

Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2006

SCIENCE

(1989 Syllabus)

ORDINARY LEVEL

Marking Scheme

GUIDELINES TO EXAMINERS ON CANCELLED, REPEATED OR EXCESS ANSWERS

CANCELLED ANSWERS

<u>ALL SECTIONS</u> If an answer is cancelled and a second answer given you should accept the cancellation and award marks for the uncancelled answer. If neither answer is cancelled then accept the first answer offered only and mark accordingly. If the only answer offered is cancelled ignore the cancelling and mark as normal.

For answers to "describe an experiment" in $\underline{SECTION\ B,\ C,\ D\ and\ E}$ multiple attempts should be dealt with as follows:

If candidates answer a question or part of a question only once and then cancel, you should ignore the cancelling and mark in the usual way.

If candidates answer a question or part of a question more than once and then cancel one attempt, you should ignore the cancelling and mark all the answers whether cancelled or not, however count only the marks gained in respect to the highest scoring answer. The disallowed marks should be enclosed in square brackets.

EXCESS ANSWERS

SECTION A Mark all parts but count only the marks for the twelve highest scoring parts. Disallowed marks should be enclosed in square brackets.

SECTION B, C D,AND E Mark all questions but count only the marks awarded to the two highest scoring question in each section. Disallowed marks should be enclosed in square brackets.

Care should also be taken with options in Q.13 (Materials Science).

DEDUCTION OF MARKS FOR OMITTED DIAGRAM

Assign marks in the usual way. Then use square brackets to deduct the marks.

Junior Certificate Examination

SCIENCE

Ordinary Level Paper

Structure

Five sections A, B, C, D, E.

Section A: 1 question 15 parts in each question (attempt any 12 parts)

Section B:Physics3 questions (attempt any 2 questions)Section C:Chemistry3 questions (attempt any 2 questions)Section D:Biology3 questions (attempt any 2 questions)Section E:Applied Sc.6 questions (attempt any 2 questions)

Requirements

Without Local Studies: Section A + any 3 other sections With Local Studies: Section A + any 2 other sections

Grades

Grade	Ma	rks
	Without LS	With LS
A	306 - 360	245 - 288
В	252 - 305	202 - 244
C	198 - 251	158 - 201
D	144 - 197	115 - 157
E	90 - 143	72 - 114
F	36 - 89	28 - 71
NG	0 - 35	0 - 27

Summary of Marking Scheme

SECTION A: CORE (144 MARKS)

Question 1 Answer any 12 parts (a), (b), (c), etc.

(a), (b), (c) etc.

 4×3

SECTION B: PHYSICS (72 MARKS)

Answer any TWO questions.

Question 2

(a), (b) & (c), 4×3

Question 3

(a), (b) & (c), 4×3

Question 4

(a), (b) & (c), 4×3

SECTION C: CHEMISTRY (72 MARKS)

Answer any TWO questions.

Question 5

(a), (b) & (c), 4×3

Question 6

(a), (b) & (c), 4×3

Question 7

(a) & (b) 4×3 ; (c), $6 + 2 \times 3$

SECTION C: BIOLOGY (72 MARKS)

Answer any TWO questions.

Question 8

(a), (b) & (c), 4×3

Question 9

(a), (b) & (c), 4×3

Question 10

(a), (b) & (c), 4×3

SECTION E: APPLIED SCIENCE

(72 MARKS)

Answer any TWO questions.

Question 11

(a), (b) & (c), 4×3

Question 12

(a), (b) & (c), 4×3

Question 13

(a), 4×3 ; (b), 2×3 ; (c), 6×3

Question 14

(a), (b) & (c), 4×3

Question 15

(a), (b) & (c), 4×3

Question 16

(a), (b) & (c), 4×3

Marking Scheme 2006 (1989) Science Ordinary Level

Q1	(a)	Graduated(measuring) cylinder Tripod Tongs flask	(3) (3) (3) (3)
	(b)	Insulation Evaporation Radiation Convection	(3) (3) (3) (3)
	(c)	Copper Plastic/PVC/Rubber Brown Safety / prevent electrocution (overload)/ breaks circuit	(3) (3) (3) (3)
	(d)	Volume Area Mass Length	(3) (3) (3) (3)
	(e)	Mercury Pluto Any two of Water/oxygen/warmth/ light/ suitable elements	(3) (3) (2×3)
	(f)	Carbon Hydrogen Carbon dioxide (CO ₂)/ water (H ₂ O) Coal/oil/turf/peat	(3) (3) (3) (3)
	(g)	Separating (tap) funnel Oil Open tap Alcohol and water mix/ dissolve /solution	(3) (3) (3) (3)
	(h)	B Heat/ any source of heat Melting/ fusion Condensation	(3) (3) (3) (3)
	(i)	Toothpaste BASIC Vinegar ACIDIC Oven cleaner BASIC Distilled water NEUTRAL	(3) (3) (3) (3)
	(j)	Calcium carbonate (CaCO ₃)/ marble chips/ limestone/ chalk/ any carbonate or bicarbonate (hydrogencarbonate) Hydrochloric acid (HCl)/ acid/ named acid Fizzy drinks/fire extinguishers/dry ice/photosynthesis/ baking Limewater	(3) (3) (3) (3)

(k)	Mosquito	(3)
	Greenfly	(3)
	Foxglove	(3)
	Wheat	(3)
(1)	A	(2)
(1)	A	(3)
	growth/exercise/breathing/ movement (any named movement)/	(2)
	heat	(3)
	В	(3)
	To prevent constipation/ helps material move through bowel	(3)
(m)	Eyes	(3)
()	Hearing	(3)
	Smell	(3)
	Tongue/ taste buds	(3)
	Tongue/ taste buds	(3)
(n)	Leaf/ green named part of plant	(3)
	Chlorophyll	(3)
	Photosynthesis	(3)
	Iodine	(3)
(o)	Yogurt/cheese/antibiotics/medicine/ probiotic/ decomposer/	
(0)	intestinal flora/ supply vitamins/ helps immune system	(3)
	Disease/food spoilage/ food poisoning/ infection	(3)
	Food/flavour cheese/antibiotics/brewing/ decomposer/ medicine	(3)
	Cold/flu/measles/mumps/rubella/AIDS/HIV/ meningitis/	(3)
	MMR	(3)

Q2	(a)	Metre stick/tape/ruler/trundle wheel/ opisometer/ laser/pedom Clock/stopwatch/timer	neter (3) (3)
		Metres per second (m/s) / Kilometre per hour (km/h)/mph	(3)
		12/ 720 m per min	(3)
	(b)	No	(3)
	(0)	Atmosphere has pressure	(3)
		Any two of	(-)
		Weight / push / pull / electric / magnetic/nuclear/ gravity/ Electromagnetic/ G force	
		Accept compression/ tension (traction)/ torque (twist)/ shear	(2×3)
	(c)	State or Show	(4×3)
	. ,		,
		Pull block	(3)
		using spring balance	(3)
		Repeat using sandpaper	(3)
		Result/conclusion/ measure	(3)

Q3	(a)	Repel	(3)
		Attract	(3)
		Iron/nickel/cobalt	(3)
		Loudspeaker / memo holder / fridge door / cupboard clasp	(3)
	(b)	Heats/ warms/ boils/ bubbles	(3)
	(0)	Electrical to heat	(3)
		8	(3)
		80	(3)
	(c)	Increases	(3)
		Bubbles in the water	(3)
		Travels up tube/ into flask/level drops	(3)
		Contracts	(3)

Q4	(a)	Energy Echo	(3) (3)
		Substance	(3)
		Vibrations	(3)
	(b)	Dispersion	(3)
		Prism	(3)
		Orange	(3)
		Green	(3)
	(c)	State or Show	(4×3)
		Graduated cylinder or Displacement can with water	(3)
		Add in stone	(3)
		Water level rises or Water is displaced	(3)
		Result/Conclusion	(3)
		[Before and after diagrams can get (4×3)]	

Q5	(a)	Potassium	(3)
		Air	(3)
		Nitrogen	(3)
		Water	(3)
	(b)	Distillation	(3)
		condenser	(3)
		100	(3)
		Mostly water	(3)
	(c)	Temporary/Permanent	(3)
		Nicer taste/minerals/good for brewing/ calcium	(3)
		Limescale/forms scum/blocks pipes/wastes soap	(3)
		Boiling/ion exchange/bath salts/softener/ soap	(3)

Q6	(a)	Dissolves Solvent Concentrated Dilute	(3) (3) (3) (3)
	(b)	Electrocution/water conducts/ shock Halon/foam /dry powder/ carbon dioxide (CO ₂) Air/Oxygen	(3) (3) (3)
		Fuel	(3)
	(c)	(4×3) State or Show	
		Container with ice	(3)
		Droplets form	(3)
		cobalt chloride or copper sulphate/ boil	(3)
		turns pink/ turns blue/ 100 °C (matched)	(3)

Q7	(a)	Sodium	(3)
		Mercury	(3)
		Gold/ aluminium	(3)
		Aluminium	(3)
	(b)	Water	(3)
	` ,	air/ oxygen	(3)
		Galvanising/painting (varnish)/oil/grease/enamel/ plastic	(3)
		Alloy	(3)
	(c)	Covering (coating) a metal	(3)
	. ,	with another metal	(3)
		Erodes/wears away/gets smaller/loses copper (mass) (weight)	` '
		Dissolves	(3)
		Protect against or prevent corrosion/ looks better/ value added	(3)

Q8	(a)	Enamel/ crown	(3)
		Calcium/ phosphorous/ fluoride	(3)
		Plaque/ decay/ bad breath/ discolouration	(3)
		Brushing/Flossing/checkups/less sweets or fizzy drinks/ scaling	(3)
	(b)	Windpipe/trachea/ air pipe	(3)
		Lungs	(3)
		Chest/ thorax/ rib cage	(3)
		Inflate/fill with air/ get bigger	(3)
	(c)	Kidney	(3)
	. ,	Bladder	(3)
		Urine/urea/ water/ salt	(3)
		Skin/lungs	(3)

J 9	(a)	Mountain/ fen/ fresh water/ marsh/ salt water Any named animal	(3) (3)
		Adaptation to match named animal	(3)
		Food/shelter/ nesting/ hide/ protection/oxygen	(3)
	(b)	Self/ exploding	(3)
		Wind	(3)
		Avoid competition/away from parent/ colonise/.spread	(3)
		Flower/ carpel/ ovary/ ovule	(3)
	(c)	(4×3) State or Show	
		Two containers with seeds	(3)
		Both with water and open to the air	(3)
		One in fridge / one at room temperature/ at different temperatures	(3)
		Seeds with warmth germinate	(3)

Q10	(a)	Red blood corpuscles	(3)
		White blood cells	(3)
		Platelets	(3)
		Plasma	(3)
	(b)	Pumps blood around body	(3)
		Wrist/neck/groin/temple	(3)
		Exercise/excitement/stress/shock/ fear	(3)
		Exercise/eat healthy food/eat less fatty food/ no smoking/	
		Fruit/ vegetables/ wholegrain	(3)
	(c)	Any two of:	
	. ,	Support/protection/movement/ blood formation/	
		gives body shape	(2×3)
		Flexible/rubbery/soft/loses minerals	(3)
		Nothing	(3)
			\ /

Q11	(a)	24 28 4 365 ¹ / ₄	(3) (3) (3) (3)
	(b)	Moisture/water/ vapour Hygrometer/ wet and dry thermometers Wind speed Pressure	(3) (3) (3) (3)
	(c)	(4 × 3) State or Show Rain gauge Placed outside Leave for a time Collect and measure	(3) (3) (3) (3)

Q12	(a)	Clay/gravel/sand/silt/stones/ water/ air/ minerals/ name Any two of:	d mineral	(3)
		Decomposer (recycling nutrients)/mixes layers/		
		improves aeration/ drainage/ structure/ texture	(2)	× 3)
		any named woody plant		(3)
	(b)	Antirrhinum/lobelia/alyssum		(3)
		Greenfly (aphid)/slug/snail/birds/caterpillars		(3)
		Morning/ evening		(3)
		Hoeing/mulching/bark/stones/weeding/		
		spraying/weed block/ bedding mat		(3)
	(c)	(4×3) State or Show		
		Known volume (100 cm ³) of water		(3)
		Known volume (100 cm ³) of soil		(3)
		Mix and record new volume		(3)
		Less than 200/ smaller		(3)

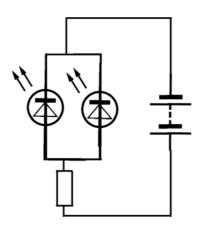
Q13	(a)	Silver Polythene Oil Wool	(3) (3) (3) (3)
	(b)	Cool iron hand in bowl	(3) (3)
	(c)	Plastics	
		(i) Jugs/bowls/bags(ii) oil	(3) (3)
		(iii) (4×3) State or Show	
		sharp (pointed) implement Scratch Repeat with second plastic Comparison	(3) (3) (3) (3)
		[No diagram/ diagram with no label deduct 3 mark	cs]
		Textiles	
		 (i) Fibres (ii) Fabrics (iii) State or Show File/ sand paper Apply to Fabric 1 Apply to Fabric 2 Comparison 	(3) (3) (4 × 3) (3) (3) (3) (3)

Metals

(1)	gold/ silver/ platinum/ rhodium	(3)
(ii)	any named metal	(3)
(iii)	State or Show	(4×3)
	add weight (force) to one metal	(3)
	measure bend	(3)
	repeat with second metal	(3)
	Comparison	(3)
[No di	agram/ diagram with no label deduct 3 marks]	
Tim	ber	
(i)	Soft	(3)
(ii)	Hard	(3)
(iii)	State or Show	(4×3)
	add weight (force) to one piece of timber parallel to grain	(3)
	measure bend	(3)
	repeat with second piece of timber at right angles to grain	(3)
	Comparison	(3)

Q14	(a)	all foods in list Milk Onions/ fish All foods in list	(3) (3) (3) (3)
	(b)	Any two of: Improve colour or flavour/anti-oxidant/ sweeten/ texture Cause allergic reaction/ hyperactivity Colour	(2 × 3) (3) (3)
	(c)	State or Show grass	(4×3) (3)
		Suitable container/ add (sugar) (molasses) (acid) (bacteria) Airtight conditions/ compress Leave for a time	(3) (3) (3)

Q15	(a)	Variable resistor Ammeter Battery LDR	(3) (3) (3) (3)
	(b)	Two way switch Yes Limit current /protect LED Any named room except the bath room	(3) (3) (3) (3)
	(c)	Show	(4×3)
		LEDs in parallel Both forward biased Resistor in series Circuit complete	(3) (3) (3) (3)



Q16	(a)	Chemical to heat/ chemical to light Kinetic to sound	(3) (3)
		Chemical to light Electrical to heat	(3) (3)
	(b)	Iron Temporary	(3) (3)
		Attracted to core/lifted up/ moves Lifting cars in scrap yard/relay/doorbell/ transformer/ chargers/	(3)
		Door locks	(3)
	(c)	State or Show	(4 × 3)
		Container of water	(3)
		Burning peanut	(3)
		Measure temperature/ thermometer	(3)
		water gets hotter	(3)