

### JUNIOR CERTIFICATE EXAMINATION, 2004

# SCIENCE

**ORDINARY LEVEL** 

**Marking Scheme** 

#### **GUIDELINES TO EXAMINERS ON** CANCELLED, REPEATED OR EXCESS ANSWERS

#### CANCELLED ANSWERS

**SECTION A** If an answer is cancelled and a second answer given you should accept the cancellation and award marks for the uncancelled answer. If neither answer is cancelled then accept the first answer offered only and mark accordingly. If the only answer offered is cancelled ignore the cancelling and mark as normal.

## For answers to "describe an experiment" in <u>SECTION B, C, D and E</u> multiple attempts should be dealt with as follows:

If candidates answer a question or part of a question only once and then cancel, you should ignore the cancelling and mark in the usual way.

If candidates answer a question or part of a question more than once and then cancel one attempt, you should ignore the cancelling and mark all the answers whether cancelled or not, however count only the marks gained in respect to the highest scoring answer. The disallowed marks should be enclosed in square brackets.

#### EXCESS ANSWERS

**SECTION A** Mark all parts but count only the marks for the twelve highest scoring parts. Disallowed marks should be enclosed in square brackets.

**SECTION B, C D,AND E** Mark all questions but count only the marks awarded to the two highest scoring question in each section. Disallowed marks should be enclosed in square brackets.

#### Care should also be taken with options in Q.13 (Materials Science).

#### DEDUCTION OF MARKS FOR OMITTED DIAGRAM

Assign marks in the usual way. Then use square brackets to deduct the marks.

### **Junior Certificate Examination**

### SCIENCE

### **Ordinary Level Paper**

#### Structure

#### Five sections A, B, C, D, E.

Section A:		1 question 15 parts in each question (attempt any 12 parts)
Section B:	Physics	3 questions (attempt any 2 questions)
Section C:	Chemistry	3 questions (attempt any 2 questions)
Section D:	Biology	3 questions (attempt any 2 questions)
Section E:	Applied Sc.	6 questions (attempt any 2 questions)

#### Grades

Grade	Marks		
	Without LS	With LS	
А	306 - 360	245 - 288	
В	252 - 305	202 - 244	
С	198 - 251	158 - 201	
D	144 - 197	115 - 157	
Ε	90 - 143	72 - 114	
F	36 - 89	28 - 71	
NG	0 - 35	0 - 27	

#### **Summary of Marking Scheme**

SECTION A: CORE(144 MARKS)Question 1Answer any 12 parts (a), (b), (c), etc.(a), (b), (c) etc. $4 \times 3$ 

#### SECTION B: PHSICS (72 MARKS)

Answer any TWO questions. Question 2 (a), (b) & (c),  $4 \times 3$ Question 3 (a), (b) & (c),  $4 \times 3$ Question 4 (a), (b) & (c),  $4 \times 3$ 

#### SECTION C: CHEMISTRY (72 MARKS)

Answer any TWO questions.

**Question 5** 

(a), (b) & (c), 4 × 3
Question 6
(a), (b) & (c), 4 × 3
Question 7
(a), (b) & (c), 4 × 3

#### SECTION C: BIOLOGY

(72 MARKS)

Answer any TWO questions. Question 8 (a), (b) & (c), 4 × 3 Question 9 (a), (b) & (c), 4 × 3 Question 10 (a), (b) & (c), 4 × 3 

 SECTION E: APPLIED SCIENCE
 (72 MARKS)

 Answer any TWO questions.
 Question 11

 (a),  $4 \times 3$ ; (b),  $6 + 2 \times 3$ ; (c),  $4 \times 3$  Question 12

 (a), (b) & (c),  $4 \times 3$  Question 13

 (a),  $4 \times 3$ ; (b),  $2 \times 3$ ; (c),  $6 \times 3$  Question 14

 (a), (b) & (c),  $4 \times 3$  Question 15

 (a), (b) & (c),  $4 \times 3$  Question 15

 (a), (b) & (c),  $4 \times 3$  Question 16

#### **SECTION A: CORE**

#### (144 MARKS)

#### Any 12 parts (a), (b), (c), etc.

1 (a)	Conical Flask	(3)	
	Tongs	(3)	
	Tripod	(3)	
	Test tube / Boiling tube	(3)	[12]
(b)			
	Any <b>two</b> of:		
	Mercury / Venus / Mars / Jupiter / Saturn / Uranus / Neptune / Pluto	(2×3	3)
	Spin / Rotate / Turn / Move	(3)	
	Light is a Form of Energy	(3)	[12]
(c)			
	Thermometer	(3)	
	Measuring Temperature / Temperature qualified to indicate measurem	ent(3)	
	Mercury / Alcohol	(3)	
	Expands / Rises (up the tube) / Moves up	(3)	[12]
(d)			
	Dispersion / Refraction	(3)	
	Prism	(3)	
	Yellow	(3)	
	Blue	(3)	[12]
(e)			
	Repel / Moves away	(3)	
	Attract / Moves towards / Sticks to	(3)	
	Not magnetic / Magnets won't be attracted to it	(3)	
	Any correct use of a magnet (must be qualified)	(3)	[12]

` '			
	Atoms	(3)	
	Protons	(3)	
	Neutrons	(3)	
	Electrons	(3)	[12]
(g)			
	Filtration / Filtering	(3)	
	Sand	(3)	
	Funnel	(3)	
	Decanting / Distillation / Evaporation	(3)	[12]
(h)			
	Bunsen / Burner	(3)	
	Heating / Valid example (i.e. qualified)	(3)	
	Any two valid safety precautions e.g. Never leave unattended / Ke	eep clear	of
	Flammables / Don't touch chimney while lighting / Safety flame	(2×3)	[12]
(i)			
(i)	Gas	(3)	
(i)	Gas Solid	(3) (3)	
(i)	Gas Solid Liquid	<ul><li>(3)</li><li>(3)</li><li>(3)</li></ul>	
(i)	Gas Solid Liquid Liquid	<ul> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> </ul>	[12]
(i) (j)	Gas Solid Liquid Liquid	<ul> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> </ul>	[12]
(i) (j)	Gas Solid Liquid Liquid Heat	<ul> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> </ul>	[12]
(i) (j)	Gas Solid Liquid Liquid Heat Carbon Dioxide (CO <sub>2</sub> ) / Water (H <sub>2</sub> O) / Foam / Dry powder / Halon	<ul> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> </ul>	[12]
(i) (j)	Gas Solid Liquid Liquid Heat Carbon Dioxide (CO <sub>2</sub> ) / Water (H <sub>2</sub> O) / Foam / Dry powder / Halon [Accept sand / fire blanket]	<ul> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> </ul>	[12]
(i) (j)	Gas Solid Liquid Liquid Heat Carbon Dioxide (CO <sub>2</sub> ) / Water (H <sub>2</sub> O) / Foam / Dry powder / Halon [Accept sand / fire blanket] Any <b>two valid ways</b> e.g. Use a fireguard / Fire proofing / Unplug applia	<ul> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> </ul>	[ <b>12</b> ] night /
(i) (j)	Gas Solid Liquid Liquid Heat Carbon Dioxide (CO <sub>2</sub> ) / Water (H <sub>2</sub> O) / Foam / Dry powder / Halon [Accept sand / fire blanket] Any <b>two valid ways</b> e.g. Use a fireguard / Fire proofing / Unplug applia Keep flammable substances away from fire / Never leave appliances una	<ul> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>(3)</li> <li>ances at reattended</li> </ul>	[12] hight / etc. / Fire
(i) (j)	Gas Solid Liquid Liquid Heat Carbon Dioxide (CO <sub>2</sub> ) / Water (H <sub>2</sub> O) / Foam / Dry powder / Halon [Accept sand / fire blanket] Any <b>two valid ways</b> e.g. Use a fireguard / Fire proofing / Unplug applia Keep flammable substances away from fire / Never leave appliances una alarm / Smoke alarm	<ul> <li>(3)</li> </ul>	[12] hight / etc. / Fire [12]
(i) (j)	Gas Solid Liquid Liquid Heat Carbon Dioxide (CO <sub>2</sub> ) / Water (H <sub>2</sub> O) / Foam / Dry powder / Halon [Accept sand / fire blanket] Any <b>two valid ways</b> e.g. Use a fireguard / Fire proofing / Unplug applia Keep flammable substances away from fire / Never leave appliances una alarm / Smoke alarm [Accept specified electrical precaution]	<ul> <li>(3)</li> <li>(4)</li> <li>(5)</li> <li>(6)</li> <li>(7)</li> <li>(7)</li> <li>(8)</li> <li>(9)</li> <li>(9)</li></ul>	[12] hight / etc. / Fire [12]

	Matching of plant <u>and</u> animal to the named habitat is required		
	Oil / Litter / Sewage / Effluent etc. / specified source (qualified)	(3)	[12]
	Any correctly matched named animal	(3)	
	Any correctly matched named plant	(3)	
(k)	Woodland / Seashore / Hedgerow etc.	(3)	

[If no habitat is specified or the answer offered is not a habitat only the last 3 marks are available]

(l)					
	Testes		(3)		
	Ovary		(3)		
	Ear		(3)		
	Kidney		(3)	[12]	
(m)					_
	Calcium (Ca) / Magn	esium (Mg)	(3)		
	Healthy bones and te	eth	(3)		
	Meat / Fish / Eggs / G	Cheese / Nuts etc.	(3)		
	Growth / Repair / Ma	aintenance	(3)	[12]	
(n)					
	Shoot [Accept stem,	leaves and flowers <u>all</u> named]	(3)		
	Root		(3)		
	Any <b>correct use</b> of le	eaf / flower / stem	(3)		
	Absorbs water (mine	rals) / Food storage / Anchorage	(3)	[12]	
(0)					
	Animal Product:	Honey	(3)		
		Wool	(3)		
	Plant Product:	Mahogany	(3)		
		Paper	(3)	[12]	

#### **SECTION B: PHYSICS** (72 Marks = 2 ×36 marks)

#### Question 2 [36 marks]

(a)	Expansion	(3)
	Conduction	(3)
	Insulation	(3)
	Convection	(3) [12]

<b>(b)</b>	Any two correct examples of levers e.g.	
	Scissors / Crowbar / Pliers etc.	(2×3)
	В	(3)
	Gravity	(3) [12]

(c) State or Show (4×3)

Method 1	Method 2		
Glass / Gas Jar Filled with Water	Can with small volume of water	(3)	
Cover with cardboard	Heat / Boil	(3)	
Invert	Seal the can	(3)	
Result / Conclusion	Result / Conclusion	(3)	
Points have to be in the context of a valid experiment to merit marks			

Method 3	
Plastic bottle	(3)
Suction pump	(3)
Evacuate	(3)
Result / Conclusion	(3)
Points have to be in the context of a valid experiment to merit	marks
No labelled diagram – deduct 3 marks	8

#### Question 3 [36 marks]

(a)	Energy	(3)
	Substance	(3)
	Echo	(3)
	Vibrations	(3) [12]

<b>(b)</b>	Mirror	(3)	
	Reflected (or properly explained)	(3)	
	Submarine / See over walls, crowds / Any correct use (including military)	(3)	
	Shadow (only)	(3)	[12]

Gradı	ated / Measuring cylinder	(3)	
20		(3)	
30	[Accept 29]	(3)	
10	[Accept 9]	(3)	[12]
	Gradu 20 30 10	Graduated / Measuring cylinder2030[Accept 29]10[Accept 9]	Graduated / Measuring cylinder       (3)         20       (3)         30       [Accept 29]       (3)         10       [Accept 9]       (3)

#### **<u>Question 4</u>** [36 marks]

(a)	Volts	(3)
	Kilowatt-hour	(3)
	Ampere	(3)
	Watt	(3) [12]

<b>(b)</b>	Live	(3)
	Neutral	(3)
	Earth	(3)
	Fuse	(3) [12]

6 / 1.5 × 4	(3)	
66 cent / € 0.66	(3)	
Safety / To prevent shock / Electrocution	(3)	
Any other valid electrical safety precaution e.g.		
Never overload sockets / Replace damaged cables (flexes / appliances) /		
Turn off appliances / Trip switches / Don't use wet hands / Insulation /		
Fuses etc.	(3)	[12]
	<ul> <li>6 / 1.5 × 4</li> <li>66 cent / € 0.66</li> <li>Safety / To prevent shock / Electrocution</li> <li>Any other valid electrical safety precaution e.g.</li> <li>Never overload sockets / Replace damaged cables (flexes / appliances) /</li> <li>Turn off appliances / Trip switches / Don't use wet hands / Insulation /</li> <li>Fuses etc.</li> </ul>	$6 / 1.5 \times 4$ (3) $66 \operatorname{cent} / \notin 0.66$ (3)Safety / To prevent shock / Electrocution(3)Any other valid electrical safety precaution e.g.(3)Never overload sockets / Replace damaged cables (flexes / appliances) //Turn off appliances / Trip switches / Don't use wet hands / Insulation /(3)Fuses etc.(3)

#### Question 5 [36 marks]

(a)	Coal	(3)
	Energy	(3)
	Non-Renewable	(3)
	Carbon Dioxide	(3) [12]

(b)	Temporary	(3)	
	Permanent	(3)	
	Temporary	(3)	
	Nicer taste/ Contains minerals / Used for brewing / Good for teeth / Tanning /		
	Specified health benefit	(3)	[12]

(c)	Black/Brown	(3)	
	Hydrogen peroxide (H <sub>2</sub> O <sub>2</sub> )	(3)	
	Glowing splint (taper)	(3)	
	Breathing / Burning / Respiration / Welding / Steel production / Steel cutting	(3)	[12]
	[Accept diving, space travel, climbing, rockets etc – if suitably be qualified]		

#### Question 6 [36 marks]

(a)	Vinegar	(3)
	Sodium Hydroxide	(3)
	Litmus	(3)
	Sodium Chloride	(3) [12]

(b)	Alkali	(3)	
	Sodium	(3)	
	Soft / Alkali	(3)	
	Oxide	(3)	[12]

Distillation	(3)
(Liebig) Condenser	(3)
Y	(3)
Alcohol	(3) [12]
	Distillation (Liebig) Condenser Y Alcohol

#### **<u>Question 7</u>** [36 marks]

(a)	Chemical	(3)
	Physical	(3)
	Mixture	(3)
	Compound [Accept mixture, chemical]	(3) [12]

(b)	Oxygen (O <sub>2</sub> ) / Air	(3)	
	Moisture (water)	(3)	
	Oiling / Painting / Greasing / Galvanising / Keep dry / Electroplating / Tin platin	ng /	
	Coating must be qualified	(3)	
	Alloy	(3)	[12]

(c) State or Show  $(4\times3)$ 

#### **EVAPORATION/DISTILLATION**

No labelled diagram – deduct 3 marks		
Points have to be in the context of a valid experiment to merit marks		
Salt remains in evaporating dish (container)	(3)	[12]
Water boils off / Evaporate	(3)	
Heat	(3)	
Mixture in Evaporating dish / Beaker / Container	(3)	

#### **SECTION D : BIOLOGY** (72 Marks = 2 ×36 marks)

#### Question 8 [36 marks]

(a)	Any <b>two</b> of:			
	Support / Protection / Movement / Shape / Blood cell production	(2 × 3)		
	Flexible / Rubbery / Limp / Soften / Less calcium / Weakens	(3)		
	Nothing / Stays the same / No change	(3) [12]		

<b>(b)</b>	Pregnancy	(3)
	Womb	(3)
	Menstrual	(3)
	Menstruation	(3) [12]

(c)	Milky / Cloudy / White	(3)
	Carbon dioxide	(3)
	Lungs	(3)
	Oxygen	(3) [12]

#### Question 9 [36 marks]

(a)	Cheese	(3)
	Athlete's Foot	(3)
	Mushroom	(3)
	AIDS	(3) [12]

(b)	Petal	(3)
	Carpel	(3)
	Stamen	(3)
	Sepal	(3) [12]

(c)	Leaf	(3)
	Starch / Glucose / Carbohydrate / Sugar	(3)
	Carbon dioxide	(3)
	No light / Needs sunlight	(3) [12]

#### Question 10 [36 marks]

(a)	Kidney [Accept skin]	(3)
	Heart	(3)
	Digestive System	(3)
	Skin	(3) [12]

#### (b) Any two of:

Red Blood Cell (Corpuscle) / White blood Cell / Platelet	(2 ×	: 3)
Plasma	(3)	
Oxygen / Antibodies / Food (named food type) / Hormones / Named hor	mone /	
Names waste	(3)	[12]

#### (c) State or Show (4×3)

* N	Must be in suitable container			
Result / C	Conclusion	Result / Conclusion	(3)	[12]
Leave (ir	nplied / stated)	Leave (implied / stated)	(3)	
Coloured	l solution	Water and layer of oil	(3)	
Plant* / I	Leafy seedling* / Daffodil* / Celery stalk*	Seedling in test tube	(3)	

Points have to be in the context of a valid experiment to merit marks

#### Question 11 [36 marks]

(a)	24	(3)
	4	(3)
	365¼	(3)
	28	(3) [12]

(b)	Rainfall / Rain	(3)
	Wind speed	(3)
	Water / Moisture	(3)
	Hygrometer / Wet & dry Bulb Thermometer	(3) [12]

(c) State or Show (4×3)

#### Method 1

No labelled diagram – deduct 3 marks		
Points have to be in the context of a valid experiment to merit marks		
Compare / Result / Conclusion	(3)	[12]
Different temperatures	(3)	
Same amount of water droplets / Same volume of water	(3)	
Two surfaces / Containers	(3)	

#### Method 2

Points have to be in the context of a valid experiment to merit marks		
Compare / Result / Conclusion	(3)	[12]
Repeat at different temperature with identical sample	(3)	
At a known (particular) temperature	(3)	
Surface (container) containing water	(3)	

#### **<u>Question 12</u>** [36 marks]

(a)	Germination	(3)
	Dormancy	(3)
	Hydroponics	(3)
	Cutting	(3) [12]

	Spray with mist / Keep away from direct sunlight	(3)	[12]
	Place in water / Add nutrients (food/named nutrient) / Crush end of woody stem	s /	
	Carnations / Roses / Dahlia etc.	(3)	
	Loosen	(3)	
	Aeration / Drainage / Add Humus / Mix / Improve texture / Make more fertile /		
	Nutrients	(3)	
(b)	Sand / Silt / Clay / Gravel / Stones / Rocks / Water/ Minerals / Air / Humus /		

#### (c) State or Show (4×3)

Compost / Soil in seed tray / Suitable medium	(3)	
Sow / Scatter 100 seeds	(3)	
Leave for a time	(3)	
Count the number which germinate	(3)	[12]

#### Question 13 [36 marks]

(a)	Metal	(3)
	Plastic	(3)
	Textile	(3)
	Timber	(3) [12]

(b)	Irritant / Harmful	$(\cdot, \cdot)$	3)
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#### (c)

#### A: <u>PLASTICS</u>

(i)	Insulation / Drinking cups / Packaging / Ceiling tiles	(3)
(ii)	Oil / Crude oil	(3)

#### (iii) State or Show (4×3)

Nail / Sharp implement / Ball bearing	(3)	
Scratch / Mark one plastic	(3)	
Repeat with second plastic	(3)	
Comparison / Result	(3)	[18]

#### B: <u>TEXTILES</u>

(i)	Fibres	(3)
(ii)	Fabrics	(3)

(iii) State or Show (4×3)

Stretch / Clamp / Fix Textile	(3)	
Apply abrasive (wearing device) / File	(3)	
Repeat with second textile	(3)	
Comparison / Result	(3)	[18]

#### No labelled diagram – deduct 3 marks

#### C: <u>METALS</u>

(i)	Gold / Silver / Copper / Platinum / Rhodium	(3)
(ii)	Jewellery etc. (Must be Matched)	(3)
	[Allow a correct use for an incorrect metal named in (i) for 3 marks]	

(iii) State or Show (4×3)

Add weight to one metal / Apply force	(3)	
Measure bend	(3)	
Repeat with second metal	(3)	
Comparison / Result	(3)	[18]

#### D: <u>TIMBER</u>

(i)	Hard	(3)
(ii)	Soft	(3)

#### (iii) State or Show (4×3)

Add weight to timber parallel to grain / Apply force	(3)	
Measure bend	(3)	
Repeat with second timber at right angle to grain	(3)	
Comparison / Result	(3)	[18]

#### **<u>Question 14</u>** [36 marks]

(a)	Butter	(3)
	Glucose / Orange	(3)
	Orange	(3)
	Bran / Orange	(3) [12]

(b)	Colouring / Flavouring / Sweetener / Antioxidant / Stabilizers / Emulsifiers / or		
	specified effect of one of these additive groups	(3)	
	Allergies / Hyperactivity / Destroys vitamins / Sickness must be qualified		
	[Accept ' <u>may</u> cause cancer']	(3)	
	Smoking / Freezing / Salting (Curing) / Canning Drying / Cold storage	(3)	
	Milk / Fruit juices / Beer	(3)	[12]

#### (c) State or Show (4×3)

Heat milk to 70 °C-90 °C / Heat to below boiling	(3)	
Cool to 30 °C / Lukewarm	(3)	
Add bacteria (natural yogurt) / Starter / Culture	(3)	
Incubate / Leave in flask / Leave at 30 °C / Leave at this temperature	(3)	[12]

#### Question 15 [36 marks]

(a)	Diode	(3)
	One-way flow of current / Rectifier	(3)
	No	(3)
	Reverse	(3) [12]

(b)	Protect diode / Limit current / Prevent LED from blowing	(3)
	No	(3)
	2 way switch	(3)
	Landing / Stairs / Hallway	(3) [12]

(c)	Battery / Cell	(3)	
	Buzzer	(3)	
	In series	(3)	
	2 switches in parallel	(3)	[12]



[Allow two way switching system as in part (b) of paper]

#### **<u>Question 16</u>** [36 marks]

(a)	Kinetic to Heat / Kinetic to Sound	(3)
	Kinetic to Sound	(3)
	Chemical to Light / Chemical to Heat	(3)
	Light to Chemical	(3)
	Potential to Kinetic / Kinetic to Sound / Kinetic to Heat	(3)
	Chemical to Heat / Chemical to Light	(3) [18]

<b>(b)</b>	Motor	(3)	
	A = Magnet	(3)	
	B = Coil	(3)	
	C = (Carbon) Brushes / Graphite / Carbon	(3)	
	Spins / Rotates / Turns	(3)	
	Washing machine / Hairdryer / Dishwasher / Drill / Mixer	(3)	[18]