is the Sports complex making available to visitors? (Give **three** details)

.....

(c) (i) What are members reminded to bring, and (ii) what are guests requested to do?

(i) ..... (ii) .....

2.

**En la estación de autobuses.**

At the bus station.

(a) When is the bus leaving for Toledo and Seville?

.....

(b) Where are passengers asked to go? (Give **full details**)

.....

(c) What are the passengers reminded about at the end of the announcement? (Give **two** details)

(i).....

(ii) .....

3.

**En el aeropuerto.**

At the airport.

(a) What flight has been delayed?

.....

(b) Why has the plane been delayed?

.....

(c) What does Iberia offer the passengers? (Give **full details**)

.....

4.

**En el Parque de Atracciones Warner de Madrid.**

At the Warner Brothers Park in Madrid.

(a) What is the **first** announcement?

.....

(b) Why is ‘Superman’ mentioned?

.....

(c) At what time does the park close?

.....

**C. UNA NOTICIA**

1.

**Olimpiadas Especiales 2007.**

Special Olympics 2007.

(a) (i) In what country and (ii) when **exactly** will the Special Olympics take place?

(i).....(ii).....

(b) Why is Asia mentioned?

.....

(c) Who are expected to attend? Mention **four** groups.

(i) ..... (ii) .....

(iii)..... (iv).....

**D. DESCRIPTIVO**

You will hear each of the passages three times. The first and third readings will be uninterrupted; during the second reading, there will be an internal and final pause, each lasting 40 seconds. These pauses will allow you to answer the relevant questions. The continuous tone which follows the third reading of the second passage signals the end of the Listening Comprehension Test.

1.

**La dieta mediterránea**

Mediterranean diet.

(a) Who says the Mediterranean diet is the healthiest in the world?

.....

(b) Mention an illness that can be avoided by following the Mediterranean diet.

.....

**\*PAUSE**

(c) In the Mediterranean region, what foods do Spanish people eat? (Give **two** details).

.....  
.....

(d) What is the essential ingredient in Mediterranean cooking?

.....

(e) In a recent study what claim was made for this ingredient?

.....

**\*PAUSE**

2.

**La aerolínea Iberia**

Iberia Airlines.

(a) What is Iberia celebrating this year?

.....

(b) When was Iberia founded? (Give **exact** date).

.....

(c) How many people have travelled with Iberia since its foundation?

.....

**\*PAUSE**

(d) How do we know Iberia is an important airline?

.....

(e) What did the airline announce? (**Give full details**)

.....

.....

**\*PAUSE**

**\*N.B. 40 seconds during second reading only.**

## **PART II: READING COMPREHENSION (100 MARKS)**

### **SECTION A (10 MARKS)**

Answer Questions 1–4. In the case of 1, 2 and 3 indicate your choice by putting a tick (✓) in the appropriate box.

1. Which of these items is **not** related to clothing?

LA BOTELLA	<input type="checkbox"/>	LA CAMISA	<input type="checkbox"/>
------------	--------------------------	-----------	--------------------------

EL VESTIDO	<input type="checkbox"/>	LOS CALCETINES	<input type="checkbox"/>
------------	--------------------------	----------------	--------------------------

2. The weather is not great today and it is a bit chilly, what expression do I use?

HACE CALOR	<input type="checkbox"/>	HACE VIENTO	<input type="checkbox"/>
------------	--------------------------	-------------	--------------------------

HACE SOL	<input type="checkbox"/>	HACE FRESCO	<input type="checkbox"/>
----------	--------------------------	-------------	--------------------------

3. Which is the odd one out?

LA REVISTA	<input type="checkbox"/>	LA OFICINA DE TURISMO	<input type="checkbox"/>
------------	--------------------------	-----------------------	--------------------------

EL PLANO	<input type="checkbox"/>	EL FOLLETO	<input type="checkbox"/>
----------	--------------------------	------------	--------------------------

4. Write hobby, kitchen, beach, or publication in the appropriate space for each of the following:

EL PERIÓDICO
--------------

LOS BOLOS
-----------

\_\_\_\_\_

\_\_\_\_\_

LA ARENA
----------

LOS CUBIERTOS
---------------

\_\_\_\_\_

\_\_\_\_\_

**SECTION B (35 MARKS)**

Read the following items **1** to **6**, and answer the accompanying questions.

**1.** Consider each of the following items, (a) to (e), and answer the accompanying questions **in English.**

(a)

**LA PAPELERÍA**

What can you buy here?

---

(b)

**¡SENTAOS!**

What is the teacher telling the pupils to do?

---

(c)

**LA PARADA**

What are you doing here?

---

(d)

**EL PATIO**

What part of the school is this?

---

(e)

**ESTOY LISTO**

What is this person saying?

---

2. Answer the following questions **in English**.

**Villa del Prado – Chalets llave en mano**

A cuarenta minutos de Madrid y veinte minutos de Xanadú.

**Parcela de 500 m<sup>2</sup>.**

- Dormitorios amueblados.
- Calefacción.
- Bodega.
- Garaje para dos coches.
- Servicio de autobuses cada treinta minutos.

Información y venta: Construcciones Sotos. Tel: 619 70 83 07.



(a) Where exactly are these new houses located?

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) What does 500m<sup>2</sup> refer to?

\_\_\_\_\_

(c) Mention at least **two** features of these new houses:

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

3. Answer the following questions **in English**.

**Feria de la Cocina Española**

*La cita gastronómica de los platos más típicos.*



Málaga del 21 al 24 de junio. Se celebrará en las calles situadas a 250 metros de las playas del puerto. Horario de 12 a 16:30 h. y de 19 a 23 h.

Se podrán degustar comida variada: gambas al ajillo, quesos de calidad, patatas bravas, ensaladas, mejillones, pescado frito, fabada asturiana y cocido madrileño etc.

(a) What is taking place in Málaga between the 21<sup>st</sup> and the 24<sup>th</sup> June 2007?

\_\_\_\_\_

(b) Where exactly will the event take place?

\_\_\_\_\_

(c) Mention **three** different types of food you can have there.

\_\_\_\_\_



4. Answer the following questions **in English**.

**Hoy empieza un verano con mucho calor y pocas lluvias**

Todos los expertos coinciden en que este verano será muy seco, especialmente en el sur de España.

Aunque es difícil hacer predicciones, todas las previsiones que hacen los expertos indican que el verano que empieza hoy va a ser uno de los más calurosos de los últimos años.

Las previsiones también dicen que en el norte va a llover mucho.

La NASA dice que 2005 fue el año más caluroso desde finales del siglo XIX. El calentamiento global es el culpable de las altas temperaturas.



(a) According to the experts what will the weather be like in the south of Spain?

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(b) What will the weather be like in the north of Spain?

---

(c) What caused the high temperatures in 2005?

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5. Answer the following questions **in English**.

**Una abuela devuelve el microondas que le regaló su nieto**

Una abuela de 64 años, la chilena Ana Hernández devolvió a las autoridades un microondas que le regaló por su cumpleaños su nieto. El niño, de 13 años, robó el electrodoméstico el lunes pasado durante una marcha política en Santiago de Chile. Ana dejó claro que ‘uno puede ser pobre, pero no tiene por qué andar robando cosas’.

(a) What did María Hernández give back?

---

(b) Who had given her that present?

---

(c) What did María say regarding what happened?

---

6. This item is about women who cannot stand soccer. Choose any **three** 'rules' and write their numbers in the boxes. In each case, explain **in English** what they mean.

## Un grupo de mujeres se rebela contra el Mundial de fútbol

Estas mujeres son españolas, pero se han aliado con holandesas e inglesas para hacer frente común contra el fútbol. Quieren terminar la obsesión al fútbol y sus reglas son:



1. Haremos todo lo necesario para defender nuestras ideas. **No más mundiales de fútbol.**
2. Por cada hora de fútbol que ven nuestros maridos en la televisión, queremos ver dos horas de nuestras películas favoritas.
3. Si se ve una camiseta del Real Madrid u otro equipo en casa, no se come en una semana.
4. Cada gol de la liga será castigado con un desayuno en la cama para nosotras.
5. Cada partido en el bar será compensado con una tarde de compras en la ciudad.

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**SECTION C (30 MARKS)**

1. Read the following items 1 to 3, and answer the accompanying questions in English.

**Tres peluqueras atrapan a un ladrón**

Ayer por la tarde María, Rosalía y Montse corrieron tras un ladrón por varias calles de la ciudad de Vigo. Este chico había robado 115 euros de la peluquería donde trabajan. Las peluqueras gritaban muy alto a los vecinos para que les ayudaran a atrapar al ladrón y que llamaran a la policía.

Al final, el ladrón se refugió en una carnicería pequeña y ellas se quedaron en la entrada para impedir que escapara. Cuando la policía llegó le detuvo.

(a) What did the three hairdressers do yesterday?

\_\_\_\_\_

(b) Why did they shout to the neighbours? Give **two** details.

\_\_\_\_\_

(c) Why did the hairdressers stay at the doorway of the butcher's shop?

\_\_\_\_\_

(d) What did the police do?

\_\_\_\_\_

\_\_\_\_\_

2.

(a) What information is given about the population of Pamplona during the festival of San Fermín?

\_\_\_\_\_

\_\_\_\_\_

(b) Where do the tourists come from?

\_\_\_\_\_

(c) Why do they come to Pamplona?

\_\_\_\_\_

\_\_\_\_\_

(d) What do the participants wear? **(Give full details)**

\_\_\_\_\_

\_\_\_\_\_

**San Fermín**

Cada año las fiestas de San Fermín empiezan el siete de julio. Los casi 200.000 habitantes de Pamplona llegan al millón en esta semana.



Este es un espectáculo único en el mundo que atrae a miles de turistas ingleses, estadounidenses, japoneses y australianos. Vienen para ver estos chicos y chicas corriendo locamente por las calles de Pamplona delante de los toros bravos.

Los participantes se visten de camisetas y pantalones blancos con pañuelos y cinturones rojos.

3.

## Rescatan en altamar a 200 inmigrantes en un pesquero

El Servicio Andaluz de Salud alertó a los hospitales de la Bahía de Cádiz y a los centros de salud con unidad de emergencia sobre la llegada de los inmigrantes rescatados.

Ayer a las 20:30 horas el buque ‘Anat Tg-99’, de unos treinta metros de eslora, tuvo que ser rescatado en el Puerto de Cádiz a nueve kilómetros al oeste de la costa de Chipiona. Se encontraron a unos doscientos inmigrantes a bordo. Según fuentes del gobierno local, el grupo procedía del Golfo de Guinea. El buque fue visto por un pesquero del barco ‘María Luz Cárdenas’ sobre las 13:30 horas.

En el muelle del puerto esperaban más de 100 agentes de la Policía Nacional y la Guardia Civil, que ayudaron a desembarcar a los viajeros. Según la Cruz Roja los inmigrantes llevaban agua y suficientes provisiones en el barco.

(a) What did the *Servicio Andaluz de Salud* do?

---

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(b) (i) **When** was the boat rescued and (ii) **where** exactly was it rescued? (**Give full details**)

(i) When? \_\_\_\_\_

(ii) Where? \_\_\_\_\_

(c) Who spotted the boat?

---

(d) What did the police do?

---

---

(e) What did the Red Cross say the immigrants had on the boat?

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## SECTION D (25 MARKS)

Read the Dialogue 1, and the Passage 2, which follow and answer the accompanying questions in English.

### 1. EN LA COMISARÍA DE POLICÍA

- Policía:** Buenas tardes. ¿Te puedo ayudar en algo?  
**Álvaro:** Sí, señor. Me llamo Álvaro Sáenz y a mi hermano pequeño Gonzalo le han robado la mochila.  
**Policía:** ¿Dónde ha ocurrido el robo?  
**Álvaro:** A la salida del centro comercial enfrente de Correos.  
**Policía:** ¿Y a qué hora ha pasado todo esto?  
**Álvaro:** Pues, hace una media hora.  
**Policía:** ¿Qué llevaba tu hermano en la mochila?  
**Álvaro:** Un monedero con unos quince euros, su móvil nuevo y su carnet de autobús.  
**Policía:** ¿Puedes describir al ladrón?  
**Álvaro:** Pues, era un chico joven, de unos dieciséis o diecisiete años, bajo y con el pelo rubio. Llevaba un chándal oscuro, zapatillas de deporte y una gorra azul marino.

(a) **Where** and **when** did the robbery occur?

Where? \_\_\_\_\_

When? \_\_\_\_\_

(b) What **three** items did the bag contain?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(c) Describe the robber. (Give **two** details)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(d) What was the robber wearing? (Give full details about **two** items of clothing)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

## EL CAMINO DE SANTIAGO

A principios del siglo nueve se descubrió en el noroeste de España el sepulcro del Apóstol Santiago. Allí se construyó una catedral para conmemorar al santo. Desde entonces es lugar de peregrinación para millones de europeos. Para ellos el objetivo es llegar a la Catedral de Compostela y ver al Apóstol Santiago.



En el año 2000 fueron a Santiago más de cincuenta mil personas de cien países diferentes. Pero en 2001 se superó esa cifra en un veinte por ciento.

Se puede hacer el Camino de Santiago andando, a caballo o en bicicleta. Cada persona que hace un mínimo de cien kilómetros del camino se llama peregrino.

A lo largo de todo el camino los viajeros encuentran buenos alojamientos y restaurantes típicos y monumentos impresionantes del norte de España.

(a) When was the tomb of St. James discovered?

---

(b) What is said about the year 2000?

---

(c) How do you do the pilgrimage?

---

(d) What do you have to do to be called a 'pilgrim' (*peregrino*)?

---

(e) Mention **three** things the travellers and pilgrims find along the way.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

**PART III: WRITTEN EXPRESSION (80 MARKS)**

**SECTION A (10 MARKS)**

Write the **Spanish** words for the numbers in each of the following:

**Example:** 4 euros: **cuatro euros.**

(a) La 3<sup>a</sup> vez \_\_\_\_\_

(b) 500 personas \_\_\_\_\_

(c) Son las 11:40. \_\_\_\_\_

(d) El año 2003 \_\_\_\_\_

(e) 14 asignaturas \_\_\_\_\_

**SECTION B (30 MARKS)**

Write what you would say **in Spanish** in each of the following cases:

(a) Say you spent three weeks in Spain during the summer.

\_\_\_\_\_

(b) Say the shop is closed from 2 p.m. to 5 p.m. every day.

\_\_\_\_\_

(c) Ask your sister to pass you the salt.

\_\_\_\_\_

(d) Tell the tourist to take the second street on the left to get to the city centre.

\_\_\_\_\_

\_\_\_\_\_

(e) Tell your friend you can't talk now because you are in a hurry.

\_\_\_\_\_

