# STATE EXAMINATIONS COMMISSION 

## Spanish Junior Certificate Examination 2003

## HIGHER LEVEL

## MARKING SCHEME

Total Marks: 320

## GRADING

| A: | $272-320$ | B: $224-271$ |  |  |
| :--- | :--- | :--- | :--- | :--- |
| C: | $176-223$ | D: $128-175$ |  |  |
| E: | $80-127$ | F: | $32-79$ | N.G. $0-31$ |

## Reasonable Accommodations:

Where a candidate has been granted, and availed of, the aid of a scribe, a taperecorder or a spell-enabled computer, or has been granted a spelling/grammar exemption, a modified interpretation of this Marking Scheme will apply to the Written Production section of this paper. (See page 5)

## PART I

## Listening Comprehension: 140 Marks

Note: In all Sections of the examination, synonyms of words which express same meaning are accepted as correct.

| A. | Diálogo 1: | $3+3+3$ | $=9$ |
| :--- | :--- | :--- | :--- |
|  | Diálogo 2: | $(2+2)+3+3$ | $=10$ |
| Diálogo 3: | $(2+2)+3+3$ | $=10$ |  |
|  | Diálogo 4: | $3+3+3$ |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| B. |  |  |  |
|  | Anuncio 1: | $(2+2)+3+(2+2)$ | $=11$ |
|  | Anuncio 2: | $3+3+3$ | $=9$ |
|  | Anuncio 3: | $3+3+3$ | $=11$ |

## 40

C. Una Noticia: $5+(5+5)+5$
$=20$

## $\underline{20}$

D. Descriptivo 1:3+3+3+3+(3+3)=18

Descriptivo 2: $3+3+(3+3)+(3+3)+(3+3)=24$
$\underline{42}$

$$
\mathbf{3 8}+\mathbf{4 0}+\mathbf{2 0}+\mathbf{4 2}=\mathbf{1 4 0}
$$

## PART II

## Reading Comprehension: 100 Marks

## Section A: 10 marks

$$
2+2+2+4 \quad=10 \text { marks }
$$

## Section B: $\mathbf{3 5}$ marks

| Q1: | 5 marks | $5 \times 1$ mark |
| :--- | :--- | :--- |
| Q2: | 6 marks | $2+2+2$ |
| Q3: | 6 marks | $2+2+2$ |
| Q4: | 4 marks | $2+(1+1)$ |
| Q5: | 6 marks | $2+(1+1)+2$ |
| Q6 | 8 marks | $2+(1+1)+2+(1+1)$ |
| $\mathbf{5 + 6}+\mathbf{6}+\mathbf{4}+\mathbf{6}+\mathbf{8}$ | $=\mathbf{3 5}$ marks |  |

## Section C: $\mathbf{3 0}$ Marks

Q1: 10 marks $\quad 2+2+(2+2)+2$
Q2: 8 marks $\quad 2+2+2+2$
Q3: 12 marks $\quad 2+2+2+2+2+2$
$10+8+12=30$ marks

## Section D: 25 Marks

$$
\begin{array}{lll}
\text { Q1: } 12 \text { marks } & (1+1)+(1+1)+2+2+2+2 \\
\text { Q2: } 13 \text { marks } & (1+1)+(1+1)+2+(1+1+1)+(1+1)+(1+1) \\
& \\
\mathbf{1 2} \mathbf{+ 1 3} & =\mathbf{2 5} \text { marks }
\end{array}
$$

## Section A: 10 Marks

2 marks x $5=10$ marks

## Section B: 30 Marks

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6 marks x 5 = 30 marks
```

The following is a guide to marks for each point:-
Correct communication of message
Fair - good Spanish
5 - 6 marks

Adequate communication of message
Some errors. Mostly comprehensible. 3-4 marks

Part of sentence comprehensible
1-2 marks

No communication of message
0 marks

## Section C: 40 Marks

( $6 \times 6$ ) marks $+4: \quad=40$ marks

Note: Points 1, 2 and 6 do not require development. Candidates are expected to develop points 3, 4 and 5: for 6 marks, candidates should expand content with a good range of vocabulary, idiomatic phrases and correct use of tenses and verbs.

Six points @ 6 marks each +4 marks for layout (Introduction and Ending) of letter. Each point may be awarded up to a maximum of 6 marks. The following is a guideline only. (Ignore minor inaccuracies)

Communication clear and accurate / point developed / good range of vocabulary / verbs and tenses correct.

$$
5-6 \text { marks }
$$

Reasonably comprehensible to Spanish monoglot / point not fully developed / verbs or tenses often wrong, but some communication reasonably comprehensible / quite a limited range of vocabulary.

3-4 marks
Basic communication / part of content comprehensible / basic language content / verbs or tenses mostly wrong / some communication.

Incomprehensible 0 marks

## Reasonable Accommodations:

In Sections B and C of the Written Production Section, candidates who have been granted a spelling/grammar waiver should not be penalised for grammatical or spelling errors. Marks should be awarded for communication and vocabulary only.

In Sections B and C of the Written Production Section, spelling will not be taken into account where candidates who have availed of the use of a tape-recorder, a scribe or a spell-enabled computer. Marks should be awarded normally for communication, grammar and vocabulary.

